

Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) www.sacscoc.org to award baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of the University of Georgia.

The professional PharmD program and the Continuing Pharmacy Education (CPE) programs in the University of Georgia's College of Pharmacy are accredited by the Accreditation Council for Pharmacy Education (ACPE) www.acpe-accredit.org. The Council can be contacted at 135 S. LaSalle Street, Suite 4100, Chicago, Illinois 60603-4810 or by calling (312) 664-3575.

The Residency Programs in the University of Georgia's College of Pharmacy are accredited by the American Society of Health-System Pharmacists (ASHP) www.ashp.org. The association can be contacted at 7272 Wisconsin Avenue, Bethesda, MD 20814 or by phone at (301) 664-8656.

Graduation Rates for the PharmD

The UGA College of Pharmacy monitors the attrition of students and the rate at which our students complete their program on-time (within 9 semesters). A variety of personal and academic issues impact on-time graduation rates and overall graduation rates. The College of Pharmacy evaluates these situations to assist students with their academic and professional goals if possible. The following table shows our most recent graduation rates.

Graduating Class	# of Students Entering the Program	# of Students Who Left Program	% of Students Who Left Program	# of Students Dismissed	# of Students Not Graduating on Time (4 years)	% of Students Not Graduating on Time (4 Years)	Reason for Not Graduating on Time
2016	145	3	2.07%	3	3	2.07%	Military Orders
2017	145	1	0.69%	2	7	4.83%	Personal, Academic
2018	138	1	0.72%	1	8	5.8%	Personal, Academic
2019	145	2	1.3%	4	5	3.4%	Personal, Academic
2020	142	3	2.11%	4	7	4.93%	Personal, Academic
2021	138	4	2.9%	4	8	5.8%	Academic Personal

NAPLEX Performance

In order to gain state licensure to practice pharmacy, graduates of the PharmD program must pass the North American Pharmacist Licensure Examination (NAPLEX) offered by the National Association of Boards of Pharmacy (NABP). The Accreditation Council for Pharmacy Education (ACPE) compiles statistics on the performance of all candidates who take the exam. The table below shows the NAPLEX pass rate of UGA graduates taking the test for the first time in comparison to the National average pass rate for graduates taking the test for the first time. The pass rate for UGA PharmD graduates is consistently higher than the national average.

NAPLEX®

University of Georgia College of Pharmacy

AY2021-2022

First Attempt

Figure 5 displays the pass rates of your graduates on their first attempt compared to the state and national first attempt pass rates of graduates from any program for up to the past five years, based on the year of their graduation.

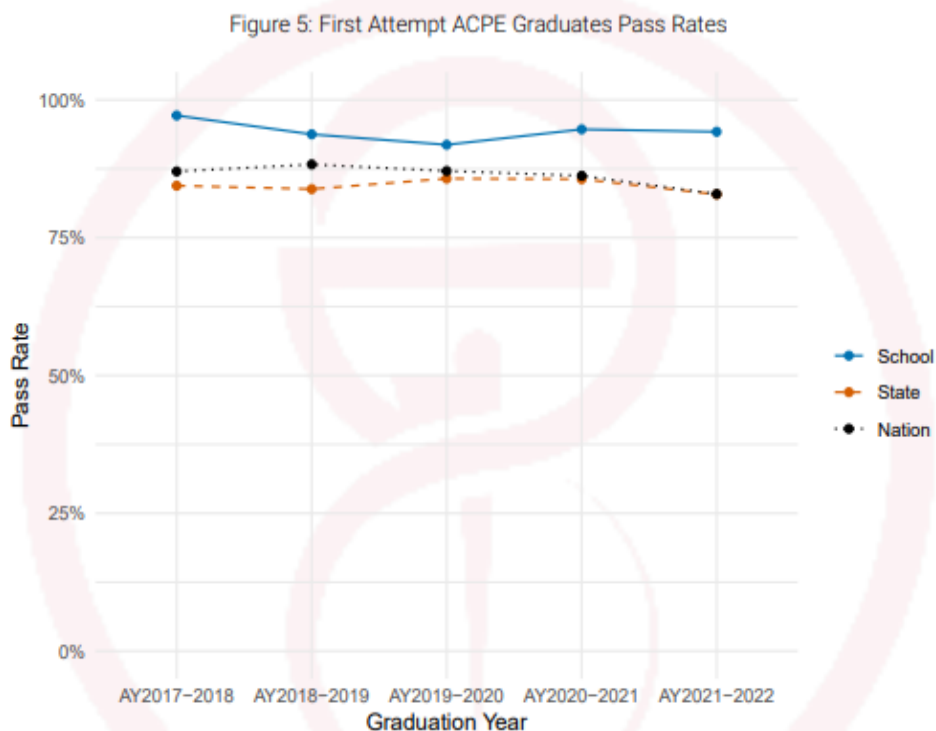


Table 8 is the same information as in Figure 5. It displays the pass rates of your graduates on their first attempt compared to the state and national first attempt pass rates of graduates from any program for up to the past five years, based on the year of their graduation.

