

Accreditation

The University of Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) www.sacscoc.org to award baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of the University of Georgia.

The professional PharmD program and the Continuing Pharmacy Education (CPE) programs in the University of Georgia's College of Pharmacy are accredited by the Accreditation Council for Pharmacy Education (ACPE) www.acpe-accredit.org. The Council can be contacted at 135 S. LaSalle Street, Suite 4100, Chicago, Illinois 60603-4810 or by calling (312) 664-3575.

The Residency Programs in the University of Georgia's College of Pharmacy are accredited by the American Society of Health-System Pharmacists (ASHP) www.ashp.org. The association can be contacted at 7272 Wisconsin Avenue, Bethesda, MD 20814 or by phone at (301) 664-8656.

Graduation Rates for the PharmD

The UGA College of Pharmacy monitors the attrition of students and the rate at which our students complete their program on-time (within 9 semesters). A variety of personal and academic issues impact on-time graduation rates and overall graduation rates. The College of Pharmacy evaluates these situations to assist students with their academic and professional goals if possible. The following table shows our most recent graduation rates.

Graduating Class	# of Students Entering the Program	2022# of Students Who Left Program	% of Students Who Left Program	# of Students Dismissed	# of Students Not Graduating on Time (4 years)	% of Students Not Graduating on Time (4 Years)	Reason for Not Graduating on Time
2017	145	1	0.69%	2	7	4.83%	Personal, Academic
2018	138	1	0.72%	1	8	5.8%	Personal, Academic
2019	145	2	1.3%	4	5	3.4%	Personal, Academic
2020	142	3	2.11%	4	7	4.93%	Personal, Academic
2021	138	4	2.8%	4	8	5.7%	Personal, Academic
2022	139	6	4.3%	2	14	10%	Personal, Academic
2023	133	3	2.26%	2	1.5%	5.26%	Personal, Academic

NAPLEX Performance

In order to gain state licensure to practice pharmacy, graduates of the PharmD program must pass the North American Pharmacist Licensure Examination (NAPLEX) offered by the National Association of Boards of Pharmacy (NABP). The Accreditation Council for Pharmacy Education (ACPE) compiles statistics on the performance of all candidates who take the exam. The table below shows the NAPLEX pass rate of UGA graduates taking the test for the first time in comparison to the National average pass rate for graduates taking the test for the first time. The pass rate for UGA PharmD graduates is consistently higher than the national average. Please note that the National Board of Pharmacy changed the blueprint for the NAPLEX exam for the Class of 2022 leading to drop-off in pass rates nationally. In spite of this, UGA graduates continue to perform above the national average and the Class of 2023's pass rate was highest in the State of Georgia and 2nd highest among Southeastern Conference (SEC) schools such as Kentucky, Arkansas, South Carolina, Auburn, and Tennessee.

NAPLEX®

University of Georgia College of Pharmacy

2023

2019 to 2023 Pass Rates by Graduation Year

Table 8 displays the **first attempt** pass rates for the 2019 to 2023 calendar years with the number of candidates who took an exam shown in parenthesis for your school, your state, and for the nation. Only graduates from ACPE-accredited institutions are included.

Table 8: First Attempt ACPE 2019 to 2023 Graduates Pass Rates

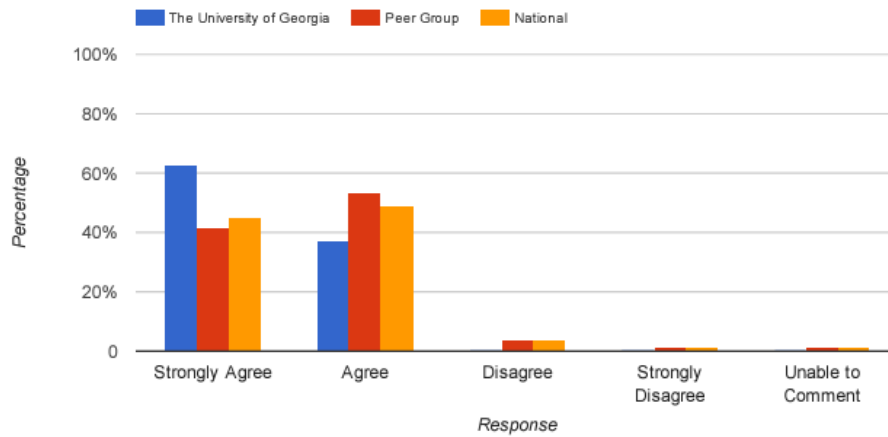
Aggregation	Graduation Year: 2019 % Pass (n)	Graduation Year: 2020 % Pass (n)	Graduation Year: 2021 % Pass (n)	Graduation Year: 2022 % Pass (n)	Graduation Year: 2023 % Pass (n)
Your School	91.9% (135)	94.7% (131)	94.3% (123)	84.0% (125)	87.1% (132)
State: GA	85.7% (470)	84.5% (465)	82.0% (428)	69.6% (362)	74.5% (345)
Nation	87.0% (14497)	86.3% (14104)	81.8% (14013)	77.7% (13267)	78.6% (11537)

