



**UNIVERSITY OF  
GEORGIA**  
**College of Pharmacy**

**Student Handbook  
2019-2020**

# The University of Georgia College of Pharmacy



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**GEORGIA**  
College of Pharmacy

## Student Handbook 2019-2020

This handbook is compiled for informational use by Mickey Montevideo, Director of Public Relations, Communications and Marketing. It is not an official document of The University of Georgia. For questions, concerns or further information regarding the content included in this document, please contact Duc Do, Assistant Dean for Student Affairs, 706-542-7287, [duc.do@uga.edu](mailto:duc.do@uga.edu).

## CALENDAR

### Fall 2019

Orientation and Rx DAWGS Boot Camp.....	Wednesday-Friday, August 7-9
White Coat Ceremony ( <i>First-year Students</i> ).....	Saturday, August 10
Classes Begin.....	Wednesday, August 14
Holiday.....	Monday, September 2
Withdrawal Deadline.....	Monday, October 21
Fall Break.....	Friday, November 1
Thanksgiving Break.....	Wednesday-Friday, November 27-29
Classes End.....	Wednesday, December 4
Reading Day.....	Thursday, December 5
Final Exams.....	Friday-Thursday, December 6-12

### Spring 2020 (*tentative*)

Classes Begin.....	Tuesday, January 7
Holiday.....	Monday, January 20
Spring Break.....	Monday-Friday, March 9-13
Withdrawal Deadline.....	Friday, March 20
<i>First-Year</i> Classes End.....	Thursday, April 2
Final Exams, <i>First-Year</i> Classes.....	Monday-Friday, April 6-10
Classes End.....	Tuesday, April 28
Reading Day.....	Wednesday, April 29
College of Pharmacy Commencement.....	Saturday, May 2
Finals Exams.....	Thursday-Wednesday, April 30, May 1-6
UGA Commencement.....	Friday, May 8

The professional program at the University of Georgia College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education. The Council can be contacted at 135 S. LaSalle Street, Suite 4100, Chicago, IL 60603-4810 or by calling (312) 664-3575.

## COLLEGE OF PHARMACY HISTORY

In 1903, the Committee on Laws and Disciplines of the Board of Trustees authorized the organization of a School of Pharmacy at The University of Georgia at Athens. At the same time, Dr. Samuel C. Benedict was appointed to the chair of Materia Medica in the school. Space was allocated in Terrell Hall for the school and six students enrolled for the 1904-1905 year. The educational objective of those six registrants was to matriculate for two years and receive a Ph.G. degree.

In January 1907, Mr. Robert C. Wilson was elected Instructor in Pharmacy and in 1914 was named Director of the Department of Pharmacy; in 1924 he became Dean of the School of Pharmacy. In his first report to the Board of Trustees, he noted that the School had graduated the first women students in 1924. Dean Wilson's continuous struggle to improve pharmacy in Georgia led to development of the first four-year required pharmacy degree in the nation, beginning in 1926. In 1939, the school moved to quarters in New College and was accredited by the Accreditation Council for Pharmacy Education, a rating that has been maintained continuously since that time.

Dr. Kenneth L. Waters was named Dean of the School of Pharmacy in 1948. Under his guidance, the school grew to the point where a new facility was deemed essential. The building was completed in 1964. One year later, the first students of the five-year pharmacy program graduated. The new facility presented an opportunity for student body and faculty growth with faculty experiencing the greatest percentage increase. Academic programs were improved and research output was significantly increased. The service program developed rapidly to the point where several faculty members were involved. An externship and clinical program were required of undergraduate students in an effort to present the optimum learning experience.

Dr. Howard C. Ansel was named Dean in 1977. During his tenure, the name of the school was changed to the College of Pharmacy to reflect the unit's expanded educational, research, and service roles. A Doctor of Pharmacy (Pharm.D.) degree program was offered as a post-baccalaureate degree program and as a tracking option. The Clinical Pharmacy Program at the Medical College of Georgia was established and an assistant dean of pharmacy was named as its administrator. The graduate and research programs of the College were also strengthened through major renovations to the Robert C. Wilson Pharmacy Building, making the College of Pharmacy one of the premier research units on campus. An office of Postgraduate Continuing Education was established to provide for the continuing education needs of the practitioner.

Dr. Stuart Feldman was named Dean in 1991. During his tenure, the College received Georgia State lottery funds to increase technology in education. The College was one of the first on campus to have Internet capabilities; e-mail and videoconferencing between Athens and Augusta greatly improved communication among faculty and students. The curriculum was converted from quarters to semesters, and the entry-level Doctor of Pharmacy degree and Non-traditional Doctor of Pharmacy Pathway Program were initiated. The experiential portion of the Pharm.D. program expanded to over one-quarter of the overall curriculum, and a full-time experiential coordinator was hired.

Dr. Svein Øie became Dean in January, 2000. Under his guidance, the College extended its regional presence, creating extended campuses in Gwinnett, Albany and Savannah. The number of clinical faculty was increased, and the clinical faculty track was officially recognized as part of the UGA teaching corps. The College created residency and fellowship programs and partnered with health systems on our extended campuses to develop or expand residency training. Certificate programs and dual degrees were established; the College developed the University's first on-line graduate program (International Biomedical Regulatory Sciences).

The College increased its number of endowed professorships to attract faculty who augmented our research programs. Endowed and deferred gifts increased substantially during this period. The College's physical space in Athens nearly doubled with the construction of Pharmacy South, a state-of-the art teaching and research facility.

Kelly M. Smith, PharmD, FASHP, FCCP, assumed the role as Dean of the University of Georgia College of Pharmacy on August 1, 2018. A 1992 and 1993 alumna of the college, she is considered an academic leader with a record of advancing research and pharmacy education.

## **VISION**

The College of Pharmacy will be a pre-eminent institution delivering the highest quality education, research opportunities, and service toward the advancement of the Pharmacy profession, pharmaceutical sciences, and biomedical sciences.

## **MISSION**

The mission of the UGA College of Pharmacy is to make a positive difference in the lives and health of the citizenry of Georgia, the nation, and the global community by

- Developing in its Pharmacy students the knowledge, skills, abilities, behaviors, and attitudes necessary to become professional, compassionate, and patient-centered practitioners;
- Graduating students in the Pharmaceutical Sciences who possess the knowledge, skills, abilities, behaviors, and attitudes necessary to support the pharmaceutical industry through the discovery, development, and delivery of new therapeutic agents;
- Conducting internationally-recognized research in the biomedical, pharmaceutical, and clinical sciences and translating scientific findings into innovative approaches to healthcare;
- Engaging in impactful service through community outreach and experiential programming designed to focus on improving the health and well-being of individuals and society;
- Prioritizing interdisciplinary research and interprofessional education to improve communication and practice models, therapeutic treatments, and disease prevention; and
- Instilling in our graduates the value of life-long learning and continuing professional improvement.

## FACULTY AND STAFF

### ADMINISTRATION

#### *Dean*

Kelly M. Smith, Pharm.D.

#### *Associate Dean*

Michael Bartlett, Ph.D., Associate Dean for  
Science Education, Research & Technology

#### *Assistant Deans*

Duc Do, Ph.D., Student Affairs

Ken Duke, MBA, BSPHR, Savannah Campus  
Lori J. Duke, Pharm.D., Division of Experience  
Programs & Interim Lead for Curricular  
Affairs

Susan Fagan, Pharm.D., Augusta Campus

Melody Sheffield, Pharm.D., Albany Campus

#### *Department Heads*

Brian Cummings, Ph.D., Pharmaceutical and  
Biomedical Sciences

Bradley G. Phillips, Pharm.D., Clinical and  
Administrative Pharmacy

#### *Directors*

Michael Fulford, Ph.D., Assessment & Interim  
Lead for Faculty Affairs

Kim Hamby, Alumni Affairs

Melissa Hunter, Finance and Administration

Mickey Montevideo, Public Relations,  
Marketing and Communications

Lee Snelling, Development

### COLLEGE SUPPORT

Anderson, John, IT Associate Director

Baerne, Caitlin, Senior Accountant

Brown, Brad, IT Senior Manager

Caplinger, Jennifer, Grants Coordinator III

Cook, Samuel, IT Professional Principal

Haas, Lillian, Annual Giving & Stewardship  
Coordinator

Hart, Jessica, Business Manager III

Jackson, Kirsten, Accountant

Phelabaum, Toni, Executive Assistant to the  
Dean

Posey, Loran, Administrative Specialist I

Prine, Jeanne, Ph.D., Web Developer Principal

Schroder, Kenneth, Facilities Manager I

Shelton, Melba, Accountant

Strait, Gloria, Student Affairs Professional II

Townsend, Ashley, Administrative Manager II

Watkins, Meagan, Administrative Associate II

Wilson, Andrew, IT Professional Assistant

### INSTRUCTIONAL DESIGN AND TECHNOLOGY

Jones, Sarah, IT Senior Manager

Duran, Chris, IT Professional Principal

Palmer, Russ, IT Development Professional  
Specialist

Smith, Katie, IT Development Professional  
Specialist

### CONTINUING PROFESSIONAL DEVELOPMENT AND OUTREACH

von Waldner, Trina, Pharm.D., Director

Back, Caitlin Huff, Program Coordinator I

### EXPERIENCE PROGRAMS

Duke, Lori, Pharm.D., Assistant Dean and  
Interim Lead for Curricular Affairs

Brooks, Kay, M.Ed., RPh, Associate  
Director IPPE – Community

Cash, Anna, Administrative Associate II

Darley, Andrew, Pharm.D., Associate  
Director IPPE – Health System

Dennison, Erik, APPE Coordinator

Hannings, Ashley, Pharm.D., Associate

Director IPPE – Ambulatory Care

Holly, Patricia, Program Specialist II

Logan, Linda, Pharm.D., Public Service Associate

May, Dianne, Pharm.D., Clinical Professor &  
Augusta Campus Director of Pharmacy Practice  
Experiences

McElhannon, Michelle, Pharm.D., Public Service  
Associate

Miller, Mindi, Pharm.D., Clinical Associate  
Professor & Regional Coordinator/Atlanta

Sheffield, Melody, Pharm.D., Southwest Georgia  
Campus Director of Pharmacy Practice  
Experiences & Interim Assistant Dean-Albany  
Campus

Watts, Misha Thomason, Pharm.D., Southeast  
Georgia Campus Director of Pharmacy Practice  
Experiences

Welch, Lindsey, Pharm.D., APPE Director

Williams, Monica, Student Affairs Professional III

### INTERNATIONAL BIOMEDICAL REGULATORY SCIENCES

Gowda, Grace, Ph.D., Director & Associate  
Professor

Akelewicz, Frances, M.S., Instructor

Arkin, Ronald, M.S., Instructor

Davenport, Cynthia, Administrative Associate I  
De Gelas, Seppe, M.S., Academic Professional Associate  
Geiger, Robert, Ph.D., Academic Professional  
Hodges, Johnna, M.Ed., MS, Assistant Director  
Jacks, Alexander, M.S., Academic Professional Associate  
Makkar, Arvinder, Program Coordinator I  
Silva, Samuel, Ph.D., Academic Professional Associate

### STUDENT AFFAIRS

Do, Duc, Ph.D., Assistant Dean  
Hemphill, Cicely, Student Affairs Professional III  
Herda, Susan, Admissions Counselor I  
Hill-Silcott, Vivia, Ph.D., Director of Diversity Programs and Academic Support  
Vitale, Danielle, Ph.D., Director of Recruitment and Career Development

### DEPARTMENTS

#### CLINICAL AND ADMINISTRATIVE PHARMACY

##### Athens Faculty

Phillips, Bradley, Pharm.D., Milliken-Reeve Professor & Department Head  
Aull, Larry, Pharm.D., Clinical Instructor  
Branan, Trisha, Pharm.D., Clinical Associate Professor  
Cobran, Ewan, Ph.D., Assistant Professor  
Fleming, Virginia, Pharm.D., Clinical Associate Professor  
Franic, Duska, Pharm.D., Ph.D., Associate Professor  
Herist, Keith, Pharm.D., Clinical Associate Professor  
Jayawardhana, Jayani, Ph.D., Associate Professor  
Norton, Merrill, Pharm.D., Clinical Associate Professor  
Perri, Matthew III, Ph.D., Professor, Associate Department Head & Director of PharmD/MBA Dual Degree Program  
Phillips, Beth, Pharm.D., Clinical Professor & Director of VAMC/UGA Ambulatory Care Residency Program  
Sattler, Lilian, Ph.D., Assistant Professor  
Seagraves, Brian, Pharm.D., Academic Professional Associate  
Smith, Kelly, Pharm.D., Dean & Professor  
Smith, Susan, Pharm.D., Clinical Assistant Professor

Southwood, Robin, Pharm.D., Clinical Associate Professor  
Stone, Rebecca, Pharm.D., Clinical Assistant Professor  
Tackett, Randall, Ph.D., Professor & Graduate Coordinator  
Young, Henry, Ph.D., Associate Professor & Director of Pharmaceutical Health Services, Outcomes & Policy

##### Staff

McKenzie, Kim, Administrative Manager I  
Pierce, Misty, Administrative Associate I

##### Albany Faculty

Chastain, Daniel, Pharm.D., Clinical Assistant Professor  
Hawkins, Anthony, Pharm.D., Clinical Assistant Professor  
Osae, Sharmon, Pharm.D., Clinical Assistant Professor

##### Staff

Barfield, Arica, Administrative Associate I

##### Augusta Faculty

Abu-Sawwa, Renad, Pharm.D., Clinical Assistant Professor  
Clemmons, Amber, Pharm.D., Clinical Associate Professor  
Fagan, Susan, Pharm.D., Distinguished Research Professor & Assistant Dean  
Harrison, Crystal, Pharm.D., Medication Access Program Pharmacist  
May, Dianne Williams, Pharm.D., Clinical Professor  
May, J. Russell, Pharm.D., Clinical Professor & Associate Department Head  
Narayanan, Priya, Ph.D., Associate Professor  
Newsome, Andrea, Pharm.D., Clinical Assistant Professor  
Segar, Lakshman, Ph.D., Associate Professor  
Shenoy, Somanath, Ph.D., Professor & Director of Clinical & Experimental Therapeutics

##### Staff

Garrett, Charlene, Data Specialist Manager  
Glosson, Becky, Administrative Specialist I  
Hardwick, Katherine, Administrative Associate  
Jones, Ronald, IT Professional Associate  
Knowles, Dekeisha, Data Management Specialist II  
Liu, Fang, Research Professional II  
Smith, Kimberly, Data Management Specialist II

### Savannah Faculty

Bland, Christopher, Pharm.D., Clinical Associate Professor  
Duke, Kenneth, M.B.A., BSPHR, Clinical Assistant Professor & Interim Assistant Dean-Savannah Campus  
Misher, Anne, Pharm.D., Clinical Assistant Professor  
Richards, Hal, Pharm.D., Clinical Assistant Professor

### Staff

Cordray, Patricia, Administrative Associate II

### Atlanta Faculty

Miller, Mindi, Pharm.D., Clinical Associate Professor

Zheng, Yujun George, Ph.D., Professor & Graduate Coordinator

### Staff

Jia, Wei, Research Professional II  
Li, Xia-qing, Research Professional II  
Long, Amanda, Administrative Associate II  
Luan, Junna, Research Professional III  
Ma, Yongjie, Senior Research Associate  
Moore, Donella, Administrative Specialist I  
Muralidhara, Srinivasa, Research Professional II  
Simmons, Julie, Administrative Specialist I  
Singh, Uma, Research Professional  
Standridge, Leslie, Academic Advisor II  
Tobin, Autumn, Research Technician  
Wilson, Joy, Administrative Manager I  
Zhang, Guisheng, Research Professional II

## PHARMACEUTICAL AND BIOMEDICAL SCIENCES

### Faculty

Cummings, Brian, Ph.D., Professor & Department Head  
Bartlett, Michael, Ph.D., Professor & Associate Dean for Science Education, Research & Technology  
Beach, J. Warren, Ph.D., Associate Professor  
Cai, Houjian, Ph.D., Assistant Professor  
Chu, Chung, Ph.D., Professor Emeritus  
Elder, Deborah, Pharm.D., Clinical Associate Professor  
Greenspan, Phillip, Ph.D., Associate Professor  
Grimsey, Neil, Ph.D., Assistant Professor  
Hooks, Shelley, Ph.D., Associate Professor & Associate Vice President  
Kennedy, Eileen, Ph.D., Associate Professor  
Liu, Dexi, Ph.D., Panoz Professor of Pharmacy  
Missaoui, Wided, Pharm.D., Ph.D., Lecturer  
Momany, Cory, Ph.D., Associate Professor  
Murph, Mandi, Ph.D., Associate Professor  
Øie, Svein, Ph.D., Professor  
Pegan, Scott, Ph.D., Associate Professor & Director for Center of Drug Discovery  
Rekhi, Singh, Ph.D., Academic Professional Associate & Director of BS Pharmaceutical Sciences Program  
Roberts, Arthur, Ph.D., Associate Professor  
Strauch, Eva-Maria, Ph.D., Assistant Professor  
White, Catherine, Ph.D., Associate Professor  
Xiong, May, Ph.D., Associate Professor  
Yao, Yao, Ph.D., Assistant Professor  
Zastre, Jason, Ph.D., Associate Professor

## **DOCTOR OF PHARMACY PROGRAM**

### **PROGRAM OF STUDY**

The College of Pharmacy offers the Doctor of Pharmacy (Pharm.D.) degree to students who successfully complete the six-year study of prescribed courses. To receive the Pharm.D. degree, a student must have earned academic credit for not less than 69 semester hours in pre-professional coursework and 148 semester hours of required professional coursework. The pre-professional coursework may be completed at any accredited institution of higher education. At the University of Georgia, the pre-professional program is administered through the College of Arts and Sciences. The last four years (ten semesters) are in the professional program and must be in residence at the College of Pharmacy.

