



UGA College of Pharmacy Grand Rounds- Fall 2020 Continuing Education

Daniel B. Chastain, Pharm.D., BCIDP, AAHIVP- COVID-19: the epitome of Pandora's box
Kelli R. Keats, PharmD, MPA, PGY-2 Critical Care Pharmacy Resident- Removing Penicillin Allergies Through a Direct Oral Challenge for Patients With Low-Risk Allergies in the Intensive Care Unit
Caitlin Brown, PharmD, PGY2 Ambulatory Care Pharmacy Resident- Pediatric Migraine Prevention: A Guideline Update
Joan (Mimi) Zhang, PharmD, PGY2 Pediatric Pharmacy Resident- Multisystem Inflammatory Syndrome in Children
Tia Stitt, PharmD, PGY2 Oncology Pharmacy Resident- Deciphering Oncology Clinical Trials: Assessment, Surrogate Endpoints, and Designs
J. Russell May, Pharm.D. - New Drug Update 2020: A Formulary Approach.
Victoria Urban, PharmD, PGY1 Pharmacy Resident- An Update to the Management of Sickle Cell Disease
Aaron M. Chase, PharmD, PGY1 Pharmacy Resident -Corticosteroids in Acute Respiratory Distress Syndrome (ARDS)
Aubrey Slaughter, PharmD, PGY1 Pharmacy Resident- The Pharmacologic Considerations Post-Bariatric Surgery

Instructions for Pharmacy Grand Rounds

- Instructions have changed! We have a new system!
- From your computer, go to
 - rxugace.learningexpressce.com
 - Click "Create an Account"
 - Click Pending/Private Programs from bar above
 - Enter Code PGRFALL20
 - Select all sessions and register. Presentations will be on the website once you register
 - Click the Complete Evaluation button
 - Complete the evaluation and click submit
 - In order to receive credit, you must attend the full session, participate in the active learning, and complete the online evaluation using the code provided at the end of the session. No partial credit will be awarded. There is no fee for this activity. Provided by UGA COP and AU.

Learning Objectives for Pharmacy Grand Rounds

- Upon completion of this activity the participant will be able to:
1. Identify contemporary issues in pharmacy practice from information presented by pharmacy residents, preceptors and clinical faculty.
 2. Compare and contrast published, peer reviewed research, research in progress, and special projects conducted to investigate problems and challenges in pharmacy practice and/or pharmaceutical sciences.
 3. Describe the role of the pharmacist in health care, disease state management, new and existing drug therapies, and/or management of pharmacy practice.
- This knowledge-based activity is intended for UGA College of Pharmacy faculty, preceptors, and students and is approved for 1 hour of continuing pharmacy education credit.



Sponsored by the University of Georgia College of Pharmacy. The University of Georgia College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. UAN 0014-9999-20-053-L01-P

Contact Caitlin Back with any questions at caithuff@uga.edu or 706-542-6232