Table 8: First Attempt Pass Rates of ACPE Graduates

Graduates	AY2017-2018	AY2018-2019	AY2019-2020	AY2020-2021	AY2021-2022
School	97.2% (141)	93.8% (128)	91.9% (135)	94.7% (131)	94.2% (121)
State	84.4% (520)	83.8% (482)	85.7% (469)	85.6% (459)	82.9% (414)
Nation	87.0% (14492)	88.3% (14581)	87.1% (14615)	86.2% (14031)	82.9% (13290)

The values shown for each Graduation Year are the pass rate followed by the total number of graduates in parenthesis.

Assessment of Student Learning

The College of Pharmacy uses quantitative and qualitative approaches to assess student learning in the PharmD program. The following are highlights of data related to our graduating students as shared on the American Association of Colleges of Pharmacy Graduating Student Survey for the Class of 2021.

Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.

			Disagree	Agree	Strongly Agree
Year	2018	Count	0	46	60
		% within Year	0.0%	43.4%	56.6%
	2019	Count	1	58	41
		% within Year	1.0%	58.0%	41.0%
	2020	Count	0	20	36
		% within Year	0.0%	35.7%	64.3%
	2021	Count	0	17	18
		% within Year	0.0%	48.6%	51.4%
Total		Count	1	141	155
		% within Year	0.3%	47.5%	52.2%

Apply knowledge from the clinical sciences to the provision of patient care.

			Disagree	Agree	Strongly Agree
Year	2018	Count	1	41	64
		% within Year	0.9%	38.7%	60.4%
	2019	Count	1	46	53
		% within Year	1.0%	46.0%	53.0%
	2020	Count	0	17	39
		% within Year	0.0%	30.4%	69.6%
	2021	Count	0	16	19
		% within Year	0.0%	45.7%	54.3%
Total		Count	2	120	175
		% within Year	0.7%	40.4%	58.9%

Evaluate scientific literature

			Strongly Disagree	Disagree	Agree	Strongly Agree	Unable to Comment
Year	2018	Count	0	7	49	49	1
		% within Year	0.0%	6.6%	46.2%	46.2%	0.9%
	2019	Count	0	4	56	40	0
		% within Year	0.0%	4.0%	56.0%	40.0%	0.0%
	2020	Count	1	1	26	28	0
		% within Year	1.8%	1.8%	46.4%	50.0%	0.0%
	2021	Count	0	1	21	13	0
		% within Year	0.0%	2.9%	60.0%	37.1%	0.0%
Total		Count	1	13	152	130	1
		% within Year	0.3%	4.4%	51.2%	43.8%	0.3%

Provide medication expertise as part of patient-centered care

			Disagree	Agree	Strongly Agree
Year	2018	Count	2	44	60
		% within Year	1.9%	41.5%	56.6%
	2019	Count	0	39	61
		% within Year	0.0%	39.0%	61.0%
	2020	Count	0	20	36
		% within Year	0.0%	35.7%	64.3%
	2021	Count	1	17	17
		% within Year	2.9%	48.6%	48.6%
Total		Count	3	120	174
		% within Year	1.0%	40.4%	58.6%

Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs

			Strongly Disagree	Disagree	Agree	Strongly Agree
Year	2018	Count	0	2	43	61
		% within Year	0.0%	1.9%	40.6%	57.5%
	2019	Count	1	2	42	55
		% within Year	1.0%	2.0%	42.0%	55.0%
	2020	Count	0	1	20	35
		% within Year	0.0%	1.8%	35.7%	62.5%
	2021	Count	0	1	18	16
		% within Year	0.0%	2.9%	51.4%	45.7%
Total		Count	1	6	123	167
		% within Year	0.3%	2.0%	41.4%	56.2%

Design strategies to manage chronic disease and improve health and wellness.

			Agree	Strongly Agree
Year	2018	Count	39	67
		% within Year	36.8%	63.2%
	2019	Count	45	55
		% within Year	45.0%	55.0%
	2020	Count	20	36
		% within Year	35.7%	64.3%
	2021	Count	16	19
		% within Year	45.7%	54.3%
Total		Count	120	177
		% within Year	40.4%	59.6%

Assess the health needs of a given patient population.