Reflecting the vital importance of health care teams in the delivery of quality health care services, the Pharm.D. curriculum emphasizes interprofessional education and the ability to practice in team settings. Group work is employed in many Pharm.D. didactic courses and a student's ability to function as an effective team member is evaluated at multiple points in the curriculum. Through cases and simulations, Pharm.D. students interact with students in a variety of other health care programs including medicine, nursing, and veterinary medicine. Introductory pharmacy practice experiences (IPPEs) and advanced pharmacy practice experiences (APPEs) also provide numerous opportunities for students to function on health care teams in a variety of practice settings (e.g., hospitals, pharmacies, clinics). The College of Pharmacy is committed to assuring that its Pharm.D. graduates are ready to practice as effective members of interdisciplinary health care teams, thus making important contributions to patients' well-being.

### **PROFESSIONAL ELECTIVES REQUIREMENT**

Students who matriculate in fall 2015 and thereafter are required to complete 11 hours of professional electives as part of the Doctor of Pharmacy curriculum.

- No more than 6 of these elective hours can be fulfilled with independent study courses, which include many PHRM 5210 (Special Topics) courses, PHRM 5980 (Research Problems) courses, online courses, and other courses designated as independent study.
- Electives taken outside the College of Pharmacy must be graded on an A-F basis.
- Students may not (a) go backward in a course sequence, (b) repeat a course, (c) take a remedial course, or (d) take a PE course when completing the professional electives requirement.
- Courses taken before entering the Doctor of Pharmacy cannot count as professional electives.

**DOCTOR OF PHARMACY PROGRAM -- FIRST YEAR**

<b>FALL SEMESTER</b>		<b>SPRING SEMESTER</b>	
Course #	Cr Hr.	Course #	Cr. Hr.
PHRM 3030 Essentials of Pharmacy Practice I	3	PHRM 3040 Essentials of Pharmacy Practice II	3
PHRM 3300 Pharmaceutical Calculations	2	PHRM 3070 Medicinal Chemistry I	2
PHRM 3310 Principles of Pharmacology I	2	PHRM 3320 Principles of Pharmacology II	2
PHRM 3540 Nutrition and Lifestyle Intervention in Pharmacy Practice	2	PHRM 3500 Career Opportunities in Pharmacy	1
PHRM 3550 Human Pathophysiology	4	PHRM 3520 Interpreting Clinical Laboratory Tests	1
PHRM 3600 Immunology and Biotechnology	2	PHRM 3750 Pharmacy and the United States Health Care System	3
PHRM 3900 Pharmacy Intercommunications	2	PHRM 3820 Self-Care, Nonprescription Drugs, and Herbal Products	3
PHRM 3940 Survey of Drug Information	1	PHRM 3950 Introductory Pharmacy Practice Experience I	3
	<b>18</b>		<b>18</b>

**DOCTOR OF PHARMACY PROGRAM -- SECOND YEAR**

<b>FALL SEMESTER</b>		<b>SPRING SEMESTER</b>	
Course #	Cr. Hr.	Course #	Cr. Hr.
PHRM 4030 Essentials of Pharmacy Practice III	3	PHRM 4040 Essentials of Pharmacy Practice IV	3
PHRM 4060 Medicinal Chemistry II	2	PHRM 4180 Infectious Disease and Antitumor Agents	3
PHRM 4200 Fundamentals of Pharmaceutics I: Physical Pharmacy and Dosage Form Design	3	PHRM 4211 Pharmaceutics II: Biopharmaceutics and Pharmacokinetics	4
PHRM 4430 Principles of Pharmacology III	3	PHRM 4300 Physical Assessment for Pharmacists	2
PHRM 4700 Statistical Approaches to Drug Literature Evaluation	2	PHRM 4880 Pharmacotherapy II	3
PHRM 4870 Pharmacotherapy I	3	Electives	2
Electives	2		<b>17</b>
	<b>18</b>		
<b>SUMMER SEMESTER</b>			
Course #	Cr. Hr.		
PHRM 4650 Health System IPPE	3		

## DOCTOR OF PHARMACY PROGRAM -- THIRD YEAR

<b>FALL SEMESTER</b>		<b>SPRING SEMESTER</b>	
Course #	Cr. Hr.	Course #	Cr. Hr.
PHRM 5160 Applied Pharmacy Practice I	2	PHRM 5170 Applied Pharmacy Practice II	2
PHRM 5390 Pharmacogenomic Therapies	2	PHRM 5420 Pharmacy Health Services Outcomes	2
PHRM 5650 Pharmacy Care Management	2	PHRM 5560 Integrated Patient Care	2
PHRM 5750 Drug Interactions and Adverse Drug Reactions	2	PHRM 5680 Pharmacy Law and Ethics	2
PHRM 5880 Pharmacotherapy III	4	PHRM 5890 Pharmacotherapy IV	4
PHRM 5920 Clinical Seminar	(1)	PHRM 5920 Clinical Seminar	(1)
Electives	4	PHRM 5950 Advanced Drug Information and Drug Policy Management	2
	<b>16-17</b>	Electives	3
			<b>17-18</b>

**DOCTOR OF PHARMACY PROGRAM -- FOURTH YEAR**

<b>Course #</b>	<b>Semester</b>	<b>Cr. Hr</b>
PHRM 5901 Advanced Pharmacy Practice Experience I	Summer	5
PHRM 5902 Advanced Pharmacy Practice Experience II	Summer	5
PHRM 5903 Advanced Pharmacy Practice Experience III	Fall*	5
PHRM 5904 Advanced Pharmacy Practice Experience IV	Fall*	5
PHRM 5905 Advanced Pharmacy Practice Experience V	Fall*	5
PHRM 5906 Advanced Pharmacy Practice Experience VI	Fall*	5
PHRM 5907 Advanced Pharmacy Practice Experience VII	Spring	5
PHRM 5908 Advanced Pharmacy Practice Experience VIII	Spring	5
PHRM 5909 Advanced Pharmacy Practice Experience IX	Spring	5
<i>*Students enroll in only 3 of 4 Fall Advanced Pharmacy Practice Experiences.</i>		40*

## PHARMACY PREREQUISITES FOR REQUIRED PROFESSIONAL COURSES

In a professional college, the curriculum, including prerequisites for required courses should be the responsibility of the faculty of the college since they, rather than the individual departments, are responsible for the qualification of our graduates. Requests for waiver from prerequisites by individual students must be submitted in writing to the Chairman of the College of Pharmacy Academic Committee. That Committee, in consultation with the faculty and department head concerned, will arrive at a recommendation which will be forwarded to the Dean's Office for final disposition.

**NOTE:** All pre-pharmacy course requirements must be satisfied before a student may take any pharmacy courses included in the first year pharmacy program.

Course #	Course Name	Prerequisite(s)	Corequisite(s)
PHRM 3030	Essentials of Pharmacy Practice I		
PHRM 3040	Essentials of Pharmacy Practice II	PHRM 3030, 3300, 3900	PHRM 3820
PHRM 3070	Medicinal Chemistry I	PHRM 3310	
PHRM 3300	Pharmaceutical Calculations		
PHRM 3310	Principles of Pharmacology I		
PHRM 3320	Principles of Pharmacology II	PHRM 3310, 3550	PHRM 3070
PHRM 3500	Career Opportunities in Pharmacy		
PHRM 3520	Interpreting Clinical Laboratory Tests		
PHRM 3540	Nutrition and Lifestyle Intervention in Pharmacy Practice		
PHRM 3550	Human Pathophysiology		
PHRM 3600	Immunology and Biotechnology		
PHRM 3750	Pharmacy and the United States Health Care System		
PHRM 3820	Self-Care, Nonprescription Drugs, and Herbal Products	PHRM 3030, 3310, 3900, 3940	PHRM 3040
PHRM 3900	Pharmacy Intercommunications		
PHRM 3940	Survey of Drug Information		
PHRM 3950	Introductory Pharmacy Practice Experience I	PHRM 3030, 3900	PHRM 3040, 3820
PHRM 4030	Essentials of Pharmacy Practice III	PHRM 3040, 3520	PHRM 4870
PHRM 4040	Essentials of Pharmacy Practice IV	PHRM 4030	PHRM 4211, 4300, 4880
PHRM 4060	Medicinal Chemistry II	PHRM 3070	PHRM 4030, 4430
PHRM 4180	Infectious Disease and Antitumor Agents		PHRM 4040
PHRM 4200	Fundamentals of Pharmaceutics I: Physical Pharmacy and Dosage Form Design		PHRM 4030
PHRM 4211	Pharmaceutics II: Biopharmaceutics and Pharmacokinetics	PHRM 3300, 4200	PHRM 4040
PHRM 4300	Physical Assessment		PHRM 4040
PHRM 4430	Principles of Pharmacology III	PHRM 3320	PHRM 4060

<b>Course #</b>	<b>Course Name</b>	<b>Prerequisite(s)</b>	<b>Corequisite(s)</b>
PHRM 4650	Health System Introductory Pharmacy Practice Experience	PHRM 3520, 4040	
PHRM 4700	Statistical Approaches to Drug Literature Evaluation	PHRM 3940	
PHRM 4870	Pharmacotherapy I	PHRM 3040, 3070, 3320, 3520, 3550	PHRM 4060, 4430
PHRM 4880	Pharmacotherapy II	PHRM 4030, 4870	PHRM 4040
PHRM 5160	Applied Pharmacy Practice I	PHRM 4870, 4880	PHRM 5880
PHRM 5170	Applied Pharmacy Practice II	PHRM 5160	PHRM 5890
PHRM 5390	Pharmacogenomic Therapies	PHRM 3550, 4880	
PHRM 5420	Pharmacy Health Services Outcomes		
PHRM 5560	Integrated Patient Care	PHRM 5160, 5880	
PHRM 5650	Pharmacy Care Management		
PHRM 5680	Pharmacy Law and Ethics		PHRM 5170
PHRM 5750	Drug Interactions and Adverse Drug Reactions	PHRM 4870, 4880	
PHRM 5880	Pharmacotherapy III	PHRM 4870, 4880	
PHRM 5890	Pharmacotherapy IV	PHRM 5880	
PHRM 5920	Clinical Seminar	PHRM 4700, 4880	
PHRM 5950	Advanced Drug Information and Drug Policy Management	PHRM 3940, 4700	
PHRM 5901- 5909	Advanced Pharmacy Practice Experience I-IX	All required and elective Pharm.D. coursework	

Descriptions of required pharmacy courses are available in the UGA Bulletin (<http://www.bulletin.uga.edu>).

## DESCRIPTION OF ELECTIVE PHARMACY COURSES

NOTE: Elective course offerings are subject to change.

### **PHAR 4010E – Introduction to Drugs, Biologics, and Devices Regulated by the Food and Drug Administration** – 3 hours

Prerequisite - Permission of the department

Description of Course – Introduction to the drugs, biologics, and devices regulated by the Food and Drug Administration (FDA) and the pharmaceutical, biotechnology, and medical device industries. Organization of the FDA, basic understanding of regulatory framework in the U.S., including regulations and regulatory process, overview of product development, and new product applications process and post- marketing/commercialization compliance expectations.

Grading A-F

### **PHRM 4000 – War on Cancer** – 3 credit hours

Prerequisite - Permission of the department

Description of Course – In-depth discussions of cancer, which include the tumor biology, treatment options (surgery, radiation and chemotherapy), socioeconomic challenges, and the remaining barriers that are preventing curing specific types of cancer.

Grading A-F

### **PHRM 4740 – P&T Committee Drug Evaluation** – 3 credit hours

Description of Course – The purpose of this course is to provide students with an opportunity to develop a variety of skills including critical analysis of drug literature, clinical and pharmaco-economic evaluation of drugs, and written and oral presentation of recommendations. Students will gain experience with the many of the techniques used to make effective formulary decisions in managed care settings.

Grading S/U

### **PHRM 5040E – Antiviral Chemotherapy** – 2 credit hours

Prerequisite - PHRM 4180 or permission of the department

Description of Course – An in-depth discussion of human viral disease and management of these diseases.

Grading A-F

### **PHRM 5050 – Abused Drugs** – 3 credit hours

Prerequisite - Open to all pharmacy students

Description of Course – The history, abuse, misuse, effects and detection of selected drugs. Guest lecturers are invited to present their views on these subjects.

Grading A-F

### **PHRM 5080 – Diabetes Disease Management** – 3 credit hours

Prerequisites - Limited to 3rd year students

Description of Course – Students will be taught how to provide Diabetes Education in a clinic or community pharmacy including program design, patient assessment and patient education.

Grading A-F

### **PHRM 5130 – Entrepreneurship beyond dispensing** – 2 credit hours

Prerequisite - PHRM 3950

Description of Course – Innovative pharmacy services beyond traditional dispensing practices. Emphasis placed on identifying and evaluating new services, new businesses, and a different way to do “business.”

Grading A-F

**PHRM 5190 – Anticancer Therapeutics – 2 credit hours**

Description of Course – This 2nd-year pharmacy elective will provide students with knowledge relating to anticancer therapeutics and patient management. The materials presented will focus on the prescribing basics, adverse effects of anticancer therapeutics necessary for patient management, along with drug administration and some biology of malignant disease.

Grading A-F

**PHRM 5210 – Special Topics in Pharmacy – 1-3 credit hours**

Repeatable for maximum 12 hours credit.

Prerequisite - Varies

Description of Course – Specialized pharmaceutical systems, processes and techniques, including assignment of current literature and student presentations.

Grading S-U

*Topic offerings are subject to change.* Potential special topics include: ACLS, Advanced Compounding, Challenging Therapeutics in Today's Healthcare System, Hepatitis Clinic, Interprofessional Education, Pediatric Pharmacotherapy, Pharmaceutical Care & Compounding Products for Veterinary Patients, Pharmaceutical Economy & Policy, Psychopharmacology and Recruitment Strategies for PharmD Students.

**PHRM 5220 – Health Research Methods – 2 credit hours**

Description of Course – Application of principles, practices, and strategies for conducting research in health care.

Grading A-F

**PHRM 5250 – Entrepreneurship for Pharmacists – 3 credit hours**

Prerequisites - Permission of the department

Description of Course – Current management and strategic issues in operating an independent pharmacy.

Grading A-F

**PHRM 5270E – Introduction to Veterinary Pharmacy – 3 credit hours**

Description of Course – Integration of veterinary pharmacology information with critical evaluation of the variances between common human versus animal pharmaceutical dosing. Students will analyze prescriptions for appropriateness and legal issues as well as demonstrate appropriate counseling skills.

Grading A-F

**PHRM 5350 – Disaster Training for Health Care Professionals – 3 credit hours**

Prerequisites - Permission of the department

Description of Course – Basic first aid and disaster relief training for future pharmacists and other health care professionals; first responders training and mock simulations for weapons of destruction events.

