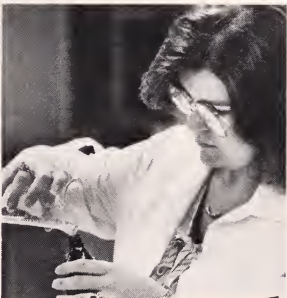
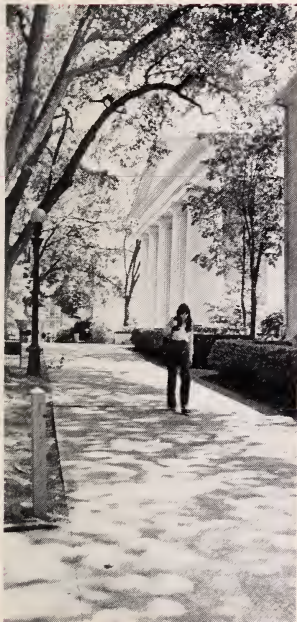


COLLEGE OF PHARMACY

A Unit of the University System of Georgia



# THE UNIVERSITY SYSTEM OF GEORGIA

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The University of Georgia, the nation's oldest state-chartered university, celebrates its bicentennial in 1985. A 16-month calendar of events began at Commencement, 1984 and will conclude in October 1985.

## COLLEGE OF PHARMACY



A Unit of the University System of Georgia

The University of Georgia is committed to the principle of affirmative action and shall not discriminate against otherwise qualified persons on the basis of race, color, religion, national origin, sex, age, physical or mental handicap, disability, or veteran's status in its recruitment, admissions, employment, facility and program accessibility, or services.

While every effort is made to provide accurate and current information, the University reserves the right to change, without notice, statements in the Bulletin concerning rules, policies, fees, curricula, courses, calendar, or other matters. Students enrolled at the University agree to comply with the University's rules and regulations and to accommodate to any changes necessary.

# ACADEMIC CALENDAR 1984-1986

## FALL QUARTER

### 1984

Residence Halls Open	Sept. 16, Su
Orientation	Sept. 17, M
Late Registration (Graduate Students)	Sept. 17, M (1:00-6:00 p.m.)
Late Registration (All Students)	Sept. 18-19, Tu-W
Classes Begin	Sept. 20, Th
Drop/Add	Sept. 20-21, 24, Th, F, M
Midpoint of Quarter	Oct. 24, W
Thanksgiving Recess	Nov. 21-25, W-Su
Classes Resume	Nov. 26, M
Last Day of Classes	Dec. 3, M
Final Exams	Dec. 4-7, Tu-F

## WINTER QUARTER

### 1985

Residence Halls Open	Jan. 2, W
Orientation	Jan. 3, Th
Late Registration (Graduate Students)	Jan. 3, Th (1:00-6:00 p.m.)
Late Registration (All Students)	Jan. 4, F
Classes Begin	Jan. 7, M
Drop/Add	Jan. 7-9, M, Tu, W
Midpoint of Quarter	Feb. 8, F
Last Day of Classes	Mar. 14, Th
Final Exams	Mar. 15, 18-20, F, M, Tu, W

## SPRING QUARTER

### 1985

Residence Halls Open	Mar. 24, Su
Orientation	Mar. 25, M
Late Registration (Graduate Students)	Mar. 25, M (1:00-6:00 p.m.)
Late Registration (All Students)	Mar. 26, Tu
Classes Begin	Mar. 27, W
Drop/Add	Mar. 27-29, W-F
Midpoint of Quarter	Apr. 30, Tu
Last Day of Classes	June 3, M
Final Exams	June 4-7, Tu-F
Commencement	June 8, Sa



## FALL QUARTER

### 1985

Residence Halls Open	Sept. 17, Tu
Orientation	Sept. 18, W
Late Registration (Graduate Students)	Sept. 18, W (1:00-5:00 p.m.)
Late Registration (All Students)	Sept. 19, 20, Th, F
Classes Begin	Sept. 23, M
Drop/Add	Sept. 23, 24, 25, M, Tu, W
Midpoint of Quarter	Oct. 25, F
Thanksgiving Recess	Nov. 27-Dec. 1, W-Su
Classes Resume	Dec. 2, M
Classes End	Dec. 4, W
Final Exams	Dec. 5, 6, 9, 10, Th, F, M, Tu

## WINTER QUARTER

### 1986

Residence Halls Open	Jan. 5, Su
Orientation	Jan. 6, M
Late Registration (Graduate Students)	Jan. 6, M (1:00-5:00 p.m.)
Late Registration (All Students)	Jan. 7, Tu
Classes Begin	Jan. 8 W
Drop/Add	Jan. 8, 9, 10, W, Th, F
Midpoint of Quarter	Feb. 11, Tu
Classes End	Mar. 17, M
Final Exams	Mar. 18, 19, 20, 21, Tu-F

## SPRING QUARTER

### 1986

Residence Halls Open	Mar. 27, Th
Orientation	Mar. 28, F
Late Registration (Graduate Students)	Mar. 28, F (1:00-5:00 p.m.)
Late Registration (All Students)	Mar. 31, M
Classes Begin	Apr. 1, Tu
Drop/Add	Apr. 1, 2, 3, Tu, W, Th
Midpoint of Quarter	May 8, Th
Classes End	June 9, M
Final Exams	June 10-13, Tu-F
Commencement	June 14, Sa

This Calendar is correct as of the date of this publication, but may be subject to change during the next year. Please refer to the *Schedule of Classes* and/or other special announcements that may be forthcoming. Calendars for the Summer Quarters are available in the Office of the Dean.

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# THE UNIVERSITY SYSTEM OF GEORGIA

The University System of Georgia includes 33 state-sponsored, public institutions located throughout Georgia—4 universities, 14 senior colleges and 15 junior colleges.

A 15-member constitutional Board of Regents—one from each of the state's 10 Congressional Districts and five from the state-at-large—governs the University System which was established in 1932. Board members are appointed by the Governor, subject to state senate confirmation, for seven year terms.

The Chairperson, the Vice Chairperson, and other officers of the Board are elected by its membership. The Chancellor, who is not a Board member, is the chief executive officer of the Board and chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: Instruction; Public Service/Continuing Education; Research.

**INSTRUCTION** includes programs of study leading to degrees, ranging from the associate (2-year) to the doctoral level, and certificates.

Requirements for admission to instructional programs are set by institutions, pursuant to policies of the Board of Regents which sets minimum academic standards and leaves each institution the prerogative of establishing higher standards. Application for admission should be made directly to institutions.

A Core Curriculum, defining freshman and sophomore courses for students who seek degrees beyond the associate level, is in effect for all University System institutions. This 90-hour Curriculum includes 60 in general education—humanities, mathematics, natural and social sciences—and 30 in the student's chosen major area. It facilitates transfer of freshman and sophomore credits within the University System.

**PUBLIC SERVICE/CONTINUING EDUCATION** includes non-degree programs, special college-degree-credit courses, and institutional outreach programs.

Non-degree activities would include short courses, conferences, seminars, lectures and consultative services, in many interest areas. These activities, usually of short duration, are designed to meet special educational, informational and cultural needs of people served by institutions. All institutions conduct some non-degree public service/continuing education. College-degree-credit courses are typically offered through extension center programs and teacher education consortiums.

**RESEARCH** encompasses investigations conducted for the discovery and application of knowledge. These investigations include clearly defined projects in some cases and non-programmatic activities in other cases. Research is conducted on campuses and at other locations and projects related to a large variety of educational objectives and societal needs. Most research is conducted by the 4 universities though some senior colleges also have research efforts underway.





Board of Regents' policies for government, management and control of the University System and the Chancellor's administrative actions provide institutions a high degree of autonomy. The President is the executive head of each institution and is recommended by the Chancellor and appointed by the Board.

The University System Advisory Council, with 34 committees, engenders continual dialogue on major academic and administrative matters and makes recommendations to the Chancellor, who transmits them to the Board as appropriate, regarding academic and administrative operations in the System. The Council consists of the Chancellor, the Vice Chancellor, and all Presidents as voting members. It includes other officials of institutions as nonvoting members. The Council's 21 academic and 13 administrative committees are composed of institutional representatives, typically one from each unit, and deal with matters of System-wide application.

State appropriations for the University System are requested by and made to the Board of Regents. Allocations of the appropriations are made by the Board to institutions. Approximately 52 percent of state appropriations are allocated for instruction. In fiscal 1980-81, the percentages of all funds for instruction showed 77 percent from state appropriations, 20 percent from student fees and 3 percent from other internal income.

