INTRODUCTION

- Pharmacists show high rates of overall involvement, but reported scholarly productivity is relatively low
- Competing factors, including teaching requirements, service, and patient care, limit time for scholarship
- We aim to describe the structure of UGAC3 as a possible model for other types of collaborations

UGAC3 COMMITTEE CHARTER

General Committee Structure

Mission
To foster critical care research and education across the state of Georgia and beyond

Membership
Active members of UGAC3 will be listed

Chair
An elected chair will preside over meetings and retreats and is responsible for developing the agenda and recording minutes

Activities, duties, responsibilities
UGAC3 will maintain active efforts in three broad categories: scholarship, teaching, and service in the realm of critical care

Standard Committee Procedures

Annual retreat
UGAC3 will have an annual in-person retreat in the Spring/Summer at one of the four represented UGA College of Pharmacy campuses. Agenda will be agreed upon prior to the retreat. Minutes will be recorded and distributed

Monthly meetings
Monthly meetings will be held to discuss progress. Agenda will be agreed upon prior to each meeting. Minutes will be recorded and distributed

Goals
One and five year goals will be reviewed and discussed annually

Research Template
A research template will be completed and used to guide all scholarly projects. The template will be agreed upon by all participating UGAC3 members prior to initiating research

Productivity Report
Submitted annually to department head and Dean

Central Repository
A cloud-based sharing drive will be used as a central repository for all group efforts

ANNUAL RETREAT STRUCTURE & THEME

Activities
- Specific Theme service, and patient care, limit time for scholarship
- Competing factors, including teaching requirements, service, and patient care, limit time for scholarship
- Pharmacists show high rates of overall involvement, but reported scholarly productivity is relatively low

Challenge
- Idea formulation and project communication
- Uniformity in data collection
- Which scholarly works to “count” as UGAC3
- Authorship
- Involvement of learners in manuscripts
- Balancing non-UGAC3 scholarly work

Solution
- Development of research templates that delineate pertinent details of projects
- Development of both research template and data definition bank
- Formal definition of UGAC3 work (must have 2+ authors from UGAC3 and discussed during UGAC3 meeting)
- Formalized research templates that delineate authorship roles. Thoughtful selection of learners based on interests and demonstrated productivity
- Senior UGAC3 mentorship. Discussion of timelines for UGAC3 projects during annual retreat and monthly meetings

IMPLICATIONS FOR THE FUTURE

- UGAC3 can be used as a framework for academic and practice-based groups to enhance pharmacy practice, research, and education
- A core group of individuals with diverse skillsets working towards a common vision is vital
- Development of a strong infrastructure early in the process is imperative to sustained success
- Source of comradery and mentorship, which could mitigate burnout