Grading A-F

**PHRM 5370 – Critical Care Pharmacy – 1 credit hour**

Prerequisite - PHRM 4880

Description of Course – In-depth discussions of disease states most commonly encountered in critical care patients and the associated pharmacotherapeutic management of these conditions.

Grading A-F

**PHRM 5410E – Clinical Pharmacy Topics – 1 credit hour**

Corequisite – PHRM 5860

Description of Course – Topics from Pharmacy Grand Rounds lectures, including specific areas in clinical pharmacy to more global issues in healthcare. Presenters include faculty, guest lecturers, and residents; students provide written analyses of each presentation.

Grading S/U

**PHRM 5460 – Forensic Pharmacy – 2 credit hours**

Description of Course – Application of pharmacy to legal issues, including drug testing, analyzing adverse drug reactions for causation, evaluation of drug interactions, medication errors and drug effects as mitigating factors in criminal activity.

Grading A-F

**PHRM 5540 – Public Health and Pharmacy – 2 credit hours**

Prerequisites - Permission of department

Description of Course – Relationship between the public's health and pharmacy, including the role of the pharmacist in local, state, and national public health systems, the Healthy People 2020 program, interdisciplinary public health professional teams, and the pharmacist's role in prevention programs.

Grading A-F

**PHRM 5850 – Introduction to Postgraduate Residency Training – 2 credit hours**

Prerequisite or corequisite - PHRM 5860

Description of Course – In-depth description of residency training to prepare students to seek and obtain a residency position upon graduation. Course format includes informal lecture, panel discussion, written assignments, and competencies.

Grading A-F

**PHRM 5980 – Undergraduate Research Problem – 1-3 credit hours**

Repeatable for maximum 12 hours credit.

Prerequisites - Varies

Description of Course – An introduction to research methods. A problem will be assigned and the student will perform library and laboratory work and write up results.

*Research offerings are subject to change.* Potential research topics include: Ambulatory Care, Cancer & Chemical Biology, Critical Care Pharmacotherapy, Drug Safety & Special Populations, Oncology, Outreach to Underserved Populations, Public Health Outreach, Women's Health and Writing in Clinical & Experimental Therapeutics.

**PMCY 6410E – Robotic Technology in Drug Discovery and Toxicology – 2 credit hours**

Description of Course – Designed to train students on three principal objectives which comprise the second and third stages of a drug discovery pipeline. Beyond its own course objectives, this course also serves as the first of three two-credit courses in a series that encompass aspects of the drug discovery pipeline.

Grading A-F

**PMCY 6420E – Computation Approaches in Drug Discovery and Toxicology – 2 credit hours**

Description of Course – In-depth study of the first, second, and third stages of a drug discovery pipeline. This is the second of a three-course series that encompasses aspects of the drug discovery pipeline.

Grading A-F

## EXPERIENCE PROGRAMS

Assistant Dean, Dr. Lori Duke	(706-542-5315)
APPE Director, Dr. Lindsey Welch	(706-542-5280)
Associate Director IPPE – Community, Kay Brooks, M.Ed, R.Ph.	(706-542-1402)
Associate Director IPPE – Ambulatory Care, Dr. Ashley Hannings	(706-542-0732)
Associate Director IPPE – Health System, Dr. Andrew Darley	(706-583-0223)

The experience programs are designed to develop professional practice skills in a variety of patient care settings. It is divided into two components: introductory and advanced pharmacy practice experiences. Students should view each experience as an opportunity to incorporate learned didactic information into the development of the skills necessary to be a competent pharmacy practitioner.

Introductory pharmacy practice experiences (IPPEs) are incorporated into courses offered during the first three years of the Doctor of Pharmacy curriculum. These experiences are designed to provide students with a better understanding of how pharmacy relates not only to patients but also to other health care disciplines. A variety of teaching strategies are utilized to provide experiences both on and off campus. Students should be aware that experiences may be scheduled outside of normal class time. There are two 3-week experiential blocks assigned during the curriculum, one in community and one in health system pharmacy. Efforts will be made to place students at approved sites within a 50 mile radius of their preferred Georgia locations. However, this is subject to site and preceptor availability. Other IPPEs completed during the Doctor of Pharmacy program include, but are not limited to, ambulatory care, immunization administration, inpatient pharmacy care services, pharmacy residency exposure, standardized patients, disaster preparedness and professional advocacy.

Advanced pharmacy practice experiences (APPEs) comprise the final three semesters of the Doctor of Pharmacy program. Students assigned to one of the 2+2 programs will attend P3 classes at their respective satellite campuses and complete their P3 IPPEs and P4 APPEs within the assigned geographic region. For all other students, a matching system is used during the P3 fall semester to assign students to available P4 APPE regions within Georgia. Space within these regions is limited and quotas will be set each year based upon available sites and class size. Students will be assigned to one region for the entire P4 year. Of note, over 75% of students in the lottery have been placed in one of their top 3 APPE regions over the past several years. In order to be fair to all, this policy relies on random selection. We will only consider special circumstances when required by law or Board of Regents/University of Georgia policies. Within the P4 year, students receive extensive training in various inpatient and outpatient settings. Most experiences occur in teaching hospitals, community hospitals, community pharmacies, home health settings, nursing homes, public health agencies, and managed care companies. Students apply the knowledge and skills gained in the first 3 years of the curriculum to design, implement, monitor, evaluate, and modify patient pharmacotherapeutic plans based upon scientific principles to ensure effective, safe, and economical patient care.

In order to be eligible to participate in the experience program activities, students must submit proof of the following: immunizations (MMR, Tdap, tetanus, immunity for hepatitis B, varicella zoster immunization or immunity), tuberculin skin testing, a valid Georgia pharmacy intern license, physical exam, CPR certification, professional liability insurance, and health insurance coverage. Some practice sites require students to obtain/undergo a criminal background check and/or drug screening prior to beginning an experience. Students whose background check and/or drug screen results do not meet the site acceptance requirements will be prohibited from

completing an experience at that site which could subsequently lead to a delay in student progression. Students are responsible for costs associated with any of these or other site clearance requirements.

Students should be aware that these requirements are subject to change as alterations occur in the affiliation agreements with participating practice sites.

## **2+2 LOCATION ASSIGNMENT PROCESS**

The following is the process and guidelines for assigning Pharm.D. students to the location of their P3 and P4 years in the Pharm.D. curriculum:

1. During the Pharm.D. admissions interview process, candidates will rank their preferences of 2+2 campus location.
2. Upon admission to the program, students will be assigned a 2+2 location based on the ranking of their preferences.
3. During the Fall Semester of the P2 year, the College of Pharmacy will conduct a switch process for one week during the semester. During that week, a student may switch 2+2 assignments with another student regardless of preferences or needs. Contact the Office of Student Affairs for further information.
4. Following the switch process, assignments will be deemed final and no switches will be allowed except for extraordinary circumstances that arise as explicated by the Board of Regents and the University System of Georgia.

## **GEORGIA PHARMACY LICENSURE**

### **REQUIREMENTS**

In order to become licensed as a pharmacist in the State of Georgia, a person must, among other requirements, graduate from an accredited United States School of Pharmacy and serve 1500 hours of internship. Doctor of Pharmacy students receive 1500 hours toward the internship requirement upon satisfactory completion of the professional program. In order to practice, graduates must pass each of the following items: North American Pharmacist Licensure Examination (NAPLEX), the Multistate Pharmacy Jurisprudence Examination (MPJE) for Georgia and the Georgia Board of Pharmacy Pharmacist Practical Examination.

NABP's Electronic Licensure Transfer Program (ELTP) enables licensed pharmacists to transfer their license from one state to another. Each state board of pharmacy has its own requirements for licensure transfer (e.g. state law exam, background checks.)

The Board of Pharmacy may require any applicant to appear before the Board prior to that person receiving, or being declared eligible for, a pharmacy license in Georgia.

## STUDENT INTERN LICENSE

Students may obtain a Georgia pharmacy intern license *after enrollment* in the College of Pharmacy. Detailed information about registration is provided to all new students in the first semester of the first year. No student will be permitted to maintain enrollment in the University of Georgia College of Pharmacy Doctor of Pharmacy program after the first semester in the Doctor of Pharmacy program if they do not possess a current, active and valid pharmacy intern license issued by the Georgia State Board of Pharmacy. In addition, the student must be in good standing with the Board. Thereafter, any student who does not have a current, active and valid Pharmacy intern license issued by the Georgia State Board of Pharmacy and is not in good standing with the Board at any time during a semester will be administratively withdrawn from all courses that require the license and good standing. Students will not be allowed to progress to the next semester in the curriculum until the pharmacy intern license and good standing with the Georgia State Board of Pharmacy has been reinstated. It is the student's responsibility to report any problems with their pharmacy intern license to the Assistant Deans for Student Affairs and for Experience Programs. Failure to report any problems with an intern license may result in disciplinary action.

Intern licenses expire five years from the date of issue and may be renewed, unless at the time of expiration there shall be pending before the State Board of Pharmacy proceedings to suspend or revoke such license. Visit the Georgia Board of Pharmacy at <https://gbp.georgia.gov/> for internship license information.

## **TECHNICAL STANDARDS POLICY**

University of Georgia – College of Pharmacy  
Technical Standards for Matriculation, Continuation, and Graduation

Upon admission, students will affirm that they have reviewed and agree that they are capable of meeting the College of Pharmacy's technical standards with or without accommodations.

### Introduction

Certain technical standards for pharmacists and pharmacy students which must be met by all applicants and students consist of the minimum physical, cognitive, emotional, interpersonal, and communication requirements to provide reasonable assurance of completion of the entire course of student and degree requirements. Because the Pharm.D. degree signifies that the holder is a pharmacist prepared for entry into the practice of pharmacy, it follows that graduates must have the knowledge, skills, abilities and behaviors needed in a broad variety of clinical situations and to render a wide spectrum of patient care. Applicants are selected for admission based not only on their scholastic ability but also on their intellectual, physical and emotional capacities to meet the requirements of the curriculum and a successful career in pharmacy.

Candidates for the Pharm.D. degree must possess aptitude, abilities, skills and behaviors in observation, sensory and motor function; communication; intellectual abilities involving conceptualization, integration and quantitation; and behavioral and social skills, abilities and aptitude. Students must personally demonstrate these technical standards in order to fulfill the essential course requirements of a general pharmacy education as well as eventual practice. These technical standards are prerequisites for entrance, continuation, promotion, retention and graduation from pharmacy school. Reasonable accommodation is available to assist with a

variety of disabilities and may be permitted for disabilities in certain areas. Under all circumstances, a candidate should be able to perform in a reasonably independent manner. Therefore third parties cannot be used to assist students in accomplishing curricular requirements in the four areas specified below.

## Technical Standards

### I. Observation, Sensory and Motor Function

Students must have sufficient motor function and sensory capacity to attend and participate effectively in all classroom, laboratories, recitations, conferences, clinical settings and activities that are part of the curriculum.

Students must be able to:

- Remain fully alert and attentive at all times in clinical, classroom and laboratory settings and meet applicable safety standards.
- Direct and supervise the safe and accurate compounding and preparation of medication dosage forms for distribution, administer medications and vaccinations, execute all aspects of the prescription process, and use computer based information systems.
- Provide general care to patients. Examples include: observing a patient's condition noting verbal and non-verbal signals, collecting relevant subjective and objective patient care information, and performing a basic physical exam which may include but is not limited to the skilled use of a stethoscope, sphygmomanometer, otoscope, monofilament, and point of care devices. Some aspects of patient care require that the student be able to act quickly, thus speed of motor function may be an essential requirement.

### II. Communication

Students must possess skills, attitudes and behaviors which allow for effective communication to diverse audiences.

Students must be able to:

- Demonstrate proficiency in the English language sufficient to accomplish didactic, laboratory, and practice requirements in a timely, professional, and accurate manner.
- Demonstrate and use the knowledge acquired during the pharmacy education process to elicit, convey, clarify and transmit information (both in oral and written form) effectively, accurately, efficiently and sensitively to patients, their families and/or care givers and other member of the health care team. Communication and transmission of information includes reading, writing, listening, speaking, and using computers and electronic devices.
- Participate effectively and efficiently in large and small group discussions with colleagues, faculty and staff, and also in patient care settings where clinical decisions may depend on rapid communication.

### III. Intellectual Abilities including Conceptualization, Integration and Quantitation

Students must be able to learn effectively through a variety of modalities including, but not limited to, classroom instruction, small group activities, individual study, experiential activities, preparation and presentation of written and oral reports, and use of computer-based technology.

Students must:

- Possess a range of intellectual skills that allows them to master the broad and complex body

of knowledge that comprises a pharmacy education. This involves the assimilation of existing knowledge from a wide variety of sources and its application to professional practice. It also involves the synthesis of new knowledge through reasoning, the ability to think critically, and the capacity to comprehend spatial relationships and three-dimensional models.

- Possess an effective and efficient learning style. The ultimate goal will be to promptly and accurately solve difficult problems and make recommendations for therapeutic decisions in an organized manner. Students must be able to memorize, describe mechanisms of drug action and metabolism, perform scientific measurement and calculation, and ultimately, critically evaluate biomedical literature. Reasoning abilities must be sophisticated enough to analyze and synthesize information from a wide variety of sources. Students must be able to gather and organize data, develop a plan of action, establish priorities, and monitor treatment plans and modalities.

#### IV. Behavioral and Social Skills, Abilities and Aptitude

Students must exhibit behaviors and attitudes befitting those of a healthcare professional and demonstrate the social skills required to function effectively in all classroom, laboratories, recitations, conferences, clinical settings and activities that are part of the curriculum. Students must also be of sufficient emotional health to utilize fully their intellectual ability, to exercise good judgment, to relate to others with courtesy, compassion, maturity and dignity, and to utilize appropriate coping responses in managing the stress of a rigorous academic and professional program and situations that may be physically, emotionally, and/or intellectually demanding. In the event of deteriorating function, students must be willing to acknowledge the situation and seek professional help before it poses danger to themselves or others.

Students must be able to:

- Adapt to new and changing environments, display flexibility, and cope with ambiguities inherent in clinical practice.
- Understand the legal and ethical aspects of the practice of pharmacy and function within the guidelines established by the law and by the ethical standards of the pharmacy profession.
- Demonstrate integrity, compassion, empathy, a caring attitude, tolerance, acceptance of diversity and differences, personal generosity toward others, thoughtfulness and a general concern and respect for other individuals.
- Accept appropriate recommendations and constructive criticism and demonstrate the ability to apply that information positively in their learning.

### **EQUAL ACCESS TO THE COLLEGE OF PHARMACY'S EDUCATIONAL PROGRAM**

The University of Georgia does not discriminate against qualified individuals with disabilities who apply for admission to the Pharm.D. program or who are enrolled as pharmacy students. Otherwise qualified individuals shall not be excluded from admission or participation in the College of Pharmacy's education programs and activities solely by reason of their disability or medical condition. The University of Georgia will, if requested, provide reasonable accommodations to otherwise qualified enrolled students and applicants with disabilities unless: (a) such accommodations impose an undue hardship to the institution or threaten harm to the health and safety of others due to the disability or (b) such accommodations fundamentally alter the educational program or academic standards of the university. Learning disabilities are included under this policy.

Should a candidate have or develop a condition that would place patients or others at risk or that would jeopardize his or her ability to complete the doctor of pharmacy degree and pursue professional practice and licensure, the candidate may be denied admission or may be dismissed from the pharmacy program. Should a candidate have or develop a disability that poses a significant risk to the health and safety of patients or others that cannot be addressed with a reasonable accommodation, the candidate may be denied admission or may be dismissed from the pharmacy program.

It is the responsibility of a student with a disability (or a student who develops a disability) and who needs an accommodation to notify the UGA Disability Resource Center of the disability and to provide adequate documentation of the general nature and extent of the disability and the functional limitations to be accommodated. A student who has or develops any chronic disease or condition that may affect his or her ability to meet the technical standards will be expected to seek and continue in the care of a qualified health care provider.

