

PGY2 Ambulatory Care Pharmacy Residency Program

This PGY-2 residency provides the resident with advanced clinical training in ambulatory care pharmacy practice and population health, as well as numerous opportunities for research, teaching, and scholarship. Upon completion of the residency, the pharmacist will be a competent clinical pharmacy practitioner in ambulatory care that engages in multidisciplinary collaboration, demonstrates advanced critical thinking skills, and is able to design and implement complex medication recommendations in this fast-paced environment. Graduates of this program will be adequately prepared to practice as an ambulatory care specialist or in academia.

Applications and Inquiries: (recruiting first resident for 2019-2020, not using PhORCAS)



Residency Program Director

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Program Description

The purpose of this PGY2 Ambulatory Care Residency program at AU Medical Center and University of Georgia College of Pharmacy is to develop residents that are qualified for a position as a clinical pharmacist and/or faculty and prepare them for attainment of board certification in the specialized practice area. This residency program is unique in that the resident will play an integral role in the promotion of Population Health services at AU. Learning experiences will begin

with short blocks for intro to primary practice sites, with the majority of the 12 month residency year being longitudinal in nature. Residents will provide care for adult, pediatric, and geriatric populations via multidisciplinary patient-centered, team-based approaches and via collaborative practice agreements. Residents will develop skills in patient care, leadership, teaching, and research. Residents will be able to take advantage of the strengths of the UGA College of Pharmacy, AU Medical Center and Medical College of Georgia programs and gain experience in a variety of interprofessional teaching activities. These activities may include didactic, small group/laboratory, medical resident/physician faculty lectures, and experiential teaching skills both with pharmacy and medical students. UGA residents are classified as graduate students and will receive a Graduate Certificate in Clinical Pharmacy in addition to the Residency Certificate upon successful completion of the program.

Patient-Care Opportunities:

Anticoagulation

Primary Care (Internal Medicine and Family Medicine)

General Pediatrics

Pediatric Specialty areas (Neurology, Cystic Fibrosis)

Population Health (transitions of care/gaps in care)

Infectious Diseases/HIV

Gastroenterology (Hep C, IBS, post-bariatric surgery management, etc.)

Renal Transplant

Oncology

Specialty Pharmacy

Patient Assistance

Administration

Academia

Disease State Management:

The following is a list of diseases in which the resident will gain significant experience in managing during the course of the residency. Residents will also be exposed to and have a chance to

improve pharmacotherapy regimens in many chronic diseases. In addition, the resident will play an integral role in promotion of Population Health initiatives at AU.

- Hypertension
- Dyslipidemia
- Diabetes Mellitus Type 1 and 2
- Cardiovascular Risk Reduction
- Chronic Obstructive Pulmonary Disease
- Asthma
- Nicotine Dependence
- Chronic Anticoagulation
- Chronic Heart Failure
- Irritable Bowel Syndrome
- Post-bariatric surgery chronic disease state management
- Hepatitis C
- HIV

Group Patient Education:

Diabetes Mellitus

Teaching/Academia:

Graduate Certificate in Clinical Pharmacy – Residents are enrolled as graduate assistants for the UGA College of Pharmacy and The University of Georgia Graduate School awards a graduate certificate for successful completion of the residency program.

Advanced Teaching in Pharmacy Practice (Formerly Teaching Certificate Program) – As graduate students, all residents will enroll in this course and have the opportunity to further develop their teaching skills, teaching portfolio, and teaching philosophy.

Didactic and Small Group Teaching – Residents utilize techniques learned in the teaching course by practicing their teaching skills in the large classroom setting as well as in a variety of small group settings, many of which are outlined below.

Grand Rounds – Residents will perform a comprehensive literature search and review of a topic of their choosing to construct and present a formal presentation to the UGA College of Pharmacy

(ACPE-accredited continuing education) and the Augusta University Health, Department of Family Medicine. The same topic/presentation can be used for each of the 2 groups.

Medical Noon Conference – Residents provide lecture-based education to internal medicine and family medicine physician residents and faculty.

Ambulatory Care APPEs/IPPEs – Residents will participate in the precepting of ambulatory care advanced and introductory pharmacy practice students in the College of Pharmacy. Residents will serve as the primary preceptor for the Population Health portion of ambulatory care APPE rotations.

Medical College of Georgia Clerkship – Residents will have the opportunity to participate in the delivery of interprofessional precepting in the Pharmacotherapy of Chronic Disease States elective clerkship experience offered to 3rd year medical students.

Pharmacy Skills Laboratories and Recitation Leaders – Residents serve as facilitators in the Pharmacy Skills Laboratories as well as recitation, the setting in which UGA pharmacy students learn and practice clinical skills needed for direct patient care. In addition, the resident will have the opportunity to revise or develop these activities.

Research Project – Residents will complete a clinical or scholarship of teaching research project and deliver poster presentations of their research at the Vizient University Health-system Consortium Pharmacy Network Meeting in December (during the ASHP Midyear) and the Southeastern Residency Conference (SERC). Publication of the results is also strongly encouraged.

Scholarly Pursuits/Manuscript Development – Residents will identify at least one opportunity for scholarship (e.g., focused review article, research publication or book chapter). The scholarly opportunity can be completed on their own or in collaboration with pharmacists and/or physician faculty within the Department of Pharmacy, Family Medicine, or Internal Medicine.

Residency Trip – Residents in the past have visited other residency programs during the year (e.g. Residency Class Trip as well as individual networking).