Impact of PGY2 Residency Training on Pharmacist-led Collaborative Drug Therapy Modification (CDTM) Implementation in Georgia

Introduction

- CDTM allows for adjustment of dosages, dose schedules or medications by a pharmacist ^{1,2}
- Less than 1% of Georgia Pharmacist have a CDTM license ²

Methods

Primary Outcome

PGY-2 training

Secondary Outcomes

- Demographics
- Services offered
- Disease states managed
- Perceptions regarding
 CDTM
- Inclusion Criteria:
 - Pharmacist who completed the survey
 - Active CDTM license
- Methods
 - Georgia Board of Pharmacy provided list of CDTM licensed pharmacist
 - Dillman method for surveying
- Pharmacist received mailer inviting them to complete 30min electronic Redcap survey
- Descriptive statistics, chi square, and t-test were conducted using SPSSv28

Results

- Out of 136 licensed pharmacist, 36 responded. Out of the 36, 27 had an active CDTM License 17 had no PGY2 Training, 10 had completed PGY2 Training
- Statistically significant difference between PGY2 and no PGY2 groups in precepting and reporting of barriers, years of practice
- No difference in mean number of services offered, quantity of disease states managed, percentage ordering labs, or frequency of billing for services

Conclusion

- Completion of PGY2 training may be associated with the development of CDTM services and precepting
- Small sample could not identify any difference in billing frequency, or types and quantity of services offered, which can be a limitation to the study
- Future research may analyze the perceptions of current licensed pharmacists on CDTM licensure



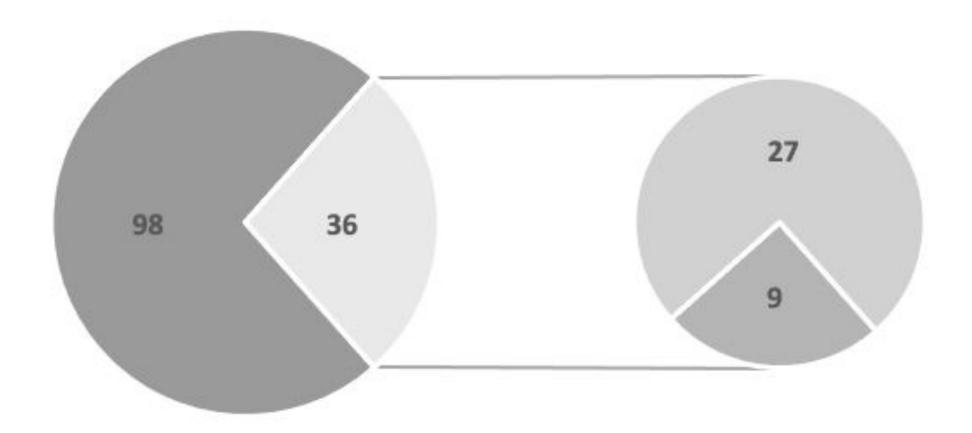
Completion of PGY-2
training may be associated
with pharmacist
engagement in CDTM
services in Georgia





RESULTS

Figure 1. Survey Responses and Pharmacist Inclusion



- Pharmacist that responsded Pharmcist that did not responsd
- Pharmacist with lapsed license Pharmacist with active license

Figure 2a. Pharmacist Practice Characteristics (%)

