

## Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) [www.sacscoc.org](http://www.sacscoc.org) to award baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of the University of Georgia.

The professional PharmD program and the Continuing Pharmacy Education (CPE) programs in the University of Georgia's College of Pharmacy are accredited by the Accreditation Council for Pharmacy Education (ACPE) [www.acpe-accredit.org](http://www.acpe-accredit.org). The Council can be contacted at 135 S. LaSalle Street, Suite 4100, Chicago, Illinois 60603-4810 or by calling (312) 664-3575.

The Residency Programs in the University of Georgia's College of Pharmacy are accredited by the American Society of Health-System Pharmacists (ASHP) [www.ashp.org](http://www.ashp.org). The association can be contacted at 7272 Wisconsin Avenue, Bethesda, MD 20814 or by phone at (301) 664-8656.

## Graduation Rates for the PharmD

The UGA College of Pharmacy monitors the attrition of students and the rate at which our students complete their program on-time (within 9 semesters). A variety of personal and academic issues impact on-time graduation rates and overall graduation rates. The College of Pharmacy evaluates these situations to assist students with their academic and professional goals if possible. The following table shows our most recent graduation rates.

| Graduating Class | # of Students Entering the Program | # of Students Who Left Program | % of Students Who Left Program | # of Students Dismissed | # of Students Not Graduating on Time (4 years) | % of Students Not Graduating on Time (4 Years) | Reason for Not Graduating on Time |
|------------------|------------------------------------|--------------------------------|--------------------------------|-------------------------|--|--|-----------------------------------|
| 2013             | 138                                | 2                              | 1.45%                          | 0                       | 9  | 6.52%  | Personal, Academic                |
| 2014             | 145                                | 3                              | 2.07%                          | 0                       | 10   | 6.90%  | Personal, Academic                |
| 2015             | 145                                | 9                              | 6.21%                          | 3                       | 16   | 11.03%   | Personal, Academic                |
| 2016             | 145                                | 3                              | 2.07%                          | 3                       | 3  | 2.07%  | Military Orders                   |
| 2017             | 145                                | 1                              | 0.69%                          | 2                       | 7  | 4.83%  | Personal, Academic                |

## NAPLEX Performance

In order to gain state licensure to practice pharmacy, graduates of the PharmD program must pass the North American Pharmacist Licensure Examination (NAPLEX) offered by the National Association of Boards of Pharmacy (NABP). The Accreditation Council for Pharmacy Education (ACPE) compiles statistics on the performance of all candidates who take the exam. The table below shows the NAPLEX pass rate of UGA graduates taking the test for the first time in comparison to the National average pass rate for graduates taking the test for the first time. The pass rate for UGA PharmD graduates is consistently higher than the national average.

|                                      | <b><u>2013</u></b> | <b><u>2014</u></b> | <b><u>2015*</u></b> | <b><u>2016</u></b> | <b><u>2017</u></b> |
|--------------------------------------|--------------------|--------------------|---------------------|--------------------|--------------------|
| UGA Pass Rate (1 <sup>st</sup> Time) | 99%                | 96.5%              | 88.6%               | 92%                | 97.1%              |
| National Pass Rate                   | 97%                | 96%                | 92%                 | 86%                | 88%                |
| UGA Total Mean                       | 106.7              | 102.27             | 97.1                | 97                 | 100.6              |

\*- The blueprint for the NAPLEX was changed during the 2015 year

## Assessment of Student Learning

The College of Pharmacy engages in quantitative and qualitative approaches that assess student learning in the PharmD program. The following are highlights of data related to our graduating students as shared on the American Association of Colleges of Pharmacy Graduating Student Survey for the Class of 2017.

### Section III: Professional Competencies/Outcomes/Curriculum

Please indicate the degree to which you agree or disagree with whether your Pharm.D. curriculum prepared you to achieve the following outcomes.

|  | Strongly Agree | Agree      | Disagree | Strongly Disagree | Unable to Comment |
|--|----------------|------------|----------|-------------------|-------------------|
| 12. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care. | 43.0% (52)     | 53.7% (65) | 2.5% (3) | 0.8% (1)          | 0.0% (0)          |
| 13. Apply knowledge from the clinical sciences to the provision of patient care.                                   | 49.6% (60)     | 47.1% (57) | 2.5% (3) | 0.8% (1)          | 0.0% (0)          |
| 14. Evaluate scientific literature.  | 38.0% (46)     | 58.7% (71) | 2.5% (3) | 0.8% (1)          | 0.0% (0)          |

