



**UNIVERSITY OF
GEORGIA**
College of Pharmacy

**PharmD Student Handbook
2021-2022**



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College of Pharmacy

PharmD Student Handbook 2021-2022

COVID-19

Students are expected to follow all College of Pharmacy COVID-19 policies, procedures, and guidelines.

This handbook is compiled for informational use by Mickey Montevideo, Director of Public Relations, Communications and Marketing. It is not an official document of The University of Georgia. For questions, concerns or further information regarding the content included in this document, please contact Duc Do, Assistant Dean for Student Affairs, 706-542-7287, duc.do@uga.edu.

CALENDAR

FALL 2021

| | |
|--|-----------------------------------|
| Rx DAWGS New Student Orientation..... | Wednesday-Friday, August 11-13 |
| White Coat Ceremony (<i>First-year Students</i>) | Saturday, August 14 |
| Classes Begin | Wednesday, August 18 |
| Holiday | Monday, September 6 |
| Withdrawal Deadline..... | Monday, October 25 |
| Fall Break | Friday, October 29 |
| Thanksgiving Break..... | Wednesday-Friday, November 24-26 |
| Classes End | Tuesday, December 7 |
| Reading Day | Wednesday, December 8 |
| Final Exams..... | Thursday-Wednesday, December 9-15 |

SPRING 2022

| | |
|--|---|
| Classes Begin | Monday, January 10 |
| Holiday | Monday, January 17 |
| Spring Break..... | Monday-Friday, March 7-11 |
| Withdrawal Deadline..... | Thursday, March 24 |
| Pinning Ceremony (<i>Third-year</i>) | Friday, April 1 |
| Classes End (<i>First-year</i>)..... | Monday, April 11 |
| Reading Day (<i>First-year</i>) | Tuesday, April 12 |
| Final Exams (<i>First-year</i>) | Wednesday-Wednesday, April 13-20 |
| College of Pharmacy Commencement (<i>Fourth-year</i>)..... | Saturday, April 30 (<i>tentative</i>) |
| Classes End | Tuesday, May 3 |
| Reading Day | Wednesday, May 4 |
| Finals Exams | Thursday-Wednesday, May 5-11 |
| UGA Commencement | Friday, May 13 |

COVID-19

Students are expected to follow all College of Pharmacy COVID-19 policies, procedures, and guidelines.

The professional program at the University of Georgia College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education. The Council can be contacted at 190 S. LaSalle Street, Suite 2850, Chicago, IL 60603 or by calling (312) 664-3575.

COLLEGE OF PHARMACY HISTORY

In 1903, the Committee on Laws and Disciplines of the Board of Trustees authorized the organization of a School of Pharmacy at The University of Georgia at Athens. At the same time, Dr. Samuel C. Benedict was appointed to the chair of Materia Medica in the school. Space was allocated in Terrell Hall for the school and six students enrolled for the 1904-1905 year. The educational objective of those six registrants was to matriculate for two years and receive a Ph.G. degree.

In January 1907, Mr. Robert C. Wilson was elected Instructor in Pharmacy and in 1914 was named Director of the Department of Pharmacy; in 1924 he became Dean of the School of Pharmacy. In his first report to the Board of Trustees, he noted that the School had graduated the first women students in 1924. Dean Wilson's continuous struggle to improve pharmacy in Georgia led to development of the first four-year required pharmacy degree in the nation, beginning in 1926. In 1939, the school moved to quarters in New College and was accredited by the Accreditation Council for Pharmacy Education, a rating that has been maintained continuously since that time.

Dr. Kenneth L. Waters was named Dean of the School of Pharmacy in 1948. Under his guidance, the school grew to the point where a new facility was deemed essential. The building was completed in 1964. One year later, the first students of the five-year pharmacy program graduated. The new facility presented an opportunity for student body and faculty growth with faculty experiencing the greatest percentage increase. Academic programs were improved and research output was significantly increased. The service program developed rapidly to the point where several faculty members were involved. An externship and clinical program were required of undergraduate students in an effort to present the optimum learning experience.

Dr. Howard C. Ansel was named Dean in 1977. During his tenure, the name of the school was changed to the College of Pharmacy to reflect the unit's expanded educational, research, and service roles. A Doctor of Pharmacy (Pharm.D.) degree program was offered as a post-baccalaureate degree program and as a tracking option. The Clinical Pharmacy Program at the Medical College of Georgia was established and an assistant dean of pharmacy was named as its administrator. The graduate and research programs of the College were also strengthened through major renovations to the Robert C. Wilson Pharmacy Building, making the College of Pharmacy one of the premier research units on campus. An office of Postgraduate Continuing Education was established to provide for the continuing education needs of the practitioner.

Dr. Stuart Feldman was named Dean in 1991. During his tenure, the College received Georgia State lottery funds to increase technology in education. The College was one of the first on campus to have Internet capabilities; e-mail and videoconferencing between Athens and Augusta greatly improved communication among faculty and students. The curriculum was converted from quarters to semesters, and the entry-level Doctor of Pharmacy degree and Non-traditional Doctor of Pharmacy Pathway Program were initiated. The experiential portion of the Pharm.D. program expanded to over one-quarter of the overall curriculum, and a full-time experiential coordinator was hired.

Dr. Svein Øie became Dean in January, 2000. Under his guidance, the College extended its regional presence, creating extended campuses in Gwinnett, Albany and Savannah. The number of clinical faculty was increased, and the clinical faculty track was officially recognized as part of the UGA teaching corps. The College created residency and fellowship programs and partnered with health systems on our extended campuses to develop or expand residency training. Certificate programs and dual degrees were established; the College developed the University's first on-line graduate program (International Biomedical Regulatory Sciences).

The College increased its number of endowed professorships to attract faculty who augmented our research programs. Endowed and deferred gifts increased substantially during this period. The College's physical space in Athens nearly doubled with the construction of Pharmacy South, a state-of-the art teaching and research facility.

Kelly M. Smith, PharmD, FASHP, FCCP, assumed the role as Dean of the University of Georgia College of Pharmacy on August 1, 2018. A 1992 and 1993 alumna of the college, she is considered an academic leader with a record of advancing research and pharmacy education.

VISION

To be a global leader and catalyst for innovation in pharmacy practice, education, and scientific inquiry that improves health outcomes.

MISSION

To transform pharmacy practice, drive scientific discovery, and elevate the health and well-being of Georgians and the global community through innovative, collaborative, and distinctive academic programs, research, and service.

FACULTY AND STAFF

ADMINISTRATION

Dean

Kelly M. Smith, Pharm.D.

Associate Dean

Michael Bartlett, Ph.D., Associate Dean for
Science Education, Research & Technology

Assistant Deans

Duc Do, Ph.D., Student Affairs

Lori J. Duke, Pharm.D., Division of Experience
Programs

Michael Fulford, Ph.D., Institutional
Effectiveness and Strategic Initiatives

J. Russell May, Pharm.D., Extended Campuses

Department Heads

Shelley Hooks, Ph.D., Pharmaceutical and
Biomedical Sciences

Henry Young, Ph.D., Clinical and Administrative
Pharmacy

Directors

Timothy Brown, Pharm.D.,
Interprofessional Education

Andrew Darley, Pharm.D., Professional
Education

Kim Hamby, Alumni Affairs

Mickey Montevideo, Public Relations,
Marketing and Communications

Lee Snelling, Development

Ed Stanley, Information and Instructional
Technology

John Varghese, Finance and Administration

COLLEGE SUPPORT

Business Office

Baerne, Caitlin, Business Manager II

Caplinger, Jennifer, Grants Coordinator III

Hart, Jessica, Business Affairs Manager

Jones, Jason, Human Resources Manager

Shelton, Melba, Accountant

Dean's Office

Ballance, Lillian, Public Relations Coordinator
Phelabaum, Toni, Executive Assistant to the
Dean

Townsend, Ashley, Administrative Manager II

Development & Alumni Relations

Thomas, Gordon, Major Gifts Officer

INFORMATION AND INSTRUCTIONAL TECHNOLOGY

Stanley, Ed, Senior Director

Anderson, John, IT Professional

Brown, Brad, IIT Manager

Cook, Samuel, Client Services Technician

Duran, Chris, Client Services Technician

Jones, Ronald, Client Services Technician
(Augusta Campus)

Jones, Sarah, Client Services Manager

Palmer, Russ, Instructional Designer

Smith, Katie, Instructional Designer

Wilson, Andrew, Client Services Technician

EXPERIENCE PROGRAMS

Duke, Lori, Pharm.D., Assistant Dean

Brooks, Kay, M.Ed., RPh, Associate

Director IPPE – Community

Cash, Anna, Administrative Associate II

Darley, Andrew, Pharm.D., Associate

Director IPPE – Health System and

Director of Professional Education

Hannings, Ashley, Pharm.D., Associate

Director IPPE – Ambulatory Care

Holly, Patricia, Program Specialist II

Logan, Linda, Pharm.D., Public Service Associate

May, Dianne, Pharm.D., Clinical Professor and
Augusta Campus Director of Pharmacy Practice
Experiences

McElhannon, Michelle, Pharm.D., Public Service
Associate

Miller, Mindi, Pharm.D., Clinical Associate

Professor and Regional Coordinator/Atlanta

Sheffield, Melody, Pharm.D., Southwest Georgia
Campus Director of Pharmacy Practice

Experiences

Watts, Misha Thomason, Pharm.D., Southeast
Georgia Campus Director of Pharmacy Practice
Experiences

Welch, Lindsey, Pharm.D., APPE Director

Williams, Monica, Student Affairs Professional III

INTERNATIONAL BIOMEDICAL REGULATORY SCIENCES

Gowda, Grace, Ph.D., Director and Associate
Professor

Arkin, Ronald, M.S., Instructor

Brennan, John, Ph.D., Academic Professional
Associate

De Gelas, Seppe, M.S., Academic Professional Associate
 Geiger, Robert, Ph.D., Academic Professional Associate
 Hodges, Johnna, M.Ed., MS, Assistant Director, Academic Professional Associate
 Jacks, Alexander, M.S., Academic Professional Associate
 Makkar, Arvinder, Program Coordinator I
 Mandello, Kristen, D.V.M., Academic Professional Associate
 Silva, Samuel, Ph.D., Academic Professional Associate

STUDENT AFFAIRS

Do, Duc, Ph.D., Assistant Dean
 Dennison, Erik, Admissions Counselor
 Evans, David, Senior Academic Advisor
 Hemphill, Cicely, Registrar
 Hill-Silcott, Vivia, Ph.D., Director of Diversity Programs and Academic Support
 Pruitt, Shane, Ed.D., Recruitment Specialist
 Strait, Gloria, Scholarships & Special Events Professional
 Vitale, Danielle, Ph.D., Director of Admissions and Career Development

DEPARTMENTS

CLINICAL AND ADMINISTRATIVE PHARMACY

Athens Faculty

Young, Henry, Ph.D., Associate Professor, Director of Pharmaceutical Health Services, Outcomes & Policy and Department Head
 Aull, Larry, Pharm.D., Clinical Instructor
 Branan, Trisha, Pharm.D., Clinical Associate Professor and Interim Assistant Department Head for Professional Education
 Cobran, Ewan, Ph.D., Assistant Professor
 Fleming, Virginia, Pharm.D., Clinical Associate Professor
 Huang, William, Pharm.D., Clinical Instructor
 Jayawardhana, Jayani, Ph.D., Associate Professor
 Johnson, Blake, Pharm.D., MPH, Clinical Assistant Professor
 Khail, Jordan, Pharm.D., Clinical Instructor
 Lavender, Devin, Pharm.D., Clinical Assistant Professor
 Phillips, Beth, Pharm.D., Rite Aid Professor, Director of PGY2 Ambulatory Care Residency

Program and Interim Assistant Department Head for Residency Programs
 Phillips, Brad, Pharm.D., Milliken-Reeve Professor
 Sattler, Lilian, Ph.D., Assistant Professor
 Seagraves, Brian, Pharm.D., Academic Professional Associate
 Smith, Kelly, Pharm.D., Dean and Professor
 Smith, Susan, Pharm.D., Clinical Associate Professor
 Southwood, Robin, Pharm.D., Clinical Associate Professor
 Stone, Rebecca, Pharm.D., Clinical Associate Professor
 Tackett, Randall, Ph.D., Professor, Graduate Coordinator and Interim Assistant Department Head for Graduate Education

Staff

Martinez, Deborah, Student Affairs Professional II
 McKenzie, Kim, Administrative Manager I
 Pierce, Misty, Administrative Associate I

Albany Faculty

Chastain, Daniel, Pharm.D., Clinical Associate Professor
 Hawkins, Anthony, Pharm.D., Clinical Associate Professor
 Osae, Sharmon, Pharm.D., Clinical Assistant Professor

Staff

Barfield, Arica, Administrative Associate I

Augusta Faculty

Clemmons, Amber, Pharm.D., Clinical Professor
 May, Dianne Williams, Pharm.D., Clinical Professor
 May, J. Russell, Pharm.D., Clinical Professor and Assistant Dean for Extended Campuses
 Narayanan, Priya, Ph.D., Associate Professor
 Newsome, Andrea, Pharm.D., Clinical Associate Professor
 Shenoy, Somanath, Ph.D., Professor, Director of Clinical & Experimental Therapeutics and Interim Assistant Department Head for Research
 Zhang, Duo, Ph.D., Assistant Professor

Staff

Garrett, Charlene, Data Specialist Manager
 Hardwick, Katherine, Administrative Associate

Harrison, Crystal, Pharm.D., Medication Access
Program Pharmacist
Jones, Ronald, Client Services Technician
Knowles, Dekeisha, Data Management
Specialist II
Liu, Fang, Research Professional II
Smith, Kimberly, Data Management Specialist II
Zhu, Yin, Research Associate

Savannah Faculty

Bland, Christopher, Pharm.D., Clinical
Professor
Duke, Kenneth, M.B.A., BSPHR, Clinical
Assistant Professor
Richards, Hal, Pharm.D., Clinical Assistant
Professor

Staff

Cordray, Patricia, Administrative Associate II

Atlanta Faculty

Miller, Mindi, Pharm.D., Clinical Associate
Professor

PHARMACEUTICAL AND BIOMEDICAL SCIENCES

Faculty

Hooks, Shelley, Ph.D., Professor, Associate Vice
President and Interim Department Head
Bartlett, Michael, Ph.D., Professor and Associate
Dean for Science Education, Research &
Technology
Beach, J. Warren, Ph.D., Associate Professor
Cai, Houjian, Ph.D., Assistant Professor
Chu, Chung, Ph.D., Professor Emeritus
Crich, David, Ph.D., Professor and David Chu
Eminent Scholar in Drug Design
Douglass, Eugene, Ph.D., Assistant Professor
Elder, Deborah, Pharm.D., Clinical Professor and
Interim Assistant Department Head for
Undergraduate and Professional Education
Greenspan, Phillip, Ph.D., Associate Professor
Grimsey, Neil, Ph.D., Assistant Professor
Huet, Diego, Ph.D., Assistant Professor
Kennedy, Eileen, Ph.D., Dr. Samuel C. Benedict
Professor and Interim Associate Department
Head for Research and Faculty Development
Liu, Dexi, Ph.D., Panoz Professor of Pharmacy
Missaoui, Wided, Pharm.D., Ph.D., Lecturer
Momany, Cory, Ph.D., Associate Professor
Murph, Mandi, Ph.D., Associate Professor
Øie, Svein, Ph.D., Professor Emeritus

Rekhi, Singh, Ph.D., Academic Professional and
Director of BS Pharmaceutical Sciences
Program
Rice, Christopher, Ph.D., Assistant Research
Scientist
Roberts, Arthur, Ph.D., Associate Professor
Singh, Uma, Ph.D., Assistant Research Professor
Strauch, Eva-Maria, Ph.D., Assistant Professor
White, Catherine, Ph.D., Associate Professor
Xiong, May, Ph.D., Associate Professor
Zastre, Jason, Ph.D., Associate Professor,
Graduate Coordinator and Interim Assistant
Department Head for Graduate Education
Zheng, Yujun George, Ph.D., Professor

Staff

Hailey, Jamie, Administrative Specialist II
Henry, Brittany, Research Professional
Li, Xia-qing, Research Professional II
Long, Amanda, Administrative Associate II
Simmons, Julie, Administrative Specialist I
Smith, Lynn, Business Manager II
Standridge, Leslie, Academic Advisor II
Tobin, Autumn, Research Technician

DOCTOR OF PHARMACY PROGRAM

PROGRAM OF STUDY

The College of Pharmacy offers the Doctor of Pharmacy (Pharm.D.) degree to students who successfully complete the six-year study of prescribed courses. To receive the Pharm.D. degree, a student must have earned academic credit for not less than 69 semester hours in pre-professional coursework and 148 semester hours of required professional coursework. The pre-professional coursework may be completed at any accredited institution of higher education. At the University of Georgia, the pre-professional program is administered through the College of Arts and Sciences. The last four years (ten semesters) are in the professional program and must be in residence at the College of Pharmacy.

Reflecting the vital importance of health care teams in the delivery of quality health care services, the Pharm.D. curriculum emphasizes interprofessional education and the ability to practice in team settings. Group work is employed in many Pharm.D. didactic courses and a student's ability to function as an effective team member is evaluated at multiple points in the curriculum. Through cases and simulations, Pharm.D. students interact with students in a variety of other health care programs including medicine, nursing, and veterinary medicine. Introductory pharmacy practice experiences (IPPEs) and advanced pharmacy practice experiences (APPEs) also provide numerous opportunities for students to function on health care teams in a variety of practice settings (e.g., hospitals, pharmacies, clinics). The College of Pharmacy is committed to assuring that its Pharm.D. graduates are ready to practice as effective members of interdisciplinary health care teams, thus making important contributions to patients' well-being.

PROFESSIONAL ELECTIVES REQUIREMENT

Students who matriculate in fall 2020 and thereafter are required to complete 11 hours of electives as part of the Doctor of Pharmacy curriculum. At least 8 hours should be professional electives. Professional electives are defined as those that enhance students' professional development. Electives offered within the College of Pharmacy are acceptable, as are select courses outside of the College of Pharmacy.

Courses with the following prefixes would be considered professional electives: ACCT (Accounting), CSCI (Computer Sciences), DMAN (Disaster Management), ECHD (Counseling & Human Development Services), FACS (Family & Consumer Science), FINA (Finance), GRNT (Gerontology), GLOB (Global Health), HPAM (Health Policy & Management), HPRB (Health Promotion & Behavior), IDIS (Infectious Diseases), KINS (Kinesiology), LLOD (Learning, Leadership & Organization Development), MARK (Marketing), MGMT (Management), PBHL (Public Health), PSYC (Psychology), and foreign language courses, including sign language.

Approval for professional electives outside the College of Pharmacy should go through the administrator with oversight of the PharmD curriculum (Dr. Andrew Darley). In addition, the following restrictions apply:

- Students may not (a) go backward in a course sequence, (b) repeat a course, (c) take a remedial course, or (d) take a PE course when completing the electives requirement.
- Courses taken before entering the Doctor of Pharmacy program cannot count towards the 11-hour elective requirement.

CO-CURRICULUM

PharmD students must complete the co-curriculum program as part of the requirements for graduation. The co-curriculum program supports development of the student's approach to practice as well as their personal and professional development as defined by the Accreditation Council for Pharmacy Education (ACPE). Co-curricular activities are activities that complement and advance learning that occurs within the formal didactic and experiential curriculum. Details of the program will be discussed with students during the fall semester of their first year.

