

POST GRADUATE YEAR TWO (PGY2)

AMBULATORY CARE RESIDENCY



UNIVERSITY OF
GEORGIA

College of Pharmacy
Clinical & Administrative Pharmacy

LOCATION: Athens, GA

PROGRAM PROFILE

- Practice Locations: Athens VA Outpatient Clinic and Piedmont Physician Group
- Residents develop an expertise in ambulatory care disease state management with scope of practice and collaborative practice agreements.
- All rotations are longitudinal. Opportunities for elective rotations at other sites are available.
- A secondary focus of the program is in teaching and academia.
 - Teaching: experiential teaching, didactic lectures, interprofessional education, skills laboratory, recitation facilitation
 - Scholarship: Research project, Continuing education presentation, publications
 - Faculty Development

BROAD SCOPE OF PRACTICE

- Hypertension
- Dyslipidemia
- Diabetes Mellitus
- Cardiovascular Risk Reduction
- Chronic Obstructive Pulmonary Disease
- Nicotine Dependence
- Chronic Heart Failure
- Menopause
- Identification and management of all medication-related problems

Population Health

- Dashboard Management

Optimize Medication Use

- Adherence
- Medication Access

REQUIRED LEARNING EXPERIENCES

Orientation

1 month

Block

VA Pharmacotherapy

11 months

2 days per week

Piedmont Physician Group (10 miles)

11 months

1/2 day per week

VA PACT

11 months

1 day per week

Residency Research

11 months

1/2 day per week

Academic (14 miles)

11 months

1/2 day per week

Population Health

3 months

1/2 day per week

Practice Management

3 months

1/2 day per week

ELECTIVE EXPERIENCES*

Home Based Primary Care

Anticoagulation

Northeast Georgia Physician Group

Cognitive Aging Research and Education (CARE) Clinic

Spinal Cord Injury

Viral Hepatitis

*Other experiences may be developed based on resident interest

WHY CHOOSE A UNIVERSITY OF GEORGIA AFFILIATED RESIDENCY?

- Residents in PGY1 or PGY2 programs are appointed as graduate teaching assistants and earn a **Graduate Certificate in Clinical Pharmacy** with a focus on teaching and scholarship. Residents finish the program with an extensive teaching portfolio as well as scholarship and publication experience.
- The UGA College of Pharmacy's renowned faculty **partner with residents** on teaching and research in a multi-disciplinary, multi-program educational environment.
- All programs are **fully accredited** by the American Society of Health-System Pharmacists (ASHP).



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VIEW THE CURRENT
UGA RESIDENT
DIRECTORY
t.uga.edu/6s1

Apply by 1/9/24 in PhORCAS @ portal.phorcass.org (NMS Code: 618265)

PROGRAM STAFF



Devin Lavender, Pharm.D., BCPS, BCACP
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Clinical Assistant Professor, Residency Program Director, PGY2 Ambulatory Care Residency Program

Practice/Research Interests: ambulatory care practice, chronic disease management, pharmacy resident/ student development



Beth Phillips, Pharm.D., FASHP, FCCP, BCPS, BCACP
bbp@uga.edu

Rite Aid Professor and Assistant Department Head, Residency Programs Residency Program Coordinator

Practice/Research Interests: hypertension, cardiovascular risk reduction, anticoagulation, residency training, scholarship of teaching and learning (SoTL)



Rebecca Stone, Pharm.D., BCACP, BCPS, FCCP
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Clinical Professor

Practice/Research Interests: contraception, emergency contraception, pregnancy medication use, medication adherence



Micheal Lovett, R.Ph.
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Clinical Pharmacy Specialist

Practice/Research Interests: geriatrics, lipid management, medication adherence



Larry Guthrie, Pharm.D., MPH
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Clinical Pharmacy Specialist

Practice/Research Interests: health promotion/prevention, administration, nutrition related to diabetes, cardiovascular diseases, cancer



Ron Knights, Pharm.D., BCPS, BCACP, CDE, CPE
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Clinical Pharmacy Specialist

Practice/Research Interests: diabetes, pain management

PRACTICE SITES



**Charlie Norwood
VAMC, Athens Clinic**



**Piedmont Physicians
Group, Oconee Health**

OUR COMMITMENT

UGA Pharmacy embraces inclusion and values equally the diversity and uniqueness that each individual brings to our profession. In order to provide a dynamic learning environment, policies and practices have been adopted to increase the diversity of cultural, racial, ethnic, and experiential backgrounds among entering residents.