The UGA College of Pharmacy Office of Student Affairs will work in conjunction with the UGA Disability Resource Center in evaluating and responding to all requests. In the event that additional documentation is required regarding the nature and extent of a disability, and/or to assist in determining whether the candidate, with or without accommodation, is able to meet these technical standards, it is the responsibility of the student to cooperate with the UGA College of Pharmacy Office of Student Affairs and the UGA Disability Resource Center in that process.

## **DISABILITY ACCOMMODATIONS**

The Disability Resource Center (114 Clark Howell Hall) assists the University in fulfilling its commitment to educate and serve students with disabilities who qualify for admission. The Disability Resource Center coordinates and provides a variety of academic and support services to students. Any student who has registered with the Disability Resource Center and been granted an accommodation (e.g., note taker, extra time for examinations) must speak with each of his/her instructors at the beginning of a semester to assure that a plan is in place to meet that accommodation.

## **SERVICE DOG POLICY**

Unless an exemption has been received from Equal Opportunity Office (EOO), the College of Pharmacy prohibits the presence of service animals in the following areas due to health and safety restrictions, where their presence may compromise the integrity of research or otherwise fundamentally alter a program or activity, or where their presence may lead to violations of government regulations:

- Research Laboratories and Facilities
- Practice/Skills Laboratories
- Patient Care Areas
- Medication Preparation and Storage Areas
- Other Sterile Environments

Students or Faculty with service dogs who have questions as they relate to activities at affiliated training sites should contact the Assistant Dean of Experience Programs to identify the relevant policies or contact individuals at these locations.

## STUDENT COMPLAINT POLICY

The College of Pharmacy has an obligation to respond to any written complaint by students concerning the Professional Pharmacy Program that is related to the standards and policies and procedures of the Accreditation Council for Pharmacy Education (ACPE). The ACPE Standards may be found at: <http://www.acpe-accredit.org>.

Accordingly, The University of Georgia College of Pharmacy in the event of a formal complaint lodged by a pharmacy student will follow the following procedure:

1. The formal written complaint will be given to the Associate Dean.
2. The Associate Dean will determine if the complaint is addressed by an existing college policy. If so, the existing college policy will be followed.
3. If not, the Associate Dean will inform the complainant what the process for resolution will be within 10 working days of receipt of the complaint.
4. In this case and also within 10 working days, the Associate Dean will direct the complaint to an appropriate standing committee or appoint an ad hoc committee for resolution of the complaint.
5. The committee may request input from the Dean's Office, the Faculty, and Faculty Council and will be given no less than 20 working days nor more than 40 working days to respond to the complaint.
6. The committee's written response to the complaint will be sent to the Associate Dean who will, in turn, advise the complainant of the committee's decision in writing.
7. The student may forward a written appeal to the committee's decision to the Dean of the College of Pharmacy.
8. The Dean will serve as the final arbitrator of the complaint.

*Alternatively, a student may wish to file a formal complaint directly with ACPE by following the procedures outlined on the ACPE website:*

<https://acpe-accredit.org/complaints/default.asp>.

## ACADEMIC HONESTY POLICY

The University of Georgia seeks to promote and ensure academic honesty and personal integrity among students and other members of the University community. A policy on academic honesty (and procedural guidelines for adjudication of alleged violations of academic honesty) has been developed to serve these goals. Academic honesty means performing all academic work without plagiarizing, cheating, lying, tampering, stealing, receiving assistance from any other person or using any source of information that is not common knowledge (unless that assistance or use is authorized by the person responsible for supervising that academic work or fairly attributed to the source of assistance or information).

Academic honesty is vital to the very fabric and integrity of the University of Georgia. All students must comply with an appropriate and sound academic honesty policy and code of honest behavior. All members of the University community are responsible for and involved in bringing about an honest University and all must work together to ensure the success of the policy and code of behavior.

*UGA Student Honor Code*

*I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others.*

All students agree to abide by the honor code when signing the application for admission to the University. A Culture of Honesty – UGA’s Academic Honesty System’s full version may be found at: <http://www.uga.edu/ovpi>.

Students and faculty who suspect that an act of academic dishonesty has taken place should contact the Office of the Vice President for Instruction, New College, (706) 583-0690.

## ACADEMIC PROFESSIONALISM POLICY

Professional behavior is expected among all students of the COP in order to fulfill curricular requirements for graduation. Professional attitudes/behaviors, as well as examples of unprofessional behavior, are discussed with students during Orientation, stated in various course syllabi, and reinforced at selected points throughout the academic year. Students who exhibit appropriate behaviors/attitudes progress in the professional components of the curriculum, whereas students who do not display professional behaviors and attitudes are subject to informal and/or formal corrective action.

In a professional school, the curriculum of study consists of knowledge, skills, abilities and attitudes/ behaviors. The curricular goals and objectives of the Doctor of Pharmacy program at the University of Georgia College of Pharmacy (COP) are articulated in the document entitled, Competency Statements, Terminal Objectives, and Enabling Objectives for the Doctor of Pharmacy Program. Procedures for addressing academic competency and progression associated with students’ knowledge, skills, and abilities are addressed in the College’s Progression Policy. The College’s accepted definition for professionalism is embodied in the Rx DAWGS pledge of professional behavior:

As a student pharmacist in the College of Pharmacy at the University of Georgia,

I am **R**espectful. I hold my patients, colleagues, and collaborators in esteem and value their knowledge and experiences regardless of their culture, ethnicity, geographical location, or income. I recognize and heed the authority of my professors and preceptors.

I **eX**ceed expectations in all that I do in the classroom, the laboratory, and in the professional arena. I am self-aware and committed to self-improvement, exhibiting leadership through my motivation and work ethic.

I am **D**ependable, virtuous, and discerning. I hold myself to the highest principles of ethical and legal conduct. I exercise sound judgment regarding my own self-image, and I protect the privacy of my patients.

I am an **A**gent of change. Through my flexibility and adaptability, I accept and promote innovations that improve patient care.

I am **W**ise and reflective. I consider the ways in which my skills, knowledge, and experience impact my colleagues and patients. I seek to apply my learning in authentic contexts and adjust my practice according to the diverse needs of those I serve.

I am **G**enuine in conversation and correspondence with faculty, staff, patients, and other healthcare professionals. My communication is effective because it is clear, honest, respectful, and considers the diversity of those I serve.

I am **S**ervice-oriented. The welfare of others is my utmost concern. I am compassionate and empathetic; I promote and practice volunteerism to better serve my community and constituency.

Together, we are **Rx DAWGS**, and we accept our obligation to continually improve our professional knowledge and competence in order to provide the best possible care for all our patients and to make positive contributions to our communities and our healthcare system.

Procedures for addressing attitudes/behaviors (i.e. professional competency), or situations that could potentially endanger the public are addressed by this policy. This policy applies to all students accepted for admission or actively enrolled in the College of Pharmacy.

### Academic Honesty

Suspected violations of academic honesty must be handled per the University's Academic Honesty Process (<https://honesty.uga.edu/>) and cannot be processed through the Academic Professionalism policy below.

### Disciplinary Actions from UGA Office of Student Conduct or Georgia State Board of Pharmacy

Within UGA, policies are available to handle all violations of the UGA student code of conduct ([https://conduct.uga.edu/code\\_of\\_conduct/index.html](https://conduct.uga.edu/code_of_conduct/index.html)). In addition, the Georgia Board of Pharmacy has the right and responsibility to review the licensure status of pharmacy interns. In the event that a pharmacy intern license is deemed to be either "expired" or "inactive" or "not in good standing" the student's progression will be handled as outlined in the UGA College of Pharmacy Student Handbook.

All disciplinary decisions made by the UGA Office of Student Conduct or the Georgia Board of Pharmacy will be reviewed by the Academic and Professionalism Committee. Sanctions by either the UGA Office of Student Conduct or the Georgia Board of Pharmacy, however, do not preclude additional disciplinary actions within the UGA College of Pharmacy given our responsibility to ensure public safety related to the practice of pharmacy. The Academic and Professionalism committee will make recommendations based on the severity of the infraction as outlined below under tier 2 or tier 3.

### Reports of Professionalism Violations

Any student, faculty, staff member, or other individual associated with the COP's academic programs may report a student for lack of professional behavior to the Assistant Dean for Student Affairs. For minor violations, the incident should be brought to the student's attention and resolution attempted before reporting the incident to the Assistant Dean for Student Affairs (hereafter known as the Assistant Dean).

Upon receiving a report regarding unprofessional behavior the Assistant Dean will determine the legitimacy of the report. Further action will be taken in accordance with Competency Statement 10 (in the College's document on educational outcomes, Competency Statements, Terminal Objectives, and Enabling Objectives for the Doctor of Pharmacy Programs), the severity of the incident, the risk for public endangerment, and the need for urgent administrative action. Depending on the nature of the behavior, the Assistant Dean may act on a single behavioral report or wait until multiple reports of unprofessional behavior on a student are received.

Once the Assistant Dean determines that administrative action is warranted, the action chosen will be based upon the severity of the infraction(s). If the action is greater than tier 1, the Academic and Professionalism Committee will determine the appropriate course of action (i.e. tier 2 or tier 3).

**Tier 1 (Minor) Infractions: (including, but not limited to situations involving lapses in meeting required deadlines, communicating appropriately using either verbal or written formats, and arriving on time to scheduled classes or experiences)**

1. For the first report of unprofessional behavior, the Assistant Dean will meet with the student to counsel him/her on the seriousness of the behavior and the potential consequences to the student of such actions, including potential dismissal from the COP for repeated unprofessional behavior. The discussion will also include strategies to correct the behavior or address the problem. Following the session, the student and Assistant Dean will sign and date a statement acknowledging the student's behavior and his/her awareness of potential consequences for similar behavior in the future. The Assistant Dean will notify the person(s) who initiated the complaint that the student has been counseled.
2. For the next reported offense, the Assistant Dean will notify the student and the chair of the COP Academic and Professionalism Committee. The student will appear before the Academic and Professionalism Committee to discuss the behavior. Following this session, the committee may recommend to the Associate Dean that the student be placed on professional probation in the COP and/or issue a final warning of the consequences of a third offense.
3. For subsequent problems with professionalism, the Assistant Dean will notify the student and the Academic and Professionalism Committee Chair. After meeting with the student, the Academic and Professionalism Committee will recommend to the Associate Dean an appropriate course of action. The outcome will be based on the type of unprofessional behavior and whether this is a new behavior problem or continuation of an ongoing problem. Possible outcomes will be professional probation, continued professional probation, suspension from the Doctor of Pharmacy program for up to one year, or dismissal from the College of Pharmacy. Students who receive continued professional probation or suspension will be dismissed from the College of Pharmacy for any further infractions concerning unprofessional behavior.
4. Students may appeal decisions of the Academic and Professionalism Committee to the Dean of the College of Pharmacy. This appeal must be received in writing within 30 days of notification of the committee action.

**Tier 2 (Moderate) Infractions: (including, but not limited to, arrests associated with alcohol).**

1. For the first reported offense, the Assistant Dean will notify the student and the chair of the COP Academic and Professionalism Committee. The student will appear before the Academic and Professionalism Committee to discuss the behavior. Following this session, the committee may recommend any one of the following sanctions depending on the severity of the infraction: professional probation in the College of Pharmacy (with a warning of the consequences of a subsequent offense) or suspension from the Doctor of Pharmacy program for up to one year. In the event of a DUI arrest, students must report the arrest to the Georgia State Board of Pharmacy within 10 days of the arrest via certified letter or equivalent and provide documentation of the report to the Assistant Dean for Students Affairs, who will forward the information to the Academic and Professionalism Committee.
2. For subsequent problems with professionalism, the Assistant Dean will notify the student and the Academic and Professionalism Committee Chair. After meeting with the student, the Academic and Professionalism Committee will recommend to the Associate Dean an appropriate course of action. The outcome will be based on the type of unprofessional behavior and whether this is a new behavioral problem or continuation of an ongoing problem. Possible outcomes will be continued professional probation, suspension from the Doctor of Pharmacy program for up to one year, or dismissal from the College of Pharmacy.

For a second DUI arrest, students must report the arrest to the Georgia State Board of Pharmacy within 10 days of the arrest via certified letter or equivalent and provide documentation of the report to the Assistant Dean for Student Affairs, who will forward the information to the Academic and Professionalism Committee.

Students who receive continued professional probation or suspension will be dismissed from the College of Pharmacy for any further infractions concerning unprofessional behavior.

3. Students may appeal decisions of the Academic and Professionalism Committee to the Dean of the College of Pharmacy. This appeal must be received in writing within 30 days of notification of the committee action.

**Tier 3 (Major) Infractions: (including, but not limited to, documented theft of medications including illicit and/or controlled substances; illegal use or possession of illicit and/or controlled substances; convictions related to illicit and/or controlled substances, physical endangerment, second DUI conviction, or any felony conviction). Tier 3 violations are grounds for dismissal from the College of Pharmacy.**

1. Subsequent to the reported offense, the Assistant Dean will notify the student and the chair of the COP Academic and Professionalism Committee. The student will appear before the Academic and Professionalism Committee to discuss the behavior. Following this session, the committee will review the case and recommend an appropriate course of action. This recommendation will be forwarded to the Associate Dean. (*Note: If, prior to a reported offense involving an illicit and/or controlled substance, marijuana, or a dangerous drug, a student notifies the Office of Student Affairs that he or she illegally uses an illicit and/or controlled substance, marijuana, or a dangerous drug and agrees to abide by the College of Pharmacy Wellness Policy no further administrative action will be taken.*)
2. Students may appeal decisions of the Academic and Professionalism Committee to the Dean of the College of Pharmacy. This appeal must be received in writing within 30 days of the notification of dismissal.

NOTE: Students with professionalism violations may be ineligible for College of Pharmacy scholarships.

### **DRESS CODE**

Students entering the doctor of pharmacy program at the University of Georgia are taking the first steps to becoming health care professionals. This entails not only learning the pharmaceutical sciences but also how to fulfill the roles of a health professional in society. Professional dress days are designed to be a part of the students' education; therefore, all students are expected to adhere to the dress code policies as they would any other rules pertaining to their conduct/learning. Every Tuesday (Professional Dress Day) students are required to dress in a manner befitting professionals in the pharmaceutical healthcare setting (i.e. clothing appropriate to wear to a meeting with a supervisor) whenever they are in the College of Pharmacy.

*(Note: Professional dress not only applies to students but to faculty as well. Faculty are expected to maintain a professional appearance while at work in the College of Pharmacy.)*

Men are to wear clean, pressed slacks with a tucked in collared shirt and tie (tie is preferred but not required). Shoes should be clean dress shoes with socks and over all appearance should be neat and presentable. Men's hair shall be well kempt and groomed. No headwear is allowed unless it is for religious purposes.

### *Men's Guidelines:*

1. Pants should be slacks i.e. no denim, shorts, cargo pants, carpenter pants etc.
2. Tank tops, t-shirts, and sports shirts should not be worn.
3. Shirts should be collared and tucked in, and a tie is preferable but not required (shirt may be an oxford, polo, or other dress shirt with a collar).
4. Dress shoes in this instance are defined as shoes other than tennis shoes, sandals, work boots etc.
5. Headwear is not allowed on professional dress days other than for religious purposes.
6. Hair should be clean, kempt, and well groomed.
7. No athletic wear, hoodies, or pajamas
8. All clothing should be clean and neat with no frays, holes or tears.

Women's dress should be conservative, professional attire. Students should use their best judgment as to what fits these criteria. Women may wear appropriate skirts, dresses, or slacks with an acceptable top. Shoes should be comfortable closed toed, dress shoes conducive to working/standing in for long hours (i.e. small heels or flats). Leggings may be worn with a skirt or dress of proper length. Undergarments should be covered at all times and clothing should not be too revealing or tight fitting. Because there is such a variety of attire both acceptable and unacceptable for the female healthcare professional, students will have to use their best judgment as to what is appropriate.

### *Women's Guidelines:*

- 1.No denim, shorts, short skirts/dress
- 2.Spaghetti straps, tube tops, low cut tops, halter tops, will not be allowed.
- 3.Midriffs, undergarments, bare backs and shoulders should all be covered.
- 4.Clothing should not be too tight or revealing.
- 5.No tennis shoes, sandals, or high heels. (Shoes should be closed toed and of appropriate height)
- 6.A lab coat may be worn to cover an exposed back or shoulders.
- 7.No athletic wear, hoodies, or pajamas shall be allowed.
- 8.All clothing should be clean, and well fitting.

