



# Building Interprofessional Bridges Internationally: A Reflection on Our International Partnership

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## Needs Assessment

- The COVID-19 pandemic illustrated the importance of global healthcare.
- Communication between healthcare professional from different countries is critical to providing optimal patient care.
- As educators, we must increase the level of global health initiatives in our curricula, allowing students to understand the importance of collaboration with international partners.
- Literature regarding trans-Atlantic Pharmacy and Nursing collaborations was limited. Based on this gap, a stakeholder group from 4 schools was created:
  - Augusta University College of Nursing (USA)
  - University of Georgia College of Pharmacy (USA)
  - Robert Gordon University (RGU) School of Nursing and Midwifery (Scotland)
  - RGU School of Pharmacy and Life Sciences (Scotland)
- Led by each schools interprofessional education (IPE) directors, a Converge Symposium grant proposal was submitted and accepted allowing for the creation of this experience.

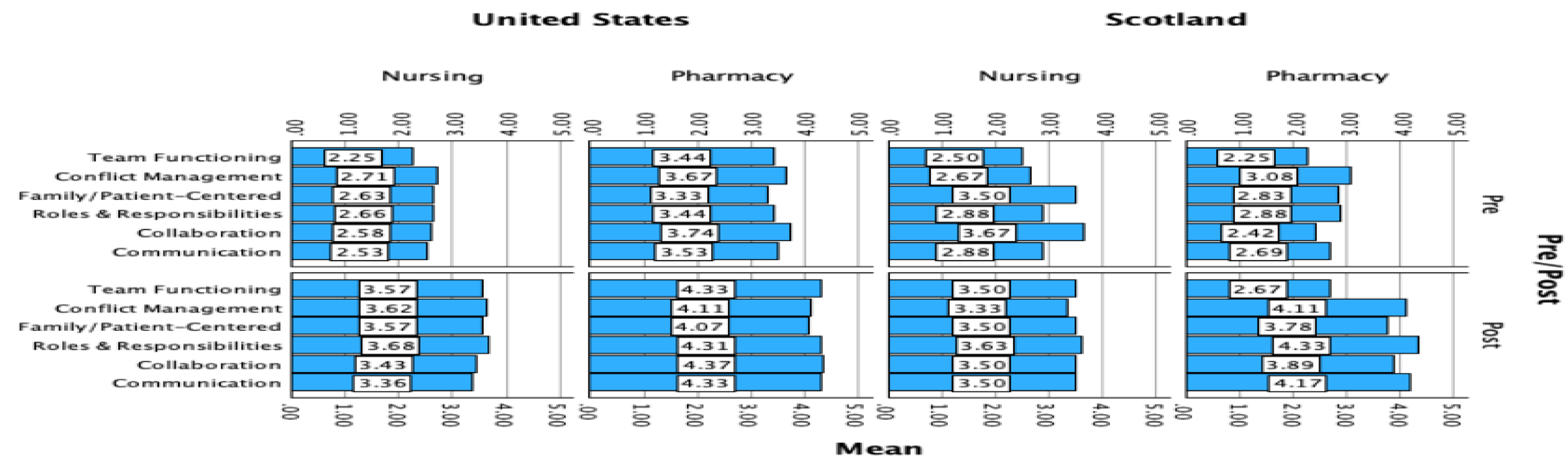
## Objectives

- Review steps in initiating, coordinating, and implementing an International IPE experience
- Discuss content development, assessment tools, and implementation of an international IPE Experience
- Examine and propose solutions to overcome potential barriers to success in implementing an international IPE experience

## Event Schedule

Time		Pod A		Pod B		Pod C	
GMT	EST	Team 1	Team 2	Team 3	Team 4	Team 5	Team 6
12:00 PM	7:00 AM	Keynote with Panelists representing Professions and Countries					
1:00 PM	8:00 AM	Panel Closing and Event Overview, Move to Pods					
1:10 PM	8:10 AM	Meet and Greet within Pods					
1:30 PM	8:30 AM	Rural USA	Rural Scotland	Marg. USA	Marg Scotland	Intl. USA	Intl. Scotland
2:00 PM	9:00 AM	Rural Scotland	Rural USA	Marg. Scotland	Marg. USA	Intl. Scotland	Intl. USA
2:30 PM	9:30 AM	Break and Faculty Facilitators move Pods					
2:35 PM	9:35 AM	Intl. USA	Intl. Scotland	Rural USA	Rural Scotland	Marg. USA	Marg Scotland
3:05 PM	10:05 AM	Intl. Scotland	Intl. USA	Rural Scotland	Rural USA	Marg. Scotland	Marg. USA
3:35 PM	10:35 AM	Break and Faculty Facilitators move Pods					
3:40 PM	10:40 AM	Marg. USA	Marg. Scotland	Intl. USA	Intl. Scotland	Rural USA	Rural Scotland
4:10 PM	11:10 AM	Marg. Scotland	Marg. USA	Intl. Scotland	Intl. USA	Rural Scotland	Rural USA
4:40 PM	11:40 AM	Debrief within Pods					

## Average ICCAS Scores



## Lessons Learned

- Recruit faculty, staff, and administrators with commitment for IPE innovation
- Remain mindful and considerate of large time differences between participating countries
- Implement a content development timeline to promote a stable progression toward case vignette finalization
- Importance of faculty and student team communication
- Audit available institutional resources early on and leverage the strengths from the pooled resources, especially multimedia resources
- Expect the unexpected with contingency plans
- Expert panel was vital
- Link IPEs to curricula for accountability with student participation
- Adequate student participation permits a thorough analysis and revision prior to comprehensive program implementation
- Work closely with all collaborating institutions' business offices to ensure understanding of grant fund allocation timelines