Assessment of Student Learning

The College of Pharmacy uses quantitative and qualitative approaches to assess student learning in the PharmD program. The following are highlights of data related to our graduating students as shared on the American Association of Colleges of Pharmacy Graduating Student Survey for the Class of 2023. This includes benchmark comparisons to our Peer group in the Southeastern Conference and the State of Georgia.

2023 Graduating Student Survey

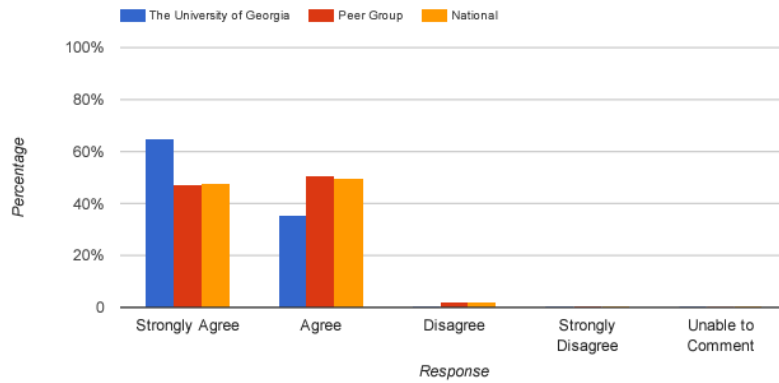
3. The learning experience with other professions students helped me gain a better understanding of how to be part of a multi-disciplinary team to improve patient outcomes.



	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	62.7%	32	37.3%	19	0%	0	0%	0	0%	0	51
Peer Group	41.2%	411	53.1%	529	3.6%	36	0.9%	9	1.2%	12	997
National	44.7%	4022	49.0%	4411	3.5%	316	1.4%	126	1.4%	124	8999

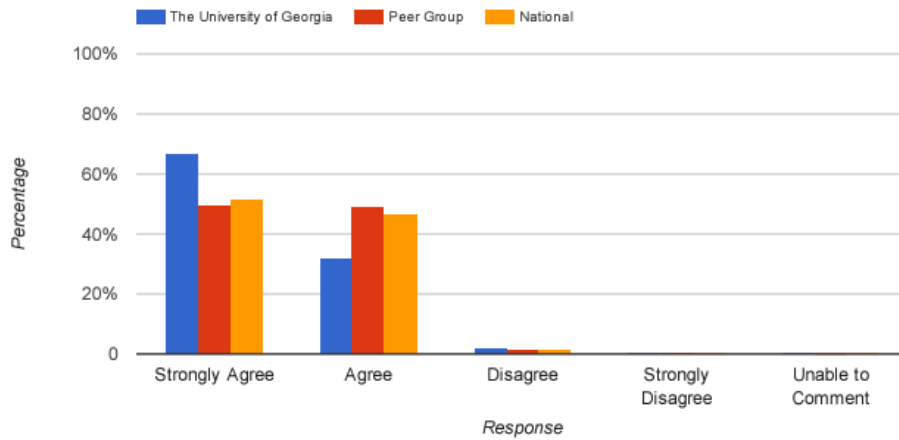
*Peer institutions include University of South Carolina, Medical University of South Carolina, Auburn University, Harrison College of Pharmacy, Mercer University, Philadelphia College of Osteopathic Medicine, South University, Texas A&M University, The University of Mississippi, The University of Tennessee, University of Arkansas for Medical Sciences, University of Florida, University of Kentucky

4. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.



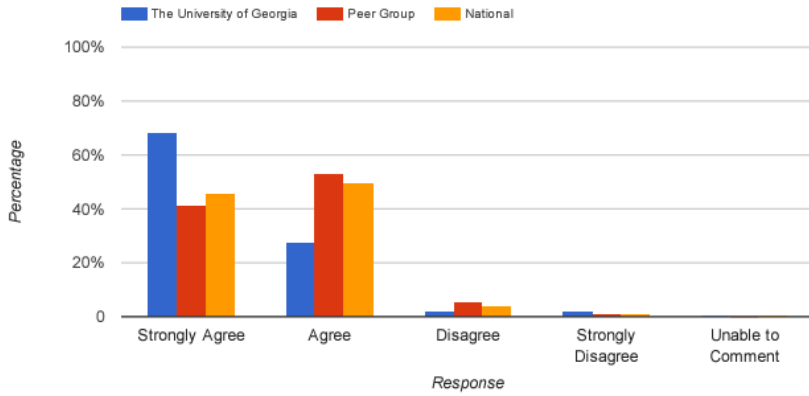
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	64.7%	33	35.3%	18	0%	0	0%	0	0%	0	51
Peer Group	46.9%	468	50.6%	504	1.8%	18	0.5%	5	0.2%	2	997
National	47.6%	4281	49.5%	4458	1.9%	175	0.5%	47	0.4%	38	8999