Professional dress days are part of the educational process at the College of Pharmacy and as such students are expected to participate and follow the guidelines. Not following these guidelines will result in the same sanctions as not following the professional code of conduct outlined in the student handbook. On days other than professional dress days students do not have to follow the guidelines but are expected to dress in a manner befitting of graduate level students. This means:

- 1.Clothing should be modest; no revealing or offensive attire
- 2.No torn or dirty clothing
- 3.No pajamas or revealing athletic gear

## **STUDENT WELLNESS POLICY**

Faculty Advisor – Randall Tackett

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### INTRODUCTION

Because the faculty and administration of the University of Georgia College of Pharmacy

recognize that chemical dependency (including alcoholism) is a disease that affects all of society, they:

- a. accept a responsibility to assist chemically impaired students toward recovery;
- b. accept a responsibility to support students in their recovery from co-dependent relationships with chemically impaired individuals;
- c. advocate referral of chemically impaired students to pharmacist rehabilitation programs;
- d. accept the need for cooperation with the State Board of Pharmacy wherever public safety may be endangered by impaired students;
- e. accept responsibility for restricting alcohol use promotions on campus;
- f. accept responsibility for the development and dissemination of policies that prohibit illicit drug use by pharmacy students; and
- g. accept responsibility for the development and promotion of student wellness programs as a component of the student orientation process, a policy for addressing, referring, and monitoring students who are chemically impaired was adopted by the college in 1989.

## GOALS

The general goals of this program are to:

1. Provide compassionate assistance for chemically impaired or co-dependent students and their immediate families.
2. Provide assistance in a way that protects the rights of the impaired students to receive treatment in strictest confidence.
3. Afford recovering students who are not legally restricted and are no longer chemically impaired the opportunity to continue their pharmacy education without stigma or penalty.
4. Protect society from harm that impaired students may cause.
5. Provide leadership in the development of curricular content that addresses the societal impact of chemical dependency as a disease state and the wellness programs intended to promote healthy lifestyles in students.

*A complete copy of this policy may be obtained from the Dean's Office.*

## PHARMACY STUDENT REHABILITATION PROGRAM

### I. UGA College of Pharmacy, Pharmacy Student Rehabilitation Committee (PSRC)

- a. The University of Georgia College of Pharmacy PSRC will be comprised of two faculty members (non-administrative) and one student from the first and second year classes and two students from the third and fourth year (one from each campus). Each class will nominate five students for this position, one of whom will be selected for the committee after an interview process. An ad hoc member from student health services with experience in chemical dependency (CD) intervention will also serve on the PSRC. PSRC faculty members will be appointed by college administration and usually will serve in this capacity throughout their academic program or duration of employment at the college to assure consistency and confidentiality. Individuals considered for service on a PSR must have a sincere interest in helping impaired pharmacy students (IPS), must be willing and able to maintain confidentiality of all information related to their committee service and be willing to devote time to the effort. Individuals on the PSRC must successfully complete CD intervention training (which can be obtained through CD treatment centers, impaired health professional programs or councils on alcoholism and other resources for such training in this area).
- b. The names and contact addresses of all members of the PSRC will be routinely publicized throughout the college as a resource for reporting of suspected IPS; confidentiality will be maintained to the fullest extent possible under the law. The identity of individuals reporting

others with possible CD problems will be treated confidentially by the committee as will the identities of reported or self-reported IPS. If possible, only two student members and one faculty member of the PSRC should be aware of the specific identity of any reported student and should carry out the investigation and intervention process, if required. Other members of the PSRC will be informed in general terms (such as a program participant numbering system) of the participation and nature of involvement of a student in the program. PSRC members involved in a case must have specific documentation of impairment (such as witnessed diversion, use, or consistent behavior or arrests rather than hearsay) before an intervention should be considered. An investigation to obtain needed information will be conducted confidentially by these members. The Georgia PharmAssist Program may be utilized for assistance in intervention and monitoring.

- c. Prior to intervention, a plan for referral of the IPS will be generally agreed upon. This will entail a formal CD evaluation and treatment planning, which could include immediate inpatient care. Interventions will occur once adequate documentation of impairment is obtained. Only those PSRC and/or PRP members directly involved in the case (see above) and other appropriate individuals who can significantly contribute to the intervention (family members, employers, roommates, spouse/significant other, physician, representatives from PharmAssist, etc.) will be involved. If the investigation fails to provide adequate material for an intervention, the case may be continued until sufficient information is obtained. If the investigation does not support chemical impairment, the case is closed.
- d. Professional, family, and financial considerations are often excuses used by IPS during the intervention process to avoid going for evaluation and/or treatment. These issues will be addressed by the monitoring program prior to the intervention if possible. Adequate precaution will be taken to assure that the confronted is prevented from harming him/herself; agitated students should not be released to his/her own recognizance.
- e. Students will be informed that refusal to cooperate with the recommendations of the monitoring program will normally necessitate termination of that program's advocacy on the part of the student and require reporting of the alleged impairment to the Associate Dean.
- f. If treatment can occur during summer breaks, the student's academic progress may be preserved without conspicuous absence from class for a protracted period of time. If the student's impairment appears to immediately endanger himself/herself or another, he/she should be referred for evaluation and/or treatment as soon as possible. When this is necessary, the Associate Dean will grant a "leave of absence" for an unspecified period of time with probable reentry into the university (assuming academic eligibility is intact at the end of the most recently completed semester and that all other administrative obligations due the college have been met) at a level appropriate to his/her previous academic progress.
- g. A list of treatment centers that offer services appropriate to the rehabilitation of the IPS, based upon cost, program, usual duration and type of treatment and willingness to cooperate with the reporting needs of PSRC and/or PRP will be provided by the monitoring group. Once a diagnosis is made, a treatment plan specifying the type and identity of recommended treatment providers should be presented to the IPS. As a general rule, inpatient treatment programs, which usually last about one month, are more successful than outpatient programs, but are significantly more expensive. Participation of an IPS in a formal treatment program appropriate to the severity of his/her chemical dependency is required.
- h. Prior to entry into a screening program the IPS will sign a screening agreement.
- i. If treatment is recommended, the IPS will sign a recovery contract. The contract stipulates the

terms of treatment, conditions of reentry to pharmacy school, maintenance program following treatment, consequences of noncompliance with the contract, financial obligations, authorization for reporting of information pertinent to treatment progress to the PSRC and/or PRP, authorization for release of statistical information (without individual identity) by the PSRC and/or PRP, and stipulation of duration of monitoring. Noncompliance will result in reporting of the case to the Associate Dean of the college by the PSRC for disposition once the individual has been warned of the noncompliance and fails to return to compliance with contractual terms; where the individual holds an intern license issued by a Board of Pharmacy, the Board will also be notified.

- j. Usual recovery contracts are at least 2 years in duration. The student who graduates from the College of Pharmacy during that period of time represents a problem where only a PSRC is involved; the contract will stipulate to whom the records will be transferred for monitoring after the student graduates and/or moves from the state. The monitoring program of the Board of Pharmacy in another state may not accept the terms of the contract and may choose to alter it or impose additional conditions. Utilization of a PRP in the state as the monitoring program for the IPS simplifies this because they can continue to monitor the pharmacy graduate if he/she remains in the state.
- k. The IPS agrees to abstain from use of all mind-altering drugs except as prescribed in defined circumstances and to provide scheduled and/or random urine and/or blood samples for testing as requested by the monitoring program at the participant's expense. Authorization for obtaining both job performance reports from employers and reports from others as needed and a definition of the duration of the contract is included. The completion of a listing of 12-step meetings attended with dates and a daily log of activities is also required.
- l. Reentry into pharmacy school (if progress is interrupted by treatment) will depend on compliance with contract terms and authorization to return from the treatment counselor (and arranging reentry). Reentry may be delayed until needed coursework is again offered. Students may continue with school while in outpatient treatment; however, the student will not be allowed to jeopardize his/her recovery and should contractually agree to take a leave of absence from school if it is interfering with the treatment/recovery process. The IPS will not be allowed to participate in any activity involving direct patient contact until they have successfully completed their treatment program.
- m. One faculty member of the monitoring program will be responsible for the collection, maintenance and security of records in a confidential, secure manner, separate from other student records. Access to these records must be restricted to those authorized by the monitoring program (usually only the members of the program involved directly in the case) and only for specific cause. All records may be released to the Dean, and if necessary the State Board of Pharmacy, if noncompliance with contractual terms necessitates termination of the advocacy for the student by the monitoring program.

## II. Procedural Considerations

### a. Legal

No member of a peer review committee or employee assistance program functioning in an advocacy role for the rehabilitation of chemically impaired pharmacy students of the college can be held liable for damages resulting from action or recommendations made within the scope of that committee's/program's function if such member acts without malice and in the reasonable belief that such action or recommendation is warranted by the facts known to him/her after reasonable effort is made to obtain the facts on which such action is taken or recommendation is made. No person who in good faith and without malice makes a report to a monitoring program shall be liable to such reporting.

b. Academic

Student academic standing at the end of the most recently completed semester before entering treatment will be preserved while the student is on a leave-of-absence for approved drug rehabilitation therapy. If the student is academically ineligible to continue in the pharmacy curriculum, participation in the program will not preclude administrative action for dismissal. The IPS will not be allowed to participate in experiential components of the educational program until permission to do so is obtained from the monitoring program and treatment counselor.

c. Financial

The participant is responsible for the costs of the treatment and rehabilitation including urine and blood drug testing.

d. Financial Aid

Students who enter treatment during school and therefore may not complete course work during that semester may have difficulty with financial aid programs. A “no-questions-asked” leave-of-absence notification procedure from the PSRC or PRP to the financial aid office will be implemented to minimize the risk of breach of confidentiality.

e. Drug Testing

Drug testing is a routine part of any drug rehabilitation program and serves as positive proof of continuing compliance with the program. Any program or its specified treatment agency of laboratory using scheduled and/or random drug testing for monitoring of compliance with chemical dependency recovery programs must insist on direct observation of specimen collection and have a carefully controlled system of specimen processing (similar to NCAA procedures for student athletes; i.e. retention of a portion of the specimen in locked storage for subsequent testing if required, observation of a specific chain of custody for sample handling, use of a reputable, consistent laboratory with assurance of confidentiality of reports, and confirmation of screened positive using a separate method of analysis on the retained sample to verify positive results before presence of prohibited substances is reported to the monitoring program).

f. Noncompliance/Relapse

The monitoring program working with recovering individual will be allowed to vigorously confront noncompliance without necessitating a report to the Associate Dean, Board of Pharmacy or employer. Return to treatment may be necessary in some cases. If the individual then fails to comply or is recurrently noncompliant, the advocacy relationship is terminated and a comprehensive report is made to the Associate Dean, Board of Pharmacy or employer.

g. Participation in 12-step and other support programs for recovering from chemical dependence is a lifelong process. The cornerstone to this process is ongoing participation in 12-step and other support program meetings. Students will be encouraged to attend such meetings and be given necessary time to do so when possible.

## **ARRESTS AND CONVICTIONS POLICY**

Any student either accepted for admission to or currently enrolled in the Doctor of Pharmacy program who is arrested, charged, or convicted for a crime other than a minor traffic offense (DUI is not a minor traffic offense) must report, within 72 hours, that arrest, charge, or conviction to the Assistant Dean for Student Affairs. Failure to report may result in appropriate disciplinary action, including dismissal from the College of Pharmacy. In accordance with

College of Pharmacy policy A07-023-AP (Academic Professionalism Policies and Procedures – Students), the Assistant Dean for Student Affairs shall review the nature of the arrest, charge, or conviction and make a determination on whether it constitutes a professionalism violation that should be forwarded to the College of Pharmacy Academic and Professionalism Committee for disciplinary action as outlined in that policy.

## **ACADEMIC STANDING AND RESULTS**

### **DEAN’S LIST/PRESIDENTIAL SCHOLAR’S LIST**

The Dean of the College of Pharmacy encourages excellence in scholarship. At the end of each semester, a Dean’s List is prepared which includes the names of all students who, during the previous semester, made an average of 3.50 or higher. These students must have carried at least 14 hours and received no grade less than B and no incomplete grade. Additionally students who earn a 4.0 with at least 14 hours graded A-F for the semester are placed on the Presidential’s Scholar List.

### **GRADUATION WITH HONORS**

Students receiving the Doctor of Pharmacy degree are eligible to “graduate with honors”. Students receive honors designations on a basis of minimum grade point averages of 3.90 for summa cum laude; 3.75 for magna cum laude; and 3.60 for cum laude in the Pharm.D. curriculum.

Each student completing a Pharm.D. degree with an overall grade point average of 4.0 will be designated a First Honor Graduate. The overall grade point average or all-college average includes all work attempted at the University of Georgia as well as all college-level transfer work attempted prior to or subsequent to matriculation at the University.

### **HONOR SOCIETIES**

Pharmacy students who comprise the top twenty percent of their class academically and have a minimum academic average of 3.0 in pharmacy courses may be invited to join Rho Chi, the national honorary pharmaceutical society. The invitation is usually extended after the student completes at least four academic semesters of coursework.

Pharmacy students are also eligible for membership in Phi Lambda Sigma (Pharmacy Leadership Society), Phi Kappa Phi (national honor society) and various leadership societies on campus.

## **UNIVERSITY OF GEORGIA ACADEMIC POLICIES AND PROCEDURES**

General University of Georgia academic policies and procedures, including those pertaining to academic probation and dismissal, can be found at [http://bulletin.uga.edu/Bulletin\\_Files/acad/general\\_Link.html](http://bulletin.uga.edu/Bulletin_Files/acad/general_Link.html)

## COURSE LOAD PER SEMESTER

Each student must take a minimum of 12 hours per semester for a minimum of eight semesters to meet the residence requirement for graduation. If the student is in residence for any additional semesters, a load of less than 12 hours is acceptable. The student is responsible for being sure the residence requirement is satisfied.

## COURSE OVERLOAD

Those students who need to register for more than 20 hours should obtain permission from their advisor (Office of Student Affairs) to overload prior to registration.

## COURSE AUDITING

Students may audit courses with the approval of the instructor teaching the course. Information about the registration process is available on the Registrar's Office website at <https://reg.uga.edu/general-information/policies/auditing-a-course/>. Fees for audited courses are the same as those for students registered for credit.

## REPEATING A COURSE

By registering for and receiving a grade in a course for which credit hours have already been granted, either by work at the University or by transfer, a student forfeits the previous credits in that course. All grades, however, will be included in the student's UGA cumulative average, if UGA credit, and the overall average.

## WITHDRAWALS FROM COURSES

Students who withdraw from courses before the withdrawal deadline (two weeks after the midpoint, as specified by the official calendar) will receive a grade of W. Withdrawals from courses will not be permitted after the withdrawal deadline except in cases of hardship as determined by Student Care and Outreach (SCO) within the Division of Student Affairs. Students with an active financial or registration hold on their record must clear that hold before being able to withdraw from their coursework.

Students may drop one, some, or all of their classes during the drop/add period. Courses dropped in this manner do not appear on a student's transcript and are not considered as hours attempted for financial aid purposes. No grade is assigned for such courses. However, a student who wishes to withdraw from a course after the last day of the drop period for a term must withdraw through ATHENA (Online Student Information System).

If the student withdraws before the semester's withdrawal deadline, the student will receive a grade of W. An instructor may withdraw a student from a course due to excessive absences as defined in the course syllabus, and the student will receive a grade of W.

If the student does not initiate the withdrawal, the Registrar will notify the instructor and the student of the withdrawal.

If a student experiences significant personal hardship (e.g., medical or family emergency, prolonged illness), SCO can approve a hardship withdrawal from all courses in the term for which a student is currently registered. In the case of an approved hardship withdrawal from all courses, the Registrar will assign grades of W for those classes. The instructor must be informed of the assignment of the W grade. The deadline for final approval of a hardship withdrawal by

SCO is the withdrawal deadline of the semester following the semester for which the hardship withdrawal is sought (e.g., withdrawal deadline of summer semester is the deadline for a spring semester hardship request). If the hardship withdrawal process is not complete by the withdrawal deadline of the following semester, a student must appeal for a retroactive hardship withdrawal from the Educational Affairs Committee.