Matriculation fees and nonresident tuition fees for students at all institutions are established by the Board of Regents. All students pay matriculation fees while out-of-state students pay nonresident tuition in addition. Other fees for student services and activities are established by institutions, subject to Board of Regents' approval. Non-mandatory fees established by institutions are subject to approval of the Board of Regents office.





# THE COLLEGE OF PHARMACY

## OFFICERS OF ADMINISTRATION

Ansel, Howard Carl, Ph.D., *Professor and Dean*  
Entrekin, Durward Neal, Ph.D., *Professor and Associate Dean*  
Blanton, Charles Dewitt, Jr., Ph.D., *Professor and Director of Research and Graduate Studies*  
Wickliffe, Billie Winell, Ph.D., *Assistant Professor and Assistant to the Dean*  
Hammond, Alfred Gene, B.B.A., *Assistant to the Dean*  
Waters, Kenneth Lee, Ph.D., *Professor Emeritus and Dean Emeritus*

## THE FACULTY

### Department of Pharmaceutics

Cadwallader, Donald Elton, Ph.D., *Professor and Head*  
Capomacchia, Anthony Cessare, Ph.D., *Associate Professor*  
Hardee, Gregory Eugene, Ph.D., *Assistant Professor*  
Jun, Hung Won, Ph.D., *Associate Professor*  
Price, James Clarence, Ph.D., *Associate Professor*  
Snively, Michael Joseph, B.S., *Temporary Instructor*  
Tebo, Lestina Smith, M.S., *Clinical Pharmacy Associate and Advisor to Pre-Pharmacy Students*  
Vallner, Joseph Jerome, Ph.D., *Associate Professor*  
Whitworth, Clyde Weydell, Ph.D., *Professor*  
Wickliffe, Billie Winell, Ph.D., *Assistant Professor*

### Department of Pharmacy Practice

Cooper, James Weaver, Jr., Ph.D., *Professor and Head*  
Brown, Walter John, M.D., *Professor (Part-time)*  
Chaffin, James Theodore, Jr., B.S., *Clinical Pharmacy Associate (Part-time)*  
Cobb, Henry Herbert III, M.S., *Clinical Pharmacy Associate*

Coppola, John Richard, M.S., *Adjunct Lecturer*  
Dickerson, Joe Bill, B.S., *Clinical Pharmacy Associate*  
DiPiro, Joseph Thomas, Pharm.D., *Assistant Professor*  
Doyal, Linda Elaine, Pharm.D., *Clinical Pharmacy Associate*  
Ervin, William Gary, Pharm.D., *Assistant Professor*  
Fechtel, Edward John, Jr., M.B.A., *Lecturer (Part-time)*  
Francisco, George Elden, Pharm.D., *Associate Professor (Part-time)*  
Hartley, Martha Cato, B.S., *Clinical Pharmacy Associate (Part-time)*  
Johnson, Mary Wallace, B.S., *Adjunct Lecturer*  
Kemp, Douglas Tucker, Pharm.D., *Clinical Pharmacy Associate*  
Longe, Robert Leon, Pharm.D., *Associate Professor*  
Maddox, Ray Reginald, Pharm.D., *Adjunct Clinical Pharmacy Associate*  
May, Jere Russell, Pharm.D., *Adjunct Assistant Professor*  
McCall, Charles Yates, Pharm.D., *Assistant Professor (Part-time)*  
McCombs, Janet, Pharm.D., *Clinical Pharmacy Associate*  
McKeller, Billie Ray, B.S., *Instructor (Part-time)*  
Meunier, James Frank, B.S., *Clinical Pharmacy Associate*  
Parks, Robert Barker, Pharm.D., *Adjunct Clinical Pharmacy Associate*  
Parks-Veal, Phyllis Marcus, Pharm.D., *Adjunct Clinical Pharmacy Associate*  
Patrias, John Mathew, Pharm.D., *Assistant Professor*  
Spruill, William Jerry, Pharm.D., *Assistant Professor (Part-time)*  
Taylor, Andrew Thomas, Pharm.D., *Assistant Professor*  
Thomas, Patricia Cole, B.S., *Clinical Pharmacy Associate*  
Wade, William Elton, B.S., *Clinical Pharmacy Associate (Part-time)*

#### **Department of Pharmacology and Toxicology**

Wade, Adelbert Elton, Ph.D., *Professor and Head*  
Bruckner, James Victor, Ph.D., *Associate Professor*  
Bunce, Opal Rebecca, Ph.D., *Associate Professor*  
Iturrian, William Ben, Ph.D., *Associate Professor*  
Johnson, Henry Douglas, Ph.D., *Professor*  
Mokler, Corwin Morris, Ph.D., *Associate Professor*  
Morrissey, Richard Edwards, Ph.D., *Adjunct Assistant Professor*  
Norred, William Preston, Ph.D., *Adjunct Associate Professor*  
Reigle, Thomas George, Ph.D., *Associate Professor*  
Riley, Ronald Thomas, Ph.D., *Adjunct Assistant Professor*  
Tackett, Randall Lynn, Ph.D., *Assistant Professor*

#### **Department of Medicinal Chemistry and Pharmacognosy**

Stewart, James Thomas, Ph.D., *Professor and Head*  
Blanton, Charles DeWitt, Jr., Ph.D., *Professor*  
Chu, Chung Kwang, Ph.D., *Assistant Professor*  
Gibson, Coy Avery, Ph.D., *Assistant Professor*  
Honigberg, Irwin Leon, Ph.D., *Professor*  
LaRocca, Joseph Paul, Ph.D., *Professor*  
Millikan, Francis Ford, M.S., *Professor Emeritus*  
Ruenitz, Peter Carmichael, Ph.D., *Associate Professor*  
Thompson, Bobby Blackburn, Ph.D., *Associate Professor*



#### **Department of Pharmacy Care Administration**

Jowdy, Albert Willoughby, Ph.D., *Professor and Head*  
Braucher, Charles Landis, Ph.D., *Professor, Co-staffed with the Institute for Community and Area Development*  
Carroll, Norman Vernon, Ph.D., *Assistant Professor*  
Dobbs, Willis Frank, M.B.A., *Associate Professor Emeritus*  
Fincham, Jack Edwin, Ph.D., *Assistant Professor*  
Kotzan, Jeffrey Anthony, Ph.D., *Professor*

#### **Pharmaceutical Services**

Gammill, Charles Goodrich, M.S., *Public Service Representative, Co-staffed with the Georgia Center for Continuing Education*

#### **Learning Services**

Perey, Sheryl Louise, B.A., *Learning Services Coordinator*

# GENERAL INFORMATION

## HISTORY

In 1903, the committee on laws and disciplines of the board of Trustees authorized the organization of a School of Pharmacy at The University of Georgia at Athens. At the same time, Dr. S. C. Benedict was appointed to the chair of Materia Medica in the School. Space was allocated in Terrell Hall for the School and six students enrolled for the 1904-1905 year. The educational objective of those six registrants was to matriculate for two years and receive a Ph.G. degree.

In January 1907, due to an illness of Dr. Benedict, Mr. Robert C. Wilson was elected Instructor in Pharmacy to relieve Dr. Benedict of many of the classroom activities. Dr. Benedict remained as dean until 1914, when Professor Wilson was placed in charge of the Department of Pharmacy as director.

Dean Wilson's continuous struggle to improve pharmacy in Georgia led to development of the first four-year required pharmacy degree in the nation, beginning in 1926. In 1939, the School moved to quarters in New College and was accredited by the American Council on Pharmaceutical Education, a rating which has been maintained continuously since that time.

Upon Dean Wilson's retirement in 1948, Dr. Kenneth L. Waters was named dean of the School of Pharmacy. Under Dean Waters's guidance the school grew to the point where a new facility was deemed essential. The building was completed in 1964. One year later the first students of the five-year pharmacy program graduated.

Upon Dean Waters's retirement in 1977, Dr. Howard C. Ansel was named Dean. As a result of the broadening of the scope of its programs the School title was changed to College of Pharmacy in 1983.

## PURPOSE

The purpose of The University of Georgia College of Pharmacy is to provide for the comprehensive academic needs of the profession of pharmacy.

Manpower needs of the profession are supplied through the College's professional baccalaureate and doctor of pharmacy education programs, which prepare students for the practice of pharmacy, and through its graduate program, which prepares individuals for professional specialization and for a career in teaching and research. The postgraduate educational needs of the profession are met by the College's continuing education and service programs. Faculty research supports all of these programs and contributes to the advancement of the body of pharmaceutical knowledge.