DOCTOR OF PHARMACY PROGRAM -- FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|-----------|---|-----------|
| Course # | Cr Hr. | Course # | Cr. Hr. |
| PHRM 3030 Essentials of Pharmacy Practice I | 3 | PHRM 3040 Essentials of Pharmacy Practice II | 3 |
| PHRM 3300 Pharmaceutical Calculations | 2 | PHRM 3070 Medicinal Chemistry I | 2 |
| PHRM 3310 Principles of Pharmacology I | 2 | PHRM 3320 Principles of Pharmacology II | 2 |
| PHRM 3540 Nutrition and Lifestyle Intervention in Pharmacy Practice | 2 | PHRM 3500 Career Opportunities in Pharmacy | 1 |
| PHRM 3550 Human Pathophysiology | 4 | PHRM 3520 Interpreting Clinical Laboratory Tests | 1 |
| PHRM 3600 Immunology and Biotechnology | 2 | PHRM 3750 Pharmacy and the United States Health Care System | 3 |
| PHRM 3900 Pharmacy Intercommunications | 2 | PHRM 3820 Self-Care, Nonprescription Drugs, and Herbal Products | 3 |
| PHRM 3940 Survey of Drug Information | 1 | PHRM 3950 Introductory Pharmacy Practice Experience I | 3 |
| | 18 | | 18 |

DOCTOR OF PHARMACY PROGRAM -- SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|-----------|---|-----------|
| Course # | Cr. Hr. | Course # | Cr. Hr. |
| PHRM 4030 Essentials of Pharmacy Practice III | 3 | PHRM 4040 Essentials of Pharmacy Practice IV | 3 |
| PHRM 4060 Medicinal Chemistry II | 2 | PHRM 4180 Infectious Disease and Antitumor Agents | 3 |
| PHRM 4200 Fundamentals of Pharmaceutics I: Physical Pharmacy and Dosage Form Design | 3 | PHRM 4211 Pharmaceutics II: Biopharmaceutics and Pharmacokinetics | 4 |
| PHRM 4430 Principles of Pharmacology III | 3 | PHRM 4300 Physical Assessment for Pharmacists | 2 |
| PHRM 4700 Statistical Approaches to Drug Literature Evaluation | 2 | PHRM 4880 Pharmacotherapy II | 3 |
| PHRM 4870 Pharmacotherapy I | 3 | Electives | 2 |
| Electives | 2 | | 17 |
| | 18 | | |
| | | | |
| SUMMER SEMESTER | | | |
| Course # | Cr. Hr. | | |
| PHRM 4650 Health System IPPE | 3 | | |

DOCTOR OF PHARMACY PROGRAM -- THIRD YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|--|--------------|--|--------------|
| Course # | Cr. Hr. | Course # | Cr. Hr. |
| PHRM 5160 Applied Pharmacy Practice I | 2 | PHRM 5170 Applied Pharmacy Practice II | 2 |
| PHRM 5390 Pharmacogenomic Therapies | 2 | PHRM 5420 Pharmacy Health Services Outcomes | 2 |
| PHRM 5650 Pharmacy Care Management | 2 | PHRM 5560 Integrated Patient Cases | 2 |
| PHRM 5750 Drug Interactions and Adverse Drug Reactions | 2 | PHRM 5680 Pharmacy Law and Ethics | 2 |
| PHRM 5880 Pharmacotherapy III | 4 | PHRM 5890 Pharmacotherapy IV | 4 |
| PHRM 5920 Clinical Seminar | (1) | PHRM 5920 Clinical Seminar | (1) |
| Electives | 4 | PHRM 5950 Advanced Drug Information and Drug Policy Management | 2 |
| | 16-17 | Electives | 3 |
| | | | 17-18 |

DOCTOR OF PHARMACY PROGRAM -- FOURTH YEAR

| Course # | Semester | Cr. Hr |
|---|----------|--------|
| PHRM 5901 Advanced Pharmacy Practice Experience I | Summer | 5 |
| PHRM 5902 Advanced Pharmacy Practice Experience II | Summer | 5 |
| PHRM 5903 Advanced Pharmacy Practice Experience III | Fall* | 5 |
| PHRM 5904 Advanced Pharmacy Practice Experience IV | Fall* | 5 |
| PHRM 5905 Advanced Pharmacy Practice Experience V | Fall* | 5 |
| PHRM 5906 Advanced Pharmacy Practice Experience VI | Fall* | 5 |
| PHRM 5907 Advanced Pharmacy Practice Experience VII | Spring | 5 |
| PHRM 5908 Advanced Pharmacy Practice Experience VIII | Spring | 5 |
| PHRM 5909 Advanced Pharmacy Practice Experience IX | Spring | 5 |
| <i>*Students enroll in only 3 of 4 Fall Advanced Pharmacy Practice Experiences.</i> | | 40* |

PHARMACY PREREQUISITES FOR REQUIRED PROFESSIONAL COURSES

In a professional college, the curriculum, including prerequisites for required courses should be the responsibility of the faculty of the college since they, rather than the individual departments, are responsible for the qualification of our graduates. Requests for waiver from prerequisites by individual students must be submitted in writing to the Chair of the College of Pharmacy PharmD Academic and Professionalism Committee. That Committee, in consultation with the faculty and department head concerned, will arrive at a recommendation which will be forwarded to the Dean's Office for final disposition.

NOTE: All pre-pharmacy course requirements must be satisfied before a student may take any pharmacy courses included in the first year pharmacy program.

| Course # | Course Name | Prerequisite(s) | Corequisite(s) |
|-----------|---|-----------------------------|-----------------------|
| PHRM 3030 | Essentials of Pharmacy Practice I | | |
| PHRM 3040 | Essentials of Pharmacy Practice II | PHRM 3030, 3300, 3900 | PHRM 3820 |
| PHRM 3070 | Medicinal Chemistry I | PHRM 3310 | |
| PHRM 3300 | Pharmaceutical Calculations | | |
| PHRM 3310 | Principles of Pharmacology I | | |
| PHRM 3320 | Principles of Pharmacology II | PHRM 3310, 3550 | PHRM 3070 |
| PHRM 3500 | Career Opportunities in Pharmacy | | |
| PHRM 3520 | Interpreting Clinical Laboratory Tests | | |
| PHRM 3540 | Nutrition and Lifestyle Intervention in Pharmacy Practice | | |
| PHRM 3550 | Human Pathophysiology | | |
| PHRM 3600 | Immunology and Biotechnology | | |
| PHRM 3750 | Pharmacy and the United States Health Care System | | |
| PHRM 3820 | Self-Care, Nonprescription Drugs, and Herbal Products | PHRM 3030, 3310, 3900, 3940 | PHRM 3040 |
| PHRM 3900 | Pharmacy Intercommunications | | |
| PHRM 3940 | Survey of Drug Information | | |
| PHRM 3950 | Introductory Pharmacy Practice Experience I | PHRM 3030, 3900 | PHRM 3040, 3820 |
| PHRM 4030 | Essentials of Pharmacy Practice III | PHRM 3040, 3520 | PHRM 4870 |
| PHRM 4040 | Essentials of Pharmacy Practice IV | PHRM 4030 | PHRM 4211, 4300, 4880 |
| PHRM 4060 | Medicinal Chemistry II | PHRM 3070 | PHRM 4030, 4430 |
| PHRM 4180 | Infectious Disease and Antitumor Agents | | PHRM 4040 |
| PHRM 4200 | Fundamentals of Pharmaceutics I: Physical Pharmacy and Dosage Form Design | | PHRM 4030 |
| PHRM 4211 | Pharmaceutics II: Biopharmaceutics and Pharmacokinetics | PHRM 3300, 4200 | PHRM 4040 |
| PHRM 4300 | Physical Assessment | | PHRM 4040 |
| PHRM 4430 | Principles of Pharmacology III | PHRM 3320 | PHRM 4060 |

| Course # | Course Name | Prerequisite(s) | Corequisite(s) |
|-----------------|---|---|-----------------------|
| PHRM 4650 | Health System Introductory Pharmacy Practice Experience | PHRM 3520, 4040 | |
| PHRM 4700 | Statistical Approaches to Drug Literature Evaluation | PHRM 3940 | |
| PHRM 4870 | Pharmacotherapy I | PHRM 3040, 3070, 3320, 3520, 3550 | PHRM 4060, 4430 |
| PHRM 4880 | Pharmacotherapy II | PHRM 4030, 4870 | PHRM 4040 |
| PHRM 5160 | Applied Pharmacy Practice I | PHRM 4650, 4870, 4880 | PHRM 5880 |
| PHRM 5170 | Applied Pharmacy Practice II | PHRM 5160 | PHRM 5890 |
| PHRM 5390 | Pharmacogenomic Therapies | PHRM 3550, 4880 | |
| PHRM 5420 | Pharmacy Health Services Outcomes | PHRM 3750 | |
| PHRM 5560 | Integrated Patient Care | PHRM 5160, 5880 | |
| PHRM 5650 | Pharmacy Care Management | PHRM 4040 | |
| PHRM 5680 | Pharmacy Law and Ethics | | PHRM 5170 |
| PHRM 5750 | Drug Interactions and Adverse Drug Reactions | PHRM 4880 | |
| PHRM 5880 | Pharmacotherapy III | PHRM 4880 | |
| PHRM 5890 | Pharmacotherapy IV | PHRM 5880 | |
| PHRM 5920 | Clinical Seminar | PHRM 4700, 4880 | |
| PHRM 5950 | Advanced Drug Information and Drug Policy Management | PHRM 3940, 4700 | |
| PHRM 5901- 5909 | Advanced Pharmacy Practice Experience I-IX | All required and elective Pharm.D. coursework | |

Descriptions of pharmacy courses are available in the UGA Bulletin (<http://www.bulletin.uga.edu>).

DESCRIPTION OF ELECTIVE PHARMACY COURSES

NOTE: Elective course offerings are subject to change.

PHAR 4010E – Introduction to Drugs, Biologics, and Devices Regulated by the Food and Drug Administration – 3 credit hours

Prerequisite - Permission of the department

Description of Course – Introduction to the drugs, biologics, and devices regulated by the Food and Drug Administration (FDA) and the pharmaceutical, biotechnology, and medical device industries. Organization of the FDA, basic understanding of regulatory framework in the U.S., including regulations and regulatory process, overview of product development, and new product applications process and post- marketing/commercialization compliance expectations.

Grading A-F

PHAR 6010E – Pharmaceutical, Biotechnology, and Device Industries – 4 credit hours

Prerequisite - Permission of the department

Description of Course – Foundational knowledge of the pharmaceutical, biotechnology, and medical device industries. Emphasis on organization, product development, new product applications and commercialization- associated activities, including drug discovery, chemical synthesis, laboratory practices, quality assurance, regulatory affairs, manufacturing, design control, marketing, and post-marketing surveillance.

Grading A-F

PHRM 4000 – War on Cancer – 3 credit hours

Prerequisite - Permission of the department

Description of Course – In-depth discussions of cancer, which include the tumor biology, treatment options (surgery, radiation and chemotherapy), socioeconomic challenges, and the remaining barriers that are preventing curing specific types of cancer.

Grading A-F

PHRM 4500 – Pharmacotherapeutic Issues in Women's Health – 1 credit hour

Prerequisite - PHRM 4870

Description of Course – Case-based pharmacotherapeutic course related to women's health. Interactive classroom discussion of female-specific conditions across the lifespan requiring pharmacologic treatment, including reproductive health, obstetrics, and menopause. Pre-class readings will be required to facilitate classroom discussion.

Grading A-F

PHRM 4740 – P&T Committee Drug Evaluation – 3 credit hours

Description of Course – The purpose of this course is to provide students with an opportunity to develop a variety of skills including critical analysis of drug literature, clinical and pharmacoeconomic evaluation of drugs, and written and oral presentation of recommendations. Students will gain experience with the many of the techniques used to make effective formulary decisions in managed care settings.

Grading S/U

PHRM 5010 – Personal Financial Management for Pharmacists – 2 credit hours

Prerequisite - PHRM 3750

Description of Course – Effective management of the pharmacy graduate's personal finances. A life-cycle approach with special emphasis on actions needed during critical stages of the pharmacist's professional and personal life.

Grading A-F

PHRM 5040E – Antiviral Chemotherapy – 2 credit hours

Prerequisite - PHRM 4180 or permission of the department

Description of Course – An in-depth discussion of human viral disease and management of these diseases.

Grading A-F

PHRM 5050 – Abused Drugs – 3 credit hours

Prerequisite - Open to all pharmacy students

Description of Course – The history, abuse, misuse, effects and detection of selected drugs. Guest lecturers are invited to present their views on these subjects.

Grading A-F

PHRM 5080 – Diabetes Disease Management – 3 credit hours

Description of Course – Students will be taught how to provide Diabetes Education in a clinic or community pharmacy including program design, patient assessment and patient education.

Grading A-F

PHRM 5100 – Nuclear Pharmacy – 2 credit hours

Prerequisite - Permission of department

Description of Course – Procedures and techniques involved in handling and use of radioisotopes in nuclear pharmacy practice.

Grading S/U

PHRM 5130 – Entrepreneurship beyond dispensing – 2 credit hours

Prerequisite - PHRM 3950

Description of Course – Innovative pharmacy services beyond traditional dispensing practices. Emphasis placed on identifying and evaluating new services, new businesses, and a different way to do “business.”

Grading A-F

PHRM 5190 – Anticancer Therapeutics – 2 credit hours

Description of Course – This pharmacy elective will provide students with knowledge relating to anticancer therapeutics and patient management. The materials presented will focus on the prescribing basics, adverse effects of anticancer therapeutics necessary for patient management, along with drug administration and some biology of malignant disease.

Grading A-F

PHRM 5210 – Special Topics in Pharmacy – 1-3 credit hours

Repeatable for maximum 12 hours credit.

Prerequisite - Varies

Description of Course – Specialized pharmaceutical systems, processes and techniques, including assignment of current literature and student presentations.

Grading S-U

Topic offerings are subject to change. Special topics include: Advanced Compounding, Challenging Therapeutics in Today's Healthcare System, Dosing in Special Populations, Hepatitis Clinic, Infectious Disease Pharmacotherapy, Interprofessional Education, Introduction to Health Disparities in the US, Pharmaceutical Care & Compounding Products for Veterinary Patients, Pharmaceutical Economy & Policy, Pharmacy Informatics, Psychopharmacology, Reviews of the Medical Literature: The Journal Club, and Wellness.

PHRM 5220 – Health Research Methods – 2 credit hours

Description of Course – Application of principles, practices, and strategies for conducting research in health care.

Grading A-F

PHRM 5250 – Entrepreneurship for Pharmacists – 3 credit hours

Prerequisites - Permission of the department

Description of Course – Current management and strategic issues in operating an independent pharmacy.

Grading A-F

PHRM 5270E – Introduction to Veterinary Pharmacy – 3 credit hours

Description of Course – Integration of veterinary pharmacology information with critical evaluation of the variances between common human versus animal pharmaceutical dosing. Students will analyze prescriptions for appropriateness and legal issues as well as demonstrate appropriate counseling skills.

Grading A-F

PHRM 5350 – Disaster Training for Health Care Professionals – 3 credit hours

Prerequisites - Permission of the department

Description of Course – Basic first aid and disaster relief training for future pharmacists and other health care professionals; first responders training and mock simulations for weapons of destruction events.

Grading A-F

PHRM 5370 – Critical Care Pharmacy – 1 credit hour

Prerequisite - PHRM 4880

Description of Course – In-depth discussions of disease states most commonly encountered in critical care patients and the associated pharmacotherapeutic management of these conditions.

Grading A-F

PHRM 5380 – Pediatric Pharmacotherapy – 2 credit hours

Description of Course – An overview of the health care needs of the pediatric patient, including the knowledge and skills to provide pharmaceutical care to pediatric patients in both ambulatory and inpatient settings.

Grading S/U

PHRM 5410E – Clinical Pharmacy Topics – 1 credit hour

Corequisite – PHRM 5860

Description of Course – Topics from Pharmacy Grand Rounds lectures, including specific areas in clinical pharmacy to more global issues in healthcare. Presenters include faculty, guest lecturers, and residents; students provide written analyses of each presentation.

Grading S/U

PHRM 5460 – Forensic Pharmacy – 2 credit hours

Description of Course – Application of pharmacy to legal issues, including drug testing, analyzing adverse drug reactions for causation, evaluation of drug interactions, medication errors and drug effects as mitigating factors in criminal activity.

Grading A-F

PHRM 5540 – Public Health and Pharmacy – 2 credit hours

Prerequisites - Permission of department

Description of Course – Relationship between the public's health and pharmacy, including the role of the pharmacist in local, state, and national public health systems, the Healthy People 2020 program, interdisciplinary public health professional teams, and the pharmacist's role in prevention programs.

Grading A-F

PHRM 5580 – Academic Pharmacy – 2 credit hours

Description of Course – Designed to better acquaint students with career opportunities in academic pharmacy and to provide a forum for students to explore issues pertaining to the structure and function of colleges of pharmacy.

Grading S/U

PHRM 5600 – Advanced Cardiovascular Life Support – 2 credit hours

Prerequisites - PHRM4880 and BLS Certification

Description of Course – The Advanced Cardiovascular Life Support (ACLS) elective provides detailed training in ACLS skills. The course involves ten weeks of guided self-study, including videos, reading, discussion boards, and quizzes, followed by an in-person simulation-based skills session. The class culminates with the American Heart Association certification in ACLS.

Grading A-F

PHRM 5610 – Interprofessional Approach to Simulated Patient Care – 1 credit hour

Prerequisite - PHRM 3520 or PHRM 3900 or PHRM 4030 or PHRM 4040 or PHRM 4300 or PHRM 5160 or PHRM 5880

Description of Course – Designed to prepare third-year pharmacy students (P3s) for Advanced Pharmacy Practice Experiences (APPEs) and for providing direct patient care in the clinical setting. Emphasis on the necessity of working within a team when caring for patients and providing opportunities for P3s to work side-by-side with second-year medical students (M2s) in managing simulated patients in an acute setting. There will be three interprofessional education (IPE)-driven simulation experiences in collaboration with M2 students utilizing the Simulation Center located on the Augusta University/UGA Partnership campus.

Grading S/U

PHRM 5620 – Recruitment & Admissions of Pharmacy Students – 2 credit hours

Description of Course – The purpose of this course is to engage current Doctor of Pharmacy students in the recruitment and admissions process for the Pharm.D. program in College of Pharmacy at the University of Georgia. Students will learn about, discuss, and critique current recruitment and admissions practices in the College of Pharmacy; conduct benchmarking research about recruitment and admissions efforts at peer and aspirational institutions; participate in virtual recruiting events such as Spring Open House; and propose a new recruiting initiative for the College of Pharmacy.

Grading S/U

PHRM 5850 – Introduction to Postgraduate Residency Training – 2 credit hours

Prerequisite or corequisite - PHRM 5880

Description of Course – In-depth description of residency training to prepare students to seek and obtain a residency position upon graduation. Course format includes informal lecture, panel discussion, written assignments, and competencies.

Grading A-F

PHRM 5980 – Undergraduate Research Problem – 1-3 credit hours

Repeatable for maximum 12 hours credit.