5. Apply knowledge from the clinical sciences to the provision of patient care.



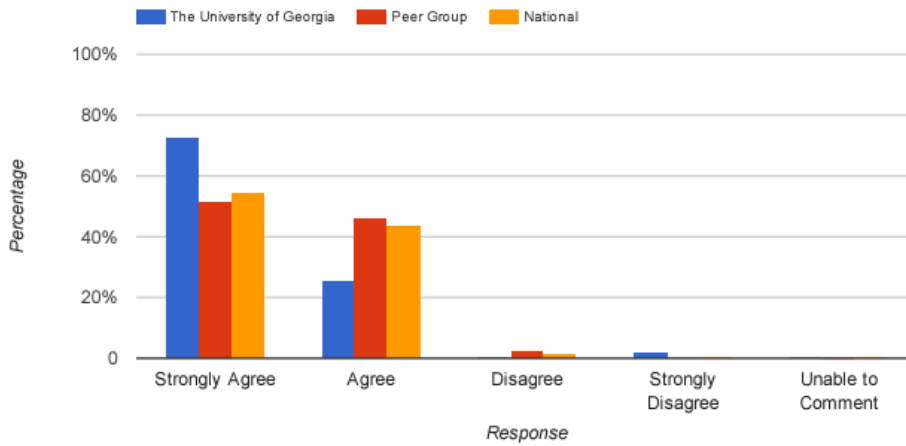
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	66.7%	34	31.4%	16	2.0%	1	0%	0	0%	0	51
Peer Group	49.1%	490	49.0%	489	1.4%	14	0.3%	3	0.1%	1	997
National	51.4%	4624	46.3%	4169	1.5%	131	0.5%	41	0.4%	34	8999

6. Evaluate scientific literature.



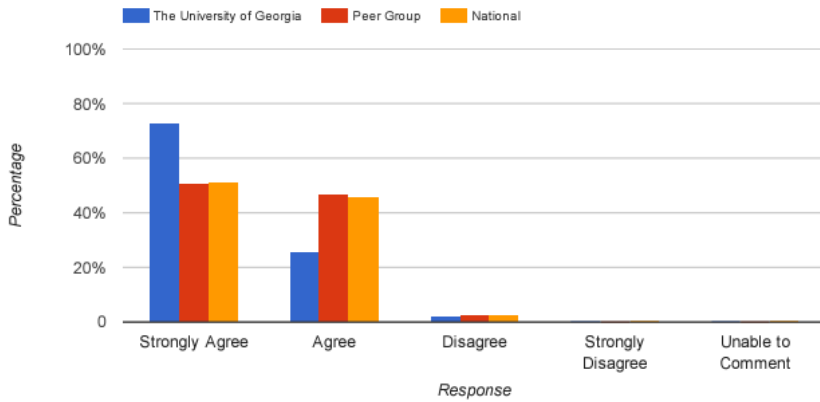
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	68.6%	35	27.5%	14	2.0%	1	2.0%	1	0%	0	51
Peer Group	40.8%	407	53.1%	529	5.1%	51	0.9%	9	0.1%	1	997
National	45.5%	4097	49.3%	4441	3.8%	338	0.9%	82	0.5%	41	8999