A hardship withdrawal cannot ordinarily be used to withdraw selectively from some courses while remaining enrolled in other courses. Selective withdrawal will be permitted only under exceptional circumstances. In these cases, SCO will document the hardship and work with the Registrar's Office to assign a withdrawal grade for each course.

Each year, SCO will submit a written report to the Educational Affairs Committee summarizing the number of hardship withdrawals granted (both complete and partial) within the past year and, in the case of partial hardship withdrawals, the circumstances justifying the use of a partial withdrawal.

Appeals for retroactive hardship withdrawals must be directed to the Educational Affairs Committee. Retroactive hardship withdrawals are rarely granted if it has been more than two years since the last day of class for which the withdrawal is sought. Extraordinary justification must be shown. In the case of approved retroactive hardship withdrawals, the Registrar will assign a grade of W. The instructor who originally assigned the grade must be informed of the change of grade.

If a student is suspended by the Office of Student Conduct following a violation of the University's Code of Conduct not related to academic dishonesty, the Office of Student Conduct may facilitate a University-initiated withdrawal from courses for which a student is registered for the term. The Registrar will assign grades of W for those classes. The instructor must be informed of the assignment of the W grade.

All probation and exclusion rules apply regardless of the circumstances of the withdrawal. For more information, see General Academic Regulations related to Academic Probation and Academic Dismissal.

No student shall be withdrawn from a course for lack of a prerequisite after the end of one calendar week from the beginning of the term.

No refund is available for a reduction in hours due to individual course withdrawals that occur after the drop/add period.

Students should be aware that a reduction in their hours might result in the loss of full-time student status and thus affect their financial aid, scholarships, athletic and ticket eligibility, University housing accommodations, use of University resources and access to University facilities, immigration status for international students, Veterans Educational Benefits. Students should contact the appropriate office and their academic advisor with questions about the impact of their withdrawal from a course before initiating a withdrawal. Students who are returning from academic dismissal are advised to consult with their academic advisor prior to withdrawal because violation of the minimum enrollment requirements can lead to a second dismissal from the University. Veterans and dependents of veterans who receive educational benefits must notify the Veterans Education Benefits Area in the Office of the Registrar of any course load reductions.

## TRANSIENT STUDENT PROCEDURES

Any student planning to attend another college or university to take a course(s) for transfer to UGA will be considered a transient student and must adhere to the following procedure:

1. Obtain an application from the other institution and apply as a “Transient student.”
2. Submit a transient letter, which may be obtained in the UGA Registrar’s Office in the Holmes/Hunter Academic Building or through the Athena system. From the “Student Records” menu, select “Request Enrollment Verification.” Choose the current term, and “Transient Letter” for “Verification Type.” Choose how you want the letter delivered, fill in the address or fax number, and click “Submit.”
3. When the course(s) has been completed, request that a transcript be sent from the other institution to UGA College of Pharmacy, ATTN: Cicely Hemphill, 250 Green Street, Athens, GA 30602.

Remember that it is the student’s responsibility to register for courses which are applicable to his/her degree program and will transfer in appropriately to UGA. The UGA Undergraduate Admissions website contains a “Transfer Equivalency Search System” for all Georgia (and many out-of-state) colleges. Many of the courses commonly taken are listed along with information on how those courses transfer into UGA. Students should consult this resource before registering for any transient courses.

## **COLLEGE OF PHARMACY POLICIES AND REGULATIONS THE ACADEMIC PROGRAM AND PROCEDURES**

### STUDENT RESPONSIBILITY

It is especially important that each student knows it is his/her responsibility to keep apprised of current graduation requirements for a particular degree program.

### ACADEMIC ADVISEMENT

Status of graduation requirements and the academic progress of the student through the course work may be accessed through Degree Works or by consulting with the advisor (Office of Student Affairs).

If additional academic advisement is needed, this is available from Assistant Dean for Student Affairs Do (Room PS-115F).

### REGISTRATION PROCEDURES

Information on procedures for registration and drop/add is found on Athena.

Registration: Prior to registration, the student should confirm courses needed for the next semester. This may be done by examining DegreeWorks or by seeing the advisor (Office of Student Affairs) if further advice is needed. The student may not register for more than 20 hours without permission (see section on Course Overload).

Drop/Add: The process of dropping or adding a course must be completed during designated dates. Information on drop/add procedures can be found on the Registrar's website (<https://reg.uga.edu/>).

### CHANGE OF SCHOOL/COLLEGE/MAJOR PROCEDURES

Students should contact the college to which they wish to transfer for consideration and processing and should advise the College of Pharmacy Dean's Office of the transfer.

### FEE AND TUITION STATUS

Students who are not enrolled in the University of Georgia's current semester will not be allowed to attend any University of Georgia College of Pharmacy Doctor of Pharmacy program courses.

### CLASS ATTENDANCE

Regular attendance at classes, laboratories (including clinics) and examinations is a student's obligation, and the unexcused absence, or "cut" is not recognized as a student privilege by the faculty of the College of Pharmacy. Students are expected to give reason for their absence to individual instructors and to make up all work missed due to the absence. If a student is excessively absent, the instructor should report the student to the Dean's Office. Specific class attendance requirements will be established by the individual instructors.

*Excessive Absences:* If a student, after being counseled and reminded of the seriousness of his absences, shows insufficient improvement in class attendance, the instructor may withdraw the student from the course in accordance with the University policy.

### EXAMINATION POLICIES

Night or late afternoon examinations may be scheduled in lieu of regular class meetings provided that the policy of such scheduling is announced at the beginning of the semester. At least seven days notice shall be given before the major examination (pop quizzes comprising less than 5% of the total grade are not considered major exams).

An hour examination or final examination shall not be given during the last three days of the semester. Such an examination shall be given during the time assigned for a final examination.

### GRADE APPEAL

#### 1. Grounds for an Appeal of the Final Course Grade

The responsibility to assign a final grade to each student in a course rests with the course coordinator. It is expected that in assigning final grades, the faculty will uniformly apply objective academic standards. If a student feels that academic standards were not applied fairly in his or her case, or that the information used by the faculty to determine the grade was erroneous, then the student may seek to have the final grade changed, in accordance with the procedure outlined below.

A student's final grade in a course must reflect his or her performance in the course. The grading standards in a course are the responsibility of the course coordinator; the standards set by the course coordinator are not proper grounds to a grade appeal.

## 2. The responsibility of the student:

- a. The student must first discuss the grade with the instructor. These discussions must occur within 30 days of the end of the semester.
- b. If the instructor determines that the grade should not be changed, and the student believes that he or she has a grievance, the student may file a written appeal with the Department Head of the Course Coordinator. The letter of appeal must be filed within one semester of the grade assignment. The letter must clearly state the grounds for the appeal.
- c. The Department Head will investigate the assignment of the grade and inform the student in writing of the outcome of their appeal.
- d. If the Department Head supports the ruling of the course coordinator, and the student continues to believe that he or she has a grievance, the student may file a written appeal to the Dean of the College of Pharmacy. This appeal must be submitted within 30 days of the Department Head's decision.
- e. Any further appeals will be handled by the Educational Affairs Committee of the University Council in accordance to Section 4.05-03) of their policy manual.

## SCHOLARSHIP REQUIREMENTS

In addition to the general University requirements relative to scholarship, the following requirements must be met by all professional students:

All grades of C- (1.7) or better will be given credit toward graduation and will allow student progression in all Pharmacy courses and required electives. An overall grade point average of 2.0 must be earned in all Pharmacy courses and required electives to graduate. The College of Pharmacy's progression policy is stated below.

## PROGRESSION POLICY

The following applies to students enrolled in the Doctor of Pharmacy curriculum:

1. Students earning a grade of D or below must appear before the Academic Committee.
2. Students earning an F\* will be required to repeat the course.
3. Students earning a second D will be required to repeat that course.
4. Students earning D or F grades in two courses within the same semester or within a course sequence will be required to repeat both courses.
5. Student making 3 Ds, 2 Ds and 1 F, or 2 Fs will be dismissed from the College of Pharmacy in the event of an unfavorable review by the Academic Committee.
6. The minimum grade point average (GPA) for graduation will be 2.0.
7. A student dismissed from the College of Pharmacy by the Academic Committee can appeal this decision to the Dean of the College of Pharmacy. This appeal must be received in writing within 30 days of the notification of dismissal. If the appeal of the dismissal is granted with specific conditions as outlined in the letter of readmission, failure to meet the contracted conditions will result in dismissal with no option to appeal to the College of Pharmacy.
8. A student's academic record in the College is continuous throughout his or her tenure in the College of Pharmacy with all grades obtained at the College of Pharmacy subject to the above.

\*For purposes of this policy, a "U" in a pass-fail course is treated as an "F" with regard to academic progression.

## APPLICATION FOR READMISSION TO THE COLLEGE OF PHARMACY

Personal and academic circumstances may require a student to temporarily cease enrollment in the College of Pharmacy. The student's readmission is subject to the following guidelines:

**For students in good academic standing** (defined for purposes of this policy as students who have not been dismissed and are not on probation in the College of Pharmacy of The University of Georgia for scholastic or disciplinary reasons; students who have not been convicted of a felony or misdemeanor; students who have not been prohibited from registering for courses by one or more departments of the University):

1. If the period of absence is one calendar year (12 months) or less, the student should meet with the Associate Dean to discuss the circumstances.
  - a. For cases in which the student will be out of school for academic reasons (e.g., the student is off the usual academic track due to withdrawing from or failing a course), the Associate Dean will work with the student to determine the appropriate academic term for returning to the program.
  - b. In cases for which the student desires a leave of absence for personal reasons (e.g., health, financial, family), the student should meet with the Associate Dean and submit a written request for a leave of absence, outlining the circumstances and the anticipated length of absence. The Associate Dean will work with the student to determine the appropriate academic term for returning to the program.
2. If the period of absence is longer than one calendar year but less than three calendar years (36 months), the student desiring readmission must:
  - a. Reapply to The University of Georgia
  - b. Submit a signed letter to the College of Pharmacy Academic Committee for permission to be readmitted. The letter should include the circumstances of the prolonged absence as well as the specific term and year for which he/she wished to be readmitted.

The Academic Committee will determine whether approval will be given based upon the circumstances of the case. If approval is granted, the Academic Committee will set the conditions for readmission, including meeting with the Associate Dean to determine the best course of action for course load and scheduling. If the Academic Committee denies readmission, the student may appeal the decision to the Dean. This appeal must be received in writing within 30 days of notification of denial.

3. Any student who has been absent or on leave from the College of Pharmacy for three years (36 months) or more and who wishes to be readmitted will be treated as a new applicant. The student must apply to the College of Pharmacy as a first year Pharm.D. student and must fulfill all admission requirements. If the student is accepted for admission, he/she must start over in the pharmacy curriculum.

**For students who are not in good academic standing** (defined for purposes of this policy as students who have been dismissed or are on probation in the College of Pharmacy of The University of Georgia for scholastic or disciplinary reasons; students whose absence has resulted from felony or misdemeanor conviction; students who have been prohibited from registering by one or more departments of the University):

1.If the period of absence is less than one calendar year (12 months), the student may submit a petition to the College of Pharmacy Academic Committee asking to be readmitted. The letter should state the reason(s) for the student’s absence from the program and the desired date to return.

The Academic Committee will determine whether approval will be given based upon the circumstances of the case. If approval is granted, the Academic Committee will set the conditions for readmission, including meeting with the Associate Dean to determine the best course of action for course load and scheduling. If the Academic Committee denies readmission, the student may appeal the decision to the Dean. This appeal must be received in writing within 30 days of notification of denial.

2.If the period of absence is longer than one calendar year but less than three calendar years (36 months), the student desiring readmission must:

a.Reapply to The University of Georgia

b.Submit a signed letter to the College of Pharmacy Academic Committee for permission to be readmitted. The letter should include the circumstances of the prolonged absence as well as the specific term and year for which he/she wishes to be readmitted.

The Academic Committee will determine whether approval will be given based upon the circumstances of the case. If approval is granted, the Academic Committee will set the conditions for readmission, including meeting with the Associate Dean to determine the best course of action for course load and scheduling. If the Academic Committee denies readmission, the student may appeal the decision to the Dean. This appeal must be received in writing within 30 days of notification of denial.

3.Any student who has been absent or on leave from the College of Pharmacy for three years (36 months) or more and who wishes to be readmitted will be treated as a new applicant. The student must apply to the College of Pharmacy as a first year Pharm.D. student and must fulfill all admission requirements. If the student is accepted for admission, he/she must start over in the pharmacy curriculum.

4.Any student who has been dismissed twice from the College of Pharmacy will not be considered for readmission.

## **FINANCIAL AID**

### **SCHOLARSHIPS, LOANS & GRANTS**

The Office of Student Financial Aid (OSFA) at the University of Georgia assists students in accessing the resources and services available to them to secure funds for financing their education. OSFA is located in the Holmes/Hunter Academic Building and can be contacted at (706) 542-6147 or <http://osfa.uga.edu>. The tuition and fees information for 2019-2020 is available online at <https://rx.uga.edu/students/current-pharmd-students/>.

The student scholarships awarded through the College of Pharmacy are listed below. Scholarships and amounts are subject to change based on availability. The online scholarship application process must be completed in order to be eligible for any of these scholarships. In the spring semester, students receive an email from the Office of the Dean which includes a link to the application in addition to details regarding completing the scholarship submission process.

NOTE: Students with professionalism violations may be ineligible for College of Pharmacy scholarships.

1. Jim and Kim Andrews Endowed Student Scholarship – Georgia residents who have been honorably discharged from the armed services.
2. Ralph and Sandra Balchin Scholarship – Interest in independent pharmacy, exceeded HOPE eligibility and GPA greater than 3.0.
3. Belcher Family Endowed Student Scholarship – P3 or P4 from southwest Georgia and GPA 3.5 or higher.
4. Beth Goldman Block Memorial Scholarship – P3 who displays excellence in academics and high moral character.
5. Pamela R. Bramlett Endowed Scholarship – Financial need and shall include students with a "C" average or better.
6. Broadrick Family Endowed Student Scholarship – P3 or P4 active in professional student organizations/volunteering in practice of pharmacy.
7. Tommy and Patsy Bryan Independent Pharmacy Scholarship – P2-P4 with great desire to practice independent pharmacy.
8. Ron J. Burnette Endowed Student Scholarship – Interest in pharmacy informatics and financial need, from north Georgia.
9. Bobby and Becky Burnley Endowed Student Scholarship – Financial need.
10. Donald E. and Cecelia V. Cadwallader Endowed Scholarship – Student who is a single parent and is enrolled in the Pharm.D or graduate programs.
11. Ron Cain Endowed Student Scholarship in Pharmacy – Financial aid, P2-P3 who exhibits an entrepreneurial spirit and a desire to own their own pharmacy business.
12. Cardinal Health Endowed Student Scholarship – GPA greater than 3.0 and interest in pursuing a career in community pharmacy, especially independent ownership.
13. Senator Buddy Carter Distinguished Leadership Endowment – P3-P4, interest in public service and exhibit strong leadership qualities.
14. Hugh and Tina Chancy Leadership Endowment – Interest in the practice of community pharmacy, especially drugstore ownership, and must have integrity, honesty, and exhibit a standard of high morals.
15. Chapman Family Endowed Student Scholarship – Students must maintain at least a "C" average and must exhibit excellent morals and character with high standards representing the profession of pharmacy.
16. College of Pharmacy Faculty Scholarship – Student who demonstrates academic achievement, professional integrity and leadership qualities.
17. William Gary Cunningham Endowed Student Scholarship – GPA greater than 2.5, P1-P4, from Houston County, Georgia with interest in hospital pharmacy.
18. Sharon B. Deason Endowed Student Scholarship – P3-P4, financial need, involvement in community pharmacy programs.
19. Ken and Angela DeLay Endowed Student Scholarship in Pharmacy – P1-P4, GPA 3.0, exhibits strong desire to practice pharmacy in a community independent drugstore.
20. Joseph T. and Cecily R. DiPiro Pharmacy Scholarship Fund – P1-P4, GPA greater than 3.5, leadership.
21. Ferrell "Al" Dixon, Jr. Endowed Student Scholarship – Strong desire for community pharmacy practice and maintains a "B" average, from Georgia coastal area.
22. J. Ashley and Jill R. Dukes Endowed Student Scholarship – From Jesup, Georgia or from the following Georgia counties: Wayne, Chatham, Ware, Glynn, and Appling.
23. Mike Ellington Memorial Scholarship – P4 with "C" average or better who has exhibited previous outstanding community service.
24. Randy Ellison Northwest Georgia Scholarship – Students from the northwest Georgia counties of Whitfield, Catoosa, Murray, Gordon, Walker, and Dade, "B" average or greater, financial need.