Prerequisites - Varies

Description of Course – An introduction to research methods. A problem will be assigned and the student will perform library and laboratory work and write up results.

Research offerings are subject to change. Research topics include: Academia, Ambulatory Care, Cancer & Chemical Biology, Critical Care Pharmacotherapy, Drug Safety & Special Populations, Infectious Disease, Literature Review & Manuscript Preparation, Nutrition & Cardiovascular Disease Management, Oncology, Outreach to Underserved Populations, Public Health Outreach, Social & Behavioral Science, Translational Projects, Women's Health and Writing in Clinical & Experimental Therapeutics.

PMCY 4410E/6410E – Robotic Technology in Drug Discovery and Toxicology – 2 credit hours

Description of Course – Designed to train students on three principal objectives which comprise the second and third stages of a drug discovery pipeline. Beyond its own course objectives, this course also serves as the first of three two-credit courses in a series that encompass aspects of the drug discovery pipeline.

Grading A-F

PMCY 4430E. Biopharmaceutics and Pharmacokinetics – 2 credit hours

Designed to train students on three principal objectives, which comprise the second and third stages of a drug discovery pipeline. Beyond its own course objectives, this course is the last of three two-credit course series that encompass aspects of the drug discovery pipeline.

Grading A-F

PMCY 6420E – Computation Approaches in Drug Discovery and Toxicology – 2 credit hours

Description of Course – In-depth study of the first, second, and third stages of a drug discovery pipeline. This is the second of a three-course series that encompasses aspects of the drug discovery pipeline.

Grading A-F

EXPERIENCE PROGRAMS

| | |
|--|----------------|
| Assistant Dean, Dr. Lori Duke | (706-542-5315) |
| APPE Director, Dr. Lindsey Welch | (706-542-5280) |
| Associate Director IPPE – Community, Kay Brooks, M.Ed, R.Ph. | (706-542-1402) |
| Associate Director IPPE – Ambulatory Care, Dr. Ashley Hannings | (706-542-0732) |
| Associate Director IPPE – Health System, Dr. Andrew Darley | (706-583-0223) |

The experience programs are designed to develop professional practice skills in a variety of patient care settings. It is divided into two components: introductory and advanced pharmacy practice experiences. Students should view each experience as an opportunity to incorporate learned didactic information into the development of the skills necessary to be a competent pharmacy practitioner.

Introductory pharmacy practice experiences (IPPEs) are incorporated into courses offered during the first three years of the Doctor of Pharmacy curriculum. These experiences are designed to provide students with a better understanding of how pharmacy relates not only to patients but also to other health care disciplines. A variety of teaching strategies are utilized to provide experiences both on and off campus. Students should be aware that experiences may be scheduled outside of normal class time. There are two 3-week experiential blocks assigned during the curriculum, one

in community and one in health system pharmacy. Efforts will be made to place students at approved sites within a 50-mile radius of their preferred Georgia locations. However, this is subject to site and preceptor availability. Other IPPEs completed during the Doctor of Pharmacy program include, but are not limited to, ambulatory care, immunization administration, inpatient pharmacy care services, pharmacy residency exposure, standardized patients, disaster preparedness and professional advocacy.

Advanced pharmacy practice experiences (APPEs) comprise the final three semesters of the Doctor of Pharmacy program. Students assigned to one of the 2+2 programs will attend P3 classes at their respective extended campuses and complete their P3 IPPEs and P4 APPEs within the assigned geographic region. For all other students, a matching system is used during the P3 fall semester to assign students to available P4 APPE regions within Georgia. Space within these regions is limited and quotas will be set each year based upon available sites and class size. Students will be assigned to one region for the entire P4 year. Of note, over 75% of students in the lottery have been placed in one of their top 3 APPE regions over the past several years. In order to be fair to all, this policy relies on random selection. We will only consider special circumstances when required by law or Board of Regents/University of Georgia policies. Within the P4 year, students receive extensive training in various inpatient and outpatient settings. Most experiences occur in teaching hospitals, community hospitals, community pharmacies, home health settings, nursing homes, public health agencies, and managed care companies. Students apply the knowledge and skills gained in the first 3 years of the curriculum to design, implement, monitor, evaluate, and modify patient pharmacotherapeutic plans based upon scientific principles to ensure effective, safe, and economical patient care.

In order to be eligible to participate in the experience program activities, students must submit proof of the following: immunizations (MMR, Tdap, tetanus, influenza, immunity for hepatitis B, varicella zoster immunization or immunity), tuberculin skin or blood testing, a valid Georgia pharmacy intern license, physical exam, CPR certification, professional liability insurance, and health insurance coverage. Some practice sites require students to obtain/undergo a criminal background check and/or drug screening prior to beginning an experience. Students whose background check and/or drug screen results do not meet the site acceptance requirements will be prohibited from completing an experience at that site which could subsequently lead to a delay in student progression. Students are responsible for costs associated with any of these or other site clearance requirements.

Students should be aware that these requirements are subject to change (e.g., alterations occur in the affiliation agreements with participating practice sites, COVID-related requirements).

2+2 LOCATION ASSIGNMENT PROCESS

The following is the process and guidelines for assigning Pharm.D. students to the location of their P3 and P4 years in the Pharm.D. curriculum:

1. During the Pharm.D. admissions interview process, candidates will rank their preferences of 2+2 campus location.
2. Upon admission to the program, students will be assigned a 2+2 location based on several factors, including the ranking of their preferences and seating capacity of extended campuses.
3. During the Fall Semester of the P2 year, the College of Pharmacy will conduct a switch process for one week during the semester. During that week, a student may switch 2+2 assignments

with another student regardless of preferences or needs. Contact the Office of Student Affairs for further information.

4. Following the switch process, assignments will be deemed final and no switches will be allowed except for extraordinary circumstances that arise as explicated by the Board of Regents and the University System of Georgia.

GEORGIA PHARMACY LICENSURE

REQUIREMENTS

In order to become licensed as a pharmacist in the State of Georgia, a person must, among other requirements, graduate from an accredited United States School of Pharmacy and serve 1,500 hours of internship. Doctor of Pharmacy students from the University of Georgia College of Pharmacy receive approximately 1,900 internship hours upon satisfactory completion of the professional program. In order to practice, graduates must pass each of the following items: North American Pharmacist Licensure Examination (NAPLEX), the Multistate Pharmacy Jurisprudence Examination (MPJE) for Georgia and the Georgia Board of Pharmacy Pharmacist Practical Examination.

NABP's Electronic Licensure Transfer Program (ELTP) enables licensed pharmacists to transfer their license from one state to another. Each state board of pharmacy has its own requirements for licensure transfer (e.g. state law exam, background checks.)

The Board of Pharmacy may require any applicant to appear before the Board prior to that person receiving, or being declared eligible for, a pharmacy license in Georgia.

STUDENT INTERN LICENSE

Students may obtain a Georgia pharmacy intern license *after enrollment* in the College of Pharmacy. Detailed information about registration is provided to all new students in the first semester of the first year. No student will be permitted to maintain enrollment in the University of Georgia College of Pharmacy Doctor of Pharmacy program after the first semester in the Doctor of Pharmacy program if they do not possess a current, active and valid pharmacy intern license issued by the Georgia State Board of Pharmacy. In addition, the student must be in good standing with the Board. Thereafter, any student who does not have a current, active and valid Pharmacy intern license issued by the Georgia State Board of Pharmacy and is not in good standing with the Board at any time during a semester will be administratively withdrawn from all courses that require the license and good standing. Students will not be allowed to progress to the next semester in the curriculum until the pharmacy intern license and good standing with the Georgia State Board of Pharmacy has been reinstated. It is the student's responsibility to report any problems with their pharmacy intern license to the Assistant Deans for Student Affairs and for Experience Programs. Failure to report any problems with an intern license may result in disciplinary action.

Intern licenses expire five years from the date of issue and may be renewed, unless at the time of expiration there shall be pending before the State Board of Pharmacy proceedings to suspend or revoke such license. Visit the Georgia Board of Pharmacy at <https://gbp.georgia.gov/> for internship license information.

TECHNICAL STANDARDS POLICY

University of Georgia – College of Pharmacy

Technical Standards for Matriculation, Continuation, and Graduation

Upon admission, students will affirm that they have reviewed and agree that they are capable of meeting the College of Pharmacy's technical standards with or without accommodations.

Introduction

Certain technical standards for pharmacists and pharmacy students which must be met by all applicants and students consist of the minimum physical, cognitive, emotional, interpersonal, and communication requirements to provide reasonable assurance of completion of the entire course of student and degree requirements. Because the Pharm.D. degree signifies that the holder is a pharmacist prepared for entry into the practice of pharmacy, it follows that graduates must have the knowledge, skills, abilities and behaviors needed in a broad variety of clinical situations and to render a wide spectrum of patient care. Applicants are selected for admission based not only on their scholastic ability but also on their intellectual, physical and emotional capacities to meet the requirements of the curriculum and a successful career in pharmacy.

Candidates for the Pharm.D. degree must possess aptitude, abilities, skills and behaviors in observation, sensory and motor function; communication; intellectual abilities involving conceptualization, integration and quantitation; and behavioral and social skills, abilities and aptitude. Students must personally demonstrate these technical standards in order to fulfill the essential course requirements of a general pharmacy education as well as eventual practice. These technical standards are prerequisites for entrance, continuation, promotion, retention and graduation from pharmacy school. Reasonable accommodation is available to assist with a variety of disabilities and may be permitted for disabilities in certain areas. Under all circumstances, a candidate should be able to perform in a reasonably independent manner. Therefore third parties cannot be used to assist students in accomplishing curricular requirements in the four areas specified below.

Technical Standards

I. Observation, Sensory and Motor Function

Students must have sufficient motor function and sensory capacity to attend and participate effectively in all classroom, laboratories, recitations, conferences, clinical settings and activities that are part of the curriculum.

Students must be able to:

- Remain fully alert and attentive at all times in clinical, classroom and laboratory settings and meet applicable safety standards.
- Direct and supervise the safe and accurate compounding and preparation of medication dosage forms for distribution, administer medications and vaccinations, execute all aspects of the prescription process, and use computer based information systems.
- Provide general care to patients. Examples include: observing a patient's condition noting verbal and non-verbal signals, collecting relevant subjective and objective patient care information, and performing a basic physical exam which may include but is not limited to the skilled use of a stethoscope, sphygmomanometer, otoscope, monofilament, and point of care devices. Some aspects of patient care require that the student be able to act quickly, thus speed of motor function may be an essential requirement.

II. Communication

Students must possess skills, attitudes and behaviors which allow for effective communication to diverse audiences.

Students must be able to:

- Demonstrate proficiency in the English language sufficient to accomplish didactic, laboratory, and practice requirements in a timely, professional, and accurate manner.
- Demonstrate and use the knowledge acquired during the pharmacy education process to elicit, convey, clarify and transmit information (both in oral and written form) effectively, accurately, efficiently and sensitively to patients, their families and/or care givers and other member of the health care team. Communication and transmission of information includes reading, writing, listening, speaking, and using computers and electronic devices.
- Participate effectively and efficiently in large and small group discussions with colleagues, faculty and staff, and also in patient care settings where clinical decisions may depend on rapid communication.

III. Intellectual Abilities including Conceptualization, Integration and Quantitation

Students must be able to learn effectively through a variety of modalities including, but not limited to, classroom instruction, small group activities, individual study, experiential activities, preparation and presentation of written and oral reports, and use of computer-based technology.

Students must:

- Possess a range of intellectual skills that allows them to master the broad and complex body of knowledge that comprises a pharmacy education. This involves the assimilation of existing knowledge from a wide variety of sources and its application to professional practice. It also involves the synthesis of new knowledge through reasoning, the ability to think critically, and the capacity to comprehend spatial relationships and three-dimensional models.
- Possess an effective and efficient learning style. The ultimate goal will be to promptly and accurately solve difficult problems and make recommendations for therapeutic decisions in an organized manner. Students must be able to memorize, describe mechanisms of drug action and metabolism, perform scientific measurement and calculation, and ultimately, critically evaluate biomedical literature. Reasoning abilities must be sophisticated enough to analyze and synthesize information from a wide variety of sources. Students must be able to gather and organize data, develop a plan of action, establish priorities, and monitor treatment plans and modalities.

IV. Behavioral and Social Skills, Abilities and Aptitude

Students must exhibit behaviors and attitudes befitting those of a healthcare professional and demonstrate the social skills required to function effectively in all classroom, laboratories, recitations, conferences, clinical settings and activities that are part of the curriculum. Students must also be of sufficient emotional health to utilize fully their intellectual ability, to exercise good judgment, to relate to others with courtesy, compassion, maturity and dignity, and to utilize appropriate coping responses in managing the stress of a rigorous academic and professional program and situations that may be physically, emotionally, and/or intellectually demanding. In the event of deteriorating function, students must be willing to acknowledge the situation and seek professional help before it poses danger to themselves or others.

Students must be able to:

- Adapt to new and changing environments, display flexibility, and cope with ambiguities inherent in clinical practice.

- Understand the legal and ethical aspects of the practice of pharmacy and function within the guidelines established by the law and by the ethical standards of the pharmacy profession.
- Demonstrate integrity, compassion, empathy, a caring attitude, tolerance, acceptance of diversity and differences, personal generosity toward others, thoughtfulness and a general concern and respect for other individuals.
- Accept appropriate recommendations and constructive criticism and demonstrate the ability to apply that information positively in their learning.

EQUAL ACCESS TO THE COLLEGE OF PHARMACY'S EDUCATIONAL PROGRAM

The University of Georgia does not discriminate against qualified individuals with disabilities who apply for admission to the Pharm.D. program or who are enrolled as pharmacy students. Otherwise qualified individuals shall not be excluded from admission or participation in the College of Pharmacy's education programs and activities solely by reason of their disability or medical condition. The University of Georgia will, if requested, provide reasonable accommodations to otherwise qualified enrolled students and applicants with disabilities unless: (a) such accommodations impose an undue hardship to the institution or threaten harm to the health and safety of others due to the disability or (b) such accommodations fundamentally alter the educational program or academic standards of the university. Learning disabilities are included under this policy.

Should a candidate have or develop a condition that would place patients or others at risk or that would jeopardize his or her ability to complete the Doctor of Pharmacy degree and pursue professional practice and licensure, the candidate may be denied admission or may be dismissed from the pharmacy program. Should a candidate have or develop a disability that poses a significant risk to the health and safety of patients or others that cannot be addressed with a reasonable accommodation, the candidate may be denied admission or may be dismissed from the pharmacy program.

It is the responsibility of a student with a disability (or a student who develops a disability) and who needs an accommodation to notify the UGA Disability Resource Center (DRC) of the disability and to provide adequate documentation of the general nature and extent of the disability and the functional limitations to be accommodated. A student who has or develops any chronic disease or condition that may affect his or her ability to meet the technical standards will be expected to seek and continue in the care of a qualified health care provider.

The UGA College of Pharmacy Office of Student Affairs will work in conjunction with the UGA Disability Resource Center in evaluating and responding to all requests. In the event that additional documentation is required regarding the nature and extent of a disability, and/or to assist in determining whether the candidate, with or without accommodation, is able to meet these technical standards, it is the responsibility of the student to cooperate with the UGA College of Pharmacy Office of Student Affairs and the UGA Disability Resource Center in that process.

DISABILITY ACCOMMODATIONS

The Disability Resource Center assists the University in fulfilling its commitment to educate and serve students with disabilities who qualify for admission. The Disability Resource Center coordinates and provides a variety of academic and support services to students. Any student who has registered with the Disability Resource Center and been granted an accommodation (e.g., note taker, extra time for examinations) must speak with each of his/her instructors at the beginning of a semester to assure that a plan is in place to meet that accommodation. For detailed information, please review the College of Pharmacy Accommodations Procedures.

SERVICE DOG POLICY

Unless an exemption has been received from Equal Opportunity Office (EOO), the College of Pharmacy prohibits the presence of service animals in the following areas due to health and safety restrictions, where their presence may compromise the integrity of research or otherwise fundamentally alter a program or activity, or where their presence may lead to violations of government regulations:

- Research Laboratories and Facilities
- Practice/Skills Laboratories
- Patient Care Areas
- Medication Preparation and Storage Areas
- Other Sterile Environments

Students or Faculty with service dogs who have questions as they relate to activities at affiliated training sites should contact the Assistant Dean of Experience Programs to identify the relevant policies or contact individuals at these locations.

GENDER NON-RESTRICTIVE RESTROOMS AND SHARED SPACES

The College of Pharmacy is inclusive and values the unique experiences and identities of each member of our community regardless of physical abilities or gender identity. The following communal spaces affirm the College of Pharmacy at UGA supports LGBTQ and people living with disabilities.

- Wilson 306 and 307 are single occupancy, and Wilson 416 is a gender nonrestrictive restroom.

Identifying accessible spaces does not change rest room norms, instead serve to recognize a welcoming and an inclusive environment that values diversity. These non-restrictive restrooms help to increase access, promote a sense of belonging, and strongly support our diversity and inclusion goal.

Multipurpose Room: RC Wilson room 152C is a multipurpose space. Students, faculty and staff may use the space for lactation, prayer, and/or activities that are no more than 30 minutes in duration and takes into account the potential needs of others. Please see Dr. Hill-Silcott (PS222F) or Mr. Evans (PS222C) for access.

Supply Lockers: PS 105 (2nd floor) and Wilson 369 (1st floor Women's Restroom) are designated hygiene supply lockers.

These spaces are available and accessible to all members of the College of Pharmacy.

STUDENT COMPLAINT POLICY

The College of Pharmacy has an obligation to respond to any written complaint by students concerning the Professional Pharmacy Program that is related to the standards and policies and procedures of the Accreditation Council for Pharmacy Education (ACPE). The ACPE Standards may be found at <http://www.acpe-accredit.org>.

Accordingly, the University of Georgia College of Pharmacy in the event of a formal complaint lodged by a pharmacy student will follow the following procedure:

1. The formal written complaint will be given to the Assistant Dean for Student Affairs.
2. The Assistant Dean will determine if the complaint is addressed by an existing college policy. If so, the existing college policy will be followed.
3. If not, the Assistant Dean will inform the complainant what the process for resolution will be within 10 working days of receipt of the complaint.
4. In this case and also within 10 working days, the Assistant Dean will direct the complaint to an appropriate standing committee or appoint an ad hoc committee for resolution of the complaint.
5. The committee may request input from the Dean's Office, the Faculty, and Faculty Council and will be given no less than 20 working days nor more than 40 working days to respond to the complaint.
6. The committee's written response to the complaint will be sent to the Assistant Dean who will, in turn, advise the complainant of the committee's decision in writing.
7. The student may forward a written appeal to the committee's decision to the Dean of the College of Pharmacy.
8. The Dean will serve as the final arbitrator of the complaint.

Alternatively, a student may wish to file a formal complaint directly with ACPE by following the procedures outlined on the ACPE website: <https://www.acpe-accredit.org/complaints/>

ACADEMIC HONESTY POLICY

The University of Georgia seeks to promote and ensure academic honesty and personal integrity among students and other members of the University community. A policy on academic honesty (and procedural guidelines for adjudication of alleged violations of academic honesty) has been developed to serve these goals. Academic honesty means performing all academic work without plagiarizing, cheating, lying, tampering, stealing, receiving assistance from any other person or using any source of information that is not common knowledge (unless that assistance or use is authorized by the person responsible for supervising that academic work or fairly attributed to the source of assistance or information).