7. Provide medication expertise as part of patient-centered care.



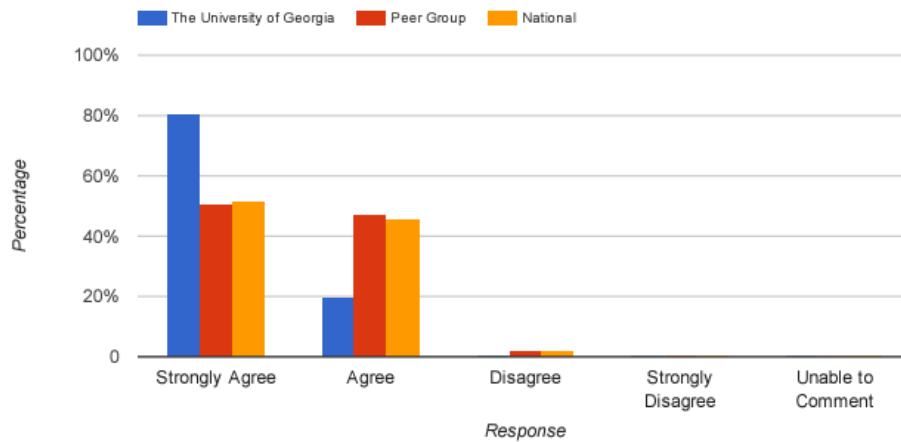
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	72.5%	37	25.5%	13	0%	0	2.0%	1	0%	0	51
Peer Group	51.5%	513	46.1%	460	2.1%	21	0.2%	2	0.1%	1	997
National	54.2%	4873	43.6%	3926	1.4%	129	0.4%	34	0.4%	37	8999

8. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs.



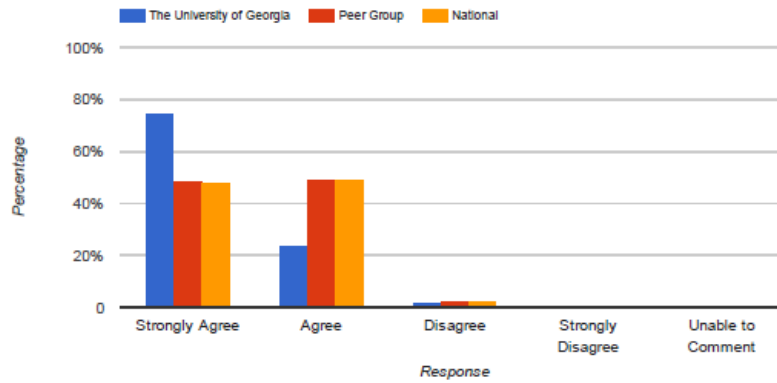
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	72.5%	37	25.5%	13	2.0%	1	0%	0	0%	0	51
Peer Group	50.7%	505	46.5%	464	2.4%	24	0.2%	2	0.2%	2	997
National	51.3%	4618	45.7%	4114	2.1%	188	0.4%	39	0.4%	40	8999

9. Design strategies to manage chronic disease and improve health and wellness.



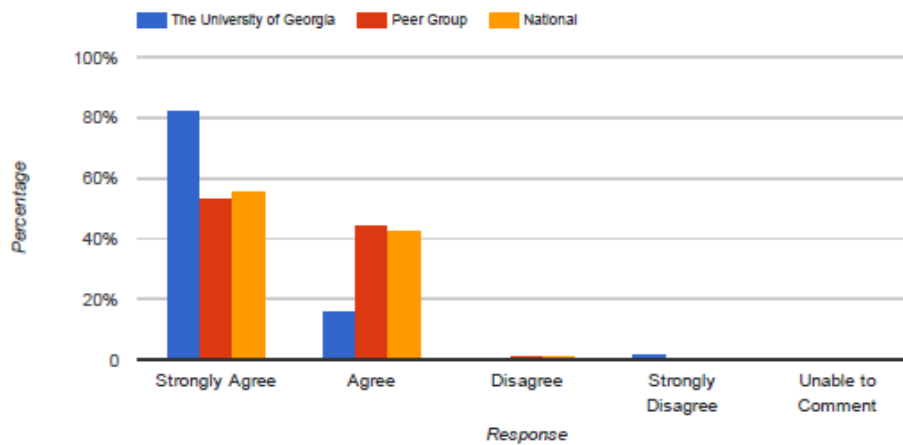
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	80.4%	41	19.6%	10	0%	0	0%	0	0%	0	51
Peer Group	50.8%	506	46.9%	468	1.8%	18	0.3%	3	0.2%	2	997
National	51.7%	4648	45.8%	4122	1.7%	156	0.4%	35	0.4%	38	8999