## FACILITIES

The College of Pharmacy is housed in facilities completed and occupied in the spring of 1964. Two basic concepts were incorporated into the design of the new building: 1) that it should be a functional facility conducive to learning, and 2) that as many laboratory and research areas as possible should be on display. The first was considered basic to any educational building; the second was intended to stimulate interest in pharmacy among nonpharmacy students and interest in graduate work among professional baccalaureate students.

The three floors and penthouse of the building contain a total of 96,000 square feet of space.

## PROGRAMS OF STUDY

The Bachelor of Science in Pharmacy degree is awarded to students who successfully complete the five-year study of prescribed courses. The first two years (pre-pharmacy) may be completed at any accredited institution of higher education. The last three years (professional) must be in residence at the College of Pharmacy. Nine quarters of residence in the professional baccalaureate program are required by the American Council on Pharmaceutical Education. The professional

baccalaureate program is accredited by the American Council on Pharmaceutical Education.

The Doctor of Pharmacy degree is awarded to students who have satisfactorily completed a six quarter post baccalaureate program of study. Emphasis is placed on clinical pharmacy practice.

The University of Georgia Graduate School offers the Master of Science degree and Doctor of Philosophy degree in various specialty areas of the College of Pharmacy.

**ADMISSION TO THE  
BACCALAUREATE PROGRAM**

To be admitted to the professional baccalaureate program in the College of Pharmacy, a student must complete pre-pharmacy requirements. At The University of Georgia, the pre-pharmacy program is administered through the College of Arts and Sciences. The two years of pre-pharmacy education require satisfactory completion of not less than 90 quarter hours of academic work counting toward the pharmacy degree. In addition, students must meet the general requirements for physical education.

Applicants to the professional baccalaureate program must take the Pharmacy College Admission Test (PCAT). The fall offering date is the preferred time. In addition to the applicant's grade point average, the admissions committee will utilize the PCAT scores and recommendations. The College of Pharmacy accepts students into its professional baccalaureate program for either summer or fall quarter. Those entering in the summer are expected to follow a continuous program, i.e., nine consecutive quarters.

Application to the College of Pharmacy should be submitted by March 15. Transcripts showing all college work taken should accompany the application. Students may make application to the

Dean of the College of Pharmacy when they have completed four quarters of academic work.

Applicants for admission to the College of Pharmacy who are known to have been officially dismissed from another pharmacy school will not be accepted. A student who gains entrance to the College by misrepresentation of facts may be dismissed immediately.

**PRE-PHARMACY CURRICULUM\***

AREA I - HUMANITIES	Quarter Hours
ENG 101, 102	10
SPC 108	5
Literature—if literature is not included in the English courses, a course must be chosen from CML 221, 222, ENG 231G, 232G, 301, 302, or 323 or foreign languages (intermediate level)	5
AREA II - MATHEMATICS AND NATURAL SCIENCE	
MAT 116**	5
CHM 121 and 121L, 122 and 122L, 123 and 123L	15
AREA III - SOCIAL SCIENCE	
HIS 251 or 252	5
POL 101	5
ECN 105 or 106 (106 preferred)	5
Elective—may be chosen from ANT, HIS, POL, PSY, or SOC	5
AREA IV - MAJOR	
CHM 240 and 240L, 241 and 241L	10
BIO 101-101L, 102-102L	10
PCS 127-127L, 128-128L	10
PEB 100-165 (Physical Education)	5

\*The College of Pharmacy does not allow credit for ENG 100 toward satisfying degree requirements.

\*\*MAT 253 suggested as a substitute if student qualifies.





## **ADMISSION TO THE DOCTOR OF PHARMACY PROGRAM**

Persons holding a baccalaureate degree in pharmacy from an accredited institution may apply to the Pharm.D. academic program. Inquiries should be sent to the office of the dean.

## **ADMISSION TO THE GRADUATE PROGRAM**

In addition to its professional degrees, the College of Pharmacy offers opportunities for advanced study in each of its five departments. These studies are open to individuals holding baccalaureate science degrees. Programs are available which lead to the M.S. and Ph.D. degrees. Individuals interested in pursuing one of

these programs should apply directly to the Graduate Coordinator of The University of Georgia College of Pharmacy.

While the provisions of this bulletin will ordinarily be applied as stated, The University of Georgia reserves the right to change any provision listed in this bulletin, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the office of the Dean, College of Pharmacy, The University of Georgia, Athens, Georgia 30602. It is especially important that each student note that it is his or her responsibility to keep informed of current graduation requirements for his or her particular degree program.

# REGULATIONS

## HOURS

In order to receive the Bachelor of Science degree from the College of Pharmacy, a student must have earned not less than 231 quarter hours of required credit, exclusive of physical education, with a cumulative grade point average of at least 2.0.

## ACADEMIC LOAD

All baccalaureate students in the College of Pharmacy must take a minimum academic load of twelve credit hours per quarter for a minimum of nine quarters unless excused by the dean.

## PHARMACY EXTERNSHIP AND CLINICAL PROGRAMS

As a part of the baccalaureate curriculum, pharmacy students are required to participate in externship and clinical programs which provide the student with educational experiences in practice settings such as community pharmacies, hospital pharmacies, clinics, and teaching hospitals. During the course of their academic program, students may be required to obtain their externship and/or clinical education at an out-of-town location deemed by the faculty to be most suitable for the desired experience and training. Among the facilities presently being used are the teaching hospitals and clinics associated with the Medical College of Georgia, located in Augusta.

## PHARMACY INTERNSHIP

In order to become licensed to practice pharmacy in the state of Georgia, 1500 hours of internship must be earned as a full-time employee under the supervision of a pharmacist. Credit for internship may be received only after a student has been accepted into a College of Pharmacy. Students are encouraged to satisfy internship requirements



during the summers. A total of 480 hours of credit toward internship will be awarded for work performed while registered for academic credit in an authorized externship program. An intern license is required for participation in the externship program.

All intern pharmacists must contact the Joint Secretary, State Examining Boards, 166 Pryor Street, S.W., Atlanta, Georgia 30303 in order to receive a license. The pharmacist supervising the intern must also notify the joint secretary that the intern is under his/her supervision.

## SCHOLARSHIP REQUIREMENTS

In addition to the general University requirements relative to scholarship, the following requirements must be met by all baccalaureate students.

All first professional year students must have earned a minimum grade point average of 1.8 in all professional and related courses in order to progress to the second professional year.

Similarly, all second year pharmacy students must have earned at least a 2.0 average since entering the College of Pharmacy in order to progress to the third professional year.

A student must earn a grade of at least 2.0 in all required PHR courses in order to receive graduation credit.\*

For students in academic difficulty, conditions for readmission and continuance in the pharmacy program will be set during a personal interview with the dean and/or the Pharmacy Faculty Academic Committee.

## REGENTS' TESTING PROGRAM

This is a standard test of English reading and composition skills of the University System of Georgia. All students seeking an undergraduate degree must pass the exam during their sophomore year. Transfer students to the University System schools must take the test during their first quarter in residence. Failure of the test will require remediation. Students having a prior baccalaureate degree from a regionally accredited institution may be exempt from the test.

## LIMITATION OF STUDENT EMPLOYMENT

Since it is realized that classroom work must receive major emphasis by all students, employment which will interfere with their scholastic program should not be undertaken. Students who make a poor scholastic record as a result of working will be required to reduce their workload.

## ACADEMIC PREPARATION

Students are expected to maintain a schedule of home study so they are prepared for daily classes

and are always up-to-date in their coursework. This requires students to establish early study habits best suited to their own capabilities and to adjust to the demands of the prescribed curriculum. The successful study of pharmacy necessitates the assimilation of a large amount of subject matter. The curriculum is arranged in a sequence to insure a progression of courses which results in a meaningful correlation between the basic sciences and clinical areas of study and application. Courses do not end with final examinations each quarter, but supplement all others in the total professional curriculum.

## CLASS ATTENDANCE

Regular attendance at classes, laboratories (including clinics) and examinations is a student obligation, and the unexcused absence, or "cut," is not recognized as a student privilege by the faculty of the College of Pharmacy. Students are expected to give reason for their absence to individual instructors and to make up all work missed due to the absence. Individual faculty will set the attendance standards for each class.

## DRESS

Students of pharmacy are expected to dress neatly and professionally at all times. Certain classes and laboratories may require specific attire.