Academic honesty is vital to the very fabric and integrity of the University of Georgia. All students must comply with an appropriate and sound academic honesty policy and code of honest behavior. All members of the University community are responsible for and involved in bringing about an honest University and all must work together to ensure the success of the policy and code of behavior.

UGA Student Honor Code

I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others.

All students agree to abide by the honor code when signing the application for admission to the University. A Culture of Honesty – UGA’s Academic Honesty System’s full version may be found at <http://www.uga.edu/ovpi>.

Students and faculty who suspect that an act of academic dishonesty has taken place should contact the Office of the Vice President for Instruction, New College, (706) 583-0690.

Suspected violations of academic honesty must be handled per the University’s Academic Honesty Process (<https://honesty.uga.edu/>) and cannot be processed through the Academic Professionalism policy below.

ACADEMIC PROFESSIONALISM POLICY

Professional behavior is expected among all students of the COP in order to fulfill curricular requirements for graduation. Professional attitudes/behaviors, as well as examples of unprofessional behavior, are discussed with students during orientation, stated in various course syllabi, and reinforced at selected points throughout the academic year. Students who exhibit appropriate behaviors/attitudes progress in the professional components of the curriculum, whereas students who do not display professional behaviors and attitudes are subject to informal and/or formal corrective action.

In a professional school, the curriculum of study consists of knowledge, skills, abilities and attitudes/ behaviors. The curricular goals and objectives of the Doctor of Pharmacy program at the University of Georgia College of Pharmacy (COP) are articulated in the document entitled, Competency Statements, Terminal Objectives, and Enabling Objectives for the Doctor of Pharmacy Program. Procedures for addressing academic competency and progression associated with students’ knowledge, skills, and abilities are addressed in the College’s Progression Policy. The College’s accepted definition for professionalism is embodied in the Rx DAWGS pledge of professional behavior:

As a student pharmacist in the College of Pharmacy at the University of Georgia,

I am **R**espectful. I hold my patients, colleagues, and collaborators in esteem and value their knowledge and experiences regardless of their culture, ethnicity, geographical location, or income. I recognize and heed the authority of my professors and preceptors.

I **e**xceed expectations in all that I do in the classroom, the laboratory, and in the professional arena. I am self-aware and committed to self-improvement, exhibiting leadership through my motivation and work ethic.

I am **D**ependable, virtuous, and discerning. I hold myself to the highest principles of ethical and legal conduct. I exercise sound judgment regarding my own self-image, and I protect the privacy of my patients.

I am an **A**gent of change. Through my flexibility and adaptability, I accept and promote innovations that improve patient care.

I am **W**ise and reflective. I consider the ways in which my skills, knowledge, and experience impact my colleagues and patients. I seek to apply my learning in authentic contexts and adjust my practice according to the diverse needs of those I serve.

I am **G**enuine in conversation and correspondence with faculty, staff, patients, and other healthcare professionals. My communication is effective because it is clear, honest, respectful, and considers the diversity of those I serve.

I am **S**ervice-oriented. The welfare of others is my utmost concern. I am compassionate and empathetic; I promote and practice volunteerism to better serve my community and constituency.

Together, we are **Rx DAWGS**, and we accept our obligation to continually improve our professional knowledge and competence in order to provide the best possible care for all our patients and to make positive contributions to our communities and our healthcare system.

Procedures for addressing attitudes/behaviors (i.e. professional competency), or situations that could potentially endanger the public are addressed by this policy. This policy applies to all students accepted for admission or actively enrolled in the College of Pharmacy.

Disciplinary Actions from UGA Office of Student Conduct or Georgia State Board of Pharmacy

Within UGA, policies are available to handle all violations of the UGA student code of conduct (https://conduct.uga.edu/code_of_conduct/index.html). In addition, the Georgia Board of Pharmacy has the right and responsibility to review the licensure status of pharmacy interns. In the event that a pharmacy intern license is deemed to be either “expired” or “inactive” or “not in good standing,” the student’s progression will be handled as outlined in the UGA College of Pharmacy Student Handbook.

All disciplinary decisions made by the UGA Office of Student Conduct or the Georgia Board of Pharmacy will be reviewed by the Academic and Professionalism Committee. Sanctions by either the UGA Office of Student Conduct or the Georgia Board of Pharmacy, however, do not preclude additional disciplinary actions within the UGA College of Pharmacy given our responsibility to ensure public safety related to the practice of pharmacy. The Academic and Professionalism committee will make recommendations based on the severity of the infraction as outlined below under tier 2 or tier 3.

Reports of Professionalism Violations

Any student, faculty, staff member, or other individual associated with the COP’s academic programs may report a student for lack of professional behavior to the Assistant Dean for Student Affairs. For minor violations, the incident should be brought to the student’s attention and resolution attempted before reporting the incident to the Assistant Dean for Student Affairs (hereafter known as the Assistant Dean).

Upon receiving a report regarding unprofessional behavior, the Assistant Dean will determine the legitimacy of the report. Further action will be taken in accordance with Competency Statement 7 (in the College’s document on educational outcomes, Competency Statements, Terminal Objectives, and Enabling Objectives for the Doctor of Pharmacy Programs), the severity of the incident, the risk for public endangerment, and the need for urgent administrative action. Depending on the nature of the behavior, the Assistant Dean may act on a single behavioral report or wait until multiple reports of unprofessional behavior on a student are received.

Once the Assistant Dean determines that administrative action is warranted, the action chosen will be based upon the severity of the infraction(s). If the action is greater than tier 1, the Academic and Professionalism Committee will determine the appropriate course of action (i.e. tier 2 or tier 3).

Tier 1 (Minor) Infractions: (including, but not limited to situations involving lapses in meeting required deadlines, communicating appropriately using either verbal or written formats, and arriving on time to scheduled classes or experiences)

1. For the first report of unprofessional behavior, the Assistant Dean will meet with the student to counsel him/her on the seriousness of the behavior and the potential consequences to the student of such actions, including potential dismissal from the COP for repeated unprofessional behavior. The discussion will also include strategies to correct the behavior or address the problem. Following the session, the student and Assistant Dean will sign and date a statement acknowledging the student's behavior and his/her awareness of potential consequences for similar behavior in the future. The Assistant Dean will notify the person(s) who initiated the complaint that the student has been counseled.
2. For the next reported offense, the Assistant Dean will notify the student and the chair of the COP Academic and Professionalism Committee. The student will appear before the Academic and Professionalism Committee to discuss the behavior. Following this session, the committee may recommend to the Assistant Dean that the student be placed on professional probation in the COP and/or issue a final warning of the consequences of a third offense.
3. For subsequent problems with professionalism, the Assistant Dean will notify the student and the Academic and Professionalism Committee Chair. After meeting with the student, the Academic and Professionalism Committee will recommend to the Assistant Dean an appropriate course of action. The outcome will be based on the type of unprofessional behavior and whether this is a new behavior problem or continuation of an ongoing problem. Possible outcomes will be professional probation, continued professional probation, suspension from the Doctor of Pharmacy program for up to one year, or dismissal from the College of Pharmacy. Students who receive continued professional probation or suspension will be dismissed from the College of Pharmacy for any further infractions concerning unprofessional behavior.
4. Students may appeal decisions of the Academic and Professionalism Committee to the Dean of the College of Pharmacy. This appeal must be received in writing within 30 days of notification of the committee action.

Tier 2 (Moderate) Infractions: (including, but not limited to, arrests associated with alcohol).

1. For the first reported offense, the Assistant Dean will notify the student and the chair of the COP Academic and Professionalism Committee. The student will appear before the Academic and Professionalism Committee to discuss the behavior. Following this session, the committee may recommend any one of the following sanctions depending on the severity of the infraction: professional probation in the College of Pharmacy (with a warning of the consequences of a subsequent offense) or suspension from the Doctor of Pharmacy program for up to one year. **In the event of a DUI arrest, students must report the arrest to the Georgia State Board of Pharmacy within 10 days of the arrest via certified letter or equivalent and provide documentation of the report to the Assistant Dean for Students Affairs, who will forward the information to the Academic and Professionalism Committee.**

2. For subsequent problems with professionalism, the Assistant Dean will notify the student and the Academic and Professionalism Committee Chair. After meeting with the student, the Academic and Professionalism Committee will recommend to the Assistant Dean an appropriate course of action. The outcome will be based on the type of unprofessional behavior and whether this is a new behavioral problem or continuation of an ongoing problem. Possible outcomes will be continued professional probation, suspension from the Doctor of Pharmacy program for up to one year, or dismissal from the College of Pharmacy.

For a second DUI arrest, students must report the arrest to the Georgia State Board of Pharmacy within 10 days of the arrest via certified letter or equivalent and provide documentation of the report to the Assistant Dean for Student Affairs, who will forward the information to the Academic and Professionalism Committee.

Students who receive continued professional probation or suspension will be dismissed from the College of Pharmacy for any further infractions concerning unprofessional behavior.

3. Students may appeal decisions of the Academic and Professionalism Committee to the Dean of the College of Pharmacy. This appeal must be received in writing within 30 days of notification of the committee action.

Tier 3 (Major) Infractions: (including, but not limited to, documented theft of medications including illicit and/or controlled substances; illegal use or possession of illicit and/or controlled substances; convictions related to illicit and/or controlled substances, physical endangerment, second DUI conviction, or any felony conviction). Tier 3 violations are grounds for dismissal from the College of Pharmacy.

1. Subsequent to the reported offense, the Assistant Dean will notify the student and the chair of the COP Academic and Professionalism Committee. The student will appear before the Academic and Professionalism Committee to discuss the behavior. Following this session, the committee will review the case and recommend an appropriate course of action. This recommendation will be forwarded to the Assistant Dean.

NOTE: If, prior to a reported offense involving an illicit and/or controlled substance, marijuana, or a dangerous drug, a student notifies the Office of Student Affairs that he or she illegally uses an illicit and/or controlled substance, marijuana, or a dangerous drug and agrees to abide by the College of Pharmacy Wellness Policy no further administrative action will be taken. Students should be aware that infractions may impact their experiential practice experiences (IPPEs and APPEs). To complete experiential practice training, students are required to complete clearance requirements as required by the sites to which they are assigned. Students may be prevented from completing training at a site if the site deems the results of clearance items to be unacceptable. Additionally, changes in intern license status by the Georgia Board of Pharmacy may impact enrollment in the College of Pharmacy.

2. Students may appeal decisions of the Academic and Professionalism Committee to the Dean of the College of Pharmacy. This appeal must be received in writing within 30 days of the notification of dismissal.

NOTE: Students with professionalism violations may be ineligible for College of Pharmacy scholarships or awards.

DRESS CODE

Students entering the Doctor of Pharmacy program at the University of Georgia are taking the first steps to become health care professionals. This entails not only learning pharmaceutical sciences but also how to fulfill the roles of a health professional in society. Professional dress days are designed to be a part of the students' education; therefore, all students are expected to adhere to the dress code policies as they would any other rules about their conduct and learning.

Every Tuesday (PROFESSIONAL DRESS DAY) all students are required to be clean, maintain appropriate personal hygiene, and should wear respectable and professional attire (i.e. clothing appropriate to wear to a meeting with a supervisor) whenever they are in the College of Pharmacy. Not following these guidelines will result in the same sanctions as not following the professional code of conduct.

Note: Professional dress not only applies to students but to faculty as well. Faculty are expected to maintain a professional appearance while at work in the College of Pharmacy.

Respectful professional attire includes clean, pressed slacks with a tucked-in collared shirt and tie (tie is preferred but not required). Shoes should be clean, dress shoes with socks, and overall appearance should be neat and presentable. Hair should be kept clean, and neatly groomed. Head covering for religious reasons are acceptable.

Professional Guidelines:

The professional dress includes

1. Pants should be slacks.
2. Hair should be clean, kept, and well-groomed.
3. All clothing should be clean and neat with no frays, holes, or tears and well fitted.
4. Shirts should be collared and tucked in, and a tie is preferable but not required (shirt may be an Oxford, polo, or other dress shirts with a collar).
5. Dresses and skirts should be knee-length.
6. Dress shoes are defined as adaptive shoes and shoes other than tennis shoes, sandals, work boots, high heels.
7. Headwear for religious purposes.

The professional dress does not include:

1. No athletic wear, hoodies, or pajamas.
2. No denim, shorts, skorts, short skirts/dress, denim, shorts, cargo pants, carpenter pants.
3. Spaghetti straps, tube tops, low cut tops, halter tops.
4. Midriffs, undergarments, bareback, and uncovered shoulders.
5. Clothing should not be tight or revealing.
6. Clothing with advertisement, sayings, or logos.
7. Hats, caps, bandanas, plastic hair bags, and shower caps (worn within buildings).
8. Tank tops, and sports shirts.

STUDENT WELLNESS POLICY (Pharmacy Student Rehabilitation Program)

Faculty Advisor - Randall Tackett

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DEFINITIONS

For the purpose of these Policies and Procedures, the following definitions apply:

1. Chemical dependence or impairment refers to a chronic, progressive illness that involves the use of alcohol and/or other drugs to a degree that it interferes in the functional life of job, school, legal, financial or emotional problems.
2. Chemically impaired student shall refer to a student suffering from chemical impairment whose use of alcohol and/or other drugs diminishes or affects his or her ability to perform the duties of his or her profession to an extent likely to be harmful to the public health, safety, or welfare or threatens the student's normal academic progression.

INTRODUCTION

The faculty and administration of the University of Georgia College of Pharmacy recognize that chemical impairment or dependency (including alcoholism) is a disease that affects all of society. They, therefore:

- a. accept a responsibility to assist chemically impaired students toward recovery;
- b. accept a responsibility to support students in their recovery from co-dependent relationships with chemically impaired individuals;
- c. advocate referral of chemically impaired students to pharmacist rehabilitation programs; d. recognize the need for cooperation with the Georgia State Board of Pharmacy wherever public safety may be endangered by impaired students;
- e. accept responsibility for restricting alcohol use promotions at the College of Pharmacy;
- f. accept responsibility for the development and dissemination of policies that prohibit illicit drug use by pharmacy students; and
- g. accept responsibility for the development and promotion of student wellness programs as a component of the student orientation process.

GOALS

The general goals of this program are to:

1. Provide compassionate assistance for chemically impaired or co-dependent students and their immediate families.
2. Provide assistance in a way that protects the rights of the impaired students to receive treatment in strictest confidence.
3. Afford recovering students who are not legally restricted and are no longer chemically impaired, the opportunity to continue their pharmacy education without stigma or penalty.
4. Protect society from harm that impaired students may cause.
5. Provide leadership in the development of curricular content that addresses the societal impact of chemical dependency as a disease state and the wellness programs intended to promote healthy lifestyles in students.

A complete copy of this policy may be obtained from the Dean's Office or Dr. Tackett.

PHARMACY STUDENT REHABILITATION PROGRAM

- I. UGA College of Pharmacy, Pharmacy Student Rehabilitation Committee (PSRC)
 - a. The University of Georgia College of Pharmacy PSRC will be comprised of two faculty members. An ad hoc member from student health services with experience in chemical dependency intervention will also serve on the PSRC. PSRC faculty members will be appointed by college administration and usually will serve in this capacity throughout their academic program or duration of employment at the college to assure consistency and confidentiality.

- b. Individuals considered for service on the PSRC must have a sincere interest in helping impaired pharmacy students, must be willing and able to maintain confidentiality of all information related to their committee service, and be willing to devote time to the effort. Individuals on the PSRC must successfully complete intervention training, which can be obtained through chemical dependency treatment centers, impaired health professional programs, councils on alcoholism, or other resources for chemical dependency training.
- c. The names and contact addresses of all members of the PSRC will be routinely publicized throughout the College as a resource for reporting of suspected impaired pharmacy students. Confidentiality will be maintained to the fullest extent possible under the law throughout the process. The identity of individuals reporting others with possible chemical dependency problems will be treated confidentially by the committee as will the identities of reported or self-reported impaired pharmacy students. Only faculty members of the PSRC (hereinafter the “monitoring group”) should be aware of the specific identity of any reported student and should carry out the investigation and intervention process, if required. Other members of the PSRC will be informed in general terms (such as a program participant numbering system) of the participation and nature of involvement of a student in the program. The Georgia PharmAssist Program may be utilized for assistance in intervention and monitoring.
- d. One faculty member of the monitoring group will be responsible for the collection, maintenance, and security of records in a confidential and secure manner, separate from other student records. Access to these records must be restricted to those authorized by the monitoring program (usually only members of the monitoring group) and only for specific cause. All records may be released to the Dean, and if necessary the State Board of Pharmacy, if noncompliance with contractual terms necessitates termination of the advocacy for the student by the PSRC.

II. PSRC Investigation and Intervention Process

- a. The monitoring group must have adequate documentation of impairment (such as witnessed diversion, use, or consistent behavior or arrests, rather than hearsay) before an intervention should be considered. A preliminary investigation of available evidence will be conducted confidentially by these members. If in the opinion of the monitoring group there is not sufficient reason to justify further action after this preliminary investigation, then the investigation will cease and the case will be closed. If the preliminary investigation indicates probable cause for CD, then an in-depth investigation will commence to obtain any additional needed information, including interviewing the impaired pharmacy student. If the in-depth investigation does not support chemical impairment, the case will be closed.
- b. If the in-depth investigation indicates chemical impairment, then a monitoring program will be developed by the monitoring group. Professional, family, and financial considerations will be addressed by the monitoring program prior to an intervention, if applicable. Students will be informed that refusal to cooperate with the recommendations of the monitoring program will normally necessitate termination of the PSRC’s advocacy on the part of the student and require reporting of the alleged impairment to the Associate Dean.
- c. The monitoring program will entail formal chemical dependency evaluation and treatment planning, which could include intervention and immediate inpatient care. Only the monitoring group and other appropriate individuals who can significantly contribute to the intervention (family members, employers, roommates, spouse/significant other, physician, representatives from PharmAssist, etc.) will be involved.

- d. Once a diagnosis is made, a treatment plan will be incorporated into the monitoring program. A list of treatment centers that offer services appropriate to the rehabilitation of the impaired pharmacy student, based upon cost, program, usual duration, type of treatment, and willingness to cooperate with the reporting needs of PSRC and/or PRP will be provided by the monitoring group. If treatment can occur during summer breaks, the student's academic progress may be preserved without conspicuous absence from class for a protracted period of time. If the student's impairment appears to immediately endanger himself/herself or another, he/she should be referred for evaluation and/or treatment as soon as possible. When this is necessary, the Associate Dean will grant a "leave of absence" for an unspecified period of time with probable reentry into the university at a level appropriate to his/her previous academic progress, assuming academic eligibility is intact at the end of the most recently completed semester and that all other administrative obligations due the college have been met.
- e. Participation of an impaired pharmacy student in a formal treatment program appropriate to the severity of his/her chemical dependency is required. If a treatment program is instituted, the impaired pharmacy student will sign a recovery contract. The contract will stipulate the terms of treatment, conditions of reentry to pharmacy school, maintenance program following treatment, consequences of noncompliance with the contract, financial obligations, authorization for reporting of information pertinent to treatment progress to the PSRC and/or PRP, authorization for release of statistical information (without individual identity) by the PSRC and/or PRP, and stipulation of duration of monitoring. The contract will also stipulate to whom the records will be transferred for monitoring should the student graduate and/or move from the state during the course of the recovery contract period. The impaired pharmacy student must agree to abstain from use of all mind-altering drugs except as prescribed in defined circumstances and to provide scheduled and/or random urine and/or blood samples for testing as requested by the monitoring program and recovery contract at the participant's expense. Authorization for obtaining both job performance reports from employers and reports from others as needed and a definition of the duration of the contract is included. The completion of a listing of 12-step meetings attended with dates and a daily log of activities is also required.
- f. Noncompliance with the treatment program and recovery contract will result in reporting of the case to the Assistant Dean for Student Affairs by the PSRC for disposition once the individual has been warned of the noncompliance and fails to return to compliance with contractual terms; where the individual holds an intern license issued by a Board of Pharmacy, the Board will also be notified.
- g. Reentry into the College of Pharmacy (if progress is interrupted by treatment) will depend on compliance with contract terms and authorization to return from the treatment counselor (and arranging reentry). Reentry may be delayed until needed coursework is again offered. Students may continue with school while in outpatient treatment; however, the student will not be allowed to jeopardize his/her recovery and should contractually agree to take a leave of absence from school if it is interfering with the treatment/recovery process. The impaired pharmacy student will not be allowed to participate in any activity involving direct patient contact until they have successfully completed their treatment program.