#### Domain 2: Essentials for Practice

|   | Strongly Agree | Agree      | Disagree | Strongly Disagree | Unable to Comment |
|---|----------------|------------|----------|-------------------|-------------------|
| 15. Provide medication expertise as part of patient-centered care.  | 53.7% (65)     | 43.8% (53) | 2.5% (3) | 0.0% (0)          | 0.0% (0)          |
| 16. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs. | 49.6% (60)     | 43.8% (53) | 5.0% (6) | 0.8% (1)          | 0.8% (1)          |
| 17. Design strategies to manage chronic disease and improve health and wellness.  | 52.1% (63)     | 47.1% (57) | 0.8% (1) | 0.0% (0)          | 0.0% (0)          |
| 18. Assess the health needs of a given patient population.  | 45.5% (55)     | 50.4% (61) | 3.3% (4) | 0.0% (0)          | 0.8% (1)          |
| 19. Provide patient-centered care based on evidence-based best practices.   | 57.0% (69)     | 40.5% (49) | 2.5% (3) | 0.0% (0)          | 0.0% (0)          |

### Domain 3: Approach to Practice and Care

|  | Strongly Agree | Agree      | Disagree  | Strongly Disagree | Unable to Comment |
|--|----------------|------------|-----------|-------------------|-------------------|
| 20. Design, implement and evaluate viable solutions to patient care problems.  | 47.1% (57)     | 47.9% (58) | 4.1% (5)  | 0.8% (1)          | 0.0% (0)          |
| 21. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care.     | 49.6% (60)     | 47.1% (57) | 1.7% (2)  | 1.7% (2)          | 0.0% (0)          |
| 22. Advocate for the patient best interest.  | 57.9% (70)     | 36.4% (44) | 4.1% (5)  | 0.8% (1)          | 0.8% (1)          |
| 23. Engage as a member of an interprofessional healthcare team.  | 54.5% (66)     | 40.5% (49) | 2.5% (3)  | 2.5% (3)          | 0.0% (0)          |
| 24. Identify cultural disparities in healthcare.   | 38.8% (47)     | 51.2% (62) | 8.3% (10) | 0.8% (1)          | 0.8% (1)          |
| 25. Recognize and address cultural disparities in access to and delivery of healthcare.                                | 38.0% (46)     | 50.4% (61) | 9.9% (12) | 0.8% (1)          | 0.8% (1)          |
| 26. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations. | 52.1% (63)     | 42.1% (51) | 5.0% (6)  | 0.8% (1)          | 0.0% (0)          |

### Domain 4: Personal and Professional Development

|   | Strongly Agree | Agree      | Disagree | Strongly Disagree | Unable to Comment |
|---|----------------|------------|----------|-------------------|-------------------|
| 27. Examine and reflect on how my behavior and choices affect my personal and professional growth.                      | 51.2% (62)     | 42.1% (51) | 5.8% (7) | 0.0% (0)          | 0.8% (1)          |
| 28. Accept responsibility for creating and achieving shared goals.  | 49.6% (60)     | 46.3% (56) | 4.1% (5) | 0.0% (0)          | 0.0% (0)          |
| 29. Develop new ideas and approaches to practice.   | 45.5% (55)     | 45.5% (55) | 6.6% (8) | 0.8% (1)          | 1.7% (2)          |
| 30. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society. | 60.3% (73)     | 38.0% (46) | 1.7% (2) | 0.0% (0)          | 0.0% (0)          |

## Section VIII: Overall Impressions

These statements refer to your overall impressions of the college/school and the profession of pharmacy. Please indicate the degree to which you agree or disagree with each statement.

|   | Strongly Agree | Agree      | Disagree   | Strongly Disagree | Unable to Comment |
|---|----------------|------------|------------|-------------------|-------------------|
| 77. I am prepared to enter pharmacy practice.   | 50.4% (61)     | 43.8% (53) | 5.0% (6)   | 0.0% (0)          | 0.8% (1)          |
| 78. If I were starting my college career over again I would choose to study pharmacy.   | 47.1% (57)     | 28.9% (35) | 14.0% (17) | 7.4% (9)          | 2.5% (3)          |
| 79. If I were starting my pharmacy program over again I would choose the same college/school of pharmacy. (If you select disagree or strongly disagree please indicate the reason why in the comment box at the end of this section.) | 53.7% (65)     | 39.7% (48) | 4.1% (5)   | 2.5% (3)          | 0.0% (0)          |