## ATTITUDE AND CONDUCT

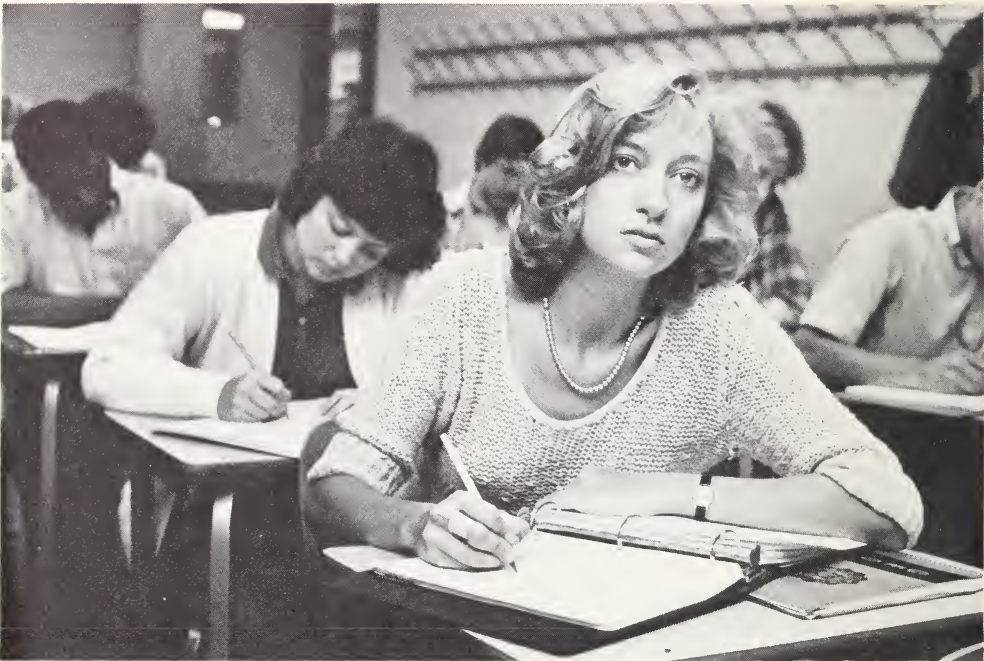
Students who conduct themselves, either personally or professionally, in a manner unbecoming a professional person may be subject to dismissal from the program. Students in the College are also governed by the rules and regulations of the University. Special attention is directed to the general Undergraduate *Bulletin* and to the *Student Handbook*.

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\*This includes MIB 402, STA 300, ZOO 312-312L and all pharmacy courses.



# GRADING SYSTEM



The grading system for The University of Georgia is as follows:

- |          |              |           |                   |
|----------|--------------|-----------|-------------------|
| <b>A</b> | Excellent    | <b>D</b>  | Passing           |
| <b>B</b> | Good         | <b>F</b>  | Failure           |
| <b>C</b> | Satisfactory | <b>WF</b> | Withdrew, failing |
- I** Incomplete. This symbol indicates that a student was doing satisfactory work but, for non-academic reasons beyond his/her control, was unable to meet the full requirements of the course. If an I is not satisfactorily removed after three quarters of resi-

dence, the symbol I will be changed to the grade F by the appropriate official.

- W** This symbol indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the midpoint of the quarter (date to be specified in the *Schedule of Classes*) except in cases of hardship as determined by the appropriate official.
- WF** This grade indicates that the student was permitted to withdraw from the course while doing unsatisfactory work. Withdrawal from a course under these circumstances is equivalent to a failure. This grade is included in the academic average.



- S** This symbol indicates satisfactory participation in certain required courses. Normally S grades are given in a limited number of professional, seminar, or graduate-level courses. Credit is included in hours earned. The grade is not included in the academic average.
- U** This symbol indicates unsatisfactory performance in certain required courses in which S grades may normally be given. No credit is given. The grade is not included in the academic average.
- V** This symbol indicates an audit. No credit is given. The grade is not included in the academic average.
- K** This symbol indicates that a student was given credit for the course via a credit by examination program approved by the faculty, e.g., CLEP, AP, Proficiency, etc.
- ER** This symbol indicates an error in reporting. See your dean.

*Cumulative grade average is based on all residence hours attempted at the University exclusive of S and U grades.*

For purposes of computing grade point averages, letter grades are converted into numerical equivalents:

<b>A</b>	4.0	<b>I</b>	*
<b>B</b>	3.0	<b>S</b>	*
<b>C</b>	2.0	<b>U</b>	*
<b>D</b>	1.0	<b>V</b>	*
<b>F</b>	0	<b>K</b>	*
<b>WF</b>	0	<b>W</b>	*

\*Not computed

## ACADEMIC PROBATION

University-wide regulations provide that a student is placed on academic probation at the end of any quarter in which his/her cumulative GPA is below 2.0. A student may remove himself or her-

self from academic probation by achieving a 2.0 cumulative average. Transfer credits are not included in the computation of the cumulative grade average.

## ACADEMIC DISMISSAL

Pharmacy students will be dismissed after two quarters in residence at the University if their cumulative average is below that required for a designated number of total hours attempted as follows:

<i>Dismissal Standards</i>	
<i>Hours Attempted</i>	<i>Required Minimum Average</i>
0 - 30	1.60
31 - 59	1.70
60 - 89	1.80
90 - 119	1.90
120 and above	2.00

Students will be considered enrolled for any quarter in which they received a grade or grades other than "W".

Students whose cumulative average does not meet the minimum listed above will not be subject to dismissal for academic reasons if they earn a minimum grade point average of 2.30 while taking an academic load of at least ten (10) credit hours each quarter.

Upon receiving a First Dismissal, a student will be suspended from the University for a minimum of two quarters. At the end of the suspension, readmission may be granted at the discretion of the academic dean.

After a Second Dismissal, only through appeal to the University Educational Affairs Committee can permission to return to the University be granted. A minimum of one calendar year must lapse before a student on Second Dismissal may petition for readmission.

# FINANCES AND AID

## EXPENSES

Expenses for pharmacy students at The University of Georgia are higher than for most other students. The following (not including travel, clothing, and incidentals) is an estimate of quarterly expenses.

Total Resident Fees	\$529.00
Total Non-Resident Fees	\$1,402.00
Residence Halls	\$278.00-\$388.00
Meals	\$333.00-\$396.00
Books	\$75.00
Lab Clothing and Equipment	\$25.00

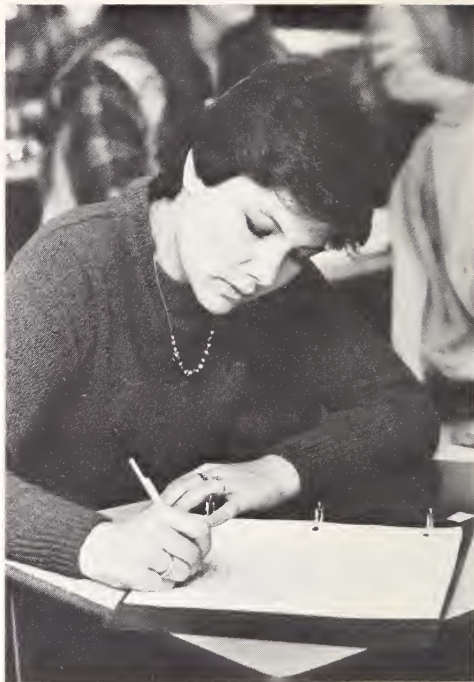
The University reserves the right to change its tuition and fees at the beginning of any quarter and without previous notice. This right will be exercised cautiously.

## AID

Students attending the University have nearly half the actual expense of their college education shared by the state of Georgia. Through the tax support of Georgians, The University of Georgia can offer a quality education economically.

In addition, the University attempts to provide financial help for any student who needs aid and is progressing normally toward graduation. No qualified student need hesitate to apply for financial aid if money is needed to pursue an education in pharmacy.

Information concerning financial aid and work-study for pharmacy students is available through the Office of Student Financial Aid, Academic Building, The University of Georgia, Athens, Georgia 30602.



## LOCAL SCHOLARSHIPS AND LOANS

Certain hometown firms and organizations offer scholarships and loans to deserving students. Students are urged to investigate hometown possibilities.

Applications for scholarships and loans should be made as soon as possible since funds are limited and six weeks are required for processing.