III. Procedural Considerations

- a. Legal: No member of a peer review committee or employee assistance program functioning in an advocacy role for the rehabilitation of chemically impaired pharmacy students of the College can be held liable for damages resulting from action or recommendations made within the scope of that committee's/ program's function if such member acts without malice and in the reasonable belief that such action or

recommendation is warranted by the facts known to him/her after reasonable effort is made to obtain the facts on which such action is taken or recommendation is made. No person who in good faith and without malice makes a report to a monitoring program shall be liable to such reporting.

- b. Academic: Student academic standing at the end of the most recently completed semester before entering treatment will be preserved while the student is on a leave-of-absence for approved drug rehabilitation therapy. If the student is academically ineligible to continue in the pharmacy curriculum, participation in the program will not preclude administrative action for dismissal. The impaired pharmacy student will not be allowed to participate in experiential components of the educational program until permission to do so is obtained from the monitoring program and treatment counselor.
- c. Financial: The participant is responsible for the costs of the treatment and rehabilitation including urine and blood drug testing.
- d. Financial Aid: Students who enter treatment during school and therefore may not complete course work during that semester may have difficulty with financial aid programs. A "no-questions-asked" leave-of-absence notification procedure from the PSRC or PRP to the financial aid office will be implemented to minimize the risk of breach of confidentiality.
- e. Drug Testing: Drug testing is a routine part of any drug rehabilitation program and serves as positive proof of continuing compliance with the program. Any program or its specified treatment agency or laboratory using scheduled and/or random drug testing for monitoring of compliance with chemical dependency recovery programs must insist on direct observation of specimen collection and have a carefully controlled system of specimen processing (similar to NCAA procedures for student athletes; i.e. retention of a portion of the specimen in locked storage for subsequent testing if required, observation of a specific chain of custody for sample handling, use of a reputable, consistent laboratory with assurance of confidentiality of reports, and confirmation of screened positive using a separate method of analysis on the retained sample to verify positive results before presence of prohibited substances is reported to the monitoring program).

ARRESTS AND CONVICTIONS POLICY

Any student either accepted for admission to or currently enrolled in the Doctor of Pharmacy program who is arrested, charged, or convicted for a crime other than a minor traffic offense (DUI is not a minor traffic offense) must report, within 72 hours, that arrest, charge, or conviction to the Assistant Dean for Student Affairs. Failure to report may result in appropriate disciplinary action, including dismissal from the College of Pharmacy. In accordance with College of Pharmacy policy A07-023-AP (Academic Professionalism Policies and Procedures – Students), the Assistant Dean for Student Affairs shall review the nature of the arrest, charge, or conviction and make a determination on whether it constitutes a professionalism violation that should be forwarded to the College of Pharmacy Academic and Professionalism Committee for disciplinary action as outlined in that policy.

ACADEMIC STANDING AND RESULTS

PRESIDENTIAL SCHOLAR AND DEAN'S LIST

The Dean of the College of Pharmacy encourages excellence in scholarship. At the end of each semester, a Dean's List is prepared which includes the names of all students who, during the previous semester, made an average of 3.50 or higher. These students must have carried at least 14 hours and received no grade less than B, no unsatisfactory grades, and no incomplete grade. Additionally, students who earn a 4.0 with at least 14 hours graded A-F, received no unsatisfactory grades, and no incomplete grades for the semester are placed on the Presidential Scholar List.

GRADUATION WITH HONORS

Students receiving the Doctor of Pharmacy degree are eligible to "graduate with honors". Students receive honors designations on a basis of minimum grade point averages of 3.90 for summa cum laude; 3.75 for magna cum laude; and 3.60 for cum laude in the Pharm.D. curriculum.

Each student completing a Pharm.D. degree with an overall grade point average of 4.0 will be designated a First Honor Graduate. The overall grade point average or all-college average includes all work attempted at the University of Georgia as well as all college-level transfer work attempted prior to or subsequent to matriculation at the University.

HONOR SOCIETIES

Pharmacy students who comprise the top twenty percent of their class academically and have a minimum academic average of 3.0 in pharmacy courses may be invited to join Rho Chi, the national honorary pharmaceutical society. The invitation is usually extended after the student completes at least three academic semesters of coursework.

Pharmacy students are also eligible for membership in Phi Lambda Sigma (Pharmacy Leadership Society), Phi Kappa Phi (national honor society) and various leadership societies on campus.

UNIVERSITY OF GEORGIA ACADEMIC POLICIES AND PROCEDURES

General University of Georgia academic policies and procedures, including those pertaining to academic probation and dismissal, can be found at http://bulletin.uga.edu/Bulletin_Files/acad/general_Link.html.

COURSE LOAD PER SEMESTER

Each student must take a minimum of 12 hours per semester for a minimum of eight semesters to meet the residence requirement for graduation. If the student is in residence for any additional semesters, a load of less than 12 hours is acceptable. The student is responsible for being sure the residence requirement is satisfied.

COURSE OVERLOAD

Those students who need to register for more than 20 hours should obtain permission from their advisor (Office of Student Affairs) to overload prior to registration.

COURSE AUDITING

Students may audit courses with the approval of the instructor teaching the course. Information about the registration process is available on the Registrar's Office website at <https://reg.uga.edu/general-information/policies/auditing-a-course/>. Fees for audited courses are the same as those for students registered for credit.

REPEATING A COURSE

By registering for and receiving a grade in a course for which credit hours have already been granted, either by work at the University or by transfer, a student forfeits the previous credits in that course. All grades, however, will be included in the student's UGA cumulative average, if UGA credit, and the overall average.

WITHDRAWALS FROM COURSES

Students who withdraw from courses before the withdrawal deadline (two weeks after the midpoint, as specified by the official calendar) will receive a grade of W. Withdrawals from courses will not be permitted after the withdrawal deadline except in cases of hardship as determined by Student Care and Outreach (SCO) within the Division of Student Affairs. Students with an active financial or registration hold on their record must clear that hold before being able to withdraw from their coursework.

Students may drop one, some, or all of their classes during the drop/add period. Courses dropped in this manner do not appear on a student's transcript and are not considered as hours attempted for financial aid purposes. No grade is assigned for such courses. However, a student who wishes to withdraw from a course after the last day of the drop period for a term must withdraw through ATHENA (Online Student Information System).

If the student withdraws before the semester's withdrawal deadline, the student will receive a grade of W. An instructor may withdraw a student from a course due to excessive absences as defined in the course syllabus, and the student will receive a grade of W.

If the student does not initiate the withdrawal, the Registrar will notify the instructor and the student of the withdrawal.

If a student experiences significant personal hardship (e.g., medical or family emergency, prolonged illness), SCO can approve a hardship withdrawal from all courses in the term for which a student is currently registered. In the case of an approved hardship withdrawal from all courses, the Registrar will assign grades of W for those classes. The instructor must be informed of the assignment of the W grade. The deadline for final approval of a hardship withdrawal by SCO is the withdrawal deadline of the semester following the semester for which the hardship withdrawal is sought (e.g., withdrawal deadline of summer semester is the deadline for a spring semester hardship request). If the hardship withdrawal process is not complete by the withdrawal deadline of the following semester, a student must appeal for a retroactive hardship withdrawal from the Educational Affairs Committee.

A hardship withdrawal cannot ordinarily be used to withdraw selectively from some courses while remaining enrolled in other courses. Selective withdrawal will be permitted only under exceptional circumstances. In these cases, SCO will document the hardship and work with the Registrar's Office to assign a withdrawal grade for each course.

Appeals for retroactive hardship withdrawals must be directed to the Educational Affairs Committee. Retroactive hardship withdrawals are rarely granted if it has been more than two years since the last day of class for which the withdrawal is sought. Extraordinary justification must be shown. In the case of approved retroactive hardship withdrawals, the Registrar will assign a grade of W. The instructor who originally assigned the grade must be informed of the change of grade.

If a student is suspended by the Office of Student Conduct following a violation of the University's Code of Conduct not related to academic dishonesty, the Office of Student Conduct may facilitate a University-initiated withdrawal from courses for which a student is registered for the term. The Registrar will assign grades of W for those classes. The instructor must be informed of the assignment of the W grade.

All probation and exclusion rules apply regardless of the circumstances of the withdrawal. For more information, see General Academic Regulations related to Academic Probation and Academic Dismissal.

No student shall be withdrawn from a course for lack of a prerequisite after the end of one calendar week from the beginning of the term.

No refund is available for a reduction in hours due to individual course withdrawals that occur after the drop/add period.

Students should be aware that a reduction in their hours might result in the loss of full-time student status and thus affect their financial aid, scholarships, athletic and ticket eligibility, University housing accommodations, use of University resources and access to University facilities, immigration status for international students, Veterans Educational Benefits. Students should contact the appropriate office and their academic advisor with questions about the impact of their withdrawal from a course before initiating a withdrawal. Veterans and dependents of veterans who receive educational benefits must notify the Veterans Education Benefits Area in the Office of the Registrar of any course load reductions.

TRANSIENT STUDENT PROCEDURES

Any student planning to attend another college or university to take a course(s) for transfer to UGA will be considered a transient student and must adhere to the following procedure:

1. Obtain an application from the other institution and apply as a "Transient student."
2. Submit a transient letter, which may be obtained in the UGA Registrar's Office in the Holmes/Hunter Academic Building or through the Athena system. From the "Student Records" menu, select "Request Enrollment Verification." Choose the current term, and "Transient Letter" for "Verification Type." Choose how you want the letter delivered, fill in the address or fax number, and click "Submit."
3. When the course(s) has been completed, request that a transcript be sent from the other institution to UGA College of Pharmacy, ATTN: Cicely Hemphill, 250 Green Street, Athens, GA 30602.

Remember that it is the student's responsibility to register for courses which are applicable to his/her degree program and will transfer in appropriately to UGA. The UGA Undergraduate Admissions website contains a "Transfer Equivalency Search System" for all Georgia (and many out-of-state) colleges. Many of the courses commonly taken are listed along with information on how those courses transfer into UGA. Students should consult this resource before registering for any transient courses.

FERPA NOTICE

The University of Georgia is legally and ethically obligated to protect the confidentiality of students' records. Students are strongly encouraged to review the Family Educational Rights and Privacy Act of 1974 (FERPA) information at <http://bulletin.uga.edu>.

COLLEGE OF PHARMACY POLICIES AND REGULATIONS THE ACADEMIC PROGRAM AND PROCEDURES

STUDENT RESPONSIBILITY

It is especially important that each student knows it is his/her responsibility to keep apprised of current graduation requirements for a particular degree program.

ACADEMIC ADVISEMENT

Status of graduation requirements and the academic progress of the student through the course work may be accessed through DegreeWorks. For questions, contact the academic advisor or registrar in the Office of Student Affairs. If additional academic advisement is needed, this is available from Assistant Dean for Student Affairs Do.

REGISTRATION PROCEDURES

Information on procedures for registration and drop/add is found on Athena.

Registration: Prior to registration, the student should confirm courses needed for the next semester. This may be done by examining DegreeWorks or by seeing the advisor (Office of Student Affairs) if further advice is needed. The student may not register for more than 20 hours without permission (see section on Course Overload).

Drop/Add: The process of dropping or adding a course must be completed during designated dates. Information on drop/add procedures can be found on the Registrar's website (<https://reg.uga.edu/>).

CHANGE OF SCHOOL/COLLEGE/MAJOR PROCEDURES

Students should contact the college to which they wish to transfer for consideration and processing and should advise the College of Pharmacy Office of Student Affairs of the transfer.

FEE AND TUITION STATUS

Students who are not enrolled in the University of Georgia's current semester will not be allowed to attend any University of Georgia College of Pharmacy Doctor of Pharmacy program courses.

CLASS ATTENDANCE

Regular attendance at classes, laboratories (including clinics) and examinations is a student's obligation, and the unexcused absence, or "cut" is not recognized as a student privilege by the faculty of the College of Pharmacy. Students are expected to give reason for their absence to individual instructors and to make up all work missed due to the absence. If a student is excessively absent, the instructor should report the student to the Dean's Office. Specific class attendance requirements will be established by the individual instructors.

Excessive Absences: If a student, after being counseled and reminded of the seriousness of his absences, shows insufficient improvement in class attendance, the instructor may withdraw the student from the course in accordance with the University policy.

EXAMINATION POLICIES

Night or late afternoon examinations may be scheduled in lieu of regular class meetings provided that the policy of such scheduling is announced at the beginning of the semester. At least seven days notice shall be given before the major examination (pop quizzes comprising less than 5% of the total grade are not considered major exams).

An hour examination or final examination shall not be given during the last three days of the semester. Such an examination shall be given during the time assigned for a final examination.

GRADE APPEAL

1. Grounds for an Appeal of the Final Course Grade

The responsibility to assign a final grade to each student in a course rests with the course coordinator. It is expected that in assigning final grades, the faculty will uniformly apply objective academic standards. If a student feels that academic standards were not applied fairly in his or her case, or that the information used by the faculty to determine the grade was erroneous, then the student may seek to have the final grade changed, in accordance with the procedure outlined below.

A student's final grade in a course must reflect his or her performance in the course. The grading standards in a course are the responsibility of the course coordinator; the standards set by the course coordinator are not proper grounds to a grade appeal.

2. The responsibility of the student:

- a. The student must first discuss the grade with the instructor. These discussions must occur within 30 days of the end of the semester.
- b. If the instructor determines that the grade should not be changed, and the student believes that he or she has a grievance, the student may file a written appeal with the Department Head of the Course Coordinator. The letter of appeal must be filed within one semester of the grade assignment. The letter must clearly state the grounds for the appeal.

- c. The Department Head will investigate the assignment of the grade and inform the student in writing of the outcome of their appeal.
- d. If the Department Head supports the ruling of the course coordinator, and the student continues to believe that he or she has a grievance, the student may file a written appeal to the Dean of the College of Pharmacy. This appeal must be submitted within 30 days of the Department Head's decision.
- e. Any further appeals will be handled by the Educational Affairs Committee of the University Council in accordance to Section 4.05-03 of their policy manual.

Questions related to the appeal process should be directed to the Office of Student Affairs.

SCHOLARSHIP REQUIREMENTS

In addition to the general University requirements relative to scholarship, the following requirements must be met by all professional students:

All grades of C- (1.7) or better will be given credit toward graduation and will allow student progression in all pharmacy courses and required electives. An overall grade point average of 2.0 must be earned in all pharmacy courses and required electives to graduate.

GOOD ACADEMIC STANDING

Students in good academic standing with the University of Georgia College of Pharmacy are defined as students with a cumulative pharmacy GPA of 2.0 or greater and students who have not been dismissed from the Doctor of Pharmacy program. Students who are not in good academic standing shall be prohibited from serving as officers/representatives of the student body. Students who are not in good academic standing will not be recognized as officers in student organizations and may be ineligible for student awards or scholarships as defined by the eligibility requirements of the awards or scholarships. If a student's cumulative GPA is less than 2.0 for two sequential semesters, the student is subject to dismissal from the Doctor of Pharmacy program.

PROGRESSION POLICY

The following applies to students enrolled in the Doctor of Pharmacy curriculum:

1. Students earning a grade of D or below must appear before the Academic Committee.
2. Students earning an F* will be required to repeat the course.
3. Students earning a second D will be required to repeat that course.
4. Students earning D or F grades in two courses within the same semester or within a course sequence will be required to repeat both courses.
5. Student making 3 Ds, 2 Ds and 1 F, or 2 Fs will be dismissed from the College of Pharmacy in the event of an unfavorable review by the Academic Committee.
6. The minimum grade point average (GPA) for graduation will be 2.0.
7. A student dismissed from the College of Pharmacy by the Academic Committee can appeal

this decision to the Dean of the College of Pharmacy. This appeal must be received in writing within 30 days of the notification of dismissal. If the appeal of the dismissal is granted with specific conditions as outlined in the letter of readmission, failure to meet the contracted conditions will result in dismissal with no option to appeal to the College of Pharmacy.

8. A student's academic record in the College is continuous throughout his or her tenure in the College of Pharmacy with all grades obtained at the College of Pharmacy subject to the above.

*For purposes of this policy, a "U" in a pass-fail course is treated as an "F" with regard to academic progression.

LEAVE OF ABSENCE

For various reasons, students may need to interrupt their enrollment in the Doctor of Pharmacy program. To request a leave of absence, students should contact the Assistant Dean for Student Affairs.

APPLICATION FOR READMISSION TO THE COLLEGE OF PHARMACY

Personal and academic circumstances may require a student to temporarily cease enrollment in the College of Pharmacy. The student's readmission is subject to the following guidelines:

For students in good academic standing (defined for purposes of this policy as students who have not been dismissed and are not on probation in the College of Pharmacy of the University of Georgia for scholastic or disciplinary reasons; students who have not been convicted of a felony or misdemeanor; students who have not been prohibited from registering for courses by one or more departments of the University; students with cumulative pharmacy GPA of 2.0 or greater):

1. If the period of absence is one calendar year (12 months) or less, the student should meet with the Assistant Dean to discuss the circumstances.
 - a. For cases in which the student will be out of school for academic reasons (e.g., the student is off the usual academic track due to withdrawing from or failing a course), the Assistant Dean will work with the student to determine the appropriate academic term for returning to the program.
 - b. In cases for which the student desires a leave of absence for personal reasons (e.g., health, financial, family), the student should meet with the Assistant Dean and submit a written request for a leave of absence, outlining the circumstances and the anticipated length of absence. The Assistant Dean will work with the student to determine the appropriate academic term for returning to the program.
2. If the period of absence is longer than one calendar year but less than three calendar years (36 months), the student desiring readmission must:
 - a. Reapply to The University of Georgia
 - b. Submit a signed letter to the College of Pharmacy Academic Committee for permission to be readmitted. The letter should include the circumstances of the prolonged absence as well as the specific term and year for which he/she wished to be readmitted.

The Academic Committee will determine whether approval will be given based upon the circumstances of the case. If approval is granted, the Academic Committee will set the conditions for readmission, including meeting with the Assistant Dean to determine the best course of action for course load and scheduling. If the Academic Committee denies readmission, the student may appeal the decision to the Dean. This appeal must be received in writing within 30 days of notification of denial.