			Disagree	Agree	Strongly Agree
Year	2018	Count	1	44	61
		% within Year	0.9%	41.5%	57.5%
	2019	Count	2	53	45
		% within Year	2.0%	53.0%	45.0%
	2020	Count	0	24	32
		% within Year	0.0%	42.9%	57.1%
	2021	Count	0	18	17
		% within Year	0.0%	51.4%	48.6%
Total		Count	3	139	155
		% within Year	1.0%	46.8%	52.2%

Provide patient-centered care based on evidence-based best practices

			Disagree	Agree	Strongly Agree
Year	2018	Count	0	35	71
		% within Year	0.0%	33.0%	67.0%
	2019	Count	1	39	60
		% within Year	1.0%	39.0%	60.0%
	2020	Count	0	19	37
		% within Year	0.0%	33.9%	66.1%
	2021	Count	0	15	20
		% within Year	0.0%	42.9%	57.1%
Total		Count	1	108	188
		% within Year	0.3%	36.4%	63.3%

Design, implement and evaluate viable solutions to patient care problems

			Disagree	Agree	Strongly Agree
Year	2018	Count	2	45	59
		% within Year	1.9%	42.5%	55.7%
	2019	Count	2	52	46
		% within Year	2.0%	52.0%	46.0%
	2020	Count	1	22	33
		% within Year	1.8%	39.3%	58.9%
	2021	Count	0	17	18
		% within Year	0.0%	48.6%	51.4%
Total		Count	5	136	156
		% within Year	1.7%	45.8%	52.5%

Use effective strategies to educate patients, healthcare professionals, and caregivers to improve patient care

			Disagree	Agree	Strongly Agree	Unable to Comment
Year	2018	Count	2	45	58	1
		% within Year	1.9%	42.5%	54.7%	0.9%
	2019	Count	1	48	51	0
		% within Year	1.0%	48.0%	51.0%	0.0%
	2020	Count	0	16	40	0
		% within Year	0.0%	28.6%	71.4%	0.0%
	2021	Count	1	14	20	0
		% within Year	2.9%	40.0%	57.1%	0.0%
Total		Count	4	123	169	1
		% within Year	1.3%	41.4%	56.9%	0.3%

Advocate for the patient's best interest.

			Strongly Disagree	Disagree	Agree	Strongly Agree
Year	2018	Count	0	0	44	62
		% within Year	0.0%	0.0%	41.5%	58.5%
	2019	Count	1	1	42	56
		% within Year	1.0%	1.0%	42.0%	56.0%
	2020	Count	0	0	19	37
		% within Year	0.0%	0.0%	33.9%	66.1%
	2021	Count	0	0	17	18
		% within Year	0.0%	0.0%	48.6%	51.4%
Total		Count	1	1	122	173
		% within Year	0.3%	0.3%	41.1%	58.2%

Engage as a member of an interprofessional healthcare team

			Strongly Disagree	Disagree	Agree	Strongly Agree	Unable to Comment
Year	2018	Count	1	2	40	62	1
		% within Year	0.9%	1.9%	37.7%	58.5%	0.9%
	2019	Count	0	1	46	53	0
		% within Year	0.0%	1.0%	46.0%	53.0%	0.0%
	2020	Count	0	1	21	34	0
		% within Year	0.0%	1.8%	37.5%	60.7%	0.0%
	2021	Count	0	0	17	18	0
		% within Year	0.0%	0.0%	48.6%	51.4%	0.0%
Total		Count	1	4	124	167	1
		% within Year	0.3%	1.3%	41.8%	56.2%	0.3%

Identify cultural disparities in healthcare.

			Strongly Disagree	Disagree	Agree	Strongly Agree	Unable to Comment
Year	2018	Count	1	7	44	53	1
		% within Year	0.9%	6.6%	41.5%	50.0%	0.9%
	2019	Count	0	4	54	42	0
		% within Year	0.0%	4.0%	54.0%	42.0%	0.0%
	2020	Count	1	4	22	29	0
		% within Year	1.8%	7.1%	39.3%	51.8%	0.0%
	2021	Count	0	0	20	15	0
		% within Year	0.0%	0.0%	57.1%	42.9%	0.0%
Total		Count	2	15	140	139	1
		% within Year	0.7%	5.1%	47.1%	46.8%	0.3%

Recognize and address cultural disparities in access to and delivery of healthcare

			Strongly Disagree	Disagree	Agree	Strongly Agree	Unable to Comment
Year	2018	Count	1	6	44	53	2
		% within Year	0.9%	5.7%	41.5%	50.0%	1.9%
	2019	Count	0	4	51	44	1
		% within Year	0.0%	4.0%	51.0%	44.0%	1.0%
	2020	Count	1	2	24	29	0
		% within Year	1.8%	3.6%	42.9%	51.8%	0.0%
	2021	Count	0	1	20	13	1
		% within Year	0.0%	2.9%	57.1%	37.1%	2.9%
Total		Count	2	13	139	139	4
		% within Year	0.7%	4.4%	46.8%	46.8%	1.3%

Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups, and organizations.