# STUDENT ACTIVITIES

## PROFESSIONAL ORGANIZATIONS

During their academic career in the College of Pharmacy, students are encouraged to begin to develop interest in professional activities. The primary route by which this interest may be expanded is through the Student Pharmaceutical Association which is affiliated with both the Georgia and American Pharmaceutical Associations. Active participation in this student function will not only stimulate interest in the profession but develop leadership and character.

Efforts to advance the pharmacy profession educationally, fraternally, and socially led to the installation of chapters of two professional fraternities, Phi Delta Chi and Kappa Psi; a sorority, Lambda Kappa Sigma; and a leadership fraternity, Phi Lambda Sigma. These organizations instill in their members a respect for diligence, sincerity, and brotherhood and assist in developing leadership characteristics. They sponsor activities beneficial to the College, the University, and the profession.

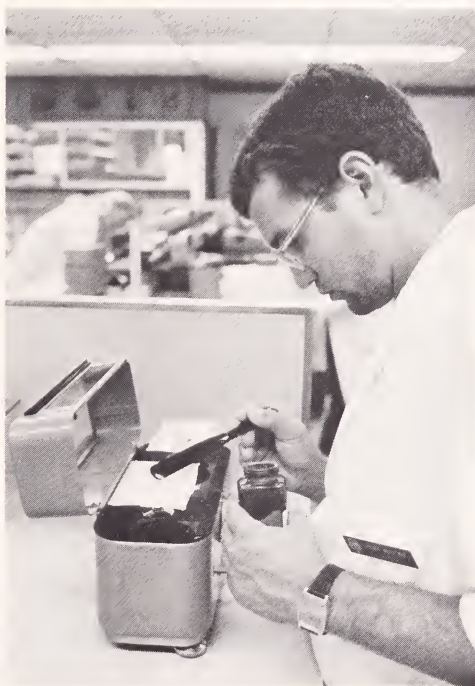
## HONOR SOCIETIES

Pharmacy students who comprise the top twenty percent of their class academically may be invited to join Rho Chi, the national honorary pharmaceutical society. The invitation is usually extended during the last quarter of the second professional year. Pharmacy students are also eligible for membership in Phi Kappa Phi national honor society and various leadership societies on campus.

## AWARDS

Beginning in 1948 and continuing annually thereafter, the College of Pharmacy has sponsored an

awards banquet at which outstanding academic achievement, leadership and devotion to the profession by students are recognized. These awards may be scholarships, trophies, certificates, books or monetary. By design, the majority of the awards presented at the banquet are to seniors, but some are designated for first and second year students.



# PROFESSIONAL BACCALAUREATE PROGRAM

## REQUIRED COURSES

### First Professional Year<sup>1</sup>

	Hours
STA 300 Statistical Methods for Pharmacy	3
PHR 310 Pharmacy Orientation	2
ZOO 312-312L Anatomical Basis for Medical Physiology	5
PHR 320 Pharmacy Calculations	3
PHR 321 Introduction to Dosage Forms	4
PHR 324-25 Introductory Medicinal Chemistry I & II	6
PHR 334 Medicinal Chemistry Laboratory	1
PHR 347 Biopharmacy I	4
PHR 349-50 Medical Physiology and Pathophysiology I & II	8
PHR 390 Pharmaceutical Law	3
PHR 393 Administrative Pharmacy I	2
PHR 396 Administrative Pharmacy II	4

### Second Professional Year<sup>2</sup>

PHR 400 Drug Information	1
MIB 402 Microbiology for Pharmacy Students	5
PHR 404 Pharmacognosy	3
PHR 406-7 Pharmaceutics I & II	10
PHR 433-4-5 Principles of Drug Action	15
PHR 445 Pharmacology Laboratory	1
PHR 437 Dispensing I	4
PHR 447 Biopharmacy II	3
Elective(s)	6



### Third Professional Year<sup>3</sup>

PHR 500ABCDE Pharmacy Externship	15
PHR 525 Clinical Pharmacokinetics	3
PHR 538 Dispensing II	5
PHR 540 Patient Assessment	2
PHR 575 Chemotherapy	5
PHR 585 Disease States and Therapeutics	5
PHR 593 Pharmaceutical and Health Care Systems	3
PHR 597 Pharmacy Communications	4
Elective(s)	6

<sup>1</sup>Classification of "First Year Pharmacy Student" means registered in the School for the first time.  
<sup>2</sup>Classification of "Second Year Pharmacy Student" means completion of all 300 level courses.  
<sup>3</sup>Classification of "Third Year Pharmacy Student" means completion of all 400 level courses.



# COURSES OF INSTRUCTION

The curriculum includes professional and graduate courses. Professional courses are numbered 300-599, and graduate courses are numbered 600-999.

## MEDICINAL CHEMISTRY AND PHARMACOGNOSY

Medicinal chemistry and pharmacognosy are unique among the specialized areas of chemistry and pharmacy in that they require a significant background in the biological sciences as well as a thorough understanding of chemistry. Areas of specialization for graduate study include the synthesis of new compounds of medicinal interest, the relationships between physical and chemical properties and biological activity, studies on the mechanisms of drug action, and the isolation, purification and identification of the constituents of natural medicinal and poisonous agents.

### Required Professional Courses

**324, 325. Introductory Medicinal Chemistry I, II.** 3 hours each.

Prerequisite: First Year Pharmacy Student.

Corequisite for 324: PHR 334.

An introduction to the basic principles of inorganic and organic chemistry as they apply to pharmaceutical systems. Discussions concerning physiochemical properties in pharmaceutical and biological systems are presented with emphasis on the nature of the roles played by inorganic and organic compounds on drug activity. Brief discussions of radiopharmaceuticals, organic nomenclature and drug analysis are also presented.

STEWART AND STAFF

**334. Medicinal Chemistry Laboratory.** 1 hour.

Corequisite: PHR 324.

The principles and techniques of inorganic and organic chemistry are reviewed and applied to pharmaceutical systems.

GIBSON

**347, 447. Biopharmacy I, II.** 4, 3 hours.

Prerequisite: First Year Pharmacy Student.

A study of intermediary metabolism and metabolic regulation. Drug interaction with biochemical systems will be introduced. Use of dietary supplements and drugs in the treatment of nutritional and biochemical abnormalities of pharmaceutical interest will be discussed.

THOMPSON

**404. Pharmacognosy.** 3 hours.

Prerequisite: PHR 325, 347, 350.

The study of drugs of plant and animal origin with emphasis on their chemistry, pharmacological action, pharmaceutical and therapeutic uses. Major consideration is given to vitamins, naturally occurring oncolytic agents, plant gums, mucilages and resins used pharmaceutically, and those alkaloids, glycosides and enzymes currently used as drug products.

GIBSON

**433/633, 434/634, 435/635. Principles of Drug Action.** 5 hours each.

(See listing under Pharmacology)

**445/645. Pharmacology Laboratory.** 1 hour.

(See listing under Pharmacology)

**575/775. Chemotherapy.** 5 hours.

Prerequisite: MIB 402, PHR 435/635.

A course dealing with the drugs used to treat and cure infectious diseases, encompassing a discussion of the chemistry, mechanism of action, pharmacology and therapeutic applications of antiseptic, antibacterial, antifungal, antiprotozoan, anthelmintic, antiviral and oncolytic agents. Also included are immunizing biologicals and a review of the classifications of infectious disease organisms.

BLANTON, CHU, GIBSON

## Elective Courses

### 504. Abused Drugs. 3 hours.

Prerequisite: PHR 433/633.

A discussion of the history, abuse, uses, effects, and detection of abused drugs.

STEWART

### 505. Non-Prescription Drugs. 3 hours.

Prerequisite: Second Year Pharmacy Student.

Application of the non-prescription drug products sold in pharmacies and intended primarily as self-medication drugs.

GIBSON

### 506. Microscopic Pharmacognosy. 3 hours.

Prerequisite: PHR 404 or P.O.D.\*

Application of microchemical and specialized techniques in the detection, separation and microscopic identification of drugs.

GIBSON

### 507. Drug Assay. 3-5 hours.

Prerequisite: First Year Pharmacy Student.

Laboratory exercises in identification of all types of drugs in dosage forms and biological fluids.

STEWART

### 509. Materia Medica. 3 hours.

Prerequisite: PHR 404, 433/633.

A study of the history, identification, collection, commerce and constituents of medicinal plants of the present and past.

GIBSON

### 511. Historical Perspectives of Drug Discovery. 3 hours.

Prerequisite: Second Year Pharmacy Student or P.O.D.\*

A study of selected historical events and personalities associated with the discovery of major drugs and drug classes.