3. Any student who has been absent or on leave from the College of Pharmacy for three years (36 months) or more and who wishes to be readmitted will be treated as a new applicant. The student must apply to the College of Pharmacy as a first year Pharm.D. student and must fulfill all admission requirements. If the student is accepted for admission, he/she must start over in the pharmacy curriculum.

For students who are not in good academic standing (defined for purposes of this policy as students who have been dismissed or are on probation in the College of Pharmacy of the University of Georgia for scholastic or disciplinary reasons; students whose absence has resulted from felony or misdemeanor conviction; students who have been prohibited from registering by one or more departments of the University; students with cumulative pharmacy GPA of less than 2.0):

1. If the period of absence is less than one calendar year (12 months), the student may submit a petition to the College of Pharmacy Academic Committee asking to be readmitted. The letter should state the reason(s) for the student's absence from the program and the desired date to return.

The Academic Committee will determine whether approval will be given based upon the circumstances of the case. If approval is granted, the Academic Committee will set the conditions for readmission, including meeting with the Assistant Dean to determine the best course of action for course load and scheduling. If the Academic Committee denies readmission, the student may appeal the decision to the Dean. This appeal must be received in writing within 30 days of notification of denial.

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4. Any student who has been dismissed twice from the College of Pharmacy will not be considered for readmission.

FINANCIAL AID

SCHOLARSHIPS, LOANS & GRANTS

The Office of Student Financial Aid (OSFA) at the University of Georgia assists students in accessing the resources and services available to them to secure funds for financing their education. OSFA is located in the Holmes/Hunter Academic Building and can be contacted at (706) 542-6147 or <http://osfa.uga.edu>. The tuition and fees information for 2020-2021 is available online at <https://rx.uga.edu/students/current-pharmd-students/>.

The College of Pharmacy awards the student scholarships listed below. Scholarship awards are subject to change based on availability. The online scholarship application process must be completed in order to be eligible for any scholarship. In the spring semester, students receive an email communication from the Office of Student Affairs, which includes a link to the application and details regarding completion of scholarship submissions.

NOTE: Students with professionalism violations may be ineligible for College of Pharmacy scholarships or awards.

1. Jim and Kim Andrews Endowed Student Scholarship – Georgia residents who have been honorably discharged from the armed services.
2. Ralph and Sandra Balchin Scholarship – Interest in independent pharmacy, exceeded HOPE eligibility and GPA greater than 3.0.
3. Belcher Family Endowed Student Scholarship – P3 or P4 from southwest Georgia and GPA 3.5 or higher.
4. Beth Goldman Block Memorial Scholarship – P3 who displays excellence in academics and high moral character.
5. Pamela R. Bramlett Endowed Scholarship – Financial need and shall include students with a "C" average or better.
6. Broadrick Family Endowed Student Scholarship – P3 or P4 active in professional student organizations/volunteering in practice of pharmacy.
7. Tommy and Patsy Bryan Independent Pharmacy Scholarship – P2-P4 with great desire to practice independent pharmacy.
8. Ron J. Burnette Endowed Student Scholarship – Interest in pharmacy informatics and financial need, from north Georgia.
9. Bobby and Becky Burnley Endowed Student Scholarship – Financial need.
10. Donald E. and Cecelia V. Cadwallader Endowed Scholarship – Student who is a single parent and is enrolled in the Pharm.D or graduate programs.
11. Ron Cain Endowed Student Scholarship in Pharmacy – Financial aid, P2-P3 who exhibits an entrepreneurial spirit and a desire to own their own pharmacy business.
12. Cardinal Health Endowed Student Scholarship – GPA greater than 3.0 and interest in pursuing a career in community pharmacy, especially independent ownership.
13. Senator Buddy Carter Distinguished Leadership Endowment – P3-P4, interest in public service and exhibit strong leadership qualities.
14. Hugh and Tina Chancy Leadership Endowment – Interest in the practice of community pharmacy, especially drugstore ownership, and must have integrity, honesty, and exhibit a standard of high morals.
15. Chapman Family Endowed Student Scholarship – Students must maintain at least a "C" average and must exhibit excellent morals and character with high standards representing the profession of pharmacy.
16. College of Pharmacy Faculty Scholarship – Student who demonstrates academic achievement, professional integrity and leadership qualities.

17. William Gary Cunningham Endowed Student Scholarship – GPA greater than 2.5, P1-P4, from Houston County, Georgia with interest in hospital pharmacy.
18. Sharon B. Deason Endowed Student Scholarship – P3-P4, financial need, involvement in community pharmacy programs.
19. Ken and Angela DeLay Endowed Student Scholarship in Pharmacy – P1-P4, GPA 3.0, exhibits strong desire to practice pharmacy in a community independent drugstore.
20. Joseph T. and Cecily R. DiPiro Pharmacy Scholarship Fund – P1-P4, GPA greater than 3.5, leadership.
21. Ferrell "Al" Dixon, Jr. Endowed Student Scholarship – Strong desire for community pharmacy practice and maintains a "B" average, from Georgia coastal area.
22. J. Ashley and Jill R. Dukes Endowed Student Scholarship – From Jesup, Georgia or from the following Georgia counties: Wayne, Chatham, Ware, Glynn, and Appling.
23. Mike Ellington Memorial Scholarship – P4 with "C" average or better who has exhibited previous outstanding community service.
24. Randy Ellison Northwest Georgia Scholarship – Students from the northwest Georgia counties of Whitfield, Catoosa, Murray, Gordon, Walker, and Dade, "B" average or greater, financial need.
25. George and Mary Elrod Scholarship Endowment for Student Assistance – Financial need.
26. Ethridge/Kosater Endowed Student Scholarship – P4, exhausted HOPE, interest in pharmacy benefit management.
27. Evans Family Endowed Student Scholarship – GPA greater than 3.0, interest in Society of Health Systems pharmacy.
28. Kwaku M. Fenin Endowed Student Scholarship – P2, interest in retail pharmacy, financial need.
29. Heidi Flye Kroger Memorial Scholarship – Current Kroger employee.
30. Jim Furman Student Scholarship – Person of high integrity who exhibits good moral and ethical values, not excluding spirituality.
31. Georgia Pharmacy Foundation Scholarship - Regina Baird – Exemplary students who have been chosen by a faculty committee at each of the schools of pharmacy.
32. Georgia Pharmacy Foundation Scholarship - Carlton Henderson – Exemplary students who have been chosen by a faculty committee at each of the schools of pharmacy.
33. Georgia Pharmacy Foundation Scholarship - Neil L. Pruitt, Sr. – Exemplary students who have demonstrated entrepreneurial abilities.
34. Ed Giles Pharmacy Scholarship (Northwest Georgia Pharmacist Association Fund) – Student(s) from Catoosa, Dade, Chattooga, or Walker counties in Georgia, exhibit outstanding academic achievement, pharmacy organization membership and participation, and other extracurricular activities, financial need.
35. Global Clinical Supplies Group – Financial need, great interest in pharmaceutical industry, interest in a career in clinical supplies.
36. Tim and Ann Hansford Specialty Pharmacy Scholarship – P2-P4, interest in home infusion, hospital, long term care or assisted living, minimum "C" average, active within pharmacy organizations such as GSHP, APHA, NCPA, GPHA, etc.
37. Gloria Pike Harbuck Student Award – Demonstrates a passion for community service and outreach, member of Lambda Kappa Sigma (LKS), an international, professional pharmacy fraternity.
38. Harveys Supermarket Pharmacy Endowed Scholarship – P3-P4, great desire for community pharmacy, from South Georgia.
39. Herbert W. Hatton Endowed Scholarship – P2, 3.0 GPA, financial need.
40. Renee McDonald Hay and David Hay Scholarship – P2-P4, interest in retail pharmacy.
41. Charles R. Herrin, Jr. Memorial Scholarship – P2-P4, be professional, courteous and of high character, should exhibit leadership qualities.
42. J. Michael and Marilyn L. Hiott Student Award – P1-P4, GPA 3.0 or higher, interest in Society of Health Systems Pharmacy.

43. Leslie and Rondell Jagers Endowed Student Scholarship – P1-P4, GPA 3.0 or higher, should have an affinity for health-system pharmacy, residing within a thirty (30) mile radius of Savannah.
44. Ferman Jay Endowed Student Scholarship – Great desire for community pharmacy.
45. Dione Mavis Johnston Scholarship of Excellence – P3, outstanding woman pharmacy student who displays excellence in academics and high character, combined with achievement in other areas.
46. Albert W. Jowdy Scholarship – P1-P4.
47. Millicent McKendry Jowdy Endowed Student Scholarship – P2, P3 or P4, person of character and integrity.
48. Jun Family Achievement Scholarship – Asian descent.
49. Kaiser Permanente Pharmacy Scholarship – Financial need, committed to the improvement of the health of their community.
50. Kmart Corporation Scholarship – P1-P3, GPA 2.0 or better, interest in or be currently employed in community pharmacy.
51. Kroger Endowed Student Scholarship – P2-P4, "C" average or better, great interest in the practice of community pharmacy, especially in the retail sector, and shall exhibit a high level of character, moral, and ethical conduct.
52. Robert E. Long Kroger Memorial Scholarship – current Kroger employee.
53. Lake Family Scholarship – Financial need, P2-P4, exhibit high moral standards, character with leadership qualities, professional appearance modeling values of a pharmacists.
54. David K. Leitch Endowed Student Scholarship – P2-P4, great interest in community pharmacy practice and exhibit a sense of loyalty to the pharmacy profession, the College and patients, great entrepreneurial spirit.
55. Reagan Roland Lykins Memorial Scholarship – P2, academic achievement.
56. Andre Mackey Scholarship Fund – Financial need, interest in community pharmacy, involved in professional and/or student organizations, and must be employed at least part time during the semester for which they apply for the scholarship.
57. Josh and Rachel Marshall Endowed Student Scholarship – P3 enrolled in Augusta program, financial need.
58. Amy and Glenn Morgan Endowed Student Scholarship – Financial need, exhausted HOPE eligibility.
59. Murphy Family Scholarship – GPA 3.0 or higher, demonstrate interest in hospital or health-system pharmacy.
60. William F. "Dobby" Nathaniel Distinguished Student Scholarship – Financial need, good morals, high standards.
61. Jay Kimsey Neal Scholarship – P1-P4.
62. Wayne C. Olson Scholarship – Financial need.
63. Amy A. Panter Memorial Scholarship – P2-P4, financial need.
64. W. Allen and Helen Low Partridge Endowed Student Scholarship – P2-P4, great interest in practicing independent community pharmacy and maintain at least a "B" (3.0) GPA.
65. Fred M. Peterson, MD Student Scholarship – P2-P4, GPA of 3.0, interest in pursuing an unconventional career path beyond pharmacy school.
66. Brad G. and Beth B. Phillips Student Development Scholarship – Great interest in residency training, should have a GPA of 3.25 or higher, and must be recommended by a faculty member.
67. Publix Super Markets Charities – Students who demonstrate an interest in a career in a community pharmacy practice.
68. Randolph-Mercer Memorial Scholarship – P1-P4 students.
69. Rite Aid Endowed Student Scholarship – Financial need, GPA of 2.75, have proven leadership skills.
70. Sonny and Ben Ross Endowed Student Scholarship – First preference to resident of Sylvania, Statesboro, Jesup.

71. Rob and Courtnee Russ Endowed Student Scholarship – Single or married student(s) with a child or children, who were born in the state of Georgia.
72. Charles C. and Jackie Sherwood Endowed Student Scholarship – P2-P4 students, “C” average or higher, entrepreneurial spirit inclined toward pharmacy business ownership.
73. Charles C. and Jackie Sherwood Study Abroad Endowment – P2-P4 students, “C” average or higher and should have an entrepreneurial spirit inclined toward pharmacy business ownership.
74. J.M. Smith Foundation Scholarship – “C” average or better, interested in independent retail pharmacy.
75. Solomons Family Endowed Student Scholarship – P2-P4 students, “C” average or higher; and reside in Savannah, Georgia or one of the surrounding counties.
76. Southeastern Society of Health-System Pharmacists Scholarship – P2-P4 students, good academic standing.
77. Rick and Robbin St. John Endowed Scholarship – P2-P4 student, interest in institutional or hospital pharmacy.
78. Dana E. Strickland Endowed Student Scholarship – P2-P4, great interest in community pharmacy, pharmaceutical industry, or pharmacy external affairs, from Jesup, Georgia, from Wayne County, Georgia or from Clarke County, Georgia, exhibit great moral character and have outstanding integrity.
79. Dennis and Sindy Strickland Endowed Student Scholarship – Interest in community pharmacy and especially independent operations, first preference to residents in Tattnall, Evans, Toombs, Bulloch, Appling and Wayne.
80. Sukipa Scholarship, a/k/a Jinki Patel Foundation Scholarship – GPA 3.4 or higher.
81. John H. Taylor, Jr. Student Scholarship – P2-P4, good character, “C” GPA, involved in professional organizations, caring personality involving patients.
82. Adetoun (Rita) Thompson Alumni Memorial Scholarship – Student of Afro-American heritage, with a GPA of 2.75 or better and who has a financial need.
83. Robert I. and Angela M. Thompson Endowed Student Scholarship – Financial need, P3-P4, GPA 3.0, interest in practicing in a community setting, strong interpersonal skills solid work ethic, active in service to others.
84. Jane Threadgill Bruce Student Scholarship – Financial need.
85. Michelle E. Turner Pharm.D. Memorial Scholarship – person of integrity, with excellent work ethic and a strong desire to succeed in the pharmacy profession of pharmacy, rotating through Northside Hospital Pharmacy System, or rotating through a hospital pharmacy system.
86. William E. (Bill) Wade Endowed Student Scholarship – P2-P4, interest in community pharmacy, excellent moral character, spiritually minded, integrity.
87. Walgreens Diversity Scholarship – Underrepresented minority group with interest in community pharmacy.
88. Walgreens Diversity and Inclusion Excellence Award – Underrepresented minority group with interest in community pharmacy.
89. Wal-Mart Endowed Student Scholarship – P2-P4, leadership qualities, interest in community pharmacy, GPA 3.0.
90. Wal-Mart Pharmacy Scholarship – Financial Need, 3.0 GPA, strong leadership abilities, desire to enter community practice, employed, interned or rotated through Walmart or Sam’s Club.
91. Kenneth M. Ward Endowed Memorial Scholarship – based on the student's character and at least a “C” average.
92. Grace Waters Endowed Student Scholarship – P2-P4, great character, high level of motivation, high morals and good judgment, B average.
93. Grace and Kenneth L. Waters Scholarship – great character, have a high level of motivation, exhibit high morals and be a person of good judgment, B average.

94. Jake and Willa Weathersby Scholarship – Financial need, involved in community service and outreach, from the Savannah area.
95. M. W. Williamson Scholarship – P1-P2 students who are residents of Treutlen, Emanuel, and Toombs counties.
96. Chuck Wilson Endowed Student Scholarship Fund – Financial need, maintain “C” average, high school graduate.
97. R. C. Wilson Pharmaceutical Association – P1-P4 working student from Georgia's 10th Congressional District located in the northeastern part of the state.
98. William T. (Billy) Wolfe Student Scholarship – Financial need.
99. Alan and Carla Wolfgang Endowed Student Scholarships – P1 student demonstrating outstanding professional potential during the admissions process for admittance in the College and financial need
100. Kevin and Tanya Woody Student Scholarship and Entrepreneurial Fund – GPA 2.5, spiritual.

AWARDS

Each year, recognition is given to a number of graduating students with outstanding achievements in the categories listed below.

ACADEMIC EXCELLENCE AWARDS

Merck Award - Graduating student demonstrating academic achievement

Wolters Kluwer Clinical Drug Information Award of Excellence in Clinical Communication - Graduating student demonstrating academic achievement and superior verbal and written communication skills

SPECIAL RECOGNITION AWARDS

Robert C. Wilson Awards - The students of each graduating class select a member of their class that represents the person they feel will be the best pharmacist and leader.

Kenneth L. Waters Award - The student that presents leadership qualities, is active in professional activities and in service to the profession, college or community while maintaining an appropriate academic average receives this award.

Durward N. Entekin Pharmacy Student Leadership Award - This award is presented to the student exhibiting the most outstanding leadership for the class during the pharmacy college experience.

PROFESSIONAL ACTIVITY AWARDS

During their academic career in the College of Pharmacy, students are encouraged to develop interest in professional activities. This can be accomplished in various manners. One of the most excellent ways is through participation in professional organizations.

Each spring, outstanding students are recognized for their accomplishments in professional activities in the form of awards. The awards presented in 2019 were:

APhA-ASP Senior Recognition Certificate
McKesson Award
Viatris Excellence in Pharmacy Award

NCPA Outstanding Member of the Year
Pharmdawg Award
Redfearn Award

STUDENT ORGANIZATIONS

ACADEMY OF MANAGED CARE PHARMACY (AMCP)

Faculty Advisor – TBD

The Academy of Managed Care Pharmacy chapter at the University of Georgia promotes student interest in careers in managed care organizations and the pharmaceutical industry. Each year a wide variety of professionals and alumni share experiences and insight into the role of a Pharm.D. in various industry career paths. The chapter actively participates in the AMCP National Pharmacy & Therapeutics competition and student members can qualify to compete on the national level. Our innovative chapter focuses on building leaders who will pursue competitive positions throughout the managed care and pharmaceutical industry.

Nationally, AMCP is an association of pharmacists and associates who serve the public through the promotion of wellness and rational drug therapy by applying managed care principles. AMCP empowers their members to develop leadership, clinical, and business skills through varied opportunities at the local, regional, and national level. AMCP also provides members opportunities to network with managed care professionals, providing career information and assisting with securing fellowships, residencies, and job placement after graduation.

ACADEMY OF STUDENT PHARMACISTS (ASP)

Faculty Advisors – Michelle McElhannon & Lindsey Welch

The American Pharmacists Association – Academy of Student Pharmacists (APhA-ASP) is the largest organization at University of Georgia College of Pharmacy. Our mission is “to be the collective voice of student pharmacists, to provide opportunities for professional growth, and to envision and actively promote the future of pharmacy.” Membership allows students to be involved at the local, state, and national level. Your involvement in ASP chapter affairs helps to insure that you better understand the contemporary issues affecting pharmacy and contributes to the future development of your chosen profession. Members advocate for the pharmacy profession at events like Pharmacy Day at the Dome by discussing pharmacy policy with their representatives. We also hold community outreach events, health fairs, and patient education events. APhA-ASP holds the College’s largest event, Pharmtoberfest, during the fall semester. Students are able to practice skills learned in class and labs in our Patient Counseling Competition. Member services include priority inclusion in every chapter- hosted professional development event, subscriptions for one year to the APhA monthly journal, the *Journal of the American Pharmacists Association*, the quarterly APhA-ASP newsletter, *The Student Pharmacist*, and the Georgia Pharmacy Association newsletter, as well as offering additional study materials for board exams.

BLACK STUDENT PHARMACIST ORGANIZATION (BSPO)

Faculty Advisor – Henry Young

The Black Student Pharmacist Organization serves to effectively recruit, serve, and retain

underrepresented minority students studying pharmacy by enhancing their academic experience through the following systems of support: informational, academic, social, and community service.