			Disagree	Agree	Strongly Agree
Year	2018	Count	1	40	65
		% within Year	0.9%	37.7%	61.3%
	2019	Count	0	41	59
		% within Year	0.0%	41.0%	59.0%
	2020	Count	2	17	37
		% within Year	3.6%	30.4%	66.1%
	2021	Count	0	16	19
		% within Year	0.0%	45.7%	54.3%
Total		Count	3	114	180
		% within Year	1.0%	38.4%	60.6%

Examine and reflect on how my behavior and choices affect my personal and professional growth

			Disagree	Agree	Strongly Agree
Year	2018	Count	2	37	67
		% within Year	1.9%	34.9%	63.2%
	2019	Count	1	48	51
		% within Year	1.0%	48.0%	51.0%
	2020	Count	0	16	40
		% within Year	0.0%	28.6%	71.4%
	2021	Count	1	10	24
		% within Year	2.9%	28.6%	68.6%
Total		Count	4	111	182
		% within Year	1.3%	37.4%	61.3%

Accept responsibility for creating and achieving shared goals

			Disagree	Agree	Strongly Agree
Year	2018	Count	2	35	69
		% within Year	1.9%	33.0%	65.1%
	2019	Count	1	45	54
		% within Year	1.0%	45.0%	54.0%
	2020	Count	0	18	38
		% within Year	0.0%	32.1%	67.9%
	2021	Count	0	12	23
		% within Year	0.0%	34.3%	65.7%
Total		Count	3	110	184
		% within Year	1.0%	37.0%	62.0%

Develop new ideas and approaches to practice

			Strongly Disagree	Disagree	Agree	Strongly Agree	Unable to Comment
Year	2018	Count	0	11	42	53	0
		% within Year	0.0%	10.4%	39.6%	50.0%	0.0%
	2019	Count	0	7	54	38	1
		% within Year	0.0%	7.0%	54.0%	38.0%	1.0%
	2020	Count	1	0	23	32	0
		% within Year	1.8%	0.0%	41.1%	57.1%	0.0%
	2021	Count	0	0	21	14	0
		% within Year	0.0%	0.0%	60.0%	40.0%	0.0%
Total		Count	1	18	140	137	1
		% within Year	0.3%	6.1%	47.1%	46.1%	0.3%

Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.

			Disagree	Agree	Strongly Agree
Year	2018	Count	1	35	70
		% within Year	0.9%	33.0%	66.0%
	2019	Count	1	37	62
		% within Year	1.0%	37.0%	62.0%
	2020	Count	0	14	42
		% within Year	0.0%	25.0%	75.0%
	2021	Count	1	11	23
		% within Year	2.9%	31.4%	65.7%
Total		Count	3	97	197
		% within Year	1.0%	32.7%	66.3%

I developed the skills needed to prepare me for continuous professional development and self-directed life-long learning

			Disagree	Agree	Strongly Agree	Unable to Comment
Year	2018	Count	4	34	67	1
		% within Year	3.8%	32.1%	63.2%	0.9%
	2019	Count	0	45	55	0
		% within Year	0.0%	45.0%	55.0%	0.0%
	2020	Count	2	15	39	0
		% within Year	3.6%	26.8%	69.6%	0.0%
	2021	Count	0	11	24	0
		% within Year	0.0%	31.4%	68.6%	0.0%
Total		Count	6	105	185	1
		% within Year	2.0%	35.4%	62.3%	0.3%

I was provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning, in-class activities)

			Disagree	Agree	Strongly Agree
Year	2018	Count	1	36	69
		% within Year	0.9%	34.0%	65.1%
	2019	Count	0	38	62
		% within Year	0.0%	38.0%	62.0%
	2020	Count	0	16	40
		% within Year	0.0%	28.6%	71.4%
	2021	Count	0	9	26
		% within Year	0.0%	25.7%	74.3%
Total		Count	1	99	197
		% within Year	0.3%	33.3%	66.3%