BLANTON AND STAFF

### 549. Radio-Pharmaceuticals. 3 hours.

Prerequisite: Second Year Pharmacy Student.

Procedures and techniques involved in the handling and use of radioisotopes in pharmaceutical practice.

LaROCCA

## Graduate Courses

### 801. Medicinal Chemistry. 3 hours.

Prerequisite: P.O.D.\*

A detailed study of the theoretical aspects of medicinal chemistry designed specifically for the student of medicinal chemistry lacking a pharmacy background.

LaROCCA

### 804. Pharmaceutical Control and Analysis I. 5 hours.

Prerequisite: P.O.D.\*

Lectures and laboratory instruction are devoted to the identification and analysis of drugs by proton magnetic resonance, infrared and ultraviolet spectroscopic analysis.

THOMPSON

### 805. Pharmaceutical Control and Analysis II. 5 hours.

Prerequisite: P.O.D.\*

Lectures and laboratory instruction are devoted to the separation, identification and analysis of drugs by thin-layer, gas and high-performance liquid chromatographic methods.

HONIGBERG

### 806. Pharmaceutical Control and Analysis III. 5 hours.

Prerequisite: P.O.D.\*

Lectures and laboratory instruction are devoted to the identification and analysis of drugs by mass spectrometry, fluorescence, phosphorescence and atomic absorption analysis.

STEWART

### 807. Pharmaceutical Control and Analysis IV. 5 hours.

Prerequisite: P.O.D.\*

Lectures and laboratory instruction are devoted to the separation, identification and analysis of drugs and drug metabolites in biological samples.

HONIGBERG, STEWART

### 809AB. Advanced Medicinal Chemistry. 4 hours each.

Prerequisite: PHR 435/635 or P.O.D.\*

A detailed study of the correlation of chemical structure with biological activity will be presented with special emphasis on the relation of physicochemical properties to biological response.

BLANTON, CHU, HONIGBERG, RUENITZ

### 811. Heterocyclic Medicinal Chemistry. 3 hours.

Prerequisite: CHM 444/644 or P.O.D.\*

A course designed for the study of the chemical nature and behavior of the main nitrogen, oxygen and sulfur containing heterocyclic compounds of medicinal significance.

BLANTON

### 812. Mechanisms of Biological Degradations. 3 hours.

Prerequisite: BCH 801, CHM 431/631 or P.O.D.\*

Lectures discussing the chemical mechanisms of biochemical transformations of small molecules. Attention will be focused on research reports on mammalian systems.

RUENITZ

\*Permission of department.

**816. Organic Chemistry of Synthetic Medicinal Agents.** 3 hours.

Prerequisite: CHM 430/630 and P.O.D.\*

Preparation and physiochemical properties of organic medicinal agents of synthetic origin.  
STAFF

**830. (FS) Radiation Principles.** 5 hours.

Two lectures and two 4-hour lab periods.

Prerequisite: BCH 401/601 or equivalent.

Principles and techniques of radiochemistry and radiobiology.

LaROCCA



## PHARMACEUTICS

Pharmaceutics explores and defines the physical and chemical properties of pharmaceutical systems and the mechanisms by which medication from these systems may be made available for utilization by the body. Areas of specialization for graduate studies include pharmaceutics, biopharmaceutics, and industrial pharmacy.

### Required Professional Courses

**320. Pharmacy Calculations.** 3 hours.

Three hours lecture weekly.

Prerequisite: First Year Pharmacy Student.

A comprehensive study of the mathematical procedures involved in the practice of pharmacy.

TEBO, WHITWORTH, WICKLIFFE

**321. Introduction to Dosage Forms.** 4 hours.

Prerequisite: PHR 320.

The various dosage forms, classes of pharmaceutical preparations, general methods of preparation and appropriate examples of currently used products are introduced. The laboratory stresses compounding techniques and the dispensing of prefabricated medications.

TEBO, WHITWORTH, WICKLIFFE

**406/606, 407/607. Pharmaceutics I, II.** 5 hours each.

Prerequisite for 406: PHR 321, 325, STA 300.

Prerequisite for 407: PHR 347, 350.

Prerequisite for 606: P.O.D.\*

Prerequisite for 607: PHR 606.

The general consideration of the underlying principles of dosage form design, compounding, and technology. Laboratory work involves the preparation and evaluation of the various dosage forms and the dispensing of compounded prescriptions. Prescription handling and dispensing experience at the University Health Service is a part of this sequence.

CAPOMACCHIA, HARDEE, JUN, PRICE, VALLNER

**525/725. Clinical Pharmacokinetics.** 3 hours.

Prerequisite: PHR 407/607, 435/635.

Clinical Pharmacokinetics deals with the concepts and techniques of the kinetics of absorption, distribution and elimination of drugs as applied to patient care.

JUN, VALLNER

### Elective Courses

**522/722. Industrial Pharmacy I.** 3-5 hours.

One lecture and six to nine lab hours weekly.

Prerequisite: PHR 407/607; for graduate students: P.O.D.\*

Lectures and lab are concerned with the formulation and production of powders, capsules, compressed tablets and coated tablets. Production equipment and quality control procedures and problems are also studied.

PRICE

**523/723. Industrial Pharmacy II.** 3-5 hours.

Variable lecture and lab hours weekly.

Prerequisite: PHR 407/607; for graduate students: P.O.D.\*

To acquaint students with specialized pharmaceutical systems, processes and control procedures involved with liquid, semisolid and aerosol dosage forms.

PRICE

\*Permission of department.

**526/726. Sterile Products and Techniques.** 5 hours. Two-hour lectures and nine hours lab.

Prerequisite: Third year Pharmacy Student or P.O.D.\*

The course deals with the manufacture of injectible pharmaceutical products and includes formulation; environmental and product testing; sterilization and packaging techniques.

WHITWORTH

**530/730. Manufacture of Cosmetics.** 3-5 hours.

Prerequisite: PHR 406/606.

A study of cosmetic formulations and methods of manufacture. Examples of several types of cosmetic products will be prepared in the laboratory.

WHITWORTH

## Graduate Courses

**823, 824. Advanced Physical Pharmacy.** 5 hours each.

Discussion of advanced physical chemical methods as they apply to pharmaceutical problems and phenomena.

CADWALLADER, CAPOMACCHIA, HARDEE, PRICE, VALLNER

**826. Pharmacokinetics.** 5 hours.

A study of the principles of kinetics of drug absorption, distribution and elimination, with emphasis on the design and evaluation of mathematical models.

JUN

**829. Drug Complexation.** 5 hours.

Prerequisite: PHR 435/635 or P.O.D.\*

Principles of thermodynamics, equilibria and kinetics in mechanisms of drug-biomacromolecule interactions. Methods, including direct measurements, subtractive methods and electrostatic methods, for the study of drugs or other small molecules and their interactions with biomacromolecules are examined.

VALLNER

## PHARMACOLOGY AND TOXICOLOGY

Pharmacology is the study of the action of drugs and chemicals on the living organism, the effects induced, and their therapeutic applications, whereas toxicology emphasizes the deleterious effects of chemicals on body organs and systems. As scientific disciplines, these related areas are based in the physical and biological sciences with particular emphasis on physiology and chemistry. Graduate studies and research areas are available in neuro-pharmacology, behavioral pharmacology, biochemical pharmacology, cardiovascular pharmacology, environmental and drug toxicology, and chemical carcinogenesis.

## Required Professional Courses

**349, 350. Medical Physiology and Pathophysiology I, II.** 4 hours each.

Prerequisite: ZOO 312-312L or P.O.D.\*

A study of human function in health and in common disease states, emphasizing organ and system interactions.

BUNCE, MOKLER, TACKETT

**433/633, 434/634, 435/635. Principles of Drug Action.** 5 hours each.

Prerequisite for 433/633: PHR 325, 347, 350.

Prerequisite for 434/634: PHR 404, 447.

Corequisite for 435/635: PHR 445/645.

For graduate students: P.O.D.\*

A study of the actions of drugs in current use, emphasizing the chemical and pharmacological principles related to stability, bioavailability, structure-activity relationship, pharmacologic action, therapeutic application and toxicology. The drug categories included in PHR 433/633 are antihistamines and related drugs, diuretics, endocrine hormones and related drugs. Categories included in PHR 434/634 are autonomic, anticoagulant, and cardiovascular drugs. PHR 435/635 is devoted to central nervous system active drugs. The courses are jointly taught by the pharmacology and medicinal chemistry faculties. CHU, HONIGBERG, ITURRIAN, JOHNSON, LaROCCA, REIGLE, RUENITZ, TACKETT, WADE

**445/645. Pharmacology Laboratory.** 1 hour.

One three-hour laboratory each week.