25. George and Mary Elrod Scholarship Endowment for Student Assistance – Financial need.
26. Ethridge/Kosorew Endowed Student Scholarship – P4, exhausted HOPE, interest in pharmacy benefit management.
27. Kwaku M. Fenin Endowed Student Scholarship – P2, interest in retail pharmacy, financial need.
28. Heidi Flye Kroger Memorial Scholarship – Current Kroger employee.
29. Jim Furman Student Scholarship – Person of high integrity who exhibits good moral and ethical values, not excluding spirituality.
30. Georgia Pharmacy Foundation Scholarship - Regina Baird – Exemplary students who have been chosen by a faculty committee at each of the schools of pharmacy.
31. Georgia Pharmacy Foundation Scholarship - Carlton Henderson – Exemplary students who have been chosen by a faculty committee at each of the schools of pharmacy.
32. Georgia Pharmacy Foundation Scholarship - Harold B. Hodgson, Jr. R.Ph. Leadership Scholarship – student pharmacist who exhibits strong leadership qualities and a desire to be actively involved in the pharmacy profession.
33. Georgia Pharmacy Foundation Scholarship - Neil L. Pruitt, Sr. – Exemplary students who have demonstrated entrepreneurial abilities.
34. Ed Giles Pharmacy Scholarship (Northwest Georgia Pharmacist Association Fund) – Student(s) from Catoosa, Dade, Chattooga, or Walker counties in Georgia, exhibit outstanding academic achievement, pharmacy organization membership and participation, and other extracurricular activities, financial need.
35. Global Clinical Supplies Group – Financial need, great interest in pharmaceutical industry, interest in a career in clinical supplies.
36. Tim and Ann Hansford Specialty Pharmacy Scholarship – P2-P4, interest in home infusion, hospital, long term care or assisted living, minimum "C" average, active within pharmacy organizations such as GSHP, APHA, NCPA, GPHA, etc.
37. Gloria Pike Harbuck Student Award – Demonstrates a passion for community service and outreach, member of Lambda Kappa Sigma (LKS), an international, professional pharmacy fraternity.
38. Harveys Supermarket Pharmacy Endowed Scholarship – P3-P4, great desire for community pharmacy, from South Georgia.
39. Herbert W. Hatton Endowed Scholarship – P2, 3.0 GPA, financial need.
40. Renee McDonald Hay and David Hay Scholarship – P2-P4, interest in retail pharmacy.
41. Charles R. Herrin, Jr. Memorial Scholarship – P2-P4, be professional, courteous and of high character, should exhibit leadership qualities.
42. J. Michael and Marilyn L. Hiott Student Award – P1-P4, GPA 3.0 or higher, interest in Society of Health Systems Pharmacy.
43. The Hunter Family Scholarship – Pharmacy student who has served in either the Air Force, Marines, Navy or Army and left the Armed Forces in good standing (i.e. retired, honorable discharge, etc.)
44. Leslie and Rondell Jagers Endowed Student Scholarship – P1-P4, GPA 3.0 or higher, should have an affinity for health-system pharmacy, residing within a thirty (30) mile radius of Savannah.
45. Ferman Jay Endowed Student Scholarship – Great desire for community pharmacy.
46. Dione Mavis Johnston Scholarship of Excellence – P3, outstanding woman pharmacy student who displays excellence in academics and high character, combined with achievement in other areas.
47. Albert W. Jowdy Scholarship – P1-P4.
48. Millicent McKendry Jowdy Endowed Student Scholarship – P2, P3 or P4, person of character and integrity.
49. Jun Family Achievement Scholarship – Asian descent.
50. Kaiser Permanente Pharmacy Scholarship – Financial need, committed to the improvement of the health of their community.

51. Kmart Corporation Scholarship – P1-P3, GPA 2.0 or better, interest in or be currently employed in community pharmacy.
52. Kroger Endowed Student Scholarship – P2-P4, “C” average or better, great interest in the practice of community pharmacy, especially in the retail sector, and shall exhibit a high level of character, moral, and ethical conduct.
53. Robert E. Long Kroger Memorial Scholarship – current Kroger employee.
54. Lake Family Scholarship – Financial need, P2-P4, exhibit high moral standards, character with leadership qualities, professional appearance modeling values of a pharmacists.
55. David K. Leitch Endowed Student Scholarship – P2-P4, great interest in community pharmacy practice and exhibit a sense of loyalty to the pharmacy profession, the College and patients, great entrepreneurial spirit.
56. Reagan Roland Lykins Memorial Scholarship – P2, academic achievement.
57. Andre Mackey Scholarship Fund – Financial need, interest in community pharmacy, involved in professional and/or student organizations, and must be employed at least part time during the semester for which they apply for the scholarship.
58. Josh and Rachel Marshall Endowed Student Scholarship – P3 enrolled in Augusta program, financial need.
59. Amy and Glenn Morgan Endowed Student Scholarship – Financial need, exhausted HOPE eligibility.
60. Murphy Family Scholarship – GPA 3.0 or higher, demonstrate interest in hospital or health-system pharmacy.
61. William F. "Dobby" Nathaniel Distinguished Student Scholarship – Financial need, good morals, high standards.
62. Jay Kimsey Neal Scholarship – P1-P4.
63. Oh Pharmacy of Johns Creek Scholarship – Financial need, international student entering 1st, 2nd or 3rd year of professional pharmacy program.
64. Wayne C. Olson Scholarship – Financial need.
65. Amy A. Panter Memorial Scholarship – P2-P4, financial need.
66. W. Allen and Helen Low Partridge Endowed Student Scholarship – P2-P4, great interest in practicing independent community pharmacy and maintain at least a "B" (3.0) GPA.
67. Fred M. Peterson, MD Student Scholarship – P2-P4, GPA of 3.0, interest in pursuing an unconventional career path beyond pharmacy school.
68. Brad G. and Beth B. Phillips Student Development Scholarship – Great interest in residency training, should have a GPA of 3.25 or higher, and must be recommended by a faculty member.
69. Publix Super Markets Charities – Students who demonstrate an interest in a career in a community pharmacy practice.
70. Randolph-Mercer Memorial Scholarship – P1-P4 students.
71. Rite Aid Endowed Student Scholarship – Financial need, GPA of 2.75, have proven leadership skills.
72. Rob and Courtnee Russ Endowed Student Scholarship – Single or married student(s) with a child or children, who were born in the state of Georgia.
73. Charles C. and Jackie Sherwood Endowed Student Scholarship – P2-P4 students, “C” average or higher, entrepreneurial spirit inclined toward pharmacy business ownership.
74. Charles C. and Jackie Sherwood Study Abroad Endowment – P2-P4 students, "C" average or higher and should have an entrepreneurial spirit inclined toward pharmacy business ownership.
75. J.M. Smith Foundation Scholarship – “C” average or better, interested in independent retail pharmacy.
76. Solomons Family Endowed Student Scholarship – P2-P4 students, “C” average or higher; and reside in Savannah, Georgia or one of the surrounding counties.
77. Southeastern Society of Health-System Pharmacists Scholarship – P2-P4 students, good academic standing.

78. Rick and Robbin St. John Endowed Scholarship – P2-P4 student, interest in institutional or hospital pharmacy.
79. Dana E. Strickland Endowed Student Scholarship – P2-P4, great interest in community pharmacy, pharmaceutical industry, or pharmacy external affairs, from Jesup, Georgia, from Wayne County, Georgia or from Clarke County, Georgia, exhibit great moral character and have outstanding integrity.
80. Sukipa Scholarship, a/k/a Jinki Patel Foundation Scholarship – GPA 3.4 or higher.
81. John H. Taylor, Jr. Student Scholarship – P2-P4, good character, “C” GPA, involved in professional organizations, caring personality involving patients.
82. Adetoun (Rita) Thompson Alumni Memorial Scholarship – Student of Afro-American heritage, with a GPA of 2.75 or better and who has a financial need.
83. Robert I. and Angela M. Thompson Endowed Student Scholarship – Financial need, P3-P4, GPA 3.0, interest in practicing in a community setting, strong interpersonal skills solid work ethic, active in service to others.
84. Michelle E. Turner Pharm.D. Memorial Scholarship – person of integrity, with excellent work ethic and a strong desire to succeed in the pharmacy profession of pharmacy, rotating through Northside Hospital Pharmacy System, or rotating through a hospital pharmacy system.
85. William E. (Bill) Wade Endowed Student Scholarship – P2-P4, interest in community pharmacy, excellent moral character, spiritually minded, integrity.
86. Walgreens Diversity Scholarship – Underrepresented minority group with interest in community pharmacy.
87. Walgreens Diversity and Inclusion Excellence Award – Underrepresented minority group with interest in community pharmacy.
88. Wal-Mart Endowed Student Scholarship – P2-P4, leadership qualities, interest in community pharmacy, GPA 3.0.
89. Wal-Mart Pharmacy Scholarship – Financial Need, 3.0 GPA, strong leadership abilities, desire to enter community practice, employed, interned or rotated through Walmart or Sam’s Club.
90. Kenneth M. Ward Endowed Memorial Scholarship – based on the student's character and at least a "C" average.
91. Grace Waters Endowed Student Scholarship – P2-P4, great character, high level of motivation, high morals and good judgment, B average.
92. Grace and Kenneth L. Waters Scholarship – great character, have a high level of motivation, exhibit high morals and be a person of good judgment, B average.
93. Jake and Willa Weathersby Scholarship – Financial need, involved in community service and outreach, from the Savannah area.
94. Lee Webb III Scholarship – P1-P4 students.
95. M. W. Williamson Scholarship – P1-P2 students who are residents of Treutlen, Emanuel, and Toombs counties.
96. Chuck Wilson Endowed Student Scholarship Fund – Financial need, maintain “C” average, high school graduate.
97. R. C. Wilson Pharmaceutical Association – P1-P4 working student from Georgia's 10th Congressional District located in the northeastern part of the state.
98. William T. (Billy) Wolfe Student Scholarship – Financial need.
99. Alan and Carla Wolfgang Endowed Student Scholarships – P1 student demonstrating outstanding professional potential during the admissions process for admittance in the College and financial need
100. Kevin and Tanya Woody Student Scholarship and Entrepreneurial Fund – GPA 2.5, spiritual.
101. James L. Youngblood Scholarship – P1-P4 students.

## **AWARDS**

Each spring, recognition is given to the student(s) with outstanding records in the form of awards presented at the annual awards banquet.

### **ACADEMIC EXCELLENCE AWARDS**

Merck Award - Graduating student demonstrating academic achievement

### **SPECIAL RECOGNITION AWARDS**

Robert C. Wilson Awards - The students of each graduating class select a member of their class that represents the person they feel will be the best pharmacist and leader.

Kenneth L. Waters Award - The student that presents leadership qualities, is active in professional activities and in service to the profession, college or community while maintaining an appropriate academic average receives this award.

Durward N. Entekin Pharmacy Student Leadership Award - This award is presented to the student exhibiting the most outstanding leadership for the class during the pharmacy college experience.

### **PROFESSIONAL ACTIVITY AWARDS**

During their academic career in the College of Pharmacy, students are encouraged to develop interest in professional activities. This can be accomplished in various manners. One of the most excellent ways is through participation in professional organizations.

Each spring, outstanding students are recognized for their accomplishments in professional activities in the form of awards. The awards presented in 2019 were:

APhA-ASP Senior Recognition Certificate

McKesson Award

Mylan Pharmaceuticals Excellence in Pharmacy Award

NCPA Member of the Year

Pharmdawg Award

Redfearn Award

Wolters Kluwer Clinical Drug Information Award of Excellence in Clinical Communication

## **STUDENT ORGANIZATIONS**

### **ACADEMY OF MANAGED CARE PHARMACY (AMCP)**

Faculty Advisors – Duc Do & Duska Franic

The Academy of Managed Care Pharmacy chapter at the University of Georgia promotes student interest in careers in managed care organizations and the pharmaceutical industry. Each year a wide variety of professionals and alumni share experiences and insight into the role of a Pharm.D. in various industry career paths. The chapter actively participates in the AMCP National Pharmacy & Therapeutics competition and student members can qualify to compete on the national level. Our innovative chapter focuses on building leaders who will pursue competitive positions throughout the managed care and pharmaceutical industry.

Nationally, AMCP is an association of pharmacists and associates who serve the public through the promotion of wellness and rational drug therapy by applying managed care principles. AMCP empowers their members to develop leadership, clinical, and business skills through varied opportunities at the local, regional, and national level. AMCP also provides members opportunities to network with managed care professionals, providing career information and assisting with securing fellowships, residencies, and job placement after graduation.

#### ACADEMY OF STUDENT PHARMACISTS (ASP)

Faculty Advisor – Lindsey Welch

The American Pharmacists Association – Academy of Student Pharmacists (APhA-ASP) is the largest organization at University of Georgia College of Pharmacy. Our mission is “to be the collective voice of student pharmacists, to provide opportunities for professional growth, and to envision and actively promote the future of pharmacy.” Membership allows students to be involved at the local, state, and national level. Your involvement in ASP chapter affairs helps to insure that you better understand the contemporary issues affecting pharmacy and contributes to the future development of your chosen profession. Members advocate for the pharmacy profession at events like Pharmacy Day at the Dome by discussing pharmacy policy with their representatives. We also hold community outreach events, health fairs, and patient education events. APhA-ASP holds the College’s largest event, Pharmtoberfest, during the fall semester. Students are able to practice skills learned in class and labs in our Patient Counseling Competition. Member services include priority inclusion in every chapter- hosted professional development event, subscriptions for one year to the APhA monthly journal, the *Journal of the American Pharmacists Association*, the quarterly APhA-ASP newsletter, *The Student Pharmacist*, and the Georgia Pharmacy Association newsletter, as well as offering additional study materials for board exams.

#### CHRISTIAN PHARMACISTS FELLOWSHIP INTERNATIONAL (CPFI)

Faculty Advisor – Robin Southwood

The Christian Pharmacists Fellowship International is an interdenominational ministry of individuals working in all areas of pharmaceutical service and practice. The mission of CPFI is to bring about spiritual growth and the advancement of knowledge and ethics in the service and practice of pharmacy by providing the resources, tools and expertise necessary to challenge, encourage and promote the integration of Christian principles and standards within that practice.

#### COLLEGE OF PSYCHIATRIC AND NEUROLOGIC PHARMACISTS (CPNP)

Faculty Advisor – Merrill Norton

The College of Psychiatric and Neurologic Pharmacists is dedicated to shedding light on the issues facing psychiatric and neurologic pharmacy. CPNP’s main goal is to spread awareness to the students and community. CPNP members organize events such as guest speakers in the field, posting social media blasts for awareness, participating in philanthropy walks, and participating in NAMI’s mental illness awareness week. CPNP members also believe that fundraising for national nonprofit organizations that advocate for psychological and neurologic disorders can have a huge impact on awareness and improving the lives of those living with these conditions. Therefore, members have participated in fundraising for the National Alliance on Mental Illness, Down Syndrome Association, Autism Association, and more. CPNP also advocates for a stigma free environment in our school and profession.

Since the rate of mental disorders is increasing in the American population, CPNP also feels it be important to create a support system for its members, the college of pharmacy, and the community. As a unique feature of the UGA chapter, we organize mental health breaks for our

members and friends. These events include movie nights, attending sporting events, adult coloring sessions, yoga in the park, and more! This allows us to take a break from stressful lives and bond with each other. By doing this, we have created an environment of support to benefit our own mental health while we advocate for mental health within the profession.

#### DEAN'S STUDENT ADVISORY COUNCIL (DSAC)

Faculty Advisor – Duc Do

The Dean's Student Advisory Council serves as a resource for the Dean pertaining to the enhancement of the College of Pharmacy, its programs, and the profession of pharmacy. DSAC serves as the voice of the student body and provides a link to the administration. Each member works collaboratively to welcome incoming students each fall through New Student Orientation/Rx Bootcamp, improve student satisfaction, and strengthen policies within the College. The presidents and vice presidents (or equivalents) of student organizations in the College as well as the president, vice-president, and/or class representatives from each professional year, make up the membership of the DSAC.

