

IPPE Experiential Curriculum

1st Year

- Standardized Patients
 - This 3 hour simulated introductory experience consists of several standardized patient encounters. Individual encounters provide opportunities to employ the JCPP Pharmacists' Patient Care process, improve communication skills, and counsel patients using the SCHOLARMAC approach.

- Disaster Preparedness
 - This 6 hour simulated introductory experience provides knowledge and skills necessary for delivering population based health care through the lens of public health during mass casualty and mass dispensing events. Of note: This content satisfies a curricular requirement of disaster preparedness as mandated by the Georgia Board of Pharmacy.

- Legislative Advocacy
 - This 2 hour introductory experience at the Georgia Capitol provides students the opportunity to learn about the legislative advocacy process through lobbying Georgia House and Senate representatives for support of pharmacy-friendly legislation.

- Community Pharmacy Block
 - This introductory experience consists of a 135-hour (45 hours/week x 3 weeks) on-site component at a community pharmacy practice site during the final portion of the spring semester. The purpose of this course is to advance student professional development, knowledge, and pharmacy practice skills in a community pharmacy setting, focusing on exposure to community pharmacy medication use processes and pharmacy care services. During this IPPE, students will build upon and apply the knowledge and skills gained in didactic course work to a real practice setting. Through a combination of observation and direct participation, students should understand the fundamentals of community pharmacy practice at the conclusion of this IPPE.

2nd Year

- Residency Exposure
 - This 4 hour introductory experience occurs on site at a pharmacy residency program within the state of Georgia the summer between the P1 and P2 year. The goals are to understand the purpose and benefits associated with postgraduate residency training, describe the overall scope and structure of residency training programs, and understand the residency application process.
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- Immunizations – Influenza and Travel Clinic
 - This 9 hour experience consists of 2 simulations and one influenza vaccination clinic that prepares and provides opportunities to administer intramuscular and subcutaneous vaccinations. The Fall activities include a mock influenza vaccination clinic as well as a live 3 hour clinic experience where students provide influenza vaccinations in a community based setting. The Spring activity involves a simulated travel vaccination clinic.

- Ambulatory Care
 - This 11 hour experience consists of 1 simulation, 3 patient encounters at an outpatient clinic, and 1 patient encounter at an Interdisciplinary Indigent Care clinic. In order to accommodate the entire class of students, the timing of the various components are divided throughout the two semesters. The goals of the experience are to conduct health histories and medication histories, perform basic physical assessments and point of care testing, use the JCPP Pharmacists' Patient Care Process, and provide patient counseling.

- Health System Practice I
 - This introductory experience consists of a 121-hour (40 hours/week x 3 weeks, 1 hour activity documentation) on-site component at a hospital / health system setting during the summer between the P2 and P3 year. The purpose of this course is to advance student professional development, knowledge, and pharmacy practice skills in a health system pharmacy setting, focusing on exposure to hospital-based medication use processes and pharmacy care services. During this IPPE, students will build upon and apply the knowledge and skills gained in didactic course work to a real practice setting. Through a combination of observation and direct participation, students should understand the fundamentals of health system pharmacy practice at the conclusion of this IPPE.

3rd Year

- Health System Practice II
 - This 20 hour experience consists of 2 hours of simulation and 18 hours of direct patient care activities within a health system setting over two semesters. This IPPE provides opportunities for students to participate in inpatient pharmacy care services including medication reconciliation, disease/medication patient education, patient profile review, and quality improvement initiatives at local partner institutions.

- Immunizations – Influenza
 - This 6 hour experience consists of administering intramuscular vaccinations in either community or institutional based influenza vaccination clinics. The goal is to provide opportunities for repetition of the vaccination administration experience from the second year curriculum in order to solidify the knowledge and skills associated with this activity.