Corequisite: PHR 435/635.

Experiments designed to demonstrate the action of CNS, autonomic and cardiovascular drugs on laboratory animals.

STAFF

## Elective Courses

**PHR 584. Toxicology of Commercial Products.** 3 hours.

Prerequisite: PHR 433/633.

A study of the toxic mechanisms, toxic syndromes, antidotes, and emergency and supportive therapy for poisonings with commonly occurring household and farm products.

JOHNSON, ITURRIAN

## Graduate Courses

**649. Human Physiology I.** 5 hours.

Prerequisite: BIO 102-102L, CHM 241 and 241L, and P.O.D.\*

Not open to students with credit for PHR 349.

Functions of the human nervous, neuromuscular and digestive systems in health and in major disease states.

BUNCE, TACKETT

\*Permission of department.



**650. Human Physiology II.** 5 hours. Four lectures and one discussion period.

Prerequisite: BIO 102-102L, CHM 241 and 241L, or P.O.D.\*

Not open to students with credit for PHR 350.

Function of the human cardiovascular, respiratory, renal, endocrine, and reproductive systems in health and in major disease states.

MOKLER

**842. Cardiovascular Pharmacology.** 5 hours.

Prerequisite: PHR 434/634 or P.O.D.\*

A study of physiological control mechanisms of the mammalian cardiovascular system and how defects may lead to clinically identifiable disease states. Experimental approaches are evaluated and the actions of pharmacologically active agents are discussed.

MOKLER, TACKETT

**843. Advanced Neuropsycharmacology.** 4 hours.

Prerequisite: PHR 435/635 or P.O.D.\*

A study of the behavioral and neurochemical aspects of drug action in the central nervous system.

ITURRIAN, REIGLE

**844. Methods in Pharmacological Research.** 5 hours.

Prerequisite: PHR 433/633 and STA 421/621 or P.O.D.\*

A review of classical and biochemical methods used in evaluating compounds for their pharmacologic activity.

STAFF

**846. (VPH) Molecular Pharmacology.** 5 hours.

Prerequisite: P.O.D.\*

A detailed study of (a) the interaction of drugs with tissue receptors, and (b) the absorption, distribution, metabolism and elimination of drugs by the organism. (Spring quarter of even-numbered years.)

BOOTH, JOHNSON, JUN, WADE

## PHARMACY CARE ADMINISTRATION

Pharmacy care administration is concerned with both the administrative aspects of pharmacy practice and the pharmacist's role in serving the patient's health needs. To accomplish these purposes, undergraduate study in this area includes: community and institutional pharmacy management, pharmacy law, health care systems, pharmacy ethics, and patient communication skills and behavioral characteristics. Graduate studies are offered in pharmacy care administration with four options available for the students.

## Required Professional Courses

**390. Pharmaceutical Law.** 3 hours.

Prerequisite: First Year Pharmacy Student.

A review of the various laws involved in pharmaceutical prescription practice and a study of the state and federal regulations including organization enforcement procedures. Consideration is also given to case histories involving negligence and malpractice.

STAFF

**393. Administrative Pharmacy I.** 2 hours.

Prerequisite: First Year Pharmacy Student.

A study of the form, content, nature and use of financial statements. In addition, the student is provided an explanation of the accounting process of which the financial statements are the result.

CARROLL

**396. Administrative Pharmacy II.** 4 hours.

Prerequisite: PHR 393.

The application of managerial principles to the professional practice of pharmacy.

CARROLL, JOWDY

**593/793. Pharmaceutical and Health Care Services.** 3 hours.

Prerequisite: Third Year Pharmacy Student or P.O.D.\*

A study of the principles and methods involved in the rendering of pharmaceutical and health care services. Included are the social, economic, legal and professional aspects and the study of the activities of providers and consumers of such services.

FINCHAM

**597. Pharmacy Communications.** 4 hours.

Corequisite: PHR 538.

An intensive examination of the behavior of the pharmaceutical patient in terms of psychological and sociological dynamics. Communication models are employed to relate pharmacist response to difficult patient types. The course emphasizes the psychological component of patient-pharmacist interactions. Student-produced video tapes are employed for class presentation and evaluation.

KOTZAN

\*Permission of department.

## Elective Courses

### 590. Pharmacy Ethics. 3 hours.

Prerequisite: First Year Pharmacy Student.

This course deals with the problems faced by the community pharmacist as he strives to strike a balance between the demands of economic competition on the one hand and the demands of professional ethics on the other.  
BRAUCHER

### 599. Advanced Administrative Pharmacy. 3 hours.

Prerequisite: PHR 396.

A study of administrative practices in community pharmacy.

CARROLL, JOWDY

## Graduate Courses

### 777. Institutional Pharmacy Administration Residency. 15 hours.

Prerequisite: PHR 524/724 and Baccalaureate Pharmacy Degree or Pharm.D.

The application of administrative principles in the institutional environment. The residency involves observation and participation in a wide variety of institutional administrative functions. These include policy development and implementation, financial management activities, interdepartmental administrative activities, and the solution of representative administrative problems.  
STAFF

### 850. Problems in Pharmaceutical Marketing. 5 hours.

Prerequisite: P.O.D.\*

An in-depth examination of drug marketing experiences. Special emphasis is placed on the problems which arise in seeking a satisfactory relationship between the manufacturer, wholesaler, retailer and the institutional sectors. A competitive pharmacy computer model is an integral portion of the course.

CARROLL, JOWDY

### 851. Health Care Problems. 5 hours.

Prerequisite: P.O.D.\*

A comprehensive examination of the state of the nation's health, the distribution of health care facilities, and the various programs, both public and private, designed to improve the quality and distribution of health care throughout the United States.

BRAUCHER

### 853. Research in Pharmacy Care Administration. 5 hours.

Prerequisite: STA 421/621.

An intensive study of research and methods of research in pharmacy care administration. The

course includes the design, execution and statistical analysis of experiments relating to physicians, pharmacists, or drug consumers.

KOTZAN

## PHARMACY PRACTICE

Pharmacy practice offerings are designed as capstone courses to integrate and apply all prior course material to the assessment of patient problems, prescription practice and communication of knowledge to both prescriber and patient. Graduate studies are intended to further prepare the practitioner for specialized practice and applied research in ambulatory, long term or acute care settings.

## Required Professional Courses

### 400. Drug Information. 1 hour.

Prerequisite: Second Year Pharmacy Student.

Drug information retrieval, evaluation and communication.

COBB, MAY, WADE

### 437. Dispensing I. 4 hours.

Three hours lecture and three hours lab weekly.

Prerequisite: PHR 390, 400, 407, 434/634, 447.

An integration of the pharmaceutical sciences and the practice of pharmacy. Attention is directed toward the procedures and precautions necessary in providing pharmaceutical services in the community pharmacy and in various institutional settings. Special emphasis is placed on drug literature, drug interactions, drug product selection and drug therapy.

COBB, DICKERSON, McCOMBS, THOMAS

### 500ABCDE. Pharmacy Externship. 5 hours each, 15 hours (three courses) required.

At least 40 hours per week for 12 weeks.

Prerequisite: PHR 540, 575/775, 585/785.

An integrated course applying all prior material into pharmacy practice. Experience will be obtained in community, hospital and clinical rotations at selected extramural practice sites. The student should check with the Department for the regulations concerning this course series.

McCOMBS AND STAFF

### 538. Dispensing II. 5 hours.

Four hours lecture and three hours lab weekly.

Prerequisite: PHR 435/635, 437.

A relationship of factual and conceptual knowledge to prescription practice material emphasizing the most common drug-related problems. Development of a concept of the significance of these problems and formulation of problem anticipation approach for the pharmacy in community and institutional practice. A review of significant regulatory changes is included.

BRAUCHER, COBB, COOPER, DICKERSON, McCOMBS, THOMAS

\*Permission of department.



**540. Patient Assessment.** 2 hours.

Prerequisite: PHR 435/635, 437.

Corequisite: PHR 575/775.

An introduction to physical and laboratory assessment of the patient and patient survival management.

BUNCE, COBB, WADE

**585/785. Disease States and Therapeutics.** 5 hours.

Prerequisite: PHR 435/635.

A discussion of disease states with emphasis on procedures involved in restoring the patient to normal health.