10. Assess the health needs of a given patient population.



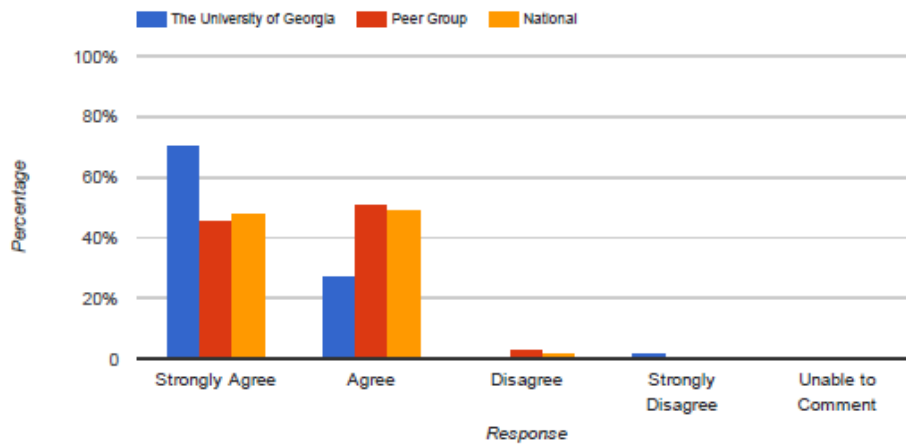
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	74.5%	38	23.5%	12	2.0%	1	0%	0	0%	0	51
Peer Group	48.4%	483	48.7%	486	2.2%	22	0.3%	3	0.3%	3	997
National	47.7%	4293	48.8%	4391	2.5%	225	0.4%	34	0.6%	56	8999

11. Provide patient-centered care based on evidence-based best practices.



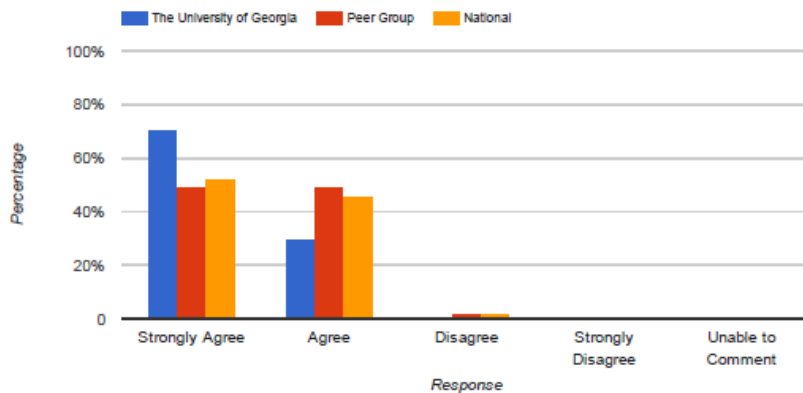
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	82.4%	42	15.7%	8	0%	0	2.0%	1	0%	0	51
Peer Group	53.6%	534	44.7%	446	1.1%	11	0.5%	5	0.1%	1	997
National	55.9%	5028	42.1%	3788	1.2%	108	0.5%	43	0.4%	32	8999

12. Design, implement and evaluate viable solutions to patient care problems.



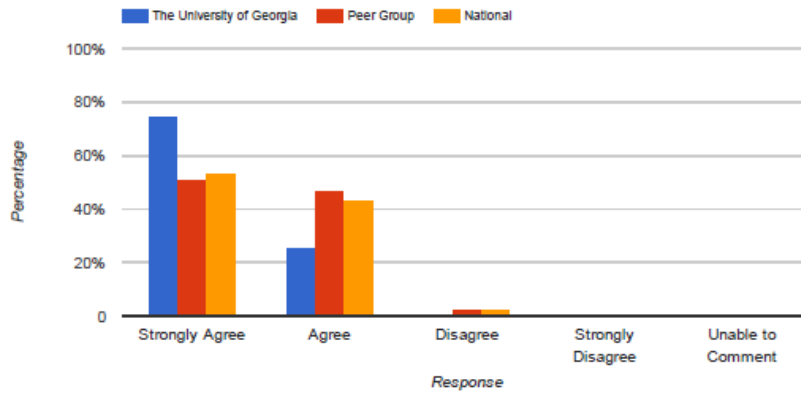
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	70.6%	36	27.5%	14	0%	0	2.0%	1	0%	0	51
Peer Group	45.8%	457	51.1%	509	2.8%	28	0.2%	2	0.1%	1	997
National	48.0%	4318	49.2%	4432	1.9%	168	0.4%	37	0.5%	44	8999

13. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care.