Initially founded in 2019 at the University of Missouri–Kansas City School of Pharmacy, the University of Georgia College of Pharmacy (COP) chapter was chartered in September 2020. One aspect of our mission is to create an environment that acknowledges and celebrates diversity and employs inclusive practices throughout its daily operations. We achieve this in our Minority Leadership Series which highlights positive Black representation in the COP. BSPO educates the COP and community at large about issues specific to African-American/Black students while encouraging cultural sensitivity. Such education takes place during original programming events such as “MythBusters!” and in our quarterly publication The Mortar & Pestle. This organization also strives to provide a wide variety of resources, such as toiletry drives for local non-profit organizations and vaccine clinics in efforts to give back to predominantly African-American/Black communities. Our main objective, however, is to provide personal, social support for minority students who might not receive such outlets in larger organizations. Join BSPO anytime for percentage nights at minority-owned businesses, game nights, social media challenges, mentorship initiatives, and more!

Any student enrolled at the University of Georgia pursuing or hoping to pursue their Doctor of Pharmacy degree (Pharm.D.), shall be eligible for membership within the Black Student Pharmacist Organization. BSPO membership shall be composed of people who are willing to actively commit to its purpose and vision. Membership and activities are open to all currently enrolled students regardless of race, color, creed, sex, sexual orientation, gender identity, gender expression, age, national origin, disability, or veteran status.

CHRISTIAN PHARMACISTS FELLOWSHIP INTERNATIONAL (CPFI)

Faculty Advisor – Robin Southwood

The Christian Pharmacists Fellowship International is an interdenominational ministry of individuals working in all areas of pharmaceutical service and practice. The mission of CPFI is to bring about spiritual growth and the advancement of knowledge and ethics in the service and practice of pharmacy by providing the resources, tools and expertise necessary to challenge, encourage and promote the integration of Christian principles and standards within that practice.

COLLEGE OF PSYCHIATRIC AND NEUROLOGIC PHARMACISTS (CPNP)

Faculty Advisor – Linda Logan

The College of Psychiatric and Neurologic Pharmacists is dedicated to shedding light on the issues facing psychiatric and neurologic pharmacy. CPNP’s main goal is to spread awareness to the students and community. CPNP members organize events such as guest speakers in the field, posting social media blasts for awareness, participating in philanthropy walks, and participating in NAMI’s mental illness awareness week. CPNP members also believe that fundraising for national nonprofit organizations that advocate for psychological and neurologic disorders can have a huge impact on awareness and improving the lives of those living with these conditions. Therefore, members have participated in fundraising for the National Alliance on Mental Illness, Down Syndrome Association, Autism Association, and more. CPNP also advocates for a stigma free environment in our school and profession.

Since the rate of mental disorders is increasing in the American population, CPNP also feels it be important to create a support system for its members, the college of pharmacy, and the community. As a unique feature of the UGA chapter, we organize mental health breaks for our

members and friends. These events include movie nights, attending sporting events, adult coloring sessions, yoga in the park, and more! This allows us to take a break from stressful lives and bond with each other. By doing this, we have created an environment of support to benefit our own mental health while we advocate for mental health within the profession.

DEAN'S STUDENT ADVISORY COUNCIL (DSAC)

Faculty Advisor – Duc Do

The Dean's Student Advisory Council serves as a resource for the Dean pertaining to the enhancement of the College of Pharmacy, its programs, and the profession of pharmacy. DSAC serves as the voice of the student body and provides a link to the administration. Each member works collaboratively to welcome incoming students each fall through New Student Orientation, improve student satisfaction, and strengthen policies within the College. The presidents and vice presidents (or equivalents) of student organizations in the College as well as the president, vice-president, and/or class representatives from each professional year, make up the membership of the DSAC.

GEORGIA PHARMACIST MAGAZINE

Advisor – Mickey Montevideo

The *Georgia Pharmacist Magazine* is an annual publication by the students of the College of Pharmacy. It is published every spring and is distributed to College of Pharmacy students, faculty, parents and advertisers.

Contents of the *Georgia Pharmacist Magazine* include photographs and a short description of all graduates, an editor's report, a dedication of the magazine, photographs of the administration, faculty, and staff, and photographs and information on student organizations. The *Georgia Pharmacist Magazine*, in effect, serves as a yearbook for the College of Pharmacy. The staff membership is open to any graduating students within the College of Pharmacy.

GEORGIA SOCIETY OF HEALTH-SYSTEM PHARMACISTS (GSHP)

Faculty Advisors – Trisha Branan & Andrew Darley

The Georgia Society of Health-System Pharmacists at the University of Georgia is an officially recognized student society of the American Society of Health-System Pharmacists (ASHP), which aims to provide student pharmacists with opportunities to gain further insight into health-system pharmacy through networking events, patient advocacy, and volunteer opportunities. Each fall, we hold a residency roundtable networking dinner featuring program directors and residents throughout Georgia who discuss their residency program offerings with students and what makes each one unique. This event affords students the chance to learn more about residencies from experts in a comfortable setting to better determine how a residency will aid in their future careers. Throughout the year we offer workshops, presentations, journal clubs, and clinical competitions to provide further insight into health-system pharmacy and aid in the professional development of student pharmacists. GSHP also offers numerous speakers from various practice settings representing health-systems throughout the state and across the country. Additionally, we work in collaboration with our state GSHP organization to plan and attend regional meetings in Savannah and Amelia Island. We hope to continue to provide an outlet to educate all students about the benefits of careers in health-system pharmacy and prepare them for their future roles as institutional practitioners. Membership is open to all students.

INDUSTRY PHARMACISTS ORGANIZATION (IPhO)

Faculty Advisor – Gurvinder Singh Rekhi

The UGA Chapter of the Industry Pharmacists Organization is focused on advancing the careers of aspiring industry pharmacists. Chartered in 2018, our chapter prides itself on providing members with resources, networking events, and access to opportunities and representatives in the industry. Throughout the year numerous professionals in different areas of pharmaceutical industry give presentations to members on their careers and similar career options for pharmacists. National members are invited to partake in webinars, which cover topics like fellowship positions and how to best prepare for post-graduate industry pathways. A key event in our chapter is a round table networking event which allows students to communicate with current industry pharmacists and better prepare themselves for the field. Going forward, IPhO will continue to have a place at UGA because this is an area of pharmacy where students have demonstrated a strong interest in growth for our school and its curriculum, and we hope that it will help to better prepare students for successful careers within industry pharmacy.

KAPPA PSI

Faculty Advisor – Brian Seagraves

Kappa Psi is an international pharmaceutical fraternity founded in 1879 that has since grown to 97 collegiate and 66 graduate chapters, making it the largest and oldest pharmaceutical fraternity. The Brothers of Kappa Psi seek to promote the values of industry, sobriety, and fellowship and to advance the pharmacy profession. The Gamma Phi Chapter at UGA is an all-male Chapter and was chartered in 1951. The brothers are involved in a variety of extracurricular activities, but they are particularly focused on giving back to the community and the college. The service projects that highlight our annual activities include Red Cross Blood Drives and Northeast Georgia Food Bank Drives that directly help the Athens area. Kappa Psi encourages participation and leadership in school functions, both academic and otherwise. The brothers are active members in numerous College of Pharmacy organizations and often hold officer positions as well.

Aside from service activities, Kappa Psi emphasizes participation in a variety of intramural sports and athletics. The brothers of Kappa Psi understand the importance of balancing work with play as they host social events at the house on South Lumpkin Street. All of the events require guests to donate items directed towards various philanthropies supported by Kappa Psi. While the attention of Kappa Psi is to further our profession and our college, the brothers garner a lifetime of professional and fraternal bonds with each other and the alumni. Whether through athletics, social functions, or community projects, the bonds forged through Kappa Psi will last throughout school and our professional careers.

LAMBDA KAPPA SIGMA (LKS)

Faculty Advisor – Larry Aull

Lambda Kappa Sigma is a professional fraternity for pharmacy women. Established in 1958 as Alpha Kappa Chapter at the University of Georgia, Lambda Kappa Sigma provides professional and social guidance. The objectives of LKS include: (a) providing a place for fellowship for women away from the scholastic atmosphere, (b) offering a personal approach to the adjustment to the field of pharmacy and campus life at UGA, (c) providing encouragement for academic accomplishments, (d) being of service to the community as a vital health practitioner and (e) expanding opportunities for professional advances beyond the college years.

Here at UGA, the Alpha Kappa Chapter invites all pharmacy women to recruit in the fall

semester. In addition to better acquainting members with fellow students, this activity helps new students learn more about the fraternity and become familiar with pharmacy school itself. Invitations to join are offered at the completion of recruitment events. As a professional pharmacy organization, LKS actively participates in service projects, including sponsorship of an “In Their Shoes” team, which benefits the Loran Smith Center at ARMC, hosting a Girl Scouts’ Day to help them earn their first aid badge, and volunteering at the local food bank and Athens Area Homeless Shelter. Social activities include recruitment events, summer retreat, Apothecary Ball, and many more.

For many pharmacy women, membership in LKS provides a break from pressures of classwork by establishing a place for fellowship. The Alpha Kappa Chapter of LKS has become a significant voice among many pharmacy women at the University of Georgia.

NATIONAL COMMUNITY PHARMACISTS ASSOCIATION (NCPA)

Faculty Advisor – Ashley Hannings

The NCPA student chapter of UGA is the representative group for the National Community Pharmacists Association. NCPA is a national organization which represents the interests of Independent Pharmacy. The goal of our student chapter is to educate the student members on the opportunities that entrepreneurship provides and enable them through networking and other activities to take advantage of the opportunities available.

Membership is open to any student in the College of Pharmacy. NCPA membership allows students the opportunity to apply for scholarships and compete in national NCPA competitions. Guests from many areas of community pharmacy are invited to speak at chapter meetings to inform our members of the many aspects of community pharmacy. Our UGA Chapter currently provides educational events with health screenings at local pharmacies. The pocket reference *Clinical Pearls: A Pharmacotherapy Guide for Student Practice Experiences*, is updated annually by our members. NCPA is truly the voice of the community pharmacist.

NATIONAL HISPANIC PHARMACISTS ASSOCIATION (NHPA)

Faculty Advisor – William Huang

The National Hispanic Pharmacists Association is a national organization with the mission to improve pharmacist presence in Hispanic communities by improving cultural competence in the pharmacy arena to foster better health outcomes for Hispanic patients.

PHI DELTA CHI (PDC)

Faculty Advisors – Randall Tackett and William Huang

Phi Delta Chi is a co-ed professional fraternity of pharmacy whose objective is to advance the science of pharmacy and its allied interests, and to foster and promote a fraternal spirit among its members. Its motto, “Alterum Alterius Auxilio Eget,” meaning “Each Needs the Help of the Other,” demonstrates PDC’s attitude towards the college, community, and its members.

Founded in 1883, PDC is the first Greek letter organization established for members of pharmacy only. Among its 40,000 members were the late Eli Lilly and Hubert Humphrey. The University of Georgia PDC Chapter, Alpha Iota (AI), was founded in 1937 and has initiated over 1,000 Brothers. The late R.C. Wilson, Georgia’s Father of Pharmacy, was a charter member of Alpha Iota.

Membership in PDC is by invitation only. Rush events are held each year during the fall semester and bids are issued to persons demonstrating the ideals of the fraternity. PDC has a rigorous pledge period after which eligibility for membership is determined. Professional, service, and social projects comprise many of the group's activities. In service to the profession and the public, PDC participates in health fairs, hosts a 5k run/walk, volunteers at Talmadge, and sponsors events for St. Jude Children's Research Hospital. Social activities include football tailgates, low-country boil, Spring Formal, and a retreat twice a year. Our Alpha Iota chapter is nationally ranked amongst the 100 chapters nationwide and has been participating in an achievement award program encouraging excellence and communication among chapters. Members attend Regional Conferences, Leader- Development Seminars, and Grand Council regularly to help further develop our Brothers being the leaders of pharmacy for tomorrow.

PHI LAMBDA SIGMA (PLS)

Faculty Advisor – Kay Brooks

Phi Lambda Sigma, the Pharmacy Leadership Society, is a national honor society whose mission is to recognize student pharmacist leaders and to promote the development of leadership within the pharmacy profession.

In 1974, the Delta Chapter of Phi Lambda Sigma was organized at the University of Georgia. Membership consists of four categories: student, faculty, honorary, and alumni. To be eligible for membership, a student shall be in their second or third year of study, of high moral and ethical character, and shall meet scholastic and curriculum standards. Nomination for membership is made on the basis of the nominee's demonstration of dedication, service, and leadership in the advancement of pharmacy.

The purpose of Phi Lambda Sigma is to recognize those individuals who have attained a high degree of leadership through their time and efforts focused on the betterment of the profession. The objective is to encourage these people to continue their worthy endeavor and to stimulate others to attain these high ideals. To be elected into this society is rightfully considered one of the high points of one's career. As an organization we hope to encourage leadership and service throughout the College of Pharmacy.

RHO CHI SOCIETY

Faculty Advisor – Lori Duke

The Rho Chi Society is the national pharmacy honor society that recognizes academic excellence of pharmacy students. In order to be invited to join the Rho Chi Society, students must have completed at least three semesters in pharmacy, have a minimum grade point average of 3.0 in pharmacy courses and are in the top 20% of their class. The Alpha Kappa chapter of the Rho Chi Society was founded at the University of Georgia in 1948.

STUDENT ALLOCATIONS COMMITTEE

Faculty Advisor – Duc Do

The function of this committee is to allocate certain funds made available to the student body of the College of Pharmacy by the University of Georgia Division of Student Affairs. These funds, which are awarded from a portion of the students activities fees on a per capita basis to the College, may be used for projects meeting University requirements (as outlined in the Student Organization Treasurer's Manual) and deemed appropriate by the committee. Any pharmacy

student organization may submit to the committee a written request for funds to support a pharmacy-related project. Inquiries concerning operations of this committee should be addressed to Duc Do, Assistant Dean for Student Affairs.

The following directives apply to the composition and voting privileges of the committee:

1. The membership of the Student Allocations Committee shall come from these groups:
 - Academy of Managed Care Pharmacy
 - Academy of Student Pharmacists
 - Christian Pharmacists Fellowship International
 - College of Psychiatric and Neurologic Pharmacists
 - Georgia Society of Health-System Pharmacists
 - Industry Pharmacists Organization
 - Kappa Psi
 - Lambda Kappa Sigma
 - National Community Pharmacists Association
 - National Hispanic Pharmacists Association
 - Phi Delta Chi
 - Phi Lambda Sigma
 - Rho Chi Society
 - Student College of Clinical Pharmacy
 - Student National Pharmaceutical Association
 - Student Oncological Advocates in Pharmacy
 - Student Pharmacist Diabetes Organization
 - Student Society of Pediatric Advocates
 - Elected officers or representatives for each Pharm.D. class
2. Each member group is allowed one representative who may cast a vote on each request.
3. For all requests voted on by the committee, the group making the proposal shall be limited to a maximum of two of its members voting (Academy of Student Pharmacists and Phi Lambda Sigma are excluded). This would apply only where there are two or more representatives who hold membership in the organization making a request.
4. A quorum must be present for the committee to conduct business.
5. A minimum of five votes must be cast on a request or that proposal must be tabled.

STUDENT COLLEGE OF CLINICAL PHARMACY (SCCP)

Faculty Advisors – Beth Phillips & Rebecca Stone

The Student College of Clinical Pharmacy is a recognized student chapter of the American College of Clinical Pharmacy (ACCP). Our mission is to educate students about the opportunities of clinical pharmacy throughout their careers as student pharmacists and practitioners and to further develop their clinical skill set through leadership opportunities, clinical guest speakers representing various practice areas, community service, conferences, and clinical knowledge-based challenges. Meetings often include insight into clinical pharmacy topics, residencies, and research opportunities. SCCP provides students with an opportunity for publication with our biannual newsletter, *Student Clinical Digest*. This provides a great opportunity for students to research current topics in pharmacy and further develop their writing skills. SCCP also hosts the College of Pharmacy Research Day, which provides current PhD and PharmD students and faculty with an opportunity to present their original research via poster sessions to members of the College. We hope to continue to host this research- focused event in the future and provide opportunities for students to gain further insight into the practice of clinical pharmacy. Membership is open to all students at the College of Pharmacy.

STUDENT NATIONAL PHARMACEUTICAL ASSOCIATION (SNPhA)

Faculty Advisors – Deborah Elder & Vivia Hill-Silcott

The Student National Pharmaceutical Association is an educational and service organization dedicated to the pharmacy profession, professional development, and the full participation of a diverse student body in pharmacy and other health-related professions. As an organization, SNPhA does the following: offers members the opportunity to develop leadership and professional skills, promotes active participation in national health care issues to students and the public, articulates the role of minority health professionals as vital members of the health care team, and educates communities on better health practices increasing their awareness and understanding of diseases and their prevention. SNPhA plans, organizes, coordinates and presents programs to improve the health, education and social environment of the community. Members also play an active role in regional and national association meetings.

STUDENT ONCOLOGICAL ADVOCATES IN PHARMACY (SOAP)

Faculty Advisors – Amber Clemmons & Randall Tackett

Student Oncological Advocates in Pharmacy is an organization whose main purpose is to increase awareness of cancer, treatment of cancer, and the people behind the disease. SOAP's primary philanthropic organization is Georgia's own NCI center, Winship Cancer Institute at Emory University Hospital in Atlanta. SOAP hosts several events benefiting Winship; including making holiday cards for patients in the fall, making and giving Valentine's Day goodie bags to cancer patients in the spring, and hosting our annual 5k that raises money for phase 1 clinical trial research. SOAP also supports a number of other cancer related organizations including: Free to Breathe 5k, In Their Shoes 5k, Camp Kesem and Relay for Life at UGA. SOAP reaches out to the Athens community through hosting various educational and charitable programming like our World Cancer Day event and participation in the College of Pharmacy's annual health fair. These events give students the opportunity to give back to the community, as well as interact with cancer patients and healthcare professionals in the field of oncology pharmacy. SOAP has been featured in newsletters at the College of Pharmacy and has an online newsletter of their own available on the UGARX website. Overall, SOAP serves as a way to unite all those who have been touched by cancer in anyway and strive to make a difference.

STUDENT PHARMACIST DIABETES ORGANIZATION (SPDO)

Faculty Advisor – J. Russell May

The Student Pharmacist Diabetes Organization is an organization that promotes an increased understanding of diabetes, a disease state that affects over 25 million children and adults in the United States. Our objective is to encourage pharmacy students to become more clinically oriented to diabetes care through education and through community outreach.

SPDO is fulfilling its educational purpose in a variety of ways, including regular journal club participation and guest speaker presentations. We are also offering opportunities for involvement through the publication of the *Diabetes in Focus* newsletter. This newsletter presents articles concerning up to date diabetes care, pharmacy trends, and clinical pearls. Furthermore, the newsletter serves as a writing opportunity for pharmacy students and a venue to see the process of newsletter publication.

SPDO offers opportunities for community outreach through involvement in health fairs. Moreover, SPDO participates in fundraising events throughout the year, including the Juvenile Diabetes Research Foundation (JDRF) walk in Augusta, GA to raise support for juvenile

diabetes research and school-wide fundraisers to raise support for the American Diabetes Association (ADA). We are also coordinating with Student Society of Pediatric Advocates (SSPA), Operation Diabetes, and Barney's Pharmacy to host a support group called "Sweeties" for children with type 1 diabetes and their parents. The goal is to offer a forum for patient discussion and educational points about managing the disease state.