COOPER, SPRUILL, STAFF

## Elective Courses

**508/708. Parenteral Therapy.** 3-5 hours

Prerequisite: PHR 350, 434/634, 447, or P.O.D.\*

Procedures for establishing and administering an IV admixture service, technical aspects of compounding and administering parenteral preparations and the principles of patient care, e.g., principles involved in diagnosis of imbalance, prescribing effective parenteral therapy and monitoring results.

COBB

**524/724. Institutional Pharmacy.** 3-5 hours.

Prerequisite: Third Year Pharmacy Student; for graduate students: P.O.D.\*

A study of the history, organization, structure, and operational policies and procedures of various types of health care institutions. Consideration is given to the pharmaceutical services rendered in hospitals, extended care facilities and nursing homes.

FECHTEL, HARTLEY, McCOMBS

**527/727. Hospital Administration and Management.** 5 hours.

Prerequisite: PHR 524/724 or P.O.D.\*

A study of the history, types, organizational structure, and operational policies and procedures of hospitals. Emphasis is given to the role and function of each department and how it relates to the pharmaceutical services as well as problems arising from internal and external factors.

FECHTEL

**560/760. Clinical Seminar.** 3-5 hours. May be repeated for a maximum of 20 credit hours.

Variable lecture and lab hours weekly.

Prerequisite: Third Year Pharmacy Student; for graduate students: P.O.D.\*

Lectures involve clinical case presentations including aspects of etiology, pathology, prognosis and treatment of disease. Laboratories involve teaching rounds and case work-up at local hospitals.

FRANCISCO

\*Permission of department.



**570/770. Clinical Clerkship.** 3-5 hours. May be repeated for a maximum of 20 credit hours.

Prerequisite: Third Year Pharmacy Student; for graduate students: P.O.D.\*

The clerkship involves instruction in pharmacy practice in a clinical setting under the direct supervision of a professional practitioner. Clerkships are available in a number of community and institutional settings.

COOPER

**594. Prescription Accessory Products.** 3 hours.

Prerequisite: Second Year Pharmacy Student.

A study of accessory products related to prescriptions, sickroom needs, rehabilitation and convalescent equipment, surgical supports and other health-related appliances.

MEUNIER, THOMAS

**595. Household and Animal Health Products.** 3 hours.

Prerequisite: Second Year Pharmacy Student.

The study of fumigants, rodenticides, insecticides, fungicides, weedicides, parasiticides and toxins, serums, vaccines, and related products commonly sold in the drugstore. Ethics, economic and legal aspects will be stressed.

DICKERSON, KEMP

## INTERDEPARTMENTAL COURSES

### Required Courses

**310. Pharmacy Orientation.** 2 hours.

Prerequisite: First Year Pharmacy Student.

An introduction to the profession covering an historical perspective, current trends and future opportunities.

ANSEL, COOPER, ENTREKIN

### Elective Courses

**496H, 497H, 498H. Directed Study and/or Projects (Honors).** 5 hours each.

Prerequisite: Honors Student in Pharmacy.

These courses afford Honors students the opportunity to engage in individual study, reading or projects under the direction of a project director.

STAFF

**499H. Honors Thesis.** 5 hours.

Prerequisite: Honors Student in Pharmacy.

This course provides the opportunity for an Honors student to undertake individual research in the field of his/her major or in a closely related field.

STAFF

**521/721. Special Topics in Pharmacy.** 3-5 hours. May be repeated for a maximum of 20 credit hours.

A study of specialized pharmaceutical systems, processes and techniques, including assignment of current literature and student presentations.

STAFF

**598. Undergraduate Research Problem.** 3-5 hours. May be repeated for a maximum of 20 credit hours.

Prerequisite: Second Year Pharmacy Student.

An introduction to research. The course is designed to acquaint the student with the techniques of research. A problem will be assigned, and the student will be expected to do library and lab work necessary to prepare an acceptable report.

STAFF

## Graduate Courses

**900. Research in the Pharmaceutical Sciences.** 1-10 hours, repeatable for maximum 100 credit hours. Independent laboratory investigation under faculty direction on approved problems in various fields of the pharmaceutical sciences.

STAFF

**930. Thesis.** 1-15 hours.

STAFF

### Required Non-Pharmacy Courses

The following courses in the pharmacy curriculum are taught by the faculty of the College of Arts and Sciences. A description may be found in the College of Arts and Sciences section of The University of Georgia Undergraduate Bulletin.

**MIB 402. Microbiology for Pharmacy Students.** 5 hours.

**STA 300. Statistical Methods for Pharmacy.** 3 hours.

**ZOO 312-312L. Anatomical Basis for Medical Physiology.** 5 hours.

## DOCTOR OF PHARMACY CURRICULUM

**550. Physical Assessment.** 3 hours.

Prerequisite: Admission to Pharm.D. program.

Advanced techniques of physical assessment of drug and disease effects.

LONGE

**551. Seminar in Medical Care Problems.** 1 hour.

Prerequisite: Admission to Pharm.D. program.

An orientation to medical care problems for the doctor of pharmacy student.

BRAUCHER

\*Permission of department.





**552. Advanced Drug Information.** 3 hours.

Prerequisite: Admission to Pharm.D. program. Practical methods of retrieval, analysis and elucidation of drug information will be presented. MAY

**554. Applied Pharmacokinetics and Drug Analysis.** 5 hours.

Prerequisite: Admission to Pharm.D. program. Application of pharmacokinetic principles to design a dosing regimen, new drug evaluation, and analytical technique selection and evaluation. FRANCISCO, JUN, STEWART

**555. Clinical Conference.** 1 hour. May be repeated for a maximum of 6 credit hours.

Prerequisite: Admission to Pharm.D. program. Presentation of patient case and pertinent literature in grand rounds fashion. SPRUILL, TAYLOR

**561. Pathophysiology I.** 2 hours.

Prerequisite: Admission to Pharm.D. program. An overview of pathophysiologic processes to rationally apply principles of drug therapy. ERWIN

**562. Pathophysiology II.** 4 hours.

Prerequisite: Admission to Pharm.D. program. Advanced presentation of pathophysiologic principles and concepts to human disease and pharmacotherapy. DiPIRO, TAYLOR

**571ABC. Advanced Clerkship I.** 571AB 4 hours each; 571C 1 hour.

Prerequisite: Admission to Pharm.D. program. Clinical practice in outpatient and inpatient settings. ERWIN AND STAFF

**572ABC. Advanced Clerkship II.** 7 hours each.

Prerequisite: Admission to Pharm.D. program. Clinical practice in outpatient and inpatient settings. TAYLOR AND STAFF

**573. Advanced Clerkship III.** 14 hours.

Prerequisite: Admission to Pharm.D. program. Clinical practice in inpatient and outpatient settings. COOPER AND STAFF

**574. Pharmacy Problem Solving I.** 5 hours.

Prerequisite: Admission to Pharm.D. program. A comprehensive presentation of basic research methods, study design, pilot and feasibility studies and techniques of evaluation and justification applied to patient situations. COOPER AND STAFF

**577, 578, 579. Doctor of Pharmacy Project I, II, III.** 1 hour each.

Prerequisite: Admission to Pharm.D. program. This sequence of courses requires: preparation of an acceptable project proposal (577); collection and evaluation of data (578); and both oral and written presentation of an acceptable report (579). COOPER AND STAFF

**587, 588, 589. Advanced Therapeutics I, II, III.** 4 hours each.

Prerequisite: Admission to Pharm.D. program. An advanced, comprehensive presentation of disease states with emphasis on procedures involved in restoring the patient to normal health. DiPIRO, McCALL AND STAFF

\*Permission of department.

# NOTES

Inquiries and requests for information and application forms should be addressed as follows:

*Office of the Dean  
College of Pharmacy  
The University of Georgia  
Athens, Georgia 30602  
Telephone: (404) 542-1911*

Information about graduate programs:

*Graduate Coordinator  
College of Pharmacy  
The University of Georgia  
Athens, Georgia 30602  
Telephone: (404) 542-4410*

Housing for single students:

*Department of University Housing  
The University of Georgia  
Athens, Georgia 30602  
Telephone: (404) 542-1421*

Housing for married students:

*Family Housing Office  
The University of Georgia  
Athens, Georgia 30602  
Telephone: (404) 542-1473*

Payment of fees and deposits:

*Treasurer's Office  
The University of Georgia  
Athens, Georgia 30602  
Telephone: (404) 542-1625*

Scholarships and loans:

*Office of Student Financial Aid  
The University of Georgia  
Athens, Georgia 30602  
Telephone: (404) 542-6147*