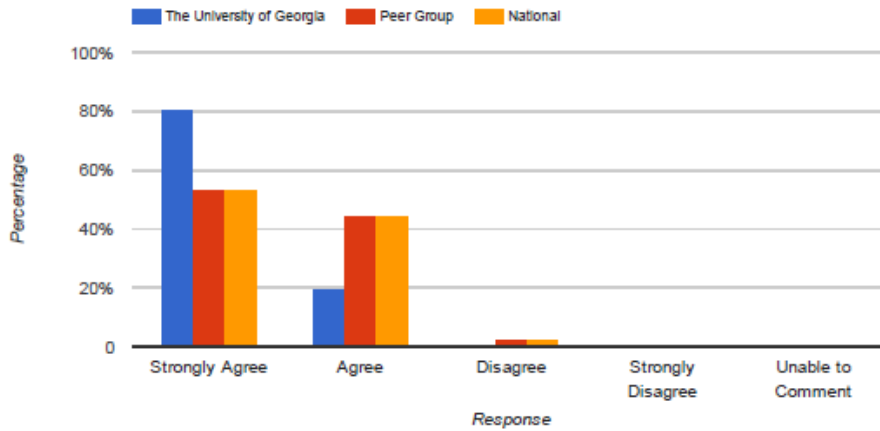
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	70.6%	36	29.4%	15	0%	0	0%	0	0%	0	51
Peer Group	48.7%	486	48.8%	487	2.0%	20	0.2%	2	0.2%	2	997
National	52.3%	4704	45.4%	4082	1.6%	141	0.4%	34	0.4%	38	8999

14. Advocate for the patient best interest.



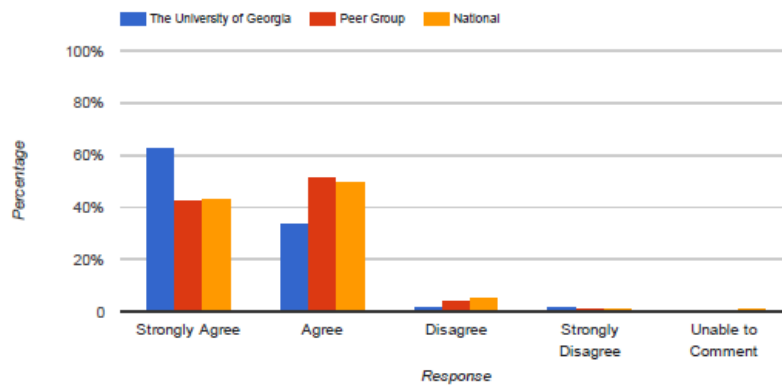
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	74.5%	38	25.5%	13	0%	0	0%	0	0%	0	51
Peer Group	50.8%	506	46.4%	463	2.2%	22	0.4%	4	0.2%	2	997
National	53.4%	4809	43.2%	3891	2.2%	197	0.5%	45	0.6%	57	8999

15. Engage as a member of an interprofessional healthcare team.



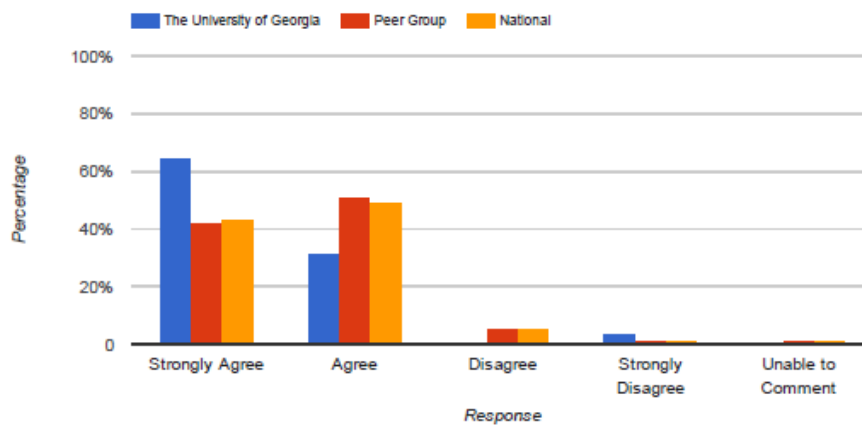
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	80.4%	41	19.6%	10	0%	0	0%	0	0%	0	51
Peer Group	53.0%	528	44.0%	439	2.2%	22	0.5%	5	0.3%	3	997
National	52.8%	4753	44.1%	3970	2.1%	192	0.4%	40	0.5%	44	8999

16. Identify cultural disparities in healthcare.



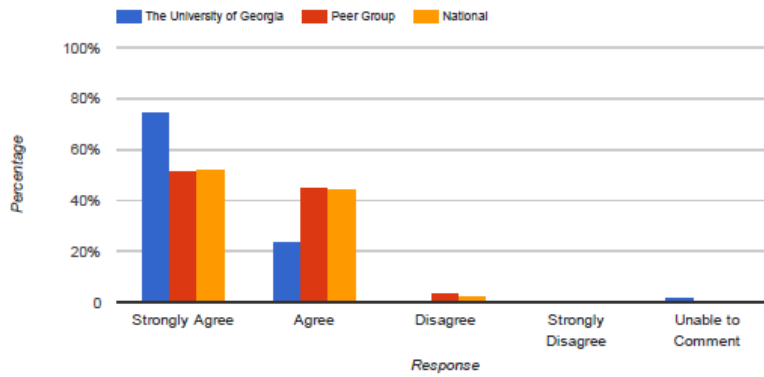
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	62.7%	32	33.3%	17	2.0%	1	2.0%	1	0%	0	51
Peer Group	42.5%	424	51.8%	516	4.4%	44	0.7%	7	0.6%	6	997
National	43.4%	3909	49.7%	4469	4.9%	437	0.9%	85	1.1%	99	8999