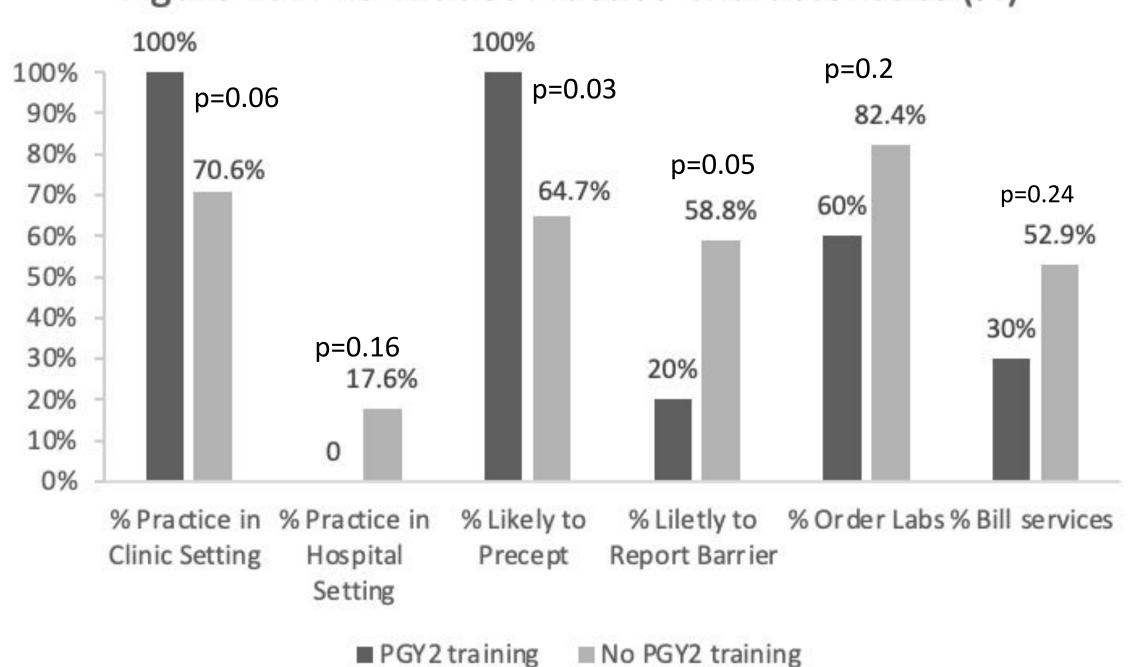


Figure 2b. Pharmacist Practice Characteristics

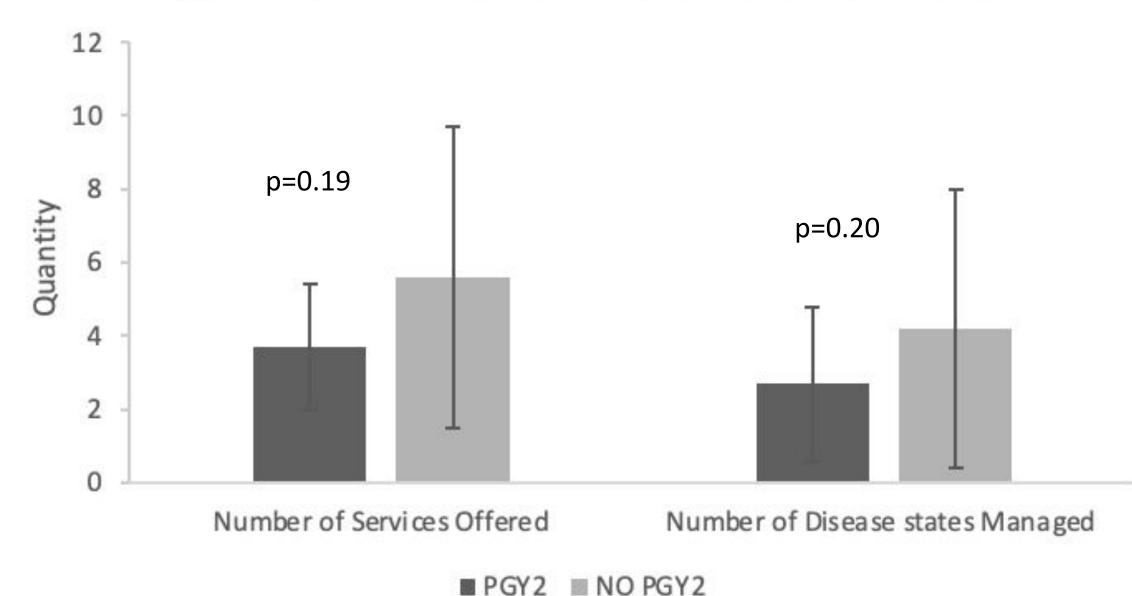
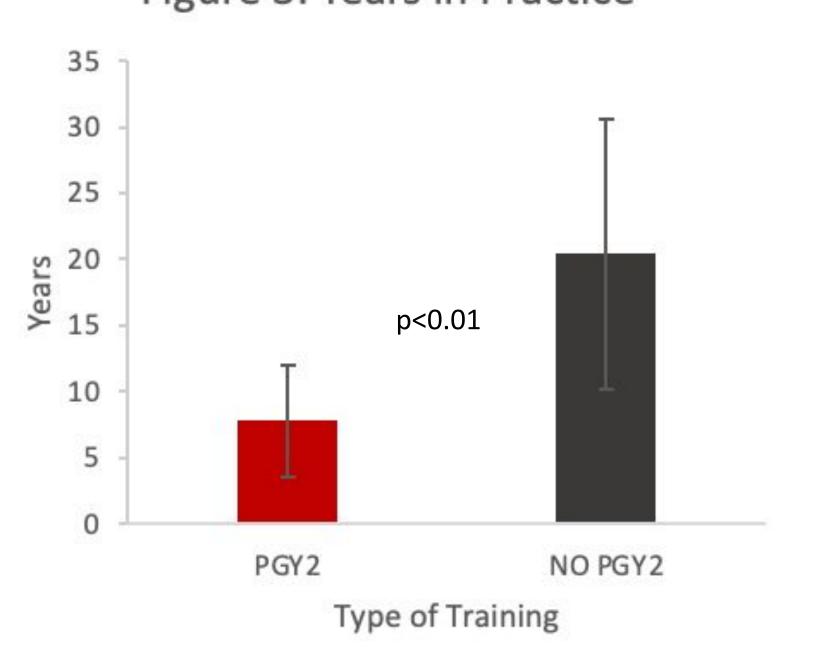


Figure 3. Years in Practice



Citations

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