**Fall 2017 – PHRM 5210**  
**Challenging Therapeutic Treatments in Today’s Healthcare System**  
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**Purpose:**  
Students will learn to identify and examine new information, research and trends in therapeutic treatment protocols and determine if changes are needed and warranted in patient care plans.

**Backgrounds:**  
New information and theories on the prevention and treatment of diseases are constantly being presented. Often, it is difficult to determine whether to ignore these new theories, wait for validation or incorporate them into patient treatment plans. Changing standards of care and modalities can often be met with resistance, so it is important to recognize when pharmacists should suggest changes and how to make these suggestions appropriately.

The course will help students identify information needed to assess if new treatment approaches are warranted and, if so, how to successfully implement these changes into patient care plans.

**Class Schedule:**  
This is a one credit hour course. The course will meet a total of eight (8) times during the semester. The first session will be an organizational meeting that will last approximately one (1) hour. The seven remaining classes will be approximately two (2) hours. The meeting times will be determined at the organizational meeting so that everyone’s schedule is accommodated.

**Class Structure and Grading:**  
During the organizational meeting, participants will choose topics to explore. Students will work together on teams, and tasks will be assigned to individual members on the team. Prior to each class, teams will meet to discuss findings via e-Learning Commons, through social media outlets and/or with face-to-face discussions.

For each topic assigned, one person from each team will be designated as the “wheelman,” or leader, to coordinate the efforts of the various team members. The wheelman will lead discussions to determine the quality, accuracy and adequacy of data to be used, while assuring that the group works efficiently and avoids duplication of efforts. The wheelman will determine how best to use face-to-face meetings and/or social media outlets to share information in order to arrive at a team consensus.

The class is a pass/fail course. Students are assessed by: participation in discussion – up to 30 points; extent of review – up to 30 points; and quality of the evaluation of the literature – up to 40 points. Minimum passing: 70/100 possible points. Maximum class size: 12 students.