17. Recognize and address cultural disparities in access to and delivery of healthcare.



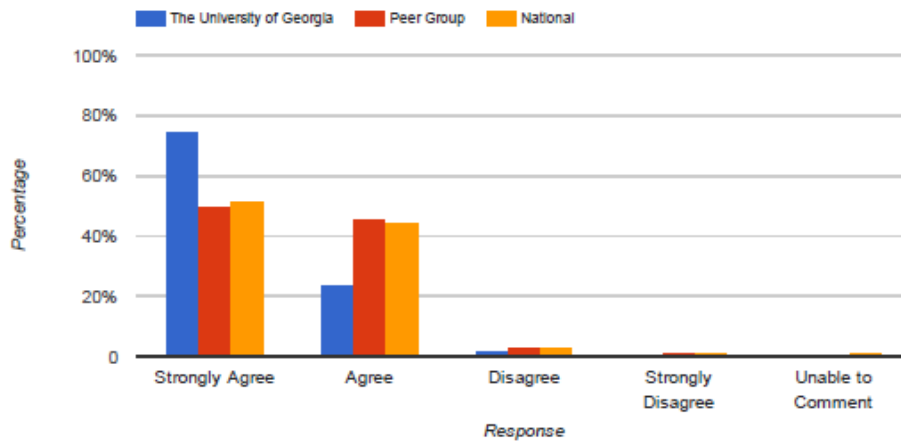
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	64.7%	33	31.4%	16	0%	0	3.9%	2	0%	0	51
Peer Group	41.8%	417	51.2%	510	5.2%	52	0.9%	9	0.9%	9	997
National	43.1%	3880	49.3%	4433	5.4%	485	1.0%	93	1.2%	108	8999

18. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations.



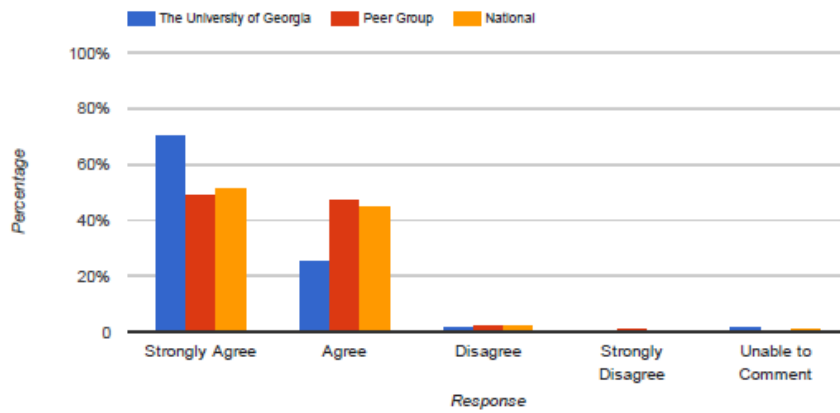
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	74.5%	38	23.5%	12	0%	0	0%	0	2.0%	1	51
Peer Group	51.4%	512	44.9%	448	3.4%	34	0.2%	2	0.1%	1	997
National	52.3%	4702	44.6%	4010	2.3%	204	0.4%	40	0.5%	43	8999

19. Examine and reflect on how my behavior and choices affect my personal and professional growth.



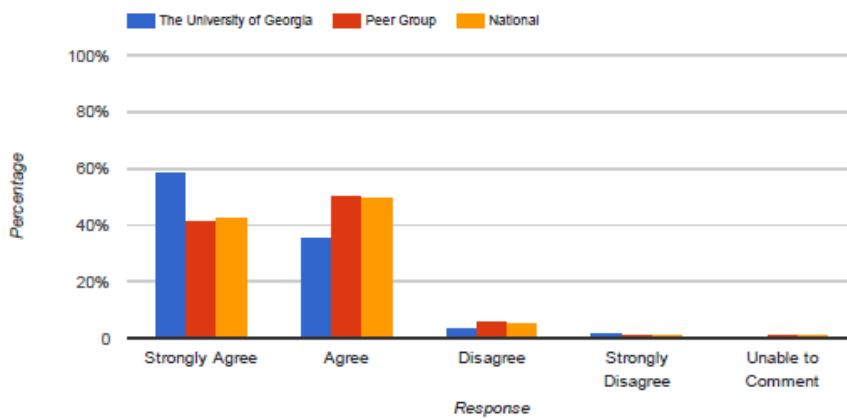
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	74.5%	38	23.5%	12	2.0%	1	0%	0	0%	0	51
Peer Group	49.6%	495	45.6%	455	3.0%	30	1.3%	13	0.4%	4	997
National	51.5%	4633	44.3%	3986	2.7%	246	0.7%	64	0.8%	70	8999