#### GEORGIA PHARMACIST MAGAZINE

Advisor – Mickey Montevideo

The *Georgia Pharmacist Magazine* is an annual publication by the students of the College of Pharmacy. It is published every spring and is distributed to College of Pharmacy students, faculty, parents and advertisers.

Contents of the *Georgia Pharmacist Magazine* include photographs and a short description of all graduates, an editor's report, a dedication of the magazine, photographs of the administration, faculty, and staff, and photographs and information on student organizations. The *Georgia Pharmacist Magazine*, in effect, serves as a yearbook for the College of Pharmacy. The staff membership is open to any graduating students within the College of Pharmacy.

#### GEORGIA SOCIETY OF HEALTH-SYSTEM PHARMACISTS (GSHP)

Faculty Advisors – Trisha Branan & Andrew Darley

The Georgia Society of Health-System Pharmacists at the University of Georgia is an officially recognized student society of the American Society of Health-System Pharmacists (ASHP), which aims to provide student pharmacists with opportunities to gain further insight into health-system pharmacy through networking events, patient advocacy, and volunteer opportunities. Each fall, we hold a residency roundtable networking dinner featuring program directors and residents throughout Georgia who discuss their residency program offerings with students and what makes each one unique. This event affords students the chance to learn more about residencies from experts in a comfortable setting to better determine how a residency will aid in their future careers. Throughout the year we offer workshops, presentations, journal clubs, and clinical competitions to provide further insight into health-system pharmacy and aid in the professional development of student pharmacists. GSHP also offers numerous speakers from various practice settings representing health-systems throughout the state and across the country. Additionally, we work in collaboration with our state GSHP organization to plan and attend regional meetings in Savannah and Amelia Island. We hope to continue to provide an outlet to educate all students about the benefits of careers in health-system pharmacy and prepare them for their future roles as institutional practitioners. Membership is open to all students.

#### INDUSTRY PHARMACISTS ORGANIZATION (IPhO)

Faculty Advisor – Gurvinder Singh Rekhi

The UGA Chapter of the Industry Pharmacists Organization is focused on advancing the careers of aspiring industry pharmacists. Chartered in 2018, our chapter prides itself on providing members with resources, networking events, and access to opportunities and representatives in the industry. Throughout the year numerous professionals in different areas of pharmaceutical industry give presentations to members on their careers and similar career options for pharmacists. National members are invited to partake in webinars, which cover topics like fellowship positions and how to best prepare for post-graduate industry pathways. A key event in our chapter is a round table networking event which allows students to communicate with current industry pharmacists and better prepare themselves for the field. Going forward, IPHO will continue to have a place at UGA because this is an area of pharmacy where students have demonstrated a strong interest in growth for our school and its curriculum, and we hope that it will help to better prepare students for successful careers within industry pharmacy.

### KAPPA PSI

Faculty Advisor – Brian Seagraves

Kappa Psi is an international pharmaceutical fraternity founded in 1879 that has since grown to 97 collegiate and 66 graduate chapters, making it the largest and oldest pharmaceutical fraternity. The Brothers of Kappa Psi seek to promote the values of industry, sobriety, and fellowship and to advance the pharmacy profession. The Gamma Phi Chapter at UGA is an all-male Chapter and was chartered in 1951. The brothers are involved in a variety of extracurricular activities, but they are particularly focused on giving back to the community and the college. The service projects that highlight our annual activities include Red Cross Blood Drives and Northeast Georgia Food Bank Drives that directly help the Athens area. Kappa Psi encourages participation and leadership in school functions, both academic and otherwise. The brothers are active members in numerous College of Pharmacy organizations and often hold officer positions as well.

Aside from service activities, Kappa Psi emphasizes participation in a variety of intramural sports and athletics. The brothers of Kappa Psi understand the importance of balancing work with play as they host social events at the house on South Lumpkin Street. All of the events require guests to donate items directed towards various philanthropies supported by Kappa Psi. While the attention of Kappa Psi is to further our profession and our college, the brothers garner a lifetime of professional and fraternal bonds with each other and the alumni. Whether through athletics, social functions, or community projects, the bonds forged through Kappa Psi will last throughout school and our professional careers.

### LAMBDA KAPPA SIGMA (LKS)

Faculty Advisor – To Be Determined

Lambda Kappa Sigma is a professional fraternity for pharmacy women. Established in 1958 as Alpha Kappa Chapter at the University of Georgia, Lambda Kappa Sigma provides professional and social guidance. The objectives of LKS include: (a) providing a place for fellowship for women away from the scholastic atmosphere, (b) offering a personal approach to the adjustment to the field of pharmacy and campus life at UGA, (c) providing encouragement for academic accomplishments, (d) being of service to the community as a vital health practitioner and (e) expanding opportunities for professional advances beyond the college years.

Here at UGA, the Alpha Kappa Chapter invites all pharmacy women to recruit in the fall semester. In addition to better acquainting members with fellow students, this activity helps new students learn more about the fraternity and become familiar with pharmacy school itself. Invitations to join are offered at the completion of recruitment events. As a professional pharmacy organization, LKS actively participates in service projects, including sponsorship of

an “In Their Shoes” team, which benefits the Loran Smith Center at ARMC, hosting a Girl Scouts’ Day to help them earn their first aid badge, and volunteering at the local food bank and Athens Area Homeless Shelter. Social activities include recruitment events, summer retreat, Apothecary Ball, and many more.

For many pharmacy women, membership in LKS provides a break from pressures of classwork by establishing a place for fellowship. The Alpha Kappa Chapter of LKS has become a significant voice among many pharmacy women at the University of Georgia.

### NATIONAL COMMUNITY PHARMACISTS ASSOCIATION (NCPA)

Faculty Advisor – Ashley Hannings

The NCPA student chapter of UGA is the representative group for the National Community Pharmacists Association. NCPA is a national organization which represents the interests of Independent Pharmacy. The goal of our student chapter is to educate the student members on the opportunities that entrepreneurship provides and enable them through networking and other activities to take advantage of the opportunities available.

Membership is open to any student in the College of Pharmacy. NCPA membership allows students the opportunity to apply for scholarships and compete in national NCPA competitions. Guests from many areas of community pharmacy are invited to speak at chapter meetings to inform our members of the many aspects of community pharmacy. Our UGA Chapter currently provides educational events with health screenings at local pharmacies. The pocket reference *Clinical Pearls: A Pharmacotherapy Guide for Student Practice Experiences*, is updated annually by our members. NCPA is truly the voice of the community pharmacist.

### PHI DELTA CHI (PDC)

Faculty Advisors – Ashley Hannings & Randall Tackett

Phi Delta Chi is a co-ed professional fraternity of pharmacy whose objective is to advance the science of pharmacy and its allied interests, and to foster and promote a fraternal spirit among its members. Its motto, “Alterum Alterius Auxilio Eget,” meaning “Each Needs the Help of the Other,” demonstrates PDC’s attitude towards the college, community, and its members.

Founded in 1883, PDC is the first Greek letter organization established for members of pharmacy only. Among its 40,000 members were the late Eli Lilly and Hubert Humphrey. The University of Georgia PDC Chapter, Alpha Iota (AI), was founded in 1937 and has initiated over 1,000 Brothers. The late R.C. Wilson, Georgia’s Father of Pharmacy, was a charter member of Alpha Iota.

Membership in PDC is by invitation only. Rush events are held each year during the fall semester and bids are issued to persons demonstrating the ideals of the fraternity. PDC has a rigorous pledge period after which eligibility for membership is determined. Professional, service, and social projects comprise many of the group’s activities. In service to the profession and the public, PDC participates in health fairs, hosts a 5k run/walk, volunteers at Talmadge, and sponsors events for St. Jude Children’s Research Hospital. Social activities include football tailgates, low-country boil, Spring Formal, and a retreat twice a year. Our Alpha Iota chapter is nationally ranked amongst the 100 chapters nationwide and has been participating in an achievement award program encouraging excellence and communication among chapters. Members attend Regional Conferences, Leader- Development Seminars, and Grand Council regularly to help further develop our Brothers being the leaders of pharmacy for tomorrow.

### PHI LAMBDA SIGMA (PLS)

Faculty Advisor – Linda Logan

Phi Lambda Sigma, the Pharmacy Leadership Society, is a national honor society whose mission is to recognize student pharmacist leaders and to promote the development of leadership within the pharmacy profession.

In 1974, the Delta Chapter of Phi Lambda Sigma was organized at the University of Georgia. Membership consists of four categories: student, faculty, honorary, and alumni. To be eligible for membership, a student shall be in their second or third year of study, of high moral and ethical character, and shall meet scholastic and curriculum standards. Nomination for membership is made on the basis of the nominee's demonstration of dedication, service, and leadership in the advancement of pharmacy.

The purpose of Phi Lambda Sigma is to recognize those individuals who have attained a high degree of leadership through their time and efforts focused on the betterment of the profession. The objective is to encourage these people to continue their worthy endeavor and to stimulate others to attain these high ideals. To be elected into this society is rightfully considered one of the high points of one's career. As an organization we hope to encourage leadership and service throughout the College of Pharmacy.

### RHO CHI SOCIETY

Faculty Advisor – Lori Duke

The Rho Chi Society is the national pharmacy honor society that recognizes academic excellence of pharmacy students. In order to be invited to join the Rho Chi Society, students must have completed at least four semesters in pharmacy, have a minimum grade point average of 3.0 in pharmacy courses and are in the top 20% of their class. The Alpha Kappa chapter of the Rho Chi Society was founded at the University of Georgia in 1948.

### STUDENT ALLOCATIONS COMMITTEE

Faculty Advisor – Duc Do

The function of this committee is to allocate certain funds made available to the student body of the College of Pharmacy by the University of Georgia Division of Student Affairs. These funds, which are awarded from a portion of the students activities fees on a per capita basis to the College, may be used for projects meeting University requirements (as outlined in the Student Organization Treasurer's Manual) and deemed appropriate by the committee. Any pharmacy student organization may submit to the committee a written request for funds to support a pharmacy-related project. Inquiries concerning operations of this committee should be addressed to Duc Do, Assistant Dean for Student Affairs.

The following directives apply to the composition and voting privileges of the committee:

1. The membership of the Student Allocations Committee shall come from these groups:
  - Academy of Managed Care Pharmacy
  - Academy of Student Pharmacists
  - Christian Pharmacists Fellowship International
  - College of Psychiatric and Neurologic Pharmacists
  - Georgia Society of Health-System Pharmacists
  - Kappa Psi
  - Lambda Kappa Sigma
  - National Community Pharmacists Association
  - Phi Delta Chi

Phi Lambda Sigma  
Rho Chi Society  
Student College of Clinical Pharmacy  
Student Diabetes Club  
Student National Pharmaceutical Association  
Student Oncological Advocates in Pharmacy  
Student Society of Pediatric Advocates  
Elected officers or representatives for each Pharm.D. class

2. Each member group is allowed one representative who may cast a vote on each request.
3. For all requests voted on by the committee, the group making the proposal shall be limited to a maximum of two of its members voting (Academy of Student Pharmacists and Phi Lambda Sigma are excluded). This would apply only where there are two or more representatives who hold membership in the organization making a request.
4. A quorum shall consist of 11 representatives.
5. A minimum of five votes must be cast on a request or that proposal must be tabled.

#### STUDENT COLLEGE OF CLINICAL PHARMACY (SCCP)

Faculty Advisors – Beth Phillips & Rebecca Stone

The Student College of Clinical Pharmacy is a recognized student chapter of the American College of Clinical Pharmacy (ACCP). Our mission is to educate students about the opportunities of clinical pharmacy throughout their careers as student pharmacists and practitioners and to further develop their clinical skill set through leadership opportunities, clinical guest speakers representing various practice areas, community service, conferences, and clinical knowledge-based challenges. Meetings often include insight into clinical pharmacy topics, residencies, and research opportunities. SCCP provides students with an opportunity for publication with our biannual newsletter, *Student Clinical Digest*. This provides a great opportunity for students to research current topics in pharmacy and further develop their writing skills. SCCP also hosts the College of Pharmacy Research Day, which provides current PhD and PharmD students and faculty with an opportunity to present their original research via poster sessions to members of the College. We hope to continue to host this research- focused event in the future and provide opportunities for students to gain further insight into the practice of clinical pharmacy. Membership is open to all students at the College of Pharmacy.

#### STUDENT DIABETES CLUB (SDC)

Faculty Advisor – J. Russell May

The Student Diabetes Club is an organization that promotes an increased understanding of diabetes, a disease state that affects over 25 million children and adults in the United States. Our objective is to encourage pharmacy students to become more clinically oriented to diabetes care through education and through community outreach.

SDC is fulfilling its educational purpose in a variety of ways, including regular journal club participation and guest speaker presentations. We are also offering opportunities for involvement through the publication of the *Diabetes in Focus* newsletter. This newsletter presents articles concerning up to date diabetes care, pharmacy trends, and clinical pearls. Furthermore, the newsletter serves as a writing opportunity for pharmacy students and a venue to see the process of newsletter publication.

SDC offers opportunities for community outreach through involvement in health fairs. Moreover, SDC participates in fundraising events throughout the year, including the Juvenile

Diabetes Research Foundation (JDRF) walk in Augusta, GA to raise support for juvenile diabetes research and school-wide fundraisers to raise support for the American Diabetes Association (ADA). We are also coordinating with Student Society of Pediatric Advocates (SSPA), Operation Diabetes, and Barney's Pharmacy to host a support group called "Sweeties" for children with type 1 diabetes and their parents. The goal is to offer a forum for patient discussion and educational points about managing the disease state.

#### STUDENT NATIONAL PHARMACEUTICAL ASSOCIATION (SNPhA)

Faculty Advisors – Deborah Elder & Vivia Hill-Silcott

The Student National Pharmaceutical Association is an educational and service organization dedicated to the pharmacy profession, professional development, and the full participation of a diverse student body in pharmacy and other health-related professions. As an organization, SNPhA does the following: offers members the opportunity to develop leadership and professional skills, promotes active participation in national health care issues to students and the public, articulates the role of minority health professionals as vital members of the health care team, and educates communities on better health practices increasing their awareness and understanding of diseases and their prevention. SNPhA plans, organizes, coordinates and presents programs to improve the health, education and social environment of the community. Members also play an active role in regional and national association meetings.

#### STUDENT ONCOLOGICAL ADVOCATES IN PHARMACY (SOAP)

Faculty Advisors – Amber Clemmons & Randall Tackett

Student Oncological Advocates in Pharmacy is an organization whose main purpose is to increase awareness of cancer, treatment of cancer, and the people behind the disease. SOAP's primary philanthropic organization is Georgia's own NCI center, Winship Cancer Institute at Emory University Hospital in Atlanta. SOAP hosts several events benefiting Winship; including making holiday cards for patients in the fall, making and giving Valentine's Day goodie bags to cancer patients in the spring, and hosting our annual 5k that raises money for phase 1 clinical trial research. SOAP also supports a number of other cancer related organizations including: Free to Breathe 5k, In Their Shoes 5k, Camp Kesem and Relay for Life at UGA. SOAP reaches out to the Athens community through hosting various educational and charitable programming like our World Cancer Day event and participation in the College of Pharmacy's annual health fair. These events give students the opportunity to give back to the community, as well as interact with cancer patients and healthcare professionals in the field of oncology pharmacy. SOAP has been featured in newsletters at the College of Pharmacy and has an online newsletter of their own available on the UGARX website. Overall, SOAP serves as a way to unite all those who have been touched by cancer in anyway and strive to make a difference.

#### STUDENT SOCIETY OF PEDIATRIC ADVOCATES (SSPA)

Faculty Advisor – Linda Logan

The mission of the Student Society of Pediatric Advocates is to bring awareness to the proper use of medication therapy in pediatric populations through various service and education-based initiatives. Service activities center around lending our medication-based knowledge to pediatric patients and their parents in our community. Educational activities are directed toward student members in an effort to safely and effectively extend pharmacy practice to pediatric populations by building relationships with mentors and professionals in the health care community, as well as supplementing didactic coursework with lectures by specialists and our peers. Overall, SSPA advocates for the safety and happiness of young patients while learning and having fun along the way.

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