STUDENT SOCIETY OF PEDIATRIC ADVOCATES (SSPA)

Faculty Advisor – Linda Logan

The mission of the Student Society of Pediatric Advocates is to bring awareness to the proper use of medication therapy in pediatric populations through various service and education-based initiatives. Service activities center around lending our medication-based knowledge to pediatric patients and their parents in our community. Educational activities are directed toward student members in an effort to safely and effectively extend pharmacy practice to pediatric populations by building relationships with mentors and professionals in the health care community, as well as supplementing didactic coursework with lectures by specialists and our peers. Overall, SSPA advocates for the safety and happiness of young patients while learning and having fun along the way.

STUDENT RESOURCES

COVID-19

Centers for Disease Control and Prevention

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

Georgia Department of Public Health

<https://dph.georgia.gov/>

University of Georgia

<https://coronavirus.uga.edu/information-for/students/>

College of Pharmacy

<https://rx.uga.edu/about/college-of-pharmacy-coronavirus-covid-19-updates-and-resources/>

UGA HEALTH, WELLNESS, COUNSELING AND FINANCIAL RESOURCES

Student Care and Outreach

Contact: 706-542-7774, sco@uga.edu

<https://sco.uga.edu/>

Student Care and Outreach coordinates care and assistance for all students who experience complex, hardship, and/or unforeseen circumstances by providing individualized assistance and tailored interventions.

Office of Student Financial Aid

Contact: 706-542-6147, osfa@uga.edu

The Office of Student Financial Aid manages financial aid for all UGA students.

Financial Hardship

(emergency funds loans, food scholarship and employment)

Contact: 706-542-3564, askstudentaffairs@uga.edu

<https://financialhardship.uga.edu/>

At UGA, we are committed to your success and stand ready to support you in all ways possible to help you overcome your financial hurdles and continue your educational pursuits at UGA. Financial circumstances can change quickly, at times in ways outside your control. We understand financial hardship can bring significant stress and impact your ability to succeed and flourish at UGA. Students are encouraged to visit <https://financialhardship.uga.edu/> to learn more about available resources and options in times of financial hardship.

Food and Necessities

(food pantry, food scholarship, school supply closet, hygiene and self-care items)

https://financialhardship.uga.edu/content_page/food-and-necessities

Disability Resource Center (DRC)

Contact: 706-542-8719, drc@uga.edu

<https://drc.uga.edu/>

The DRC ensures equal educational opportunities as required by the ADA and other legislation and strives to promote a welcoming academic, physical, and social environment for UGA students with disabilities.

University Health Center

Contact: 706-542-1162, contact@uhs.uga.edu

<https://www.uhs.uga.edu/site>

The UGA Health Center is your one-stop-shop for integrated medical, wellness, and counseling services.

Mental Health for Students

If you need to speak to someone, we encourage you to call CAPS at 706-542-2273. We offer Telebehavioral Health services for UGA students. Staff are available to answer questions and to set-up free screenings during regular business hours (Monday–Friday, 8 am–5 pm).

CAPS is available for crisis services during business hours and after-hours (available via UGA Police, 706-542-2222). You can also access additional crisis services at

<https://www.uhs.uga.edu/caps/services#crisisinter>.

Additional FREE support to students who may be experiencing anxiety or stress:

- Georgia Crisis & Access Line, 1-800-715-4225
- BetterHelp (UGA United Healthcare Student Insurance) — Students can find more information at www.counseling4students.com. BetterHelp Customer Service can be contacted at contact@betterhelp.com.
- Optum's toll-free help line, 866-342-6892, will be open 24 hours a day, seven days a week, for as long as necessary.

Relationship and Sexual Violence Prevention and Advocacy Services (RSVP)

Contact: 706-542-8690, chope@uhs.uga.edu

<https://www.uhs.uga.edu/rsvp/rsvp-intro>

Whether you have been recently assaulted, know someone who has been affected by abuse, or are healing from past trauma, staff members at RSVP, located within the University Health Center, are here to support you.

Counseling and Psychiatric Services (CAPS)

Contact: 706-542-2273

<https://www.uhs.uga.edu/caps/welcome>

CAPS is dedicated to student mental health and wellbeing. We support students in achieving both academic and personal life goals. CAPS is committed to providing high quality, affordable, and confidential services to UGA students and their eligible partners.

Aspire Clinic

Contact: 706-542-4486, aspire@uga.edu

<https://www.aspireclinic.org/>

The ASPIRE Clinic is a unique resource that provides holistic counseling and education services to UGA and the Athens community.

Center for Counseling and Personal Evaluation

Contact: 706-542-8508, cstatom@uga.edu

<https://coe.uga.edu/directory/counseling-and-personal-evaluation>

The Center for Counseling and Personal Evaluation provides professional services for a wide range of interpersonal, behavioral, and educational concerns.

BeWellUGA at Home

<https://www.uhs.uga.edu/bewelluga/athome>

The trained dietitians, mindfulness instructors, wellness coaches, health educators, and clinicians at the University Health Center, as well as other campus partners, are here to support your wellbeing no matter how far from campus you are. They will share ways to stay organized; strategies to wake up feeling rested; and live virtual sessions on mindfulness, yoga, mental wellbeing, and stress reduction, among other topics.

Fontaine Center

<https://www.uhs.uga.edu/aod/fontaine>

A center for alcohol and other drug prevention, early intervention & recovery support services including relationship and sexual violence prevention and 24-hour advocacy services. The goal of the center is to provide a comprehensive range of evidence-based services that support the UGA community.

Wellness Coaching

Contact: 706-542-8690, contact@uhs.uga.edu

<https://www.uhs.uga.edu/wellnesscoaching/getstarted>

Wellness coaching supports an individual's own motivations and strengths. Students will map their path for positive behavior change(s) through a collaborative, unbiased partnership.

Body Positivity Workshops

Contact: 706-542-8690, contact@uhs.uga.edu

<https://www.uhs.uga.edu/nutrition/bodypositivityworkshops>

Workshops promote body positivity and acceptance for students. They also lead an interactive, peer-led program which aims to help students respect their bodies.

COLLEGE OF PHARMACY RESOURCES

Wellness and Counseling

Contact: Dr. Vivia Hill-Silcott, Director of Diversity Programs and Academic Support

706-542-6466, vhsilcot@uga.edu

Students learn how to identify triggers that causes stress and anxiety and ways to manage the symptoms. In groups and in individual sessions, techniques and skills are developed to improve self-care and wellbeing. All students are able to join virtual and in-person sessions. Individual appointments and group sessions are offered regularly throughout the semester for:

- Mindfulness Monday – meditation, mindfulness walks
- Bereavement support group – grief process
- Stress, depression, and anxiety sessions (small groups and individual)
- Academic and personal schedule management

Chemical Dependency (including Alcoholism)

Contact: Dr. Randall Tackett, 706-542-5415, rtackett@uga.edu

Because the faculty and administration of the University of Georgia College of Pharmacy recognize that chemical dependency (including alcoholism) is a disease that affects all of society, they (a) accept a responsibility to assist chemically impaired students toward recovery; (b) accept a responsibility to support students in their recovery from co-dependent relationships with chemically impaired individuals; (c) advocate referral of chemically impaired students to pharmacist rehabilitation programs; (d) accept the need for cooperation with the State Board of Pharmacy wherever public safety may be endangered by impaired students; (e) accept responsibility for restricting alcohol use promotions on campus; (f) accept responsibility for the development and dissemination of policies that prohibit illicit drug use by pharmacy students; and (g) accept responsibility for the development and promotion of student wellness programs as a component of the student orientation process, a policy for addressing, referring, and monitoring students who are chemically impaired was adopted by the college in 1989.

Academic Support Services (Office of Student Affairs)

- **Advising**

Contact: David Evans, Senior Academic Advisor, 706-542-0804, evans280@uga.edu

Academic advising available to students encountering difficulty within a semester or in their PharmD curriculum from one year to the next. Advising includes academic support services available to students, elective courses, registration, and student organizations.

- **Tutoring Services for P1-P3 Students**

Contact: David Evans, Senior Academic Advisor, 706-542-0804, evans280@uga.edu

- **Faculty-Student Mentoring Program**

Contact: Vivia Hill-Silcott, PhD., Director of Diversity Programs and Academic Support, 706-542-6466, vhsilcot@uga.edu

College of Pharmacy faculty will serve as coach/mentor to students enrolled in the PharmD. program. The purpose of this program is to coach students who are at risk of failing academically in the PharmD program and assist them to graduate successfully.

- **Peer Mentoring Program for P1 and P2 Students** (*joint program between the Office of Student Affairs and Rho Chi Honor Society*)

Contact:

Dr. Vivia Hill-Silcott, 706-542-6466, vhsilcot@uga.edu (faculty advisor)

Yasmin Causby (Student Affairs): Yasmin.Causby@uga.edu

Kristin DiSalle (Rho Chi): ked90411@uga.edu

- **Workshops: Test Taking Strategies, Schedule Management Skills, Learning Styles and Other Topics of Interest to Students**

Contact: Vivia Hill-Silcott, PhD., Director of Diversity Programs and Academic Support, 706-542-6466, vhsilcot@uga.edu

Students will be invited to attend workshops throughout fall and spring semesters. All enrolled students may schedule individual appointment with Dr. Hill-Silcott for assistance with schedule management.

Financial Literacy and Counseling

Contact:

- Audrey Kernodle, Financial Counselor, Audrey.Kernodle@uga.edu
- Danielle Vitale, Director of Admissions and Career Development, 706-542-5150, daniv@uga.edu

The College of Pharmacy and College of Veterinary Medicine have created a partnership with the College of Family & Consumer Sciences to offer financial literacy education and counseling to professional students. Students will be invited to participate in group workshops. One-on-one appointments with the financial planner will be conducted via Zoom.

Pharmacy Student Emergency Fund

Contact: Gloria Strait, Scholarships & Special Events Professional, 706-542-8166, gstrait@uga.edu
<https://rx.uga.edu/students/>

The Pharmacy Student Emergency Fund is available to provide limited, one-time financial assistance to enrolled pharmacy students who are unable to meet immediate, essential expenses because of temporary hardship related to an emergency situation.

Career Resources and Counseling

Contact: Dr. Danielle Vitale, Director of Admissions and Career Development, 706-542-5150, daniv@uga.edu
<https://rx.uga.edu/students/current-pharmd-students/career-development-and-opportunities/>
Individual Counseling

Students can request 1-1 consultation regarding career-based needs. Individual consultation is available for all Pharm.D. students for career advisement, resumes and CVs, cover letters and personal statements, interview skills, networking and business correspondence, preparation for internship, residency, or fellowship search processes

Group Counseling and Presentations

Student organizations and large groups can request presentations about career literacy skills, for members' professional development.

OTHER SERVICES AND RESOURCES

College of Pharmacy

The following is a list of useful quick reference information for pharmacy resources:

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| Accommodations | Dr. Duc Do, 706-542-7287, duc.do@uga.edu |
| Ambulatory IPPE | Dr. Ashley Hannings, 706-542-0732, ahanning@uga.edu |
| APPEs | Dr. Lindsey Welch, 706-542-6022, lhwelch@uga.edu |
| Certificate Programs | <ul style="list-style-type: none">• <i>Entrepreneurship</i><ul style="list-style-type: none">• Dr. Ashley Hannings 706-542-0732, ahanning@uga.edu• <i>Regulatory Sciences</i><ul style="list-style-type: none">• Dr. Grace Gowda |

| | |
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| | 678-985-6827, grace.gowda@uga.edu • Ms. Johnna Hodges 678-985-6808, jhodges@uga.edu |
| Class Scheduling | Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| Co-curricular Program | Dr. Danielle Vitale, 706-542-5150, daniv@uga.edu Mr. David Evans, 706-542-0804, evans280@uga.edu |
| Community IPPE | Ms. Kay Brooks, 706-542-1402, klbrooks@uga.edu |
| Course Registration | David Evans, 706-542-0804, evans280@uga.edu |
| CPR | Experience Programs https://rx.uga.edu/academic-programs/experience-programs/# |
| PharmD Curriculum | Dr. Andrew Darley, 706-583-0223, badarley@uga.edu |
| Dean's List, Presidential Scholar and Class Rank | Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| Degree Auditing and Graduation Requirements | Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| DegreeWorks | Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| Development & Alumni Relations | Kimberly Hamby, 706-542-4536, kihamby@uga.edu Lee Snelling, 706-542-1978, snelling@uga.edu |
| Diversity, Equity and Inclusion Programs | Dr. Vivia Hill-Silcott, 706-542-6466, vhsilcot@uga.edu |
| Dual Degree Programs | Dr. Duc Do, 706-542-7287, duc.do@uga.edu https://rx.uga.edu/academic-programs/dual-degree/ |
| Enrollment Verification | Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| Experience Programs | Dr. Lori Duke, 706-542-5315, ljduke@uga.edu |
| Health System IPPE | Dr. Andrew Darley, 706-583-0223, badarley@uga.edu |
| Immunization and Physical Requirements | Experience Programs https://rx.uga.edu/academic-programs/experience-programs/# |
| Information & Instructional Technology | https://helpdesk.rx.uga.edu/userui/summary.php Mr. Chris Duran, 706-542-6701, cduran@uga.edu Ms. Sarah Jones, 706-542-4033, swjones@uga.edu Mr. Russ Palmer, 706-542-5296, rpalmer@uga.edu Ms. Katie Smith, 706-542-4125, aksmith@uga.edu |
| Interprofessional Education (IPE) | Dr. Timothy Brown 706-542-1228, timothy.brown@uga.edu |
| Kroger Learning Center | Dr. Duc Do, 706-542-7287, duc.do@uga.edu |
| Leave of Absence | Dr. Duc Do, 706-542-7287, duc.do@uga.edu Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| Licensure | Dr. Duc Do, 706-542-7287, duc.do@uga.edu Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| Listserve | John Anderson, 706-542-3658, jaa@uga.edu |
| Notary Public | Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| PharmCast | https://rx.uga.edu/pharmcast/ |
| Professional Liability Insurance | Experience Programs https://rx.uga.edu/academic-programs/experience-programs/# |
| Professionalism Violations | Dr. Duc Do, 706-542-7287, duc.do@uga.edu |
| Public Relations, Marketing and Communications | Mickey Montevideo, 706-542-5303, mickeym@uga.edu |

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| Scholarships | Gloria Strait, 706-542-8166, gstrait@uga.edu |
| Space Reservation | Submit requests at https://helpdesk.rx.uga.edu/ Cicely Hemphill, 706-542-5275, cicely@uga.edu |
| Student Ambassador Program | Erik Dennison, 706-542-5278, erikdeni@uga.edu |
| Student Complaints | Dr. Duc Do, 706-542-7287, duc.do@uga.edu |
| Student Events | Gloria Strait, 706-542-8166, gstrait@uga.edu |
| Student Health Insurance | <i>Pharmacy</i> Experience Programs https://rx.uga.edu/academic-programs/experience-programs/# <i>UGA</i> gshiplan@uga.edu , 706-542-2222 |
| Student Leadership Training | David Evans, 706-542-0804, evans280@uga.edu |
| Student Organizations | David Evans, 706-542-0804, evans280@uga.edu |
| Student Records | Cicely Hemphill, 706-542-5275, cicely@uga.edu |

University of Georgia

The following is a list of useful quick reference information for university resources:

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| Academic Honesty | (706)542-4336, honesty@uga.edu https://honesty.uga.edu/ |
| Address Change | Students can update their address information on Athena. reghelp@uga.edu https://reg.uga.edu/students/ssn-changes/ |
| Bookstore | (706) 542-3171 https://www.bkstr.com/georgiastore/home |
| Career Center | 706 542-3375, career@uga.edu https://career.uga.edu/ |
| Dining Services | 706-542-1256 https://dining.uga.edu/ |
| Diplomas | https://reg.uga.edu/students/diplomas/ |
| Division of Academic Enhancement (<i>comprehensive academic resource center, student success workshops, academic coaching, learning resources</i>) | 706-542-7575 https://dae.uga.edu/ |
| EITS / Technology Services | 706-542-3106, helpdesk@uga.edu https://eits.uga.edu/ |
| Engagement, Leadership, and Service (<i>student activities and organizations</i>) | 706-542-6396, involvement@uga.edu https://involvement.uga.edu/ https://uga.campuslabs.com/engage/ |
| Equal Opportunity Office | 706) 542-7912, ugaeoo@uga.edu https://eoo.uga.edu/ |

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|-------------------------------------|---|
| Financial Aid | General Office Contact: 706-542-6147, osfa@uga.edu Diana Torell, dtorell@uga.edu |
| International Student Life | 706.542.5867, isl@uga.edu https://isl.uga.edu/site |
| Libraries | 706-542-3251 https://www.libs.uga.edu/ |
| LGBT Resource Center | 706-542-4077, lgbtrc@uga.edu https://lgbtcenter.uga.edu/ |
| Miller Learning Center | 706-542-7000 https://mlc.uga.edu/ |
| Multicultural Services & Programs | 706-542-5773, mbspinfo@uga.edu https://msp.uga.edu/site |
| Name Change | reghelp@uga.edu https://reg.uga.edu/students/ssn-changes/ |
| Police | Emergency: 911 Non-Emergency: 706-542-2200 https://www.police.uga.edu/ |
| Recreational Sports & Ramsey Center | https://recsports.uga.edu/site |
| Registrar Office | 706-542-4040, reghelp@uga.edu https://reg.uga.edu/ |
| Science Learning Center | 706-542-6249 https://ose.uga.edu/science-learning-center/ |
| Student Account Services | stuacct@uga.edu https://busfin.uga.edu/bursar/ |
| Student Conduct | 706-542-1131, conduct@uga.edu https://conduct.uga.edu/ |
| Study Abroad | 706-542-2900, studyaway@uga.edu https://studyaway.uga.edu/ |
| Tate Center | 706-542-7774, tatecenter@uga.edu https://tate.uga.edu/ |
| Transcripts | Transcripts can be ordered on Athena. reghelp@uga.edu https://reg.uga.edu/students/transcripts/ |
| Transportation and Parking | Transportation: 706-369-6221 Parking: 706-542- 7275 https://tps.uga.edu/ |
| UGACard Office | 706-542-9226, ugacard@uga.edu https://tate.uga.edu/ugacard_content_page/ugacard-about |
| University Housing | 706-542-1421, housing@uga.edu https://housing.uga.edu/ |
| Veterans Resource Center | 706.542.7872, svrc@uga.edu https://svrc.uga.edu/ |
| Women Resources | https://women.uga.edu/ , womenresource@uga.edu |

ADDENDUM TO THE STUDENT HANDBOOK (November 2021)

COVID-19 Vaccinations

The majority of our placement sites are requiring students to provide documentation showing COVID-19 vaccination. If a student cannot provide documentation for a site-required COVID-19 vaccination, the Division of Experience programs will attempt to locate an alternate placement site for the experiential training. Students must be aware that it is possible that no suitable option will be available to provide the specific IPPE or APPE that is part of the UGA Doctor of Pharmacy program requirements, which will result in delayed progression for the student. If suitable sites are available, but are outside the geographic region of the student's current living arrangements, the student will be responsible for any and all costs associated with travel/relocating and completing the site clearance process. It is imperative that students understand sites may modify clearance requirements at any time, thus eliminating the site as an option for continued experiential training if the student refuses to comply with their policies, including but not limited to COVID-19 vaccination requirements, which may also result in delayed progression. Students should also be aware that progression could be delayed due to the time involved to identify potential alternate sites and/or complete site clearance processes.

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