20. Accept responsibility for creating and achieving shared goals.



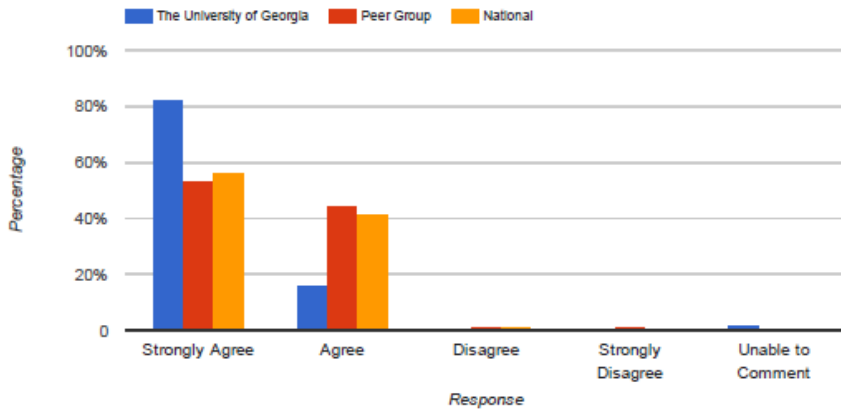
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	70.6%	36	25.5%	13	2.0%	1	0%	0	2.0%	1	51
Peer Group	49.0%	489	47.3%	472	2.5%	25	0.8%	8	0.3%	3	997
National	51.4%	4621	45.1%	4059	2.2%	202	0.6%	53	0.7%	64	8999

21. Develop new ideas and approaches to practice.



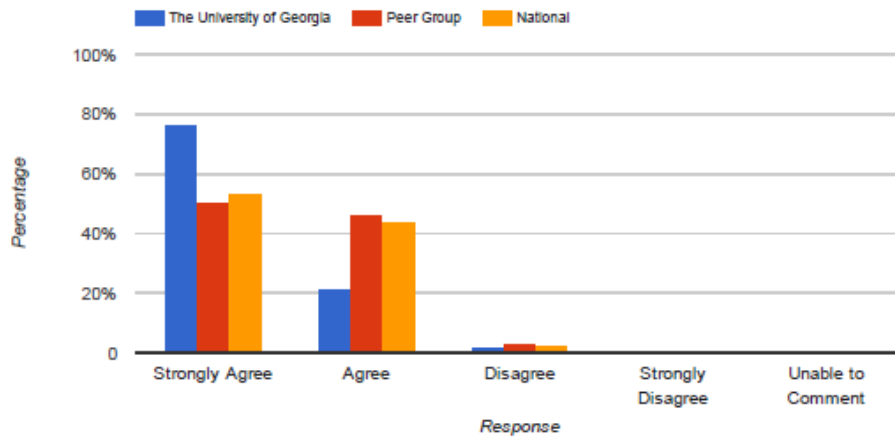
	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	58.8%	30	35.3%	18	3.9%	2	2.0%	1	0%	0	51
Peer Group	41.5%	414	50.4%	502	6.0%	60	1.3%	13	0.8%	8	997
National	43.0%	3871	49.6%	4460	5.4%	485	1.0%	91	1.0%	92	8999

22. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.



	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	82.4%	42	15.7%	8	0%	0	0%	0	2.0%	1	51
Peer Group	53.7%	535	44.0%	439	1.2%	12	0.9%	9	0.2%	2	997
National	56.5%	5087	41.2%	3707	1.2%	105	0.5%	49	0.6%	51	8999

23. I developed the skills needed to prepare me for continuous professional development and self-directed life-long learning.



	Strongly Agree	Strongly Agree (n)	Agree	Agree (n)	Disagree	Disagree (n)	Strongly Disagree	Strongly Disagree (n)	Unable to Comment	Unable to Comment (n)	Total N
The University of Georgia	76.5%	39	21.6%	11	2.0%	1	0%	0	0%	0	51
Peer Group	50.1%	499	46.2%	461	2.9%	29	0.5%	5	0.3%	3	997
National	53.1%	4782	43.6%	3928	2.2%	199	0.4%	39	